



# BENGUET STATE UNIVERSITY

## PORTFOLIO PRIMER

## VISION

A PREMIER UNIVERSITY delivering world-class education that promotes sustainable development amidst climate change

## CORE VALUES (SLIDES)

Student-centered  
Leadership  
Integrity  
Diversity  
Efficiency  
Service

## MISSION

To provide quality education to enhance food security, sustainable communities, industry innovation, climate resilience, gender equality, institutional development and partnerships

## GOALS

**Goal I.** To develop proactive programs to ensure relevant quality education

**Objectives:**

- 1.To benchmark curricular and co-curricular programs with national and international standards
- 2.To develop alternative learning experiences to enhance skills that match industry needs
- 3.To develop innovative and relevant curricular and co-curricular programs
- 4.To enhance proactive student welfare and development programs

**Goal II.** To develop proactive programs for quality service

**Objectives:**

- 1.To enhance relevant human resource development programs
- 2.To develop effective and efficient innovative platforms for cascading information
- 3.To enhance and develop employee welfare programs

**Goal III.** To enhance responsive systems and procedures for transparent institutional development

**Objectives:**

- 1.To enhance and develop innovative financial management systems
- 2.To ensure transparency in all transactions in the university
- 3.To ensure inclusive and consultative decision making

**Goal IV.** To develop relevant and gender sensitive research and extension programs for institutional development, sustainable communities, climate resilience, industry innovation, and partnerships

**Objectives:**

1. To develop relevant multimedia tools in disseminating technology, knowledge and information generated from RDE programs
2. To develop relevant RDE activities that will address current problems and support cultural advocacy
3. To partner with strategic local, regional, national and international entities

**Goal V.** To strengthen and expand public-private partnership

**Objectives:**

1. To Sustain and pursue functional University-relation with the alumni and other organizations both in the government and non-government entities
2. To strengthen the linkage among academe, industries, LGUs and community

*\*Board of Regents Approved Resolution # 2494, s. 2016.*

Benguet State University is more than a century-old state university in the province of Benguet, Philippines. It is mandated by PD 2010 to provide graduate and undergraduate courses in the arts, sciences, humanities, and professional fields in agriculture, natural sciences, technology and other technical and professional courses. The four-fold functions of the University is instruction, research, extension and production.

BSU is located in three municipalities of Benguet-La Trinidad, Bokod and Buguias. BSU La Trinidad is 255 kilometers Northwest of Manila. It has one graduate school, one open university, eight colleges and two institutes. It also has 13 research institutes and 10 Income Generating Projects. BSU Bokod is located 64 kilometers away from La Trinidad at Ambangeg, Bokod. It is formerly the Benguet School of Arts and Trades. BSU Buguias is located 81 kilometers from La Trinidad at Loo, Buguias. It is formerly the Buguias-Loo Polytechnic College.

This portfolio primer is an introductory information about the degree programs, policies and services that make up the University.



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# INSTRUCTION



# Graduate School

## MISSION

To provide relevant graduate education in the arts, sciences, education, management, forestry, and agriculture and its allied sciences in order to advance towards the frontiers of knowledge and develop the whole person.

## GOAL

To strive for academic excellence through scientific inquiry and scholarly research in the different advanced degrees and fields of specialization.

## CURRICULAR OFFERINGS AND ADMISSION REQUIREMENTS

*\*please refer to colleges*



# Open University

## MISSION

Provide advanced quality life-long education for all through open and distance learning interventions

## GOALS

- To offer through open and distance learning degree and non-degree programs that are responsive to the needs of learners and the society of which they are a part;
- To develop a system of continuing education to sustain professional growth and promote lifelong learning;
- To develop and adapt delivery systems appropriate to distance learners; and
- To make instructional packages accessible to all publics through collaboration, institutional agreements, and other appropriate mechanisms.

## CURRICULAR OFFERINGS

### MASTER'S DEGREE

Master in Community Development (MCD)  
Master in Community Health Development (MCHD)  
Master in Cooperative Management (MCM)  
Master in Development Communication (MDC)  
Master in Human Resource Management (MHRM)  
Master in Non-formal Education  
(Alternative Learning System) (MNFE)  
Master in Urban Management (MUM)

### DIPLOMA COURSE

Diploma in Urban Management (DUM)  
Diploma in Training Management (DTM)

### CERTIFICATE COURSE

Certificate in Organic Agriculture (COA)  
Certificate in Community Health Development (CCHD)

## ADMISSION REQUIREMENTS

- Degree or work related to the program
- At least 2 years of work experience after graduation
- Duly accomplished Application Forms (BSU-OU Form 1 and BSU-OU Form 11)
- 2 letters of Recommendation from former employer/professor (BSU-OU Form 2)
- Certified photocopy of Transcript of Records and Transfer Credential from last school attended.
- Original PSA (birth certificate if single, Marriage contract if married).
- Four copies 2"x2" latest ID picture.
- An essay of about 500 words indicating your purpose for applying to the distance education program and your plan after completing the degree
- Permit to study from supervisor if employed
- Payment of Application Fee of PhP100 for Filipinos and US\$25 for foreign nationals (non-refundable)







CENTER OF DEVELOPMENT

# College of Agriculture

## COLLEGE GOALS

- Develop the ability of students for critical thinking and inquiry, research, and extension activities including professional leadership in agriculture;
- Train agriculturists and development communicators who are highly motivated as well as morally and socially responsible;
- Train agricultural scientists, managers, agricultural entrepreneurs, and development communicators.

## CURRICULAR OFFERINGS

### GRADUATE PROGRAMS

Doctor of Philosophy in Agronomy	Level II*
Doctor of Philosophy in Horticulture	Level III*
Doctor of Philosophy in Rural Development	Level III*
Master of Science in Agricultural Economics	Level III*
Master of Science in Agronomy	Level III*
Master of Science in Animal Science	Level III*
Master of Science in Entomology	Level III*
Master of Science in Extension Education	
Master of Science in Horticulture	Level III*
Master of Science in Organic Agriculture (in consortium with Open University)	
Master of Science in Plant Pathology	Level III*
Master of Science in Rural Development	Level III*
Master of Science in Soil Science	Level III*
Master in Resource Management System	

\*AACCUP accreditation level as of 2017

### UNDERGRADUATE PROGRAMS

Bachelor of Science in Agriculture (BSA) Major in: □ Agricultural Economics □ Agronomy □ Organic Agriculture □ Agroforestry □ Plant Breeding □ Animal Science □ Plant Pathology □ Extension Education □ Soil Science □ Entomology □ Horticulture	Level III*
Bachelor of Science in Agribusiness (BSAB) Major in: □ Marketing □ Finance	Level III*
Bachelor of Science in Development Communication (BSDC) Major in: □ Community Broadcasting □ Development Journalism □ Educational Communication	Level II*
Certificate in Practical Organic Agriculture	
Certificate in Agricultural Science	
Diploma in Agroforestry	

# ADMISSION REQUIREMENTS

## GRADUATE COURSES

For PhD and MS degree applicants:

- ❑ Official Transcript of Records (photocopy)
- ❑ Recommendation from two former professors
- ❑ Certified Service Records for those who are employed
- ❑ Certification of English proficiency (required only to applicants from countries where English is not the medium of instruction and/or not the native language.

## UNDERGRADUATE COURSES

Incoming first year students for all undergraduate courses of the college must have passed the College Qualifying Examination (BSU-CQE) and are high school graduates.

The following documents must be submitted:

- ❑ Form 138 (report card)
- ❑ Certificate of Good Moral Character (CGMC)
- ❑ PSA Birth Certificate
- ❑ Results of medical examination from the University Clinic

Transferees from non-SUC schools must validate courses taken from the last school attended except grades that are 2.0 or better. Validation tests are given one week before enrollment.

Submit the following documents:

- ❑ Certified copy of academic records
- ❑ Certificate of Good Moral Character





## COLLEGE GOALS

- Promote dynamic teaching and learning engagements, research and extension activities towards climate change adaptation and resilience for sustainable development
- Produce globally competent and gender sensitive graduates imbued with value systems in the preservation and respect of cultural and environmental heritage.
- Establish collaborative research and disseminate scholarly outputs through relevant platforms towards innovation and product development.
- Design and deliver mentoring expertise, management programs and leadership in community affairs.

## CURRICULAR OFFERINGS

### GRADUATE PROGRAMS

Doctor of Philosophy in Language <i>major in:</i> □ English Language □ Filipino Language	Level II*
Doctor of Philosophy in Science Education major in Biology	Level III*
Master of Arts in Applied Statistics	Level II*
Master of Arts Chemistry	Level II*
Master of Arts English as a Second Language	Level II*
Master of Arts in Filipino	Level II*
Master of Arts in General Science	Level II*
Master of Arts in Mathematics	Level II*
Master of Arts in Physics	Level II*
Master of Arts in Social Studies	Level II*
Master of Science in Biology	Level II*
Master of Science in Environmental Science	

### UNDERGRADUATE PROGRAMS

Bachelor of Science in Statistics (BSA)	Level III*
Bachelor of Science in Environmental Science (BSES)	Level II*
Bachelor of Science in Information Technology (BSIT)	Level II*
Bachelor of Arts in English Language Studies	
Bachelor of Arts in Filipino Language	
Bachelor of Arts in Communication	

\*AACCUP accreditation level as of 2017



# College of Arts and Sciences



# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## GRADUATE PHD COURSES

- ❑ Official Transcript of Records (OTR)
- ❑ Recommendation from two former professors
- ❑ Certified Service Records for those who are employed
- ❑ Certification of English language proficiency or TOEFL score of at least 500, or its equivalent, for applicants whose native language is not English, except those who are from institutions where the medium of instruction is English

## UNDERGRADUATE | Bachelor of Science in Applied Statistics

### ADMISSION REQUIREMENTS

- ❑ Incoming first year students must have a rating not lower than 90 in the BSU-CQE, a high school general average not lower than 85% and a grade not lower than 85% in Mathematics.
- ❑ Enrollees for this course must submit a photocopy of the following documents with two copies of 2" x 2" I.D. picture and a white long folder with plastic fastener
  - ❑ DepEd Form 138
  - ❑ PSA Birth Certificate
  - ❑ Certificate of Good Moral Character signed by the principal of the school where the applicant graduated
  - ❑ BSU-College Qualifying Examination results
- ❑ Subjects taken by shifters and transferees from Private HEI's with grades lower than 2.5/80% shall be credited upon passing validation exams.
- ❑ Shifters and transferees must have a validation examination rating of not lower than 2.0 and must submit the following:
  - ❑ Certified True Copy of academic records signed by authority of the university/college attended
  - ❑ Certificate of Honorable Dismissal
  - ❑ PSA Birth Certificate
  - ❑ long brown envelope

### RETENTION POLICIES

- ❑ Once enrolled in the course, a student must maintain a minimum weighted average of 2.5 for a minimum of 18 unit-subjects in one semester.
- ❑ A grade of 2.75 or better must be maintained in all major subjects. Major subjects are those that fall under the classification of statistics professional subjects as per CMO 53 s. 2006.
- ❑ An INC must be completed before enrollment of the next term, regardless of whether it is a prerequisite subject or not.





# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## UNDERGRADUATE | Bachelor of Science in Applied Statistics

### RETENTION POLICIES

- Those with DRP subjects during the previous term shall not be allowed to enroll in the next term until a consultation with the student, the parent/guardian, and a representative of the MPS Department shall have been done. Each case shall be considered based on its merits. Should a student be allowed to enroll, he/she shall be on probation status for one semester. If the student passes all enrolled subjects, the probationary period ends; otherwise, the student shall be advised to consider other degree program.
- The above-mentioned policies shall apply strictly to the first- and second-year students. Third- and fourth-year students who do not meet the standards shall be advised on a case-to-case basis and shall be covered by the BSU policy on the number of failed subjects.

## UNDERGRADUATE | Bachelor of Science in Information Technology

### ADMISSION REQUIREMENTS

- Incoming first year students must have a rating not lower than 110 in the BSU-CQE, a high school general average not lower than 85% and grades not lower than 85% in Mathematics, Science and English.
- Enrollees for this course must submit the following documents with a long brown envelope:
  - High School Diploma
  - High School Report Card (Form 138)
  - Birth Certificate (PSA copy)
  - Certificate of Good Moral Character
  - Copy of the CQE results
  - 2 copies 2"x2" ID Picture with name tag
  - medical slip
- A consideration of probation for one semester shall be given to the student on the merit results of the consultation among the IT Program Coordinator, Department Chairperson, Teacher, Student and Parent/Guardian.
- Shifters and transferees must not have "Failed", "Incomplete" or "Dropped" subject marks in their Official Transcript of Records and have grades not lower than 2.0 in Mathematics, Science, and English.

#### Note:

1. The enrollment is on a "First-Come, First-Serve" basis. The applicant's reserved slot is effective on the specified schedule of enrollment for regular first year.
2. The acceptance of Shifter or Transferee is subject to availability of vacant slots.

### RETENTION POLICIES

#### General Retention Policies

- A student must pass all the enrolled academics subjects.
- When under probationary\* status, a student must pass all enrolled academic subjects within the semester to end the probationary status; otherwise, the student will be removed from BSIT degree program and shall be advised to shift to another course.
- An Incomplete Mark must be completed before enrolling the next semester.

#### For Regular First and Second Year

- A student who obtained 1 or 2 Failed/Dropped subject marks is put on a probationary status for one semester.
- A student who obtained 3 or more Failed/Dropped subject grades will be removed from the BSIT degree program and shall be advised to shift to another course.

#### For Shifter and Transferee

A shifter or transferee is automatically on a probationary status for one semester.

#### Note:

*A student who obtained 1 or more Failed/Dropped subject marks receives appropriate and counseling from the IT Program Coordinator and Department Chairperson. A discretion and consent agreed upon by both the IT program Coordinator and Chairperson shall be the basis for enforcing the deserving status to the student.*

*\*A consideration of probation for one semester shall be given to the student on the merit results of the consultation among the IT Program faculty.*

# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## UNDERGRADUATE | Bachelor of Science in Environmental Science

### ADMISSION REQUIREMENTS

□ Incoming first year students must have a rating not lower than 90 in the BSU-CQE, a high school average grade not lower than 80% and not lower than 80% grades in Math and Science.

□ Enrollees for this course must submit the following documents:

- Certified Photocopy of DepEd Form 138
- Certified Photocopy of PSA Birth Certificate
- Certified True Copy of Certificate of Good Moral Character signed by the principal of the school where the applicant graduated from
- Photocopy of BSU-CQE results
- 2 copies 2"x2" ID Picture

-1 white long folder with plastic fastener

Transferees and shifters are qualified to enroll in the BSES program after having met the minimum requirements, to wit:

1. must complete in the University not less than 50% of the required units for the course.
2. must have a weighted average of 2.50/80% or better, computed from the subjects he/she has taken regardless of the number of units finished;
3. must be of good moral character

Shifters must submit the following:

- Certified copy of the updated checklist of grades
- Photocopy of duly signed "Permit to Shift"
- 2"x2" ID picture

-White long folder with plastic fastener

Transferees must have a validation examination rating not lower than 50% and a CQE rating not lower than 90%.

### RETENTION POLICIES

For high school students who were admitted under the BSES programs, they shall take note of the following retention policies:

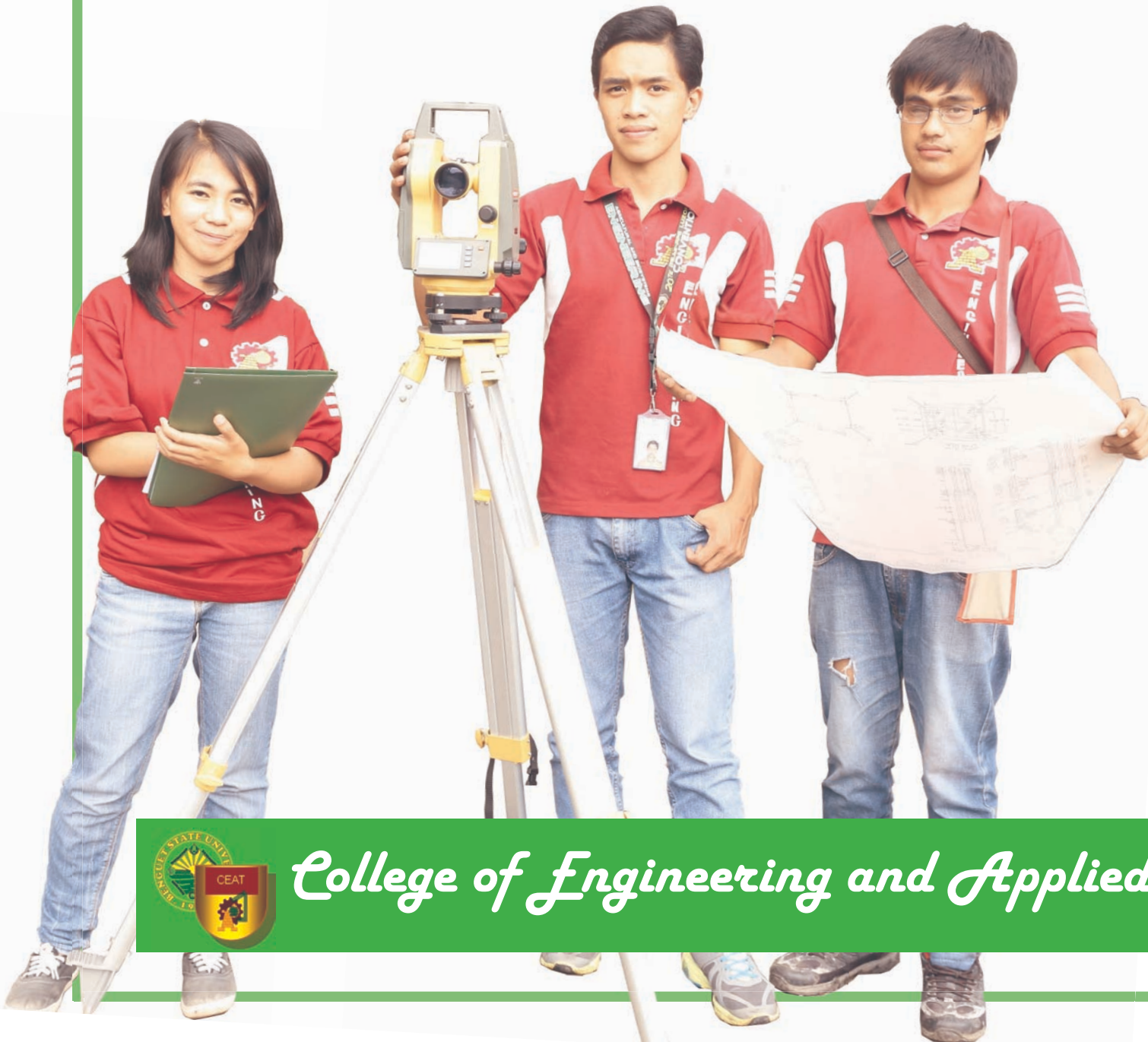
- Probation: Three (3) failures, or 2 failures and 2 incomplete (INC)/dropped (D) grades for the first two years – the student will be under probation or advised to shift to another course.
- Disqualification: Four (4) failures, or 3 failures and 2 incomplete (INC)/dropped (D) grades for the first two years – automatically disqualifies the student from the BSES program.
- For new transfer students, they shall not be allowed to continue the program if they incurred 2 failures or 3 dropped subjects during their first term.

### RESIDENCY

The following are the limits for the completion of the BSES program:

- The student should finish the degree program within a maximum of six (6) years).
- The student can avail of a leave of absence (LOA) from the University for Justifiable Cause without prejudice to the time limit.
- A student who fails to finish his thesis for a justifiable cause shall be determined by the thesis adviser.
- Any student who failed to finish his degree within the specified time shall be advised to take additional subjects.





## COLLEGE GOALS

- Teach the students the rudiments of agriculture and basic engineering sciences so that they could competently identify and solve problems in agriculture and industry;
- Instill in the students a sense of awareness of the need for the agro-industrial development through the application of engineering principles and a desire to contribute towards fulfilling such needs;
- Provide service courses in engineering and related fields in support of the overall program of the University;
- Develop the students' personal traits such as leadership potential, civic and environmental consciousness, work appreciation, creativity and character so that when they graduate, they will be assets to the country; and,
- Lend support to the University in fulfilling its four-fold functions of instruction, research, extension and production.



*College of Engineering and Applied Technology*



# CURRICULAR OFFERINGS

## UNDERGRADUATE PROGRAMS

Bachelor of Science in Agricultural and Biosystems Engineering	Level III*
5 months Basic Automotive Mechanics	
5 months Advance Automotive Mechanics	

\*AACUP accreditation level as of 2017



# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## ADMISSION REQUIREMENTS

- ❑ Form 138 (OTR for Transferees)
- ❑ Certificate of Good Moral Character from last school attended
- ❑ Honorable dismissal for transferees
- ❑ PSA copy of birth certificate
- ❑ 2x2 colored ID picture (white background)
- ❑ Freshmen and Transferees must have a high school general average of 80% or better (GPA of 2.5 or better); a grade of at least 85% in Math and Science courses, no failure grade in any subject for transferees; and at least an AVERAGE IQ in the BSU-College Qualifying Exam.
- ❑ After admission, students must not have any failing grade in any academic course excluding PE and NSTP during their first year. Students failing to satisfy this are advised to shift to other degree or non-degree programs of the University. The College adapts and implements the University policy on scholastic delinquency (BSU code chapter XXXIV article 111):
- ❑ Any student will be on Probationary Status if he obtains final grades of 5.0 and/or INC in 50-75% of the total number of academic units in which he is enrolled.
- ❑ Any student will be on Probationary Status if he obtains final grades of 5.0 and/or INC in 50-75% of the total number of academic units in which he is enrolled. When on Probationary Status the maximum load a student may carry is fourteen (14) units. Moreover, students in such status can be reverted back to regular status upon passing more than 50% of the academic load in the succeeding semester and upon completion/passing of deficiencies before the next registration.
- ❑ Any student will be permanently disqualified and debarred from enrollment in the College, if he/she obtains final grades of 5.0 in at least 75% of the total number of academics in which he is enrolled. The same rule applies to students who are on Warning Status for three (3) consecutive semesters /terms. This rule on disqualification do not apply to:
  - ❑ Students whose grades of 5.0 were incurred due to unauthorized dropping of subjects as certified by the instructors concerned;
  - ❑ Senior students or students in the last curriculum year of their curricular program;
  - ❑ Students who received final grades in less than twelve (12) units; and
  - ❑ Students enrolled in non-degree and/or special courses.





# College of Forestry

## COLLEGE GOALS

- To imbue critical thinking, cooperative problem solving, and decision-making skills to Bachelor and Master of Science in Forestry graduates as their tool in the management of the environment in the regional, national and international levels.
- Promote sustainable forestry through public education, research and extension.

## CURRICULAR OFFERINGS

### GRADUATE PROGRAM

Master of Science in Forestry (MSF)  
major in:  
*Silviculture*  
*Watershed Management*

Level II\*

### UNDERGRADUATE PROGRAM

Bachelor of Science in Forestry (BSF)

Level III\*

*\*AACCUP accreditation level as of 2017*

# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## BACHELOR OF SCIENCE IN FORESTRY

### ADMISSION REQUIREMENTS

Applicants are qualified to enroll for a respective college program provided that they satisfy the following admission requirements:

#### For High School Graduates

- Must have a GWA in high school of 80% or better
- Must be physically and mentally fit
- Must be of good character
- Must have an IQ of at least 80% from the result of the BSU-CQE

#### For Transferees

- Must be physically and mentally fit
- Must be of good moral character
- Must have an IQ of at least 80 assumed from the result of QCE

*\*Transferees are not accepted during the 2<sup>nd</sup> Semester.*

#### For Shifters

- Must submit an application letter 1 month before the scheduled 1st day of enrollment
- Must have at least GWA of 2.65

*\*Acceptance of students will be based on rank or quota system*

IF QUALIFIED, submit the following during enrollment:

- Medical Slip
- Form 138
- Certificate of Good Moral Character
- Transfer Credential and True Copy of Grades

### RETENTION POLICIES

- Once enrolled in the course, a student must maintain a minimum weighted average of 2.5 for a minimum of 18 unit-subjects in one semester.
- A grade of 2.75 at least must be maintained in all major subjects. Major subjects are those that fall under the classification of statistics professional subjects as per CMO 53 s. 2006.

- An INC must be completed before enrollment to the next term, regardless of whether it is a prerequisite subject or not.
- Those with DRP subjects during the previous term shall not be allowed to enroll in the next term until a consultation with the student, the parent/guardian, and a representative of the MPS Department. Each case shall be considered on its merits. Should a student be allowed to enroll, he/she shall be on probation status for one semester. If the student passes all enrolled subjects, the probationary period ends; otherwise, the student shall be advised to consider other degree program. The above-mentioned policies shall apply strictly to the first- and second-year students. Third- and fourth-year students who do not meet the standards shall be advised on a case to case basis and shall be covered by the BSU policy on the number of failed subjects.

## MASTER OF SCIENCE IN FORESTRY

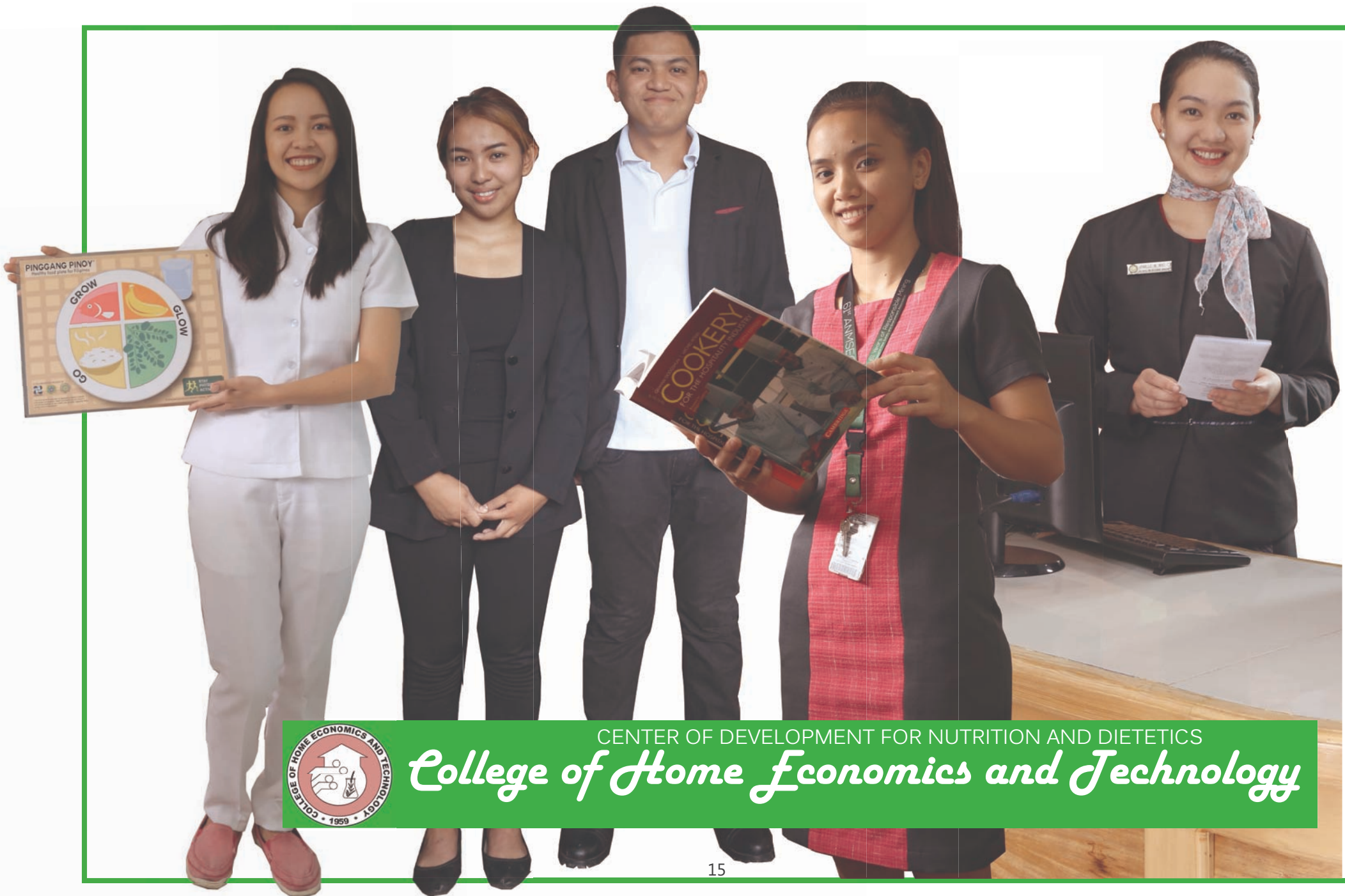
### ADMISSION REQUIREMENTS

- Must submit Application for Admission
- Must submit transfer credential and Transcript of Records (OTR) from last school attended, OTR only if BSU graduate (GPA=2.50 or better)
- Two (2) letters or recommendations from previous instructors
- Study program/thesis topic
- Application Fee
- Study Permit: for foreign students:

IF QUALIFIED, submit the following during enrollment:

- Medical slip
- Transfer credential from last school attended or a photocopy of Official Transcript of Records, if applicant is BSU graduate





CENTER OF DEVELOPMENT FOR NUTRITION AND DIETETICS  
*College of Home Economics and Technology*

## COLLEGE GOALS

- Develop globally competitive graduates with high ethical standards, relevant knowledge and skills to face the demands of technological advancement and societal developments; and
- Enhance and strengthen the quality of research and extension services in home economics; entrepreneurial technology; nutrition and dietetics; and hotel and restaurant management.

## CURRICULAR OFFERINGS

### GRADUATE PROGRAMS

Master of Arts in Home Economics	Level II*
Master of Arts in Technology and Home Economics	Level II*

### UNDERGRADUATE PROGRAMS

Bachelor of Science in Home Economics	Level III*
Bachelor of Science in Nutrition and Dietetics	Level III*
Bachelor of Science in Entrepreneurship	Level II*
Bachelor of Science in Hospitality Management	Candidate Status

\*AACCUP accreditation level as of 2017

## ADMISSION REQUIREMENTS AND RETENTION POLICIES

### BACHELOR OF SCIENCE IN NUTRITION AND DIETETICS

#### ADMISSION REQUIREMENTS

- Incoming first year students must be a high school graduate with a general average of 85% or better, and grades not lower than 85% in Math and Science and a rating not lower than 90% at the BSU-CQE.
- If qualified, submit the following documents on enrollment day:
  - Original BPS Form 138 marked "Eligible" and has not been cancelled by other institutions
  - 2 copies 2x2 ID picture
  - Certificate of good moral character
- Shifters and transferees must have a validation examination rating of not lower than 2.0
- The following documents must be submitted:
  - Certified True Copy of academic records signed by authority of the university/college attended
  - Certificate of Honorable Dismissal

#### RETENTION POLICIES

- Passed the Qualifying Exam for incoming 3<sup>rd</sup> years.
- Maintain an average grade of 2.75 every semester.
- Must not incur more than three (3) failing grades in the major subjects.
- Not more than three incomplete grades at any given time.





# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## BACHELOR OF SCIENCE IN HOME ECONOMICS

### ADMISSION REQUIREMENTS

- ❑ Incoming first year students must be a high school graduate with a general average of 85% or better, and grades not lower than 80% in Science, English and THE, and a rating not lower than 90% at the BSU-CQE.
- ❑ If qualified, submit the following documents on enrollment day:
  - ❑ Original BPS Form 138 marked "Eligible" and has not been cancelled by other institutions
  - ❑ 2 copies 2x2 ID picture
  - ❑ Certificate of good moral character
- ❑ Shifters and transferees must have a validation examination rating of not lower than 2.0
- ❑ The following documents must be submitted:
  - ❑ Certified True Copy of academic records signed by authority of the university/college attended
  - ❑ Certificate of Honorable Dismissal

### RETENTION POLICIES

- ❑ Must not incur more than three (3) failed nor dropped grades in any subject for the first two years of residency in the department.
- ❑ A pre-requisite subject must be completed first before taking the subject that requires it.
- ❑ A maximum of 3 INC grades can be tolerated before enrollment provided that the subjects are not pre-requisites.
- ❑ General weighted average of 2.5 or better for first two years of residency in the department.

## BACHELOR OF SCIENCE IN ENTREPRENEURIAL TECHNOLOGY

### ADMISSION REQUIREMENTS

- ❑ Incoming first year students must be a high school graduate with a general average of 85% or better, and grades not lower than 80% in Science, English and THE and a rating not lower than 90% at the BSU-CQE.
- ❑ If qualified, submit the following documents on enrollment day:
  - ❑ Original BPS Form 138 marked "Eligible" and has not been cancelled by other institutions
  - ❑ 2 copies 2x2 ID picture
  - ❑ Certificate of good moral character
- ❑ Shifters and transferees must have a validation examination rating of not lower than 2.0
- ❑ The following documents must be submitted:
  - ❑ Certified True Copy of academic records signed by authority of the university/college attended
  - ❑ Certificate of Honorable Dismissal

### RETENTION POLICIES

- ❑ Must not incur more than three (3) failed nor dropped grades in any subject for the first two years of residency in the department.
- ❑ A pre-requisite subject must be completed first before taking that requires it.
- ❑ A maximum of 3 Inc grades can be tolerated before enrollment provided that the subjects are not pre-requisites.
- ❑ A grade of 2.5 or better must be maintained for the first two years of residency in the department.

## BACHELOR OF SCIENCE IN HOSPITALITY MANAGEMENT

### ADMISSION REQUIREMENTS

- ❑ Senior High Graduate with good scholastic standing (GWA of 85% or better)
- ❑ Must have a BSU-CQE rating of 90% or better
- ❑ With no failing grades in any subject which is part of the BSHRM curriculum

## MASTER OF ARTS IN TECHNOLOGY AND HOME ECONOMICS

### ADMISSION REQUIREMENTS

- ❑ Photocopy & original copy of OTR
- ❑ Photocopy & original copy of PSA marriage certificate

## MASTER OF ARTS IN HOME ECONOMICS

### ADMISSION REQUIREMENTS

- ❑ Photocopy & original copy of OTR
- ❑ Photocopy & original copy of PSA marriage certificate

## BSN PROGRAM OUTCOMES

- Applies knowledge of physical, social, natural and health sciences and humanities in the practice of quality nursing care.
- Performs safe, appropriate, humanistic and holistic care to empower individuals, families, population, groups, and community.
- Applies guidelines and principles of evidence-based practice in the delivery of care.
- Practices nursing in accordance to existing laws, legal, ethical and moral principles.
- Communicates effectively in writing, speaking and presenting using culturally-appropriate language.
- Documents to include reporting up-to-date client care accurately and comprehensively.
- Works effectively in teams, in collaboration with other disciplines and multi-cultural teams.
- Practices beginning management and leadership skills in a community based health facility, health program or a nursing service in the delivery of quality health care programs and services.
- Conducts nursing and health-related research with a competent researcher
- Engages in lifelong learning with a passion to keep current with national and global advances in general, as well as nursing and health expansions in particular.
- Demonstrates responsible citizenship and pride in being a Filipino, upholding the culture and heritage of the Cordilleras.
- Epitomizes the EVERLASTING nurse who is service-oriented, generating new knowledge to improve the quality of life.

## CURRICULAR OFFERING

### UNDERGRADUATE PROGRAM

Bachelor of Science in Nursing (BSN)

Level III\*

*\*AACUP accreditation level as of 2017*



# College of Nursing

# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## BACHELOR OF SCIENCE IN NURSING

### ADMISSION REQUIREMENTS

- An applicant must:
  - be a graduate of a general or vocational secondary school duly recognized by the Department of Education (DepEd)
  - be admitted only to the first year level during the first semester
  - have an average grade of 85% or better in the fourth year high school,
  - have passed the Admission Test administered by the BSU-TMDU,
  - have met the criteria set by the College Executive Council. An applicant must not be a graduate of a college course, a transferee from other schools and a shifter from any course.
  - be physically fit
  - has submitted the following laboratory test/examination: Chest x-ray, Complete Blood Count, Hepatitis Surface Antigen, Urinalysis, Fecalalysis, Dental Clearance and must register within the scheduled registration period.
- The following documents are required:
  - Original and photocopy of Form 138, which has not been cancelled by another school
  - Certificate of Good Moral Character executed by the principal of the School where the applicant graduated
  - Four copies of 2x2 photos taken within 3 months prior to application
  - PSA authenticated copy of Birth Certificate

### RETENTION POLICIES

- A student may be promoted to Level II if he/she has obtained an average rating of 2.75 or better in the first year, passed the aptitude examination and interview.
- A student may be promoted to Level III and IV if he/she has obtained a passing grade in the general education and professional courses during the previous school year and has completed all clinical requirements.





## COLLEGE PHILOSOPHY

The College advocates excellent teacher education programs and services that prepare professionals who are committed to Care, Touch and Empower lives.

## ACADEMIC UNIT GOALS

- To educate and train globally competent and service-oriented professionals imbued with virtues and principles.
- Provide quality education that emphasizes the development of relevant pedagogical, and technical knowledge, skills, competencies and values for good citizenship.
- Support and strengthen research programs that are useful to a wide range of teaching-learning practices.
- Establish sustainable linkages, networking, and partnerships with local, national and international entities.
- Provide quality service through special programs and projects geared towards self-reliance and sustainable development.
- Demonstrate excellent leadership practices and efficient management systems in accordance with the provisions of the law governing SUCs and University Code.

## CURRICULAR OFFERINGS

### GRADUATE PROGRAMS

Doctor of Philosophy in Educational Management	Level II*
Master of Arts in Guidance	Level II*
Master in Library and Information Science	Candidate Status

Master of Arts in Education -Educational Administration and Supervision -Elementary Education -Early Childhood Education	Level II*
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### UNDERGRADUATE PROGRAMS

Bachelor of Elementary Education	Level III*
Bachelor of Secondary Education	Level III*
Bachelor of Library and Information Science	Level II*

\*AACUP accreditation level as of 2017

Bachelor of Early Childhood Education
Bachelor of Physical Education
Bachelor of Technology and Home Economics Major in: Home Economics Agri-fishery Arts



CENTER OF EXCELLENCE  
*College of Teacher Education*

# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## NEW STUDENTS

Students applying for the qualifying examination should have a grade point average of 85% or better in the most recent grading period.

## TRANSFEREES

Transferees should not have deficiencies (INC, D, F). The grade point average requirement shall be 85% or its equivalent or better. Admission of transferees shall depend on the availability of slots.

New Students and Transferees must follow this procedure:

- Application for Qualifying Examination
  - Obtain an application for admission from the Office of the University Registrar (OUR). The form may also be downloaded from the website <http://www.bsu.edu.ph>.
  - Pay testing fee of PhP 200.00 to the Cashier's Office.
  - Submit duly accomplished application form to the OUR.
  - Seek schedule ad permit for the qualifying examination.
- Qualifying Examination (Result = Average or better)
- Evaluation of application requirements (Office of the Dean)
- Admission
  - Obtain Notice of Admission from the OUR.
  - Submit yourself to the University Physician for a medical examination.
  - Submit the following documents to the DUR during enrollment:
    - For incoming freshmen: Original copy of BPS Form 138
    - For transferees: Transfer credentials (Official Transcript of Records and Honorable Dismissal)
    - Birth certificate authenticated by the Philippine Statistics Authority
    - Notice of Admission
    - Result of medical examination
    - 2 pcs 2" x 2" recent ID picture

## RETURNEES

The following procedure are for Returnees:

- Obtain a Re-Admission Form from the Office of the University Registrar.
- Make your letter of intent addressed to the College Dean. Present this to the OSA Satellite Coordinator during an interview.
- Submit the letter of intent (duly noted by the OSA-Satellite Coordinator) to the College Dean together with the accomplished Re-Admission Form.
- Seek re-admission from the College Dean in the presence of parents (if required).
- Obtain a certification from the Office of Student Affairs (Main).
- Submit yourself to the University Physician for a medical examination.
- Submit the following to the Office of the University Registrar during enrollment:
  - Duly approved letter of intent and re-admission form
  - Certification issued by the OSA (Main)
  - Certification issued by the University Physician

## SHIFTERS

*From one major field to another*

Policy: Students are allowed to change their major fields ONCE. Junior and senior students are discouraged to shift as much as possible.

*From one degree program to another*

Policy: Students are allowed to shift ONCE.

Procedure:

- Obtain Shifting Form from the Office of the University Registrar.
  - Present the following and submit yourself for an interview with the OSA Satellite Coordinator and Academic Adviser:
    - Duly accomplished shifting form
    - Letter of intent addressed to the Dean
    - Certification of grades issued by the University Registrar
- NOTE: Should have no deficiencies (INC, D, F) in general education subjects
- Result of entrance examination
- IMPORTANT: Admission of shifters shall depend on the availability of slots



*College of Teacher Education*  
Secondary Laboratory School



## OBJECTIVES

The Department exists to:

- Serve as a laboratory school for the College of Teacher Education by providing opportunities for pre-service teachers to develop and practice effective teaching – learning skills, attitudes and values;
- Continue the general education started in elementary and prepare the students for college programs along their lines of interest;
- Inculcate among the students the desirable values for personal development in dealing with self, relating with and serving others, country and God and in dealing with issues and problems posed by the environment;
- Equip the students with the necessary skills, knowledge and information and set a work ethics essential for making an intelligent choice of occupation or career and specialized training;
- Broaden and heighten the learner's abilities in appreciating the arts and sciences and in promoting the welfare of the arts;
- Prepare students as farmers, entrepreneurs, home managers and agricultural researchers.

## CURRICULAR OFFERINGS

### JUNIOR HIGH SCHOOL

- Agricultural Science
- Home Economics
- Vocational Agriculture

### SENIOR HIGH SCHOOL

Tracks Offered:

- Academic track
  - Science, Technology, Engineering and Mathematics (STEM) Strand
  - Humanities and Social Sciences (HUMSS) Strand
- Technical-vocational track
  - Home Economics Strand
    - Hair Dressing
    - Bread and Pastry Production
  - Agri-Fisheries Strand
    - Organic Agriculture
    - Pest Management
- Sports track

## ADMISSION REQUIREMENTS AND RETENTION POLICIES

### ADMISSION AND APPLICATION POLICIES

□ All prospective grade 7 and grade 11 applicants are required to file their application at the office of the Chair during the application period with the following requirements:

- Form 138-A (Report Card)

The following are the cut-off grades:

- Applicants with enrichments in Home Economics & Vocational Agriculture shall have an average of at least 80% during the third grading period, with no failing grades in any subject in any grading period.
- Applicants with enrichments in Agricultural Science shall have an average of at least 85% in the core subjects with a grade of 85% or higher in Science, Math, and English during the third grading period. Their grades in other subjects should not be lower than 80%.
- 2 Copies 1.5" x 1.5" latest ID picture with white background with name tag (family name, given name, middle name)
- nonrefundable testing fee

### PROMOTION AND RETENTION

- Promotion in the secondary course is by subject and not by curriculum year. A student who failed in a certain subject must repeat the subject.
- Student with deficiencies are required to take summer classes and present grade(s) upon enrolment. These students must obtain permission first from the principal before enrolling for summer classes.
- Students who failed in at least 3.0 units shall be retained.
- Graduating students with deficiency/ies shall not be allowed to join the graduation ceremonies. His/Her diploma will be given only upon completion of the said deficiency/ies.
- Students of Agricultural Science section whose general average in the preceding school year is lower than 85% will be transferred to HE or Vo-Ag course or maybe transferred to another school of their choice. Transferring from one course to another is allowed except for the cause specified hereof.



## OBJECTIVES

- Elementary Education aims to develop the spiritual, moral, mental and physical capabilities of the child, provide him with experiences in the democratic way of life and include ideas and attitudes necessary for enlightened, patriotic, upright and useful citizenship. To achieve these goals, elementary education shall provide for:
  - The inculcation of spiritual and civic values and the development of good Filipino based on an abiding faith of God and genuine love of country;
  - The training of young citizen in his rights, duties and responsibilities in a democratic society of active participation in a progressive and productive home and community life;
  - The development of basic understanding about Philippine culture, the desirable tradition and virtues of our people as essential requirements in training national consciousness and solidarity;
  - The teaching of basic health knowledge and formulation of desirable health habits and practices
  - The development of functional literacy in this vernacular, in Pilipino and in English as basic tools for further learning and;
  - The acquisition of fundamental knowledge, attitudes, habits and skills in science, civics, history, geography, mathematics, arts and home economics and livelihood education and their intelligent application in appropriate life situations

## CURRICULAR OFFERING

Elementary (Grades 1-6)



*College of Teacher Education*  
**Elementary Laboratory School**

# ADMISSION AND RETENTION POLICIES

## APPLICATION PERIOD FOR GRADE ONE

The application for entrance examinations for Grade One is given every February of the current school year.

## REQUIREMENTS

□ To be submitted to the Office of the Principal upon application.

- Original Birth Certificate (PSA), must be 6 years old by June
- Present a progress report card/promotional card from the last school attended
- A registration fee of Php 100.00
- A testing fee of Php 200.00 for IQ test to be paid at the University Cashier's Office

□ Examination

The applicants must undergo oral and written examination. The qualified applicants should undergo one-on-one interview along with their parents to be administered by the school guidance counselor.

- Examination Schedule
  - Oral Examination-second and third Saturdays of March
  - Written Examination - fourth Saturday of March
  - I.Q. Test- first and second week of April
  - Interview- to be determined by the school guidance counselor

□ Enrollment Guidelines, Requirement and Procedure

- No late enrollee entertained except for valid reasons like family problems, sickness or death of family member
- School Development Fund is non-refundable
- Other school fees are refundable one week after enrollment day only
- If a qualified applicant fails to enroll before the school year begins, next in rank will be prioritized

□ Transferees

- Transferees will only be entertained after the enrollment to determine availability of slots in any grade level
- If a slot is available, a transferee applicant must:
  - submit a certificate of good moral from the previous school attended
  - submit report card (form 138) and permanent record form 137 from last school attended
  - have a grade of 80% or higher in all the learning areas
  - have an average IQ of 85% as determined by the Office of Student Services
  - ranking of applicants is used to determine who gets the available slot in the grade level applied for

## ENROLLMENT PROCEDURE

- Get Statement of Account from the Principal's Office
- Pay SDF to the cashier's office
- Fill up enrollment form to ELS teacher assigned
- Present SDF receipt, CARD, PSA Birth Certificate to the class adviser, pay miscellaneous fee
- pay books to class adviser
- \*Unsettled Accounts, no card, no PSA-no enrollment

## PAYMENT POLICY

- School Fees and Miscellaneous
  - SDF Fees- to be paid at the University Cashier at the Admin Bldg.
  - PTA Membership Fee and Penalties - an amount of Php 100.00 per family as approved by the PTA General Assembly and penalty fees must be aid to the teacher-in-charge and be turned over to the General PTA Treasurer.

□ Miscellaneous Fee

- Medical Fee- Php50.00 as approved by the PTA General Assembly to be used for First Aid Kit, emergencies, annual medical-dental check up of pupils, incidental expenses for class activities related to health education
- ID, Insurance, School Paper
- Legacy, Graduation and Alumni Fees - for Grade VI pupils
- Club Fee - for materials and other expenses related to the club
- Guidance Fee - for material and incidental expenses
- Scouting Fee - for membership and other miscellaneous expenses

## UNPAID ACCOUNTS AND LATE PAYMENTS

Statement of Accounts/notice of delinquency for unpaid fees will be issued. A promissory note should ne made prior to each quarter examination. In turn, school records will not be released until after all accounts and obligations have been settled. All payments are non-refundable and non-transferable.

## WITHDRAWAL FROM SCHOOL

A pupil leaving the school after being officially enrolled should first notify the ELS office in writing. If fully paid, he/she may get a 100% refund of the miscellaneous fee/paid provided that withdrawal is made prior to start of classes. No refund will be given if the pupil withdraws after classes started and has already entered his/her class. SDF is non refundable.

## RETENTION AND PROMOTION OF PUPILS

Promotion and retention of pupils in this laboratory school shall follow the schemes prescribed by the DepEd. Order No. 8, s. 2015, page 17. Pupils with failure must take summer classes. No summer, no re-admission.

Any pupil may be refused admission for the next school year for the following reasons:

- Frequently violating rules and regulations or deliberately repeating an offense.
- Students



# SCHOOL SERVICES AND FACILITIES

## HEALTH SERVICES

The Department maintains health services clinic located at Room 16 of the US-RP Building. It extends first aid treatment to all pupils. Treat those with minor illness, and refer serious ones to the hospital or medical specialists. The Health Services Office caters not only to the needs of the pupils but also the faculty and staff of the department. It has five main functions:

- ❑ To conduct yearly physical examination of pupils.
- ❑ To conduct consultation and refers serious ones to the hospital or to the University Physician or their own family physician.
- ❑ To issue medical certificates to elementary school children for various purposes.
- ❑ To promote health education to pupils, faculty, staff and parents
- ❑ To promote cleanliness and sanitation in the campus.

## GUIDANCE AND COUNSELING SERVICES

This department has a Guidance Counseling Office. It is located at Room 5 of the Main Building. It helps students/pupils solve their problems and improve their capabilities, potentials and interests. The program also includes the following:

- ❑ Counseling programs
- ❑ Testing Program
- ❑ Issue Good Moral Character Certificates
- ❑ Group Guidance Program
- ❑ Research Guidance and Follow-up Program

## TELEPHONE SERVICES

The telephone is used primarily for official calls only, local and outside, private or public offices. It is not a pay phone, or for the use of parents, pupils or visitors unless its an emergency.

## SPACIOUS PLAYGROUND

The BSU-ELS has a wide playground which is utilized for the children's recreational activities, games and sports. It can accommodate a baseball diamond, volleyball and sipa court at the same time dancing area.

## COMPUTER SERVICES

Basic computer education in this department is being offered to pupils from Grade IV to VI. Integrating technology to children's education prepares them to become technologically literate and proficient.

## TELEVISION SET

The ELS has a TV set. This is utilized by all pupils for updating their knowledge in all areas specially in the field of Sciences. It is also used for viewing entertainment after class hours for their leisure. This is to develop their social, intellectual, physical and mental ability.





## WHAT ECDC BELIEVES

- **Child is the main focus of the educative process endowed** with innate potentials that can only be discovered, sharpened and used when provided proper environment for her to explore, develop and exercise his potentials.
- **The teacher is a facilitator**, who makes teaching and learning an interactive process that is comfortable, enjoyable and worthwhile.
- **The school is a home structured learning activities that maximize the child's potentials.** Adheres to the belief that the school is not a substitute for the home but a supplement to the educational experience which refers to applying child development knowledge in making thoughtful and appropriate decisions about early childhood program activities.
- **The home has the primary responsibility to teach, train and discipline the child.** It is the first environment where the child receives care, love and protection that he deserves.
- **The child's development is a Home-School Partnership endeavor.** The school can only be successful with the support and cooperation of the home.

## CURRICULAR OFFERINGS

Nursery  
Kinder and Preparatory

## ECDC CURRICULUM

The school uses integrative core curriculum. It means that learning areas are not tackled in isolation from the other areas. Rather, all learning concepts such as: Reading, Math, Science, Social Studies, Filipino, Values and Mother Tongue will be taught as a whole through the use of Integrative approach



*College of Teacher Education*  
**Early Childhood Development Center**

# APPLICATION AND ENROLLMENT REQUIREMENTS

## APPLICATION

- For old ECDC pupils: Parents should inform the office for confirmation of enrolling their children at the center before application schedule for new applicant.
- A confirmation fee of PhP100.00 is collected to be deducted in the miscellaneous fee during enrollment. Application for incoming pupils depends on the slot available. Assessment is given to incoming pupils. An application fee of PhP 100.00 is collected for the assessment to be paid at the ECDC office.
- Assessment fee of PhP200.00 will be collected and to be paid at the university cashier's office. BSU dependents will be given an application date, failure to apply on the given period will mean uninterested and the allotted slots shall be given to others.

## ENROLLMENT REQUIREMENTS

- For old pupils:
  - Report Card (Form 138)
  - Payment of the required amount of fees
- For new pupils:
  - Accomplished Assessment Form (to be given by the ECDC Assessing Adviser)
  - Photocopy of Yellow Card or Health Card
  - Long brown envelope
  - Payment for the required amount of fees

## PAYMENT POLICY

- Down payment for tuition and miscellaneous is 50% of the total fees.
- Remaining accounts are collected by installment basis, however, miscellaneous account should be settled before before the first quarterly evaluation and other accounts are to be settled before the 3rd quarterly evaluation of the children.
- Secure statement of account at the ECDC office before paying your child's tuition at the Cashier's Office (BSU administration building)
- All tuition receipts must be shown or presented at the ECDC office for recording.
- All receipts should be kept for future use.

FEES	NURSERY	KINDER AND PREPARATORY
Tuition	PhP 7,000.00	PhP 6,500.00
<i>To be paid at the University Cashier at the Admin. Bldg.</i>		
Miscellaneous		
(old pupil)	PhP 4,000.00	PhP 4,000.00
<i>To be paid at the ECDC</i>		
(new pupil)	PhP 4,000.00	PhP 4,000.00
TOTAL	PhP 11,000.00	PhP 10,500.00

## WITHDRAWING

Pupils may be permitted to withdraw from enrollment with valid reason and the parents concerned should inform the ECDC office for proper action.

## REFUND OF FEES

Allowable refunds (except for confirmation/application fee) for a pupil who has paid his full tuition and miscellaneous fees may, upon simple withdrawal or honorable dismissal be entitled to a refund in accordance to the following schedule:

- Tuition:
    - Within one week from the opening of classes-75% refund
    - Within the 2nd, 3rd or 4th week -50% refund
    - After the 4th week- no refund
  - Miscellaneous:
    - Within one week from the opening of classes -50% refund
    - Within the 2nd, 3rd or 4th week- 25% refund
    - After the 4th week-no refund
- \*A spoilage fee of PhP 100.00 will be automatically deducted from the refund

## NON RE-ADMISSION OF PUPILS

Pupils may not be admitted for the next school year for the following reasons:

- Frequent violation of the rules and policies of the center.
- Parents who considerably failed to pay their school financial obligation
- Misconduct or misbehavior repeatedly observed (child/parent) (dishonesty, lying, etc.)





## COLLEGE GOALS

- DVM graduates are globally competent in the prevention, diagnosis, treatment and control of diseases of different animal species;
- DVM graduates are globally competent to formulate, communicate and implement programs in animal health and production and health management, animal health, food safety, public health, animal welfare and environmental protection and preservation;
- DVM graduates are achievers, team players and leaders in the profession or related fields of practice;
- DVM graduates are capable to handle and conduct researches in pharmaceutical, biotechnological and other industrial fields.
- DVM graduates are capable of imparting knowledge, conducting trainings and extension services

## COLLEGE OBJECTIVES

- Articulate and discuss the latest developments in the specific field of practice
- Effectively communicate orally and in writing using both English and Filipino;
- Work effectively and independently in multi-disciplinary and multi-cultural teams
- Act in recognition of professional, social, and ethical responsibilities;
- Preserve and promote "Filipino historical and cultural heritage" (based on RA 7722);
- Generate and share knowledge relevant to specific fields in the study of agriculture
- Formulate and implement agricultural development plans and programs
- Understand and apply biological principles and mechanisms underlying animal production, health and diseases
- Apply diagnostic methods and interpret results for accurate disease diagnosis
- Prescribe and implement treatment to remedy diseases and abnormalities of animals or prescribe termination of cases, as necessary
- Develop and formulate plans and programs for prevention and control of diseases
- Design and engage in social entrepreneurial ventures in the field of practice

## CURRICULAR OFFERING

### UNDERGRADUATE PROGRAM

Doctor of Veterinary Medicine (DVM)

Level III\*

\*AACUP accreditation level as of 2017



# College of Veterinary Medicine

# ADMISSION REQUIREMENTS AND RETENTION POLICIES

## ADMISSION REQUIREMENTS

- For New Students:
    - High School Report Card Marked Eligible
    - High School Average Grade of at least 85%
    - BSU-CQE rating must not be lower than Average
    - Certificate of Good Moral Character
    - PSA Birth Certificate
    - 2pcs 2x2 ID
  - For transfer students:
    - Must have no failing grades
    - No dropped subjects during the previous semester/s
    - Must have GWA of 2.0
    - BSU-CQE rating must be above average
  - For Second Degree:
    - Original Transcript of Records (OTR)
    - Notice of Admission
    - BSU CQE rating must be superior
- Note: Transferees from non-members of the Philippine Association of State Universities and Colleges (PASUC) must validate and pass the course for accreditation one week before enrollment.

## RETENTION POLICIES

The college implements its maximum residency and retention policy as well as adopts and implements the University policy on scholastic delinquency (BSU Code Chapter XXXIV article 111).





*Institute of Human Kinetics*



## OBJECTIVES

### MISSION

The Institute of Human Kinetics is mandated to provide basic services and specialized courses in physical education, sports science, dance, recreation, and wellness to produce globally competitive graduates and to offer fitness programs to its stakeholders.

### GOAL

Consistent with the university mission, the Institute aims to develop physical, emotional, mental, social, moral and environmental transformation of the individual.

### OBJECTIVES

- To provide basic physical education and wellness program to the students and stakeholders of the university;
- To offer major courses in the physical education, sports science, dance and wellness;
- To promote sports and recreation in the university and to its service area;
- To promote physical activities for a healthy, active life style and well-being;
- To promote appreciation of human values and preserve the cultural heritage of the people.

## CURRICULAR OFFERINGS

### GRADUATE PROGRAM

Master of Science in Physical Education (MSPE)

Level II\*

### UNDERGRADUATE PROGRAMS

Bachelor of Science in Exercise and Sports Sciences

Major in: ☐ Fitness and Sports Coaching  
☐ Fitness and Sports Management

Diploma in Physical Education (DPE)

Basic Physical Educational Courses

Major courses in Physical Education

\*AACCUP accreditation level as of 2017

## ADMISSION POLICY AND REQUIREMENTS

### BPE PROGRAM

To be eligible for admission to this program, applicants must meet the general admission requirements. Must be at least 16 years of age when programs begins, pass the university entrance examination (IQ- Above Average or higher) an average grade of 85% or higher during fourth year high school; two (2) 2x2 ID picture with white background; physically fit and pass the motor achievement test.

### DPE PROGRAM

Applicants for admission to the DPE program must have the following qualifications. Holders of any Bachelor's Degree, Pass the Motor Achievement Test, Submit to the Director of Admission the original Transcript of Records (GPA = 2.5 or better) and two (2) 2x2 ID Pictures.

### GRADUATE PROGRAM

- Applicants seeking admission to the MSPE program must be a holder of Bachelor of Physical Education (BPE), Bachelor of Secondary Education (BSE) major in Physical Education, Certificate in Physical Education, Diploma in Physical Education and obtained a general average of 2.5 or better in their undergraduate major.
- Applicants who are non-physical Education major are required to take 18 units of the undergraduate major courses in Physical Education.
- Application for admission shall be received by the IHK Graduate Program Office not later than June 30 for 1st semester (August) admission, November 30 for 2nd semester (January) admission, and April 30 for summer (June) admission, and shall include a copy of the Official Transcript of Records, application fee and four (4) 2x2 ID Pictures, service records, PSA (Birth Certificate if single, Marriage contract of married). Permit to study from supervisor if employed (BSU-IHK Form), at least one year work experience after graduation.



## OBJECTIVES

### □ To help achieve the vision, mission, and core values of the university.

Objectives:

- To achieve globally empowered graduates ethically committed to excellent governance addressing the challenges of improved quality of life and an assured next generation amidst climate change.
- To equip students with rudiments of management, leadership skills, analytical skills, and conceptual tools to enhance their capacity to absorb, capability to analyze problems and to make quality decisions and craft policies that adhere to the needs and interests of the public in order to build a humane, just and prosperous society for Filipinos during these contemporary times.
- To instill core values of BSU to the students such as Student-centered, Leadership, Integrity, Diversity, Efficiency, and Service (SLIDES).

### □ To help achieve the first goal of the university, the Institute shall develop proactive BPA and MPA programs to ensure relevant quality education.

Objective:

- To benchmark BPA and MPA curricular and co-curricular programs from national and international standards.
- To develop alternative learning experiences to enhance the BPA and MPA students' skills that match industry needs.

□ To develop innovative and relevant curricular and co- curricular BPA and MPA programs.

□ To enhance proactive students and the development of BPA and MPA programs through various trainings, seminars, conferences, and fora related to Public Administration.

□ To continuously review the curriculum in order to comply with the outcome based education (OBE).

### □ To help achieve the second and third goals of the university, i.e., quality service and responsive systems and procedures for transparent institutional development, the Institute shall endeavor to develop the core values needed for public service.

Objective:

- To inculcate high ethical and moral standards, and competence needed as civil servants for public service.
- To develop a sense of volunteerism having good morals and right conduct in the performance of their responsibilities.
- To enhance competence as civil servants and instill commitment for an effective, efficient, accountable, and responsive public service.
- To instill the value of transparency and accountability in all transactions, inclusive and consultative decision-making, and innovative financial management system.
- To make management education integrative to encompass the following: improved access to quality education, higher standards for learning, mitigate poverty, a more beneficial environment, equal access to opportunities, greater individual freedom, and a richer cultural life.

*Institute of Public Administration*

## OBJECTIVES

### □ To help achieve the goal four of the university, i.e., on research and extension.

Objective:

- To relate the knowledge and insights gained in the study of public administration to empirical situation in the Philippines and the Asian Community for a more responsive, effective, efficient, responsive, transparent and accountable public service.
- To promote critical inquiry into public policies and administrative practices; to develop an indigenous and creative yet feasible alternatives which are relevant and enterprisingly significant for the development of the society.

### □ To help achieve the goal five of the university, i.e., strengthen and expand public-private partnership.

Objective:

- Sustain and pursue institute relations and linkages to various organizations with the institute alumni and other organizations both in the government and non-government entities, national and international.
- Strengthen the institute's relations and linkages with academic industries to include other colleges within and outside the university, LGUs in CAR and other regions; Associations of schools of Public Administration in the Philippines (ASPAP); Philippine Society for Public Administration (PSPA), among others.
- Implement MOAs with various academic industries and foreign universities such as Vinh Long University of Technology of Education (VLUTE) and MOU with Vinh Long Community College (VLCC) and other international universities.
- Metamorphose into a college to have a wider sphere of linkages, i.e., College of Governance and International Relations (CGIR).

### □ Goal VI. To comply with CMO 6 s. 2010 under article 1 on Introduction and article III on program specification

Objectives:

- To prepare BPA graduates for careers in public administration and governance for public interest.
- To awaken the interest of students who want to devote their lives for public service in government and civil society.
- To produce committed and dedicated public servants.
- To produce staff and volunteers for civil society imbued with values of commitment and dedication who can head and manage their advocacy and

service delivery programs to pursue causes directed for the public good.

- To produce BPA graduates to be efficient and effective public servants equipped with the rudiments of management, leadership and analytical skills to serve as professionals in government and civil society;
- To produce BPA graduates prepared for technical, administrative positions and managerial positions in the government including Foreign Service and civil society and even to have a seat as elective officials of the government. It is also an avenue for other allied courses such as Bachelor of Laws, Educational Management, etc.

## CURRICULAR OFFERINGS

### GRADUATE PROGRAM

Master in Public Administration

*\*AACCUP accreditation level as of 2017*

Level II

### UNDERGRADUATE PROGRAM

Bachelor of Public Administration

### DIPLOMA AND CERTIFICATE

Certificate in Public Administration

Diploma in Public Administration

### NON-DEGREE

Certificate of Proficiency in Public Administration

## ADMISSION POLICY AND REQUIREMENTS

- Official transcript of records (OTR)
  - Recommendation from two former professors/employers (use the IPA form)
  - Certified Service records for those who are employed
  - Certificate of English proficiency.
- (For applicants coming from countries where English is not the medium of instruction and/or not the native language.)
- Duly filled out application for admission form
  - Recent 2 x 2 photo
  - Pay the application fee : Php 100.00 for Filipino citizen  
US \$25 for foreign nationals





# *International Language Center*

## VISION

A leading international language center promoting sustainable development.

## GOALS

- To provide language programs and trainings that empower learners to be effective communicators and leaders in their own fields of specializations
- To strengthen intercultural relations through language partnership programs

## PROGRAMS AND COURSES

Intensive Functional English Language Program (IFELP)  
English Language Proficiency For Individual Advancement (ELPIA)  
English For Academic Purposes-Training Course (EAP-TC)  
Special Programs For English Language And Literature (SPELL)  
English As A Foreign Language (EFL) Online



## COURSE AND PROGRAM DESCRIPTION

### **Intensive Functional English Language Program (IFELP)**

This one-month program is designed to develop the reading, writing, listening, speaking, and viewing skills and of the learner. At the end of the course, the students should be able to confidently articulate themselves in both verbal and written communications. This is made possible through an interactive and communicative instruction with a class size of one teacher is to three or four students to ensure that learning is optimized. In addition, the application part of the lessons is through experiential language learning activities and immersion of the learners to the students in the university and to people in the market place, parks, department stores, and tourist spots in the region.

#### Levels of Instruction

IFELP 101- Basic English Course  
IFELP 102-Intermediate English Course  
IFELP 103- Advanced English Course

#### Class Size

3-4 students per class

#### Course Fee

PhP 60,000.00

#### Duration of Study

1 month

### **English As A Foreign Language (EFL) Online**

This course offers customized language lessons based on the students' immediate needs. It caters to interested foreign students who prefer to study English through technology aided instruction.

#### Course Fee

PhP 60,000.00

#### Duration of Study

1 month

### **English Language Proficiency For Individual Advancement (ELPIA)**

This one-on-one English language tutorial is intended for walk-in clients and students in the regular programs (SPELL) and (IFELP) who aim to advance their English language proficiency through lessons tailored to their individual needs. It generally aims to prepare the students before they enter regular courses in the university/school, and prepare the students before taking English-related examinations or presentations through opportunities that boost the students' communication skills and self-confidence and become effective communicators in their fields of specialization.

#### Levels of Instruction

ELPIA 101- Emergent English Proficiency Course  
ELPIA 102- Intermediate English Proficiency Course  
ELPIA 103- Advanced English Proficiency Course

#### Class Size

1 teacher: 1 student

#### Course Fee

PhP 13,200.00

#### Duration of Study

1 month (22 hours)  
2 hrs/day

### **English For Academic Purposes- Training Course (EAP-TC)**

This one-month English enhancement program for Expanded Student Grants-in-aid Program for Poverty Alleviation (ESGP-PA) grantees and other interested groups is designed to raise students' general English levels and boost their language skills needed to perform in an English-speaking academic context across their fields of specialization. These include advanced grammar, academic speaking, listening, reading and writing.

### **Special Programs For English Language And Literature (SPELL)**

This program provides opportunities for students to develop their cultural awareness, and critical thinking skills as they study English language and literature. It also provides diverse experiences of advancing the students' social and communication skills through community immersion and practicum specifically integration in the regular English classes in the university and service learning in the community.

The program consists of two (2) terms. Each term has sixteen (16) weeks with twenty (20) class hours per week. The program follows the school calendar and subject offerings.

#### Subject Offerings Per Term

FIRST TERM (15 Units)

1. Practical Spoken English
2. Effective Speech
3. Interpersonal Communication
4. Leadership Communication
5. Community Immersion

SECOND TERM (15 Units)

1. Creative Writing
2. Drama and Theater Arts
3. Public Speaking
4. British and American Literature
5. Practicum

The program fee is PhP 56,732.00/person. Accommodation fee is P6,000.00/month/person. Inclusive of electricity and water. Accommodation is 2-3 persons in a room equipped with WIFI.

*\*fees may vary without prior notice*

# Sentro ng Wika at Kultura

## BISYON

Sentro sa pagtataguyod at pagpapaunlad sa wikang Filipino, mga wikang bernakular at kultura ng Rehiyong Cordillera.

## MISYON

Makipagtulungan sa KWF sa pagsasagawa, pagtataguyod ng mga makabuluhang gawain, pananaliksik at pag-aaral pangwika at kultura ng rehiyon.

## LAYUNIN

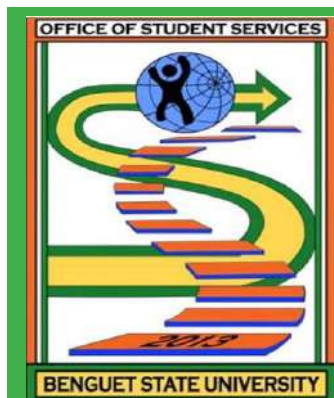
- Itaguyod at paunlarin ang wikang Filipino, wikang bernakular at kultura ng Cordillera.
- Pagbuo ng kagamitang pampagtuturo at mga diksyunaryo ng mga katutubong wika.
- Patatagin ang mga organisasyong pangkomunidad sa paggamit ng mga wika upang maitaguyod ang kulturang Cordillera.
- Makipag-ugnayan sa iba't ibang sektor ng edukasyon tulad ng DepEd, CHED, TESDA, at iba pang sangay ng pamahalaan upang maipatupad ang mga nabanggit na gawain.
- Magsagawa ng mga pananaliksik at mga salin sa iba't ibang larang.
- Magdaos ng mga palihan, seminar, gawaing kapulungan at iba pang katulad na gawain para sa kasanayan ng mga guro at mag-aaral.

## MGA IPINAGLILINGKOD

- Pinapamunuan ang pagsasagawa ng pagsasanay sa mga guro at mag-aaral sa pamamagitan ng pambansa at panrehiyunal palihan, seminar-gawaing kapulungan at iba pang katulad na gawain.
- Nagsasagawa ng mga aklat at diksyunaryo sa pakikipagtulungan ng mga guro o manunulat sa lalawigan ng CAR.
- Pinamunuan ang pag-aanyaya para sa pagsali ng mga guro at mag-aaral ng iba't ibang patimpalak pambansa tulad ng Paggawad Ulirang Guro, Gawad Julian Cruz Balmaceda at iba pang gawad batay sa panuntunan ng KWF.
- Nagsasagawa ng tertulya panitikan at pang kultura tuwing buwan ng Abril bilang "Buwan ng Panitikan" at Agosto bilang "Buwan ng Wikang Pambansa".
- Tumatanggap at nagsusulong ng mga panukala para sa isang proyektong pangkultural at pangwika.
- Nagrerekomenda sa mga guro na nagnanais na sumailalim sa programang "Sertipiko sa Pagsasalin" at "Sertipiko sa Leksikograpiya at Ortograpiya" na isinasagawa ng KWF.
- Bukas din sa pagbabahagi ng aklat sa mananaliksik sa pamamagitan ng "Proyektong Aklat ng Bayan".
- Nagsasagawa ng pananaliksik sa kultura at wika na nakatuon kultura at wika ng rehiyon at sa pangmalawakan ay usaping Filipino.







# Office of Student Services

## OUR VISION

A service-oriented partner for the development of competitive and empowered students

## OUR MISSION

Advocate quality and relevant student-development services and programs that are responsive to the emerging needs of the times.

## OUR GOAL

Equip students with essential life skills that serve as catalyst in order to become productive citizens of the local and international society.

The Office of Student Services (OSS) manages and coordinates services and programs that are concerned with academic support experiences of students. It is composed of four divisions: Student Development Services, Student Wellness Services, University Health Services, and University Library and Information Services

## OUR OBJECTIVES

- Manage student-centered programs and services that promote holistic development in support of academic instruction, nation-building, and global competitiveness;
- Plan, organize, coordinate and implement student programs and activities in relation to student development, student wellness, health, library services and international students' program;
- Oversee that accredited student organizations operate within the charter and rules of the University;
- Conduct investigation on disciplinary concerns involving students and student organizations and recommend appropriate actions to the President through the VPAA;
- To help build and promote capabilities and competence of university students, faculty and staff members, researchers and scholars through well-stocked relevant quality library collections, and
- Develop a better quality of life through health promotion, disease prevention and medical intervention

## OSS FUNCTIONS

- Serve as link between the Administration and the students of the University.
- Oversee the activities of all student organizations and extend guidance to students along educational, social, cultural and community leadership.
- Supervise the management of the offices under OSS.
- Facilitate the investigation of disciplinary cases involving students and organizations.
- Coordinate and supervise the activities of the College Secretaries, Health and Library Services.

## OSS SERVES YOU THROUGH . . .

### **The Student Wellness Services**

Administers basic programs and activities that ensure and promote the over-all adjustment and well-being of an individual through the following units . . .

### **The Guidance and Counseling Unit**

Provides assistance to students on matters related to personal, social, academic, psychological, emotional, spiritual vocational and career concerns.

### **The Testing and Materials Development Unit**

Screens entrants to the elementary, secondary and tertiary levels. Delivers testing services through the preparation, administration, scoring, and interpretation of psychological tests for specific purposes; Develops assessment tools for specific purposes.

### **The Vocational and Placement Unit**

Assists students to find employment while in school and facilitates the transition of students into the world of work, as well as coordinating with the alumni.



### **The Student Housing**

Admits students to the dormitories (male & female) and provides services and activities that ensure the comfort and security of student residents.

### **The Student Development Services**

Offer student programs and special interests designed for the exploration, enhancement and realization of students' full potentials for personal development, leadership and social responsibility through the following units . . .

### **The Student Discipline Unit**

A newly created unit that caters to the judicious implementation of institutional policies governing student conduct in and outside the campus while carrying-out school-related activities

### **The Student Organizations & Activities Unit**

Accredits, supervises, and evaluates student organizations' activities; Provides avenues for the development or enhancement of leadership and citizenship skills.

### **The International Students Program**

Assists foreign students for a smooth adjustment in the University and the community like helping them process their documents with concerned government agencies; assists them to find a safe and comfortable place to stay and provides for intercultural assimilation

### **The Student Scholarships & Grants Unit**

Implements services related to scholarships and grants to deserving students as awarded by the University, other government and private agencies or individual philanthropists.

### **University Health Services**

Provide medical and dental services to students, faculty and staff. Promotes quality of life through health promotion, disease prevention and medical intervention

### **University Library and Information Services**

Provide university students, faculty, staff, researchers and scholars with appropriate and meaningful service and encourage life-long education through the use of library resources and through well-stocked relevant quality library collections.



## CURRICULAR OFFERING

Bachelor of Elementary Education

Bachelor of Technology and Livelihood Education

□ Major in Home Economics

□ Major in Industrial Arts

Bachelor of Technical Vocational Teacher Education

□ Areas of Specialization: Industrial Arts and Home Economics

Bachelor of Science in Industrial Technology

## ADMISSION REQUIREMENTS

- Form 138
- Certificate of Good Moral Character
- Birth Certificate (Photocopy)
- Result of BSU-CQE



*BSU Bokod*





**B&V** Buguias

## CURRICULAR OFFERINGS

### UNDERGRADUATE PROGRAMS

Bachelor of Elementary Education

Bachelor of Secondary Education

☐ PEHMA

☐ Social Studies

☐ Filipino

☐ Mathematics

Bachelor of Physical Education

Bachelor of Technology and Livelihood Education

☐ Major in Home Economics

☐ Major in Industrial Arts Dissemination

☐ Major in Agri-fishery Arts

## ADMISSION REQUIREMENTS

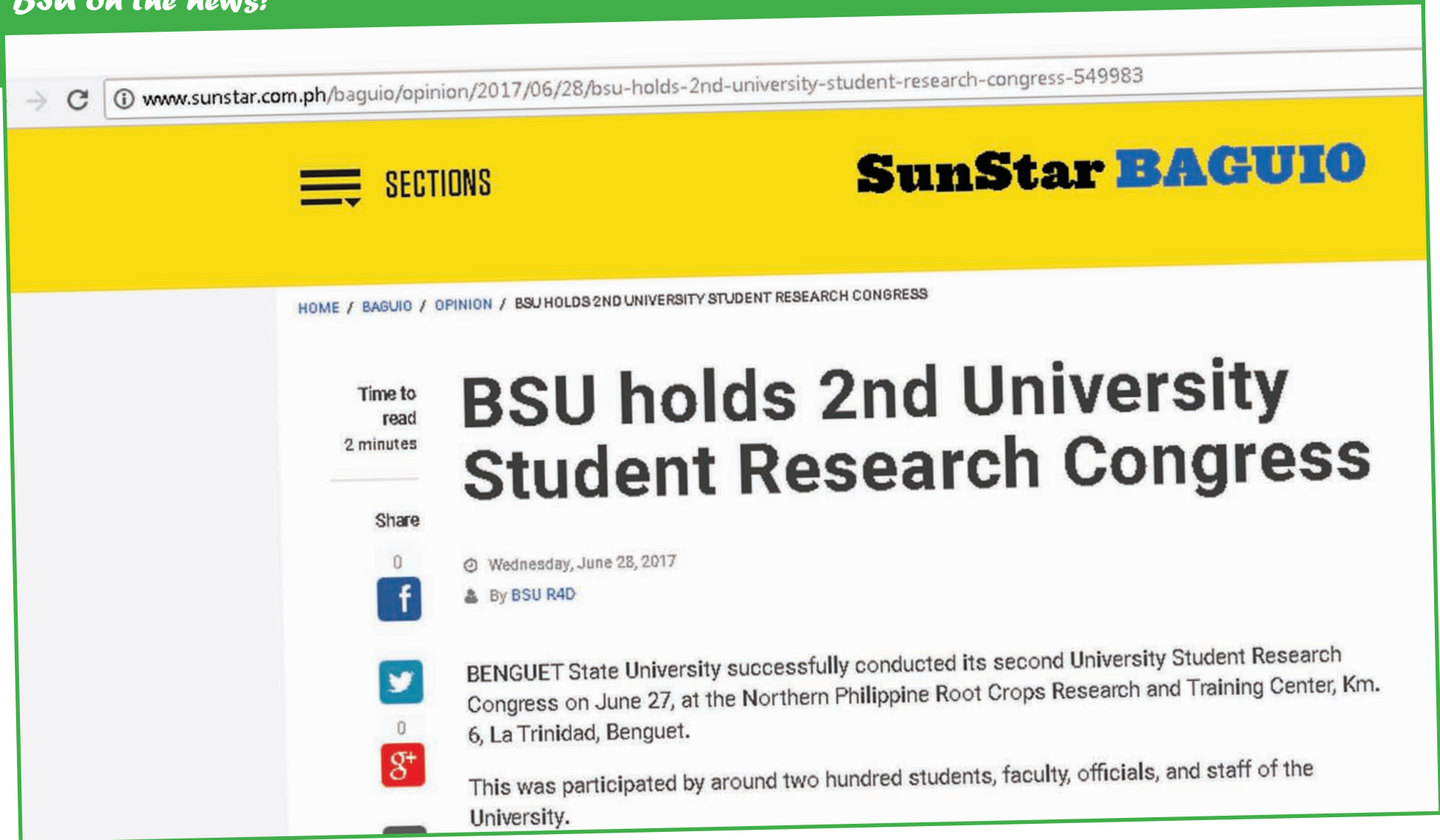
### NEW STUDENTS

1. Form 138 / High School Card /  
Transfer Credential & Copy of Grades (for transferees)
2. 4 Pieces 1.5 x 1.5 ID Picture (with white background)
3. Certificate of Good Moral Character
4. Birth Certificate (PSA authenticated copy)
5. Marriage Certificate (PSA authenticated copy)  
- For married women
6. Assessment Test (P100.00)
7. Long Folder with Fastener

### OLD STUDENTS

1. Certificate of Final Grades
2. 4 Pieces 1.5 x 1.5 ID Picture (with white background)

## BSU on the news!



\*SunStar is The SunStar website empowers Philippine communities by providing news and information from the provinces to a national and global audience. It was created in 1996, first as a website of SunStar Cebu. On May 10, 2000, www.sunstar.com.ph became the home to the only network of community newspapers in the country. It pools news and information from SunStar newspapers and networks in 12 major cities in the Philippines. Read more at <http://www.sunstar.com.ph/about-us>

# BSU holds 2nd University Student Research Congress

Wednesday, June 28, 2017

By BSU R4D

**BENGUET State University successfully conducted its second University Student Research Congress on June 27, at the Northern Philippine Root Crops Research and Training Center, Km. 6, La Trinidad, Benguet.**

This was participated by around two hundred students, faculty, officials, and staff of the University.

A total of 35 undergraduate and ten graduate student research papers from the different colleges, institutes, graduate school and the Open University were presented. This can actually be an improvement since the number increased from 39 papers which were presented last year.

These entries were recommendation from each college/institute with reference to their own student research congress which they organized earlier.

The panel of external evaluators who were invited read the manuscripts and listened during the paper presentation before finally deciding the Best Papers for the different categories. Also during the presentation of the researchers they provided comments and suggestions for the improvement of the researches.

Under the Science and Technology Research Category for Undergraduate level, the study titled "Design, Construction and Performance Evaluation of a Coco Peat Block Making Machine" by Rackielyn Piscador and Zion Jemillinium Tam-awen won first place; "Morphological Characters, Growth and Yield of Rice (*Oryza sativa* L.) Entries for Cool Elevated Areas" by

Lloyd Michael Lee bagged the second place while the study "Design, Fabrication and Performance Evaluation of a Manually Fed Mature Coconut (*Cocos nucifera* A.) Dehusking Machine" by Regine Ducusin and Istvan Joe Quiamco garnered the third place.

Furthermore, the Social Research Category of the Undergraduate level, the study on "Profiling and Vegetative Propagation of Balukok (*Microcos Philippinensis*) (Perkins) Burret by Gryl Acos, Neil Carino and Alfa Parista seized first place; "Takumpilleng: Cultural Educator Ventura Bitot Leading the Beat Towards the Conservation of Indigenous Cordillera Music and Dances by Randolph Sabado got second place; and The Level of Reading Proficiency of Grade 7 Students on Short Story, Poem, and Expository Essay by Sharon Contaui, Gema Alicwas, Deborah Bayanes, and Marline Pagnas obtained third place.

All of the social researches have rich data most of the time the references presented are not related to the area that they have conducted the study. As a general comment then given by Betty Listino, evaluator for Social Research Category for Undergraduate level, said, "You have to read local researches also for references and not only international researches. Do not just base it on Google."

Only two from the eight papers that were presented for the Social Research Category, graduate level qualified for Best Papers.

These are the studies on "Professional Development and Leadership Competence of School Heads in Urban and Rural Areas by Soraya Faculo and the "Speaking Anxiety: Sources, Coping Mechanisms and Teacher Management by Mylene Caytap which won the First and Second Best Papers respectively. Among the two papers presented for the Science and Technology Research Category under the Graduate level, one was awarded as the Best Paper which is "Morpho-genetic

Characterization, Diversity Analysis and Evaluation of Rice Landraces in Benguet" by Virginia Tapat.

The above winners will receive their awards after the Baccalaureate Mass during the awarding and hooding ceremony for the graduates on July 3. They will also join in the Regional Student Research Congress which will be organized by HARRDEC in September at the Ifugao State University, Ifugao.

In addition, the University Student Research Congress was launched last year to provide a venue for the students to come together, present the myth of their thesis and learn from the comments and input of the evaluators as well as from their co-presenters. It is more than a competition but rather a capacity building for the students so it was considered as a yearly activity to be spearheaded by the Research and Extension sector in partnership with the different colleges.

During the opening program, the vice president for Research and Extension, Dr. Carlito Laurean highlighted that, "The students are recognized to have the potentials in discovering knowledge and technologies. They should then be encouraged to take part and contribute for a Research-based economy which is the need of our country for national development. Hence, opportunities for them to be exposed on the challenges of research works should be provided."

Dr. Tessie Merestella in her closing message congratulated the winners, the other paper presenters as well as all of those who contributed for the successful conduct of the activity.

Read more: <http://www.sunstar.com.ph/baguio/opinion/2017/06/28/bsu-holds-2nd-university-student->





# RESEARCH AND EXTENSION





## CORDILLERA REGIONAL APICULTURE CENTER

### MISSION

To educate and train would-be beekeepers, apiculturists, and other stakeholders, conduct researches, and extend technologies towards the development of apiculture in the region in collaboration with the concerned government agencies/institutions, non-government organizations/private sector and other apiculture/beekeeping stakeholders

### GOAL

To establish apiculture/beekeeping as a sustainable households' complimentary source of income that is integrated into the farming systems in the region.

### OBJECTIVES

- Enhance the capabilities of human resources of collaborating agencies/institutions for the effective implementation of the beekeeping development in the region;
- Undertake researches and technology innovations to address specific concerns of beekeeping in the region;
- Initiate establishment of Provincial Apiculture Satellite Centers in the provinces of Abra, Apayao, Ifugao, Mt. Province and Kalinga based at concerned State Universities/Colleges in each province;
- Establish queen rearing and production projects in strategic locations of the region;
- Strengthen the honey processing, packaging, marketing centers, production volume, product diversification and development of business models, in strategic locations of the region;
- Coordinate service assistance (eg. technical, financial, trainings/conventions, and other) extended to beekeepers and stakeholders; and
- Conduct periodic monitoring and evaluation of the implementation of beekeeping development programs in the region.

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*For more information, contact:*  
**Cordillera Regional Apiculture Center**  
**College of Forestry**  
**Benguet State University**  
**Km. 5, La Trinidad, 2061 Benguet**  
**BSUcrac2017@gmail.com**  
**(074) 422-5305**  
**09152833724/09169427130**





# INSTITUTE OF SOCIAL RESEARCH AND DEVELOPMENT

## MISSION

Promoting social development research with integrity that advocates policies that are sensitive to community needs.

## GOALS

- To conduct relevant social research and development activities.
- To actively disseminate research results to clients and partner communities.
- To continuously provide capability building activities for social researchers for the university and the region.
- To strengthen internal and external linkages.
- To establish and update database for social R&D.
- To put in place systems and procedures to facilitate institute's mandate.

## SERVICES OFFERED

- Conduct socio-cultural, education, health-nutrition, humanities, and other non-AFNR researches assistance to faculty-researchers
- Conduct of trainings/seminars based on community needs
- Evaluate/review social, education, health researches
- Facilitate the coming up of socio-cultural, education, research, and development agenda

*For more information, contact:*

Institute of Social Research and Development  
Research and Extension Building  
Benguet State University  
Km. 5, La Trinidad, 2601 Benguet  
isrd@bsu.edu.ph  
(074) 422-1877







## HIGHER EDUCATION REGIONAL RESEARCH CENTER

### MISSION

To lead in the development of strong research culture and an innovation ecosystem that enables researchers to explore new frontiers that may lead to a new technological innovations and better ways to solve economic and social issues in partnership with a wide range of stakeholders

### GOAL

To spearhead planning, proposal packaging, coordination implementation and the transmission, dissemination and extension of innovations; participation in the global scientific discourse; developing a new generation of catalysts of scientific, technological, social, economic and creative innovations

### OBJECTIVES

- Improve capabilities of faculty to carry out research;
- Increase research productivity, quality, and impact;
- Establish/enhance linkages with the community, business and industry stakeholders;
- Promote and use products of research as inputs to policy initiatives and reforms; and
- Build-up a steady pipeline of young talented researchers who carry on the tasks of unleashing innovations.

### SERVICES OFFERED

- Evaluate research proposals and endorse qualified proposals for University funding
- Coordinate the planning, organization, implementation, monitoring, and evaluation of research proposals based on approved research policies and procedures
- Coordinate the preparation and monitoring of the research budget utilization of the University
- Establish new linkage while strengthening existing ones to promote research and development programs
- Coordinate with the Office of Extension Service in the dissemination and utilization of research outputs
- Spearhead the evaluation of research results for the publication in scientific journals in coordination with the different centers/institutes/colleges
- Maintain records of all registered research activities

*For more information, contact:*  
Higher Education Regional Research Center  
Research and Extension Building  
Benguet State University  
Km. 5, La Trinidad, 2601 Benguet  
herrcbengsu@gmail.com  
(074) 422-1877



## INSTITUTE OF HIGHLAND FARMING SYSTEMS AND AGROFORESTRY

### MISSION

To develop and disseminate sustainable Agroforestry, Biodiversity, Ecotourism and other farming systems in the highlands

### GOAL

To increase income of small-holder farmers through the promotion of relevant and sustainable Agroforestry, Biodiversity, Ecotourism and farming system technologies in highland areas

### OBJECTIVES

- Generate appropriate efficient and sustainable R and E in Agroforestry, Biodiversity, Ecotourism and other farming system technologies;
- Provide quality extension and training services to farmers, students, extension workers, and other stakeholders in Agroforestry, Biodiversity, Ecotourism and other farming systems technologies;
- Showcase, package and advocate relevant and sustainable Agroforestry, Biodiversity, Ecotourism and other farming systems technologies; and
- Collaborate with stakeholders for the enhancement of curricular programs of the university incorporating agroforestry, biodiversity, ecotourism and highland farming systems.

### SERVICES OFFERED

- Conduct of trainings on:
  - Arabica Coffee Production and Postharvest Processing
  - Bivoltine Sericulture
  - Citrus Production
- Depulping, dehulling, roasting of Arabica Coffee
- Agroforestry Technologies Assistance
- Pre-Q cupping of Arabica Coffee

*For more information, contact:*

Institute of Highland Farming Systems & Agroforestry  
 Research and Extension Building  
 Benguet State University  
 Km. 5, La Trinidad, 2601 Benguet  
 ihfsa.bsu@gmail.com  
 (074) 422-1877





# CLIMATE-SMART AGRICULTURE CENTER

## MISSION

To spearhead the generation, development, dissemination and utilization of gender sensitive climate-smart agriculture systems and technologies in order for highland farming communities be able to adapt to climate change

## GOAL

To increase agricultural productivity and income, build resilience and the capacity of agricultural and food systems amidst climate change

## OBJECTIVES

- Develop and package climate-smart crop and animal production systems, information and technologies;
- Develop technologies to enhance soil health of vegetable terraces and sloping land and in improve/restore productivity of degraded soil;
- Demonstrate and disseminate technologies on climate-smart agriculture in farming communities;
- Conduct relevant trainings to strengthen capacities of farming communities institutions to cope with and adapt to climate change; and
- Conduct climate change advocacy activities in coordination with appropriate office/agencies.

## SERVICES OFFERED

- Evaluate the performance of the selected vegetable germplasm for tolerance to drought, extended flooding, and frost
- Develop cropping systems and pest management systems
- Evaluate and develop soil rehabilitation strategies through appropriate soil conservation and management for degraded areas
- Develop small-scale enterprise through diversified farm system approach
- Enhance nutrition and feeding and utilization of animal products and waste
- Evaluate forest trees with resistance/tolerance under extended flooding and drought
- Undertake resource conservation measures, reforestation, assisted natural regeneration and forest protection, domestication of indigenous fruit trees and other species of trees and establishment of nurseries

*For more information, contact:*  
 Climate-Smart Agriculture Center  
 Research and Extension Building  
 Benguet State University  
 Km. 5, La Trinidad, 2601 Benguet  
 csac.bsu@gmail.com  
 (074) 422-1877





# HORTICULTURE RESEARCH AND TRAINING INSTITUTE

## MISSION

To spearhead the planning, coordination, and implementation of relevant research programs and effective training and extension services in order to sustain the horticulture industry.

## GOAL

To conduct quality researches and training programs to address the technology and information needs of a diverse clientele in horticulture.

## OBJECTIVES

- To conduct relevant researches in horticulture for public use in partnership with local, national, and international agencies;
- To conduct training programs in horticulture;
- To develop and disseminate timely appropriate and location-specific technologies and information to diverse clientele in horticulture;
- To address current and emergent technology needs of clientele;
- To develop, innovate and utilize efficient technologies in horticulture; and
- To maintain and upgrade research and training facilities to be globally competitive.

## SERVICES OFFERED

- Provide technical services on Plant Health Clinic, Seed Laboratory, Mites Predatory Rearing House, Diadegma Rearing House and Mass rearing technique for Diadegma
- Conduct of trainings/seminars on Tissue Culture and Biocon

*For more information, contact:*

Horticulture Research and Training Institute  
Research and Extension Office  
Benguet State University  
Km. 5, La Trinidad, 2601 Benguet  
hortibsu2@gmail.com  
(074) 422-1877



## CORDILLERA ORGANIC AGRICULTURE RESEARCH AND DEVELOPMENT CENTER

### MISSION

To lead in the generation, development and packaging of appropriate organic farming technologies and systems adaptive for sustainable agro-industrial production

### GOAL

To increase productivity of organic farms through the promotion of organic agriculture production technologies, management systems and products

### OBJECTIVES

- Develop organic seed production techniques and management;
- Develop soil fertility management and conservation;
- Develop organic pest management products and systems;
- Develop and produce agriculture inputs (organic fertilizer, bio-control agents and others);
- Produce organically grown product;
- Provide expert services on organic certification;
- Collaborate with other state universities and learning institutions in the offering of Organic Agriculture; and
- Coordinate with line agencies for continuing education programs for farmers, students, specialists and extension workers on Organic Agriculture

### SERVICES OFFERED

- Conduct of trainings and seminars on Organic Agriculture.

*For more information, contact:*

Cordillera Organic Agriculture Research  
and Development Center  
Research and Extension Building  
Benguet State University  
Km. 5, La Trinidad, 2601 Benguet  
coardc\_bsu@yahoo.com  
(074) 422-1877





# NORTHERN PHILIPPINES ROOT CROPS RESEARCH AND TRAINING CENTER

## MISSION

To develop efficient rootcrops production and utilization systems

## GOAL

To increase productivity, intensity pro-active extension, develop diversified utilization of rootcrops, strengthen linkages and improve organizational capacity

## OBJECTIVE

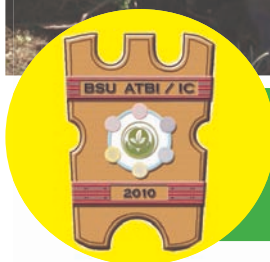
Develop profitable a sustainable rootcrop production and industry thru the generation of applicable technologies and useful information from its research, training, extension and production activities

### SERVICES OFFERED

- ☐ Planting Materials
  - ☐ In-Vitro plantlets /stock plants of sweetpotato and potato (PhP15.00/plantlet)
  - ☐ Potato rooted cuttings (PhP150/seedling bag)
  - ☐ Potato generation zero (G0) seeds at PhP4.00/pc (for seeds weighing less than 25g/pc) and PhP100.00/kg (for seeds weighing more than 25g/pc)
  - ☐ Sweetpotato vine cuttings (PhP1.30/cutting)
  - ☐ Taro cormels (PhP3.00/cormel)
- ☐ Disease Clinic Services
  - ☐ Disease diagnosis of sweetpotato, taro, cassava, and yam at cost
  - ☐ Soil analysis for bacterial wilt (PhP200.00/sample)
- ☐ Certification for the following:
  - ☐ ELISA for potato bacterial wilt (PhP50.00/sample)
  - ☐ ELISA for sweetpotato viruses (PhP50.00/sample)
  - ☐ ELISA for potato viruses (PhP50.00/sample)
- ☐ Training & Information Services
  - ☐ Training course on rapid multiplication of potato;
  - ☐ ELISA kits for the detection of potato and sweetpotato viruses and potato bacterial wilt;
  - ☐ yam seed production
  - ☐ Cassava production course
- ☐ Information Services
  - ☐ Technical consultation
  - ☐ Scientific literature services
  - ☐ Visitors' orientation/briefing
  - ☐ Linkages with the media

*For more information, contact:*  
 Northern Philippines Root Crops Research and Training Center  
 Benguet State University  
 Km. 6, La Trinidad, 2601 Benguet  
 (074) 422-2439  
 Email Add.: rootcropscenter.40@yahoo.com





## AGRI-BASED TECHNOLOGY BUSINESS INCUBATOR/ INNOVATION CENTER

### MISSION

To create the conditions for socio-economic growth and opportunity for smallholder farmers, food processors and vendors by promoting innovation, entrepreneurship, and productivity.

### GOAL

To increase the income and improve the standard of living of innovative smallholder farmers, food processors and vendors

### OBJETIVES

- Provide a venue for the development of technical and entrepreneurial skills of local smallholder farmers, food processors and vendors;
- Provide access to a network of available public and private sector programs needed for their business;
- Enhance and sustain the links between universities and colleges, research institutions and industry
- Encourage the generation of employment and entrepreneurship opportunities in support to government and private sector initiatives
- Nurture and grow 50 smallholder start-up companies every end of 5-7 years cycle; and
- Help bring about quality products and services.

### SERVICES OFFERED

- Incubator gardens for GAP/Organic farming entrepreneurs
- Incubator kitchens for food processing entrepreneurs
- Conduct of entrepreneurial trainings and Incubation

*For more information, contact:*

Agri-Based Technology Business Incubator/  
Innovation Center  
Benguet State University  
Km. 6, La Trinidad, 2601 Benguet  
(074) 424 3490  
bsu\_atbi@yahoo.com



## FOOD SCIENCE RESEARCH AND INNOVATION CENTER

### MISSION

To lead in food science research and technology innovation for food and nutrition security and global competitiveness

### GOAL

To increase productivity and incomes of food processors and entrepreneurs through the promotion of technologies

### OBJECTIVES

- Develop, evaluate and promote new technology, new products, efficient processing systems, technology/product commercialization and marketing strategies, and to improve the sanitation, quality of processed foods in terms of sensory, nutritional values and industrial uses;
- Focus on the nutrient enrichment, application, and their enzymes to impact on the sensory, textural, techno-functional properties and health benefits of a wide range of food products;
- Extract and modify food components and provide bio-functional particles as food solutions to address key diet related health and nutrition concerns;
- Exploit use of natural agents (herbal/medicinal/spicy plants) to control deleterious or pathogenic organisms in food systems;
- Conduct market studies and value chain analysis of the food research and extension programs;
- Help accelerate transformation and upgrading of the food industries through trainings, technical services and other extension programs;
- Serve as learning center for students in support of their academic courses; and
- Advocate policies on food industry research, development and innovations to ensure operational traceability and the safety of fresh products of the food industries

### SERVICES OFFERED

- Conduct of trainings and seminars on Food Processing
- Learning sites for Students and Private/Government Organizations
- Market outlet for organic products
- Selling and Marketing of healthy processed products

*For more information, contact:*

Food Science Research and Innovation Center  
Benguet State University  
Km. 6, La Trinidad, 2601 Benguet  
(074) 422-4244





# Mountain Journal of Science and Interdisciplinary Research

(formerly BSU Research Journal)  
CHED Accredited Level B



## RESEARCH AND EXTENSION PUBLICATION OFFICE

### MISSION

To lead in translating research results into globally cited publications

### GOAL

To publish and circulate scholarly articles

### OBJECTIVES

- Publish R and E results through the BSU Research Journal, other refereed/indexed journals; printed materials and other forms;
- Coordinate with and assist institutes/centers and colleges regarding publication guidelines and updates, and publishable contents of institute/center/college-based journals;
- Establish linkages with other institutions for publication exchange
- Facilitate the conduct of researches and documentation towards improving journals and other R and E-based publications in the University; and
- Monitor and evaluate progress of publications in the University

### SERVICES OFFERED

- Accepts research papers whether University-based or researches from outside the University for possible publication in the Mountain Journal of Science and Interdisciplinary Research. Researches may come from various fields such as Biology, Agriculture, Economics, Engineering, Education, Social Sciences and the like.

*For more information, contact:*

Publication Office  
Research and Extension Office  
Km. 5, La Trinidad, 2601 Benguet  
[repo@bsu.edu.ph](mailto:repo@bsu.edu.ph)  
(074) 422-1877





# INTELLECTUAL PROPERTY RIGHTS OFFICE

## MISSION

To promote and encourage technological innovations, inventions, scholarly creations and artistic works of all sectors of the society.

## GOALS

- To serve as a patent search facility and depository of IP related documents.
- To provide skills training in patent searching, drafting and prosecution;
- To provide IP management and commercialization strategies of intellectual property;
- To develop professional growth of individuals on IP related seminars and training local and overseas.
- To protect and secure exclusive rights of inventors, scientists, researchers, artists and other gifted individuals.

## SERVICES OFFERED

- Facilitate the execution of agreements, affidavits, applications, complaints, and other documents relating to works and inventions necessary to facilitate the University's intellectual property rights;
- Coordinate with the Legal Office of BSU with respect to requests for the filing of cases to protect and enforce the University's intellectual property rights;
- Make deposits on copyright and file the appropriate intellectual property applications including those for the protection of plant varieties on behalf of the University;
- Help in leveraging the University brand
- Ensure integration of IP concerns in project proposal preparations and in evaluation and review of on-going and completed projects;
- Prepare, execute, file and act as custodian of all legal instruments pertaining to BSU IP and IP concerns;

- Maintain database of all IPs generated, those that have been applied for patent, registration or copyright and all major accomplishments of the unit;
- Prepare and files patent application and registration of utility models and industrial designs and copyright with the assistance of project implementers/inventors;
- Coordinate the conduct of continuing education on IP management to government and non-government agencies;

*For more information, contact:*

Intellectual Property Rights Office    Km. 5, La Trinidad, 260 1 Benguet  
ICT Building    [ipro@bsu.edu.ph](mailto:ipro@bsu.edu.ph)  
Benguet State University



# CORDILLERA CENTER FOR ANIMAL RESEARCH AND DEVELOPMENT

## GENERAL OBJECTIVE

To support biomedical research and education in BSU and other institutions in the Cordillera Administrative Region

## SPECIFIC OBJECTIVES

- To promote quality assurance in animal research and education in BSU and other institutions in the Cordillera Administrative Region
- To help increase the supply of competent human resource to meet the demand for useful knowledge and skills in animal research
- To generate knowledge and technologies for research and technology-based education
- To serve as venue for student thesis/dissertation
- To conduct contract research and development i.e. commissioned research as requested by an external party in exchange for payment
- To conduct cooperative research and development:
  - a) Collaborative Research conducted with another institution
  - b) Collective Research as requested by industry
- To serve as a resource center for matters or issues relating to animal research

## SERVICES OFFERED

- Production of adequate healthy laboratory animals
- Preparation of training modules for researchers, faculty and students
- Provision of technical support
- Provision of hands-on training on laboratory animal care, handling and use
- Conduct of research

*For more information, contact:*

Dean

College of Veterinary Medicine

Benguet State University

La Trinidad, Benguet 2601

Tel. No. +63-74-2127 loc 58

Tel. Fax. +63-74-422-2281

dean.cvm@bsu.edu.ph



# Office of Extension Services

Bridging Service Unconditionally

## H

Holistic  
Entrepreneurship and  
Livelihood Support  
Services

## E

Education and  
Information Trading

## R

Responsive  
Technology  
Promotion and Rural  
Advisory Services

## A

Advocacy  
and  
Policy Support

## L

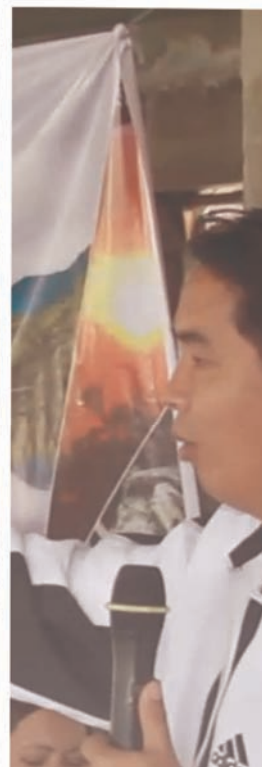
Linkage,  
Networking,  
and Partnership

## D

Development  
Delivery  
Support and Training  
Services

## S

Social and  
Resiliency  
Services





# H Holistic Entrepreneurship and Livelihood Support Services



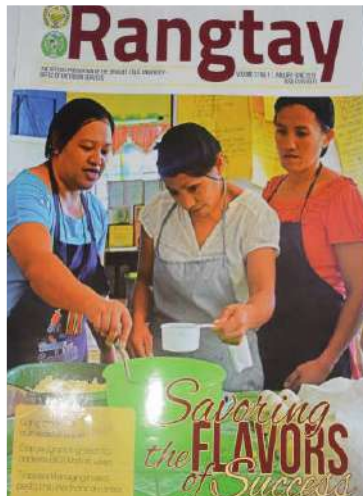
- ❑ Mushroom project
- ❑ Adopt-a-Cooperative project
- ❑ Beekeeping project
- ❑ Community-Based Home Enterprise, Hospitality and Entrepreneurial Technology-Based Trainings (CHHETT)
- ❑ Assistance to micro-scale entrepreneurs
- ❑ Productivity Entrepreneurship Resources Allocation (PERA)
- ❑ Community Assistance Program for Pets and Better Livestock (CAPABLE)
- ❑ Techno-Based Incubation Project
- ❑ Food Processing Project
- ❑ BSU Internal Guarantee System Center (BIGS Center)
- ❑ Organic Fertilizer Production
- ❑ Chinese Cabbage and Potato Processing Project



# E Education and Information Trading

## IEC Materials

- ❑ Production of IEC materials
- ❑ RANGTAY Newsletter



## Projects

- ❑ Project SaMSung (Saludsod Mo Sungbatak. . . through text messaging)
- ❑ Students Transformation and Enabling Program (STEP)
- ❑ Empowering the Adults and elderly, pregnant, & lactating Teen-agers, School children & Toddlers, on Wholesome Eating, Long-standing & Healthy Lifestyle (EATWELL)
- ❑ Nutrition Clinic
- ❑ Food and Nutrition Research
- ❑ Project TEACHnology (Teaching and Technology);
- ❑ Project REX (Research and Extension);
- ❑ Catch Them Early Tutorial Project (CTE-TP)

## Activities

- ❑ Participation to the BSU TALKnology Program (BSU-on-the-air) as resource person
- ❑ RDE Forum
- ❑ Technology Caravan
- ❑ School-on-the-Air (SOA)
- ❑ Exhibits
- ❑ Field Visits
- ❑ Content Competency Trainings, Seminars and workshops
- ❑ Nutrition Education
- ❑ Assessment of Nutritional status
- ❑ Instruction-Based Extension Services
- ❑ Health Information and Dissemination (HIDE)
- ❑ Adopt-a-School
- ❑ Veterinary Education and Training Services for Animal Industry Development (VETSAID)



EXTENSION IS AN INHERENT FUNCTION OF **BENGUET STATE UNIVERSITY**. IT EVOLVES ON EMPOWERING COMMUNITIES TO ENABLE THEM TO APPROPRIATELY IMPROVE THEIR QUALITY OF LIFE. **MOREOVER, THE UNIVERSITY** EXTENSION SERVICES ARE INSTRUMENTAL IN THE DIFFUSION OF RESEARCH OUTPUTS.

## R Responsive Technology Promotion and Rural Advisory Services



- Technology Caravan;
- Provision of technical assistance;
- Quick Response Team;
- Consultancy and Experts Services
- GudDASEM-ti-College of Agriculture (Gunglo Dagiti Agriculturists, Scientists, Extension Workers and Managers);
- CABalikatan Project (College of Agriculture Balikatan Project);
- Soils Laboratory Services;
- Plant Health Clinic
- CEAT RDE Demonstration Farm
- Bamboo Project;
- National Greening Program
- Plantation/Nurseries
- Adopt-a-Forest
- Beekeeping
- Empowering the Adults and elderly, pregnant, & lactating Teen-agers, School children & Toddlers, on Wholesome Eating, Long-standing & Healthy Lifestyle (EATWELL)
- Climate Change Mitigation Project
- Reproductive Health Care Clinic
- Project REX;
- Project TEACHnology
- Biosafety Laboratory Services
- Community Assistance Program for Pets and Better Livestock (CAPABLE)
- Animal Instruction Hospital
- Techno-Demo Farms (on-station and on-farm)
- Plant Health Clinic
- AGRIBALIKATAN
- BSU TALKnology Project
- Project SaMSung
- Assistance Program to Cutflower Growers

## A Advocacy and Policy Support



- Food Safety and Security
- Organic Agriculture
- Good Agriculture Practices
- Gender and Development
- National Greening Program
- Climate Change
- Waste Management
- Healthcare
- Renewable Energy



## L Linkage, Networking, and Partnership



- Memorandum of Agreement and/or Understanding with various local, national and international groups or agencies

Office of Extension Services  
Research and Extension Building  
Benguet State University  
Km. 5, La Trinidad, 2601 Benguet  
(074)422-1877  
oes.office@bsu.edu.ph

## D Development Delivery Support and Training Services

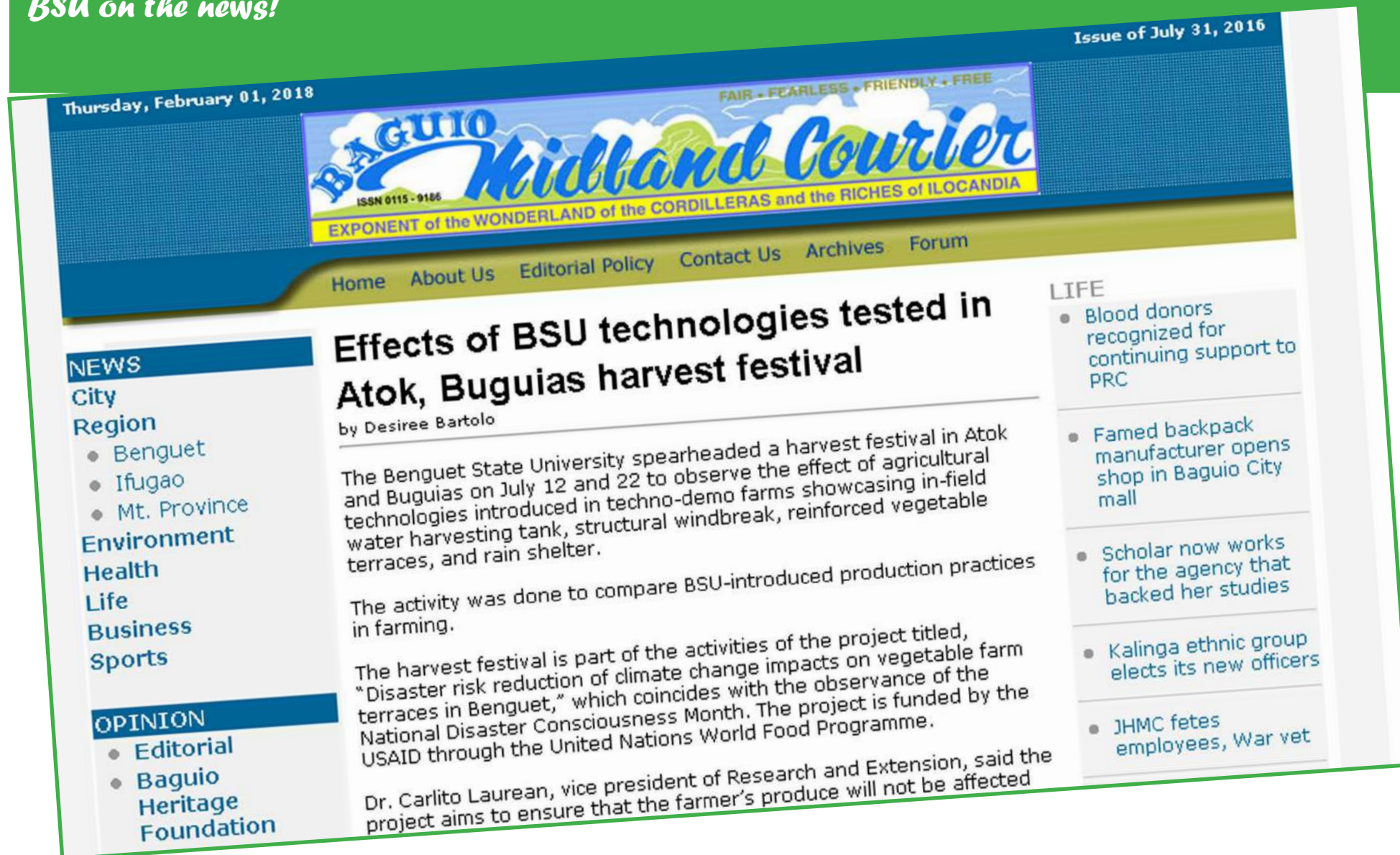
- Adopt-a-Forest
- Adopt-a-Nursery
- Rural Electrification
- Animal Instructional Hospital
- Basic Beekeeping Course
- Students Transformation and Enabling Program (STEP)
- Adopt-a-Community
- Adopt-a-School
- Adopt-a-park
- Tissue Culture Laboratory
- Hands-on On-site Skills Training (HOST)
- On-station Skills Training (OST)
- BIGS Qualifying Course
- Postharvest Training Course
- Handicraft Training

## S Social and Resiliency Services

- Tree planting and Clean and Green Projects
- Social Action Group Intervention Program (SAGIP)
- Feeding Program
- Operation Bakuna
- Medical/Dental Mission
- NARS Bigay Saya
- Project Learning Environmental Development (LEAD)
- Animal Hospital and Veterinary Missions
- Project BAGS (Building Alliances through Giving and Sharing)
- Coffin Making as per request during deaths in the community







# Effects of BSU technologies tested in Atok, Buguias harvest festival

*by Desiree Bartolo*

The Benguet State University spearheaded a harvest festival in Atok and Buguias on July 12 and 22 to observe the effect of agricultural technologies introduced in techno-demo farms showcasing in-field water harvesting tank, structural windbreak, reinforced vegetable terraces, and rain shelter.

The activity was done to compare BSU-introduced production practices in farming.

The harvest festival is part of the activities of the project titled, "Disaster risk reduction of climate change impacts on vegetable farm terraces in Benguet," which coincides with the observance of the National Disaster Consciousness Month. The project is funded by the USAID through the United Nations World Food Programme.

Dr. Carlito Laurean, vice president of Research and Extension, said the project aims to ensure that the farmer's produce will not be affected badly because of the effects of climate change.

Under the project, BSU introduced agricultural technologies to help reduce the impacts of climate change to farmers of Benguet. These technologies were showcased using techno-demo farms allotted by selected farmer co-operators of the project.

These technologies include an in-field water harvesting tank which would supply water during drought; a structural windbreak to control strong winds that damage crops; reinforced vegetable terraces to prevent soil erosion; and rain shelter to protect crops from heavy rainfall and too much heat.

The project has three components: to assist in empowering communities on disaster risk reduction and climate change impacts; improve resiliency of vegetable terrace farms against adverse impacts of climate change; and capacitate the community on disaster risk reduction and climate change adaptation.

The project is under the Climate Smart Agriculture Center (CSAC) which was established in 2012 to develop, disseminate and use climate-smart agriculture technologies for highland communities to cope and adapt to the effect of climate change.

<http://baguimidlandcourier.com.ph/life.asp?mode=%20archives/2016/july/7-31-2016/life3-Effects-of-BSU-technologies-tested.txt>



# PRODUCTION

## *Services and Income Generating Projects*

BSU operates income generating projects under the University Business Affairs office to supplement the annual subsidy it receives from the General Appropriations Act.



# Bakery

The BSU Bakery is one of the earliest and well-known bakeries in La Trinidad Valley. The bakery produces bread with local agricultural products like ube, chayote, carrots, and strawberries. Like other university IGPs, it also serves as a laboratory for the College of Home Economics and Technology Students as well as trainees.

Product	Unit	Price
Assorted bars	Pack	55.00
Assorted bread rolls (Butter, Choco, Pineapple, Ube)	Piece	10.00
Assorted Cookies	Jar/box	50.00
Assorted Cup Cakes (chiffon, chocolate, malunggay, vanilla, ube)	Piece	10.00
Assorted Muffins (bluenerry, carrot, corn, pineapple, strawberry)	Piece	15.00
Assorted sweets	Box	150.00
Burger Buns	Pack	25.00
Caramel Tarts	Jar/box	60.00
Carrot bars	Pack	35.00
Carrot Pineapple Cake	Pack	100.00
Carrot Tarts	Jar/box	60.00
Chayote bars	Pack	35.00
Chayote cookies	Jar/box	50.00
Chayote Tarts	Jar/box	60.00
Cheese bavarian	Piece	10.00
Cheese buns	Pack	35.00
Cheese Loaf	Pack	40.00
Cheese Rolls	Pack	40.00
Cheese Tarts	Jar/box	60.00
Cinnamon Loaf	Pack	35.00
Cinnamon Peanut	Piece	15.00
Cinnamon Square	Pack	35.00
Coconut bars	Pack	35.00
Cream puff	Piece	15.00

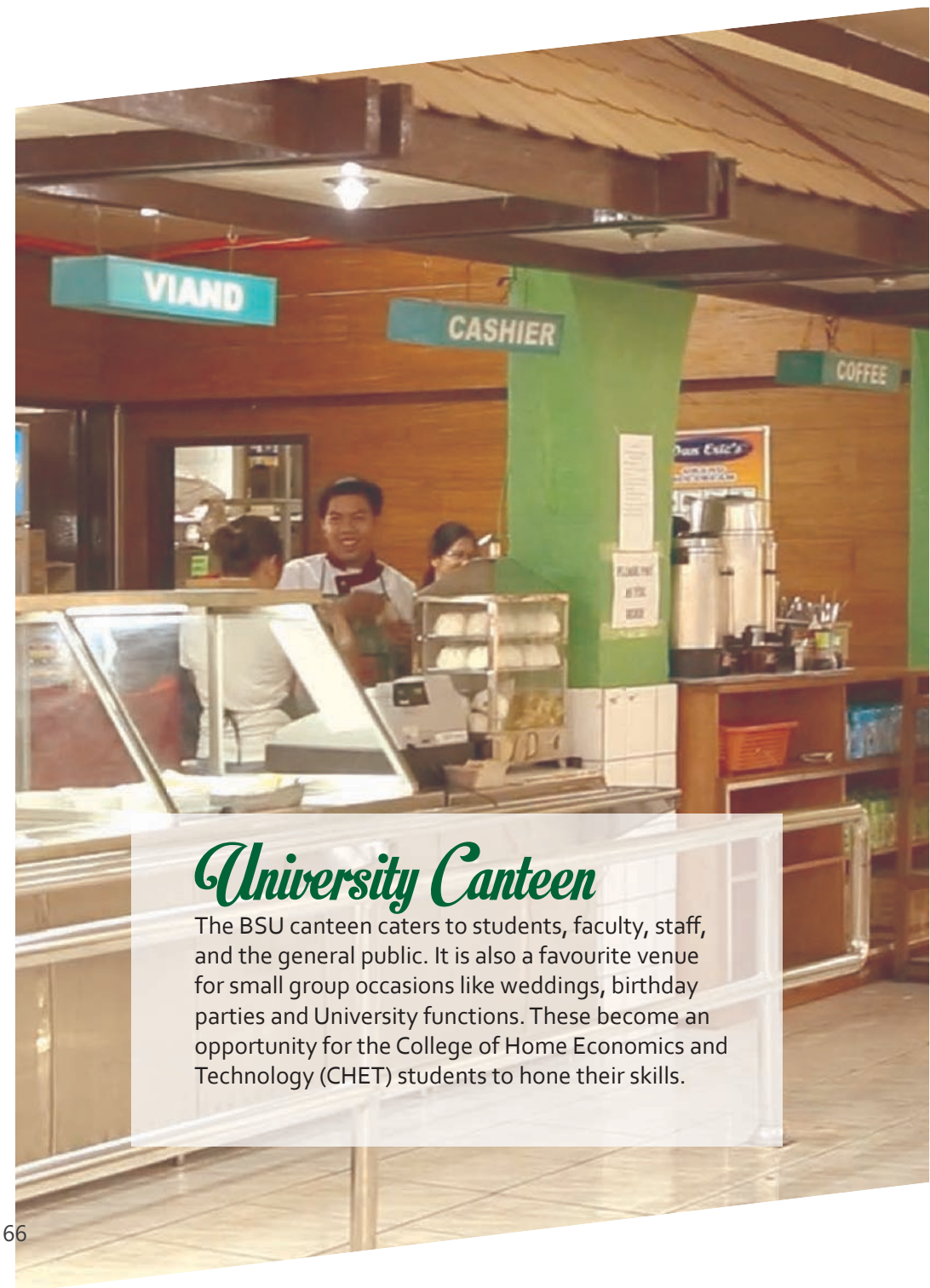
Product	Unit	Price
Custard Cake	Piece	20.00
Egg Pie	Piece	25.00
Empanada	Piece	15.00
Ensaymada	Piece	20.00
Fruit Pie	Piece	25.00
Hotdog buns	Pack	26.00
Nutri buns	Pack	35.00
Oatmeal Cookies	Jar	90.00
Oatmeal Cookies	Pack	30.00
Pandesal	Pack	20.00
Peanut bar	Pack	35.00
Pineapple Loaf	Pack	37.00
Pineapple Rolls	Pack	40.00
Pineapple tarts	Jar/box	60.00
Pineapple tarts	Piece	15.00
Pineapple Upside down cake	Piece	20.00
Plain Loaf	Pack	35.00
Strawberry bars	Pack	60.00
Strawberry Cookies	Jar/box	50.00
Strawberry Oatmeal bars	Pack	60.00
Strawberry tarts	Jar/box	60.00
Sweet Potato Loaf	Pack	35.00
Toasted Siopao	Piece	25.00
Ube Rolls	Pack	40.00
Ube Tarts	Jar/box	60.00
Wheat Loaf	Pack	42.00

\*prices may vary without prior notice



## *SLS Canteen*

The SLS Canteen serves BSU high school students and also accept catering services for seminars and other occasions.



## *University Canteen*

The BSU canteen caters to students, faculty, staff, and the general public. It is also a favourite venue for small group occasions like weddings, birthday parties and University functions. These become an opportunity for the College of Home Economics and Technology (CHET) students to hone their skills.





## Food Processing Center

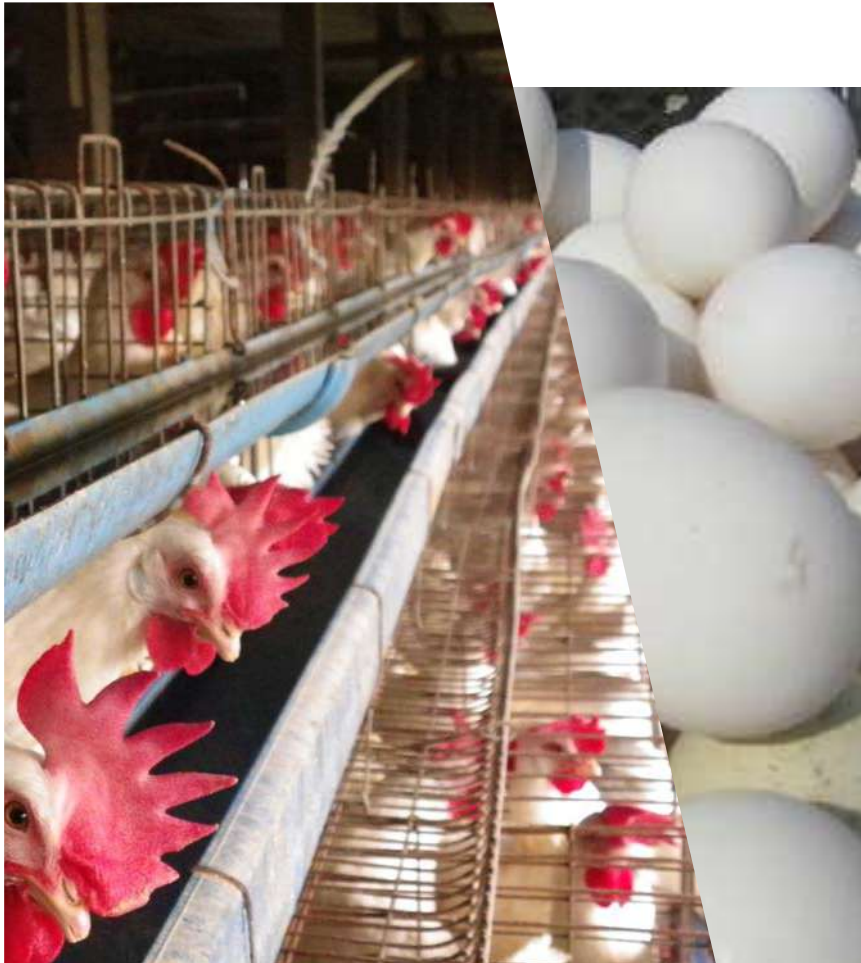
The Food Processing Center is a favorite center for visit among tourists because of the production of raw food into delicious 'pasalubong' treats. Among the bestsellers are the strawberry preserves, peanut butter and Ube Halaya. The center also accommodates interns and trainees from other schools.

Product	Unit	Price
Chocoberry	12 pcs/pack	65.00
	6 pcs/pack	35.00
Chocoflakes	200g	95.00
Dragon fruit Jam	450g	130.00
Duhat Wine		140.00
Guava Jelly	350g	75.00
Honey	380g	160.00
	500g	260.00
Kimchi	450g	100.00
Low-Sugar Straw Preserve	290g	100.00
Mango Jam	450g	100.00
	290g	75.00
Mango Papaya Jam	290g	75.00
	450g	100.00
Papaya Pickles	340g	85.00
Peanut Brittle	130g	36.00
	400g	85.00
Peanut Butter	340g	90.00
	450g	130.00
Peanut Kisses	10pcs	63.00

Product	Unit	Price
Peanut Adobo	50g	20.00
	100g	40.00
Pineapple Papaya Jam	450g	100.00
	290g	75.00
Pineapple Jam	450g	100.00
	290g	75.00
Polvoron (Cookies and Cream)	10pcs	85.00
Polvoron (Peanut)	10pcs	85.00
Polvoron (Pinipig)	10pcs	85.00
Polvoron (Classic)	10pcs	85.00
Polvoron (All Flavors)	20pcs	80.00
Rattan Preserve	900g	95.00
Santol Preserve	450g	85.00
Strawberry Preserve	290g	90.00
	450g	130.00
Ube Halaya	500g	100.00
Yummy Nuts	100g	38.00
	400g	112.00
	200g	73.00
Mango Tart	6pcs	500.00

*\*prices may vary without prior notice*





## *Poultry*

Over the years, the BSU-produced eggs have gained popularity because of its orange tasty yolk and sizes that range from small to jumbo. Students who major in Animal Science are oriented in this IGP.

## *Garments Project*

The garments project accepts tailoring and dressmaking jobs. It has served as a training ground for students who take Home Economics and Entrepreneurial Technology.



# Gladiola Center and Guest Houses

The Gladiola Center and BSU Guest houses offer rates ranging from Php 150 - Php 600 per head a night for dormitory type or exclusive guest rooms. The Gladiola Halls are also ideal for different functions. Hotel and Restaurant Management students are trained in these lodging facilities as well.



## Gladiola Center

### A. LODGING

2<sup>nd</sup> Floor

Room	No. of pax	Rate	Features
201 & 208	1-2	600.00/room	with TV & Restroom (Matrimonial Bed)
202 - 207	2	450.00/head	with TV & Restroom

4<sup>th</sup> Floor

Room	No. of pax	Rate	Features
401 & 409	1 to 2	600.00/room	with TV & Restroom (Matrimonial Bed)
402 - 408	2	450.00/head	with TV & Restroom

3<sup>rd</sup> Floor

Room	No. of pax	Rate	Features
301 - 307	3	300.00/head	Common Restrooms
308 - 310	8	250.00/head	Common Restrooms (Dorm Type Rooms)

### B. HALLS

Function Halls

Hall	No. of pax	Rates		
		Half Day	Whole Day	Night Rate
2	80 - 100	1,000	2,000	2,500
3	60 - 80	1,000	2,000	2,500

## Guestels

### A. EXECUTIVE GUESTHOUSE-MAIN

Room	No. of pax	Rate	Features
1	6	150.00/head	with Restroom
2	5	150.00/head	Common Restroom
3-5	1-2	220.00/head	Common Restroom (Matrimonial Bed)
Cubicle Type Room	10	220.00/head	Common Restroom

### B. EXECUTIVE GUESTHOUSE-ANNEX

Room	No. of pax	Rate	Features
1 & 3	2	150.00/head	Common Restroom
4	4	150.00/head	Common Restroom
5	3	150.00/head	Common Restroom
6	5	150.00/head	Common Restroom

### C. HOME MANAGEMENT GUESTHOUSE

Room	No. of pax	Rate	Features
1	3	150.00/head	with Restroom (Double Deck Beds)
2	3	150.00/head	
4	4	150.00/head	
5	5	150.00/head	
6	6	150.00/head	
7	5	150.00/head	

### D. GUESTEL 1

Room	No. of pax	Rate	Features
1, 2, 3, 6	2	100.00/head	Common Restroom (Double Deck Beds)
5	1	220.00/head	Common Restroom

\*rates may vary without prior notice



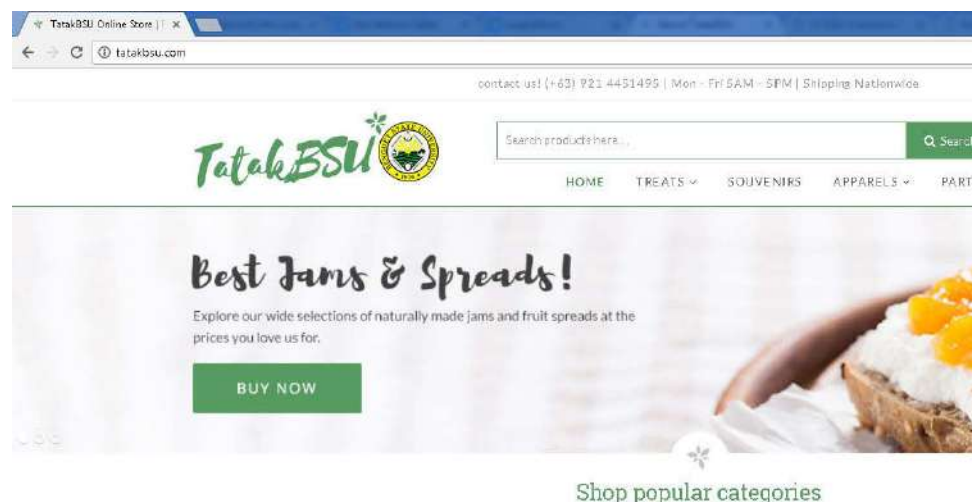


## Marketing Center

The Marketing Center showcases technologies developed by the University as well as a wide array of BSU products including processed food, poultry and agricultural products.

## Souvenir and Gift Shop

The souvenir and Gift Shop housed at the BSU Marketing Center is for tourists and guests looking for items to remember BSU with. It features products from BSU partner-organizations and also serves as a training ground for College of Home Economics and Technology (CHET) and College of Agriculture (CA) students taking Entrepreneurial Technology and Agri-business.



## Tatak BSU

TatakBSU Online store

([www.tatakbsu.com](http://www.tatakbsu.com)) was conceptualized in 2016. Its main objective is to market food products and services in Benguet State University (BSU) through online selling and digital marketing.

As part of the University Business Affairs extension services, the tatakBSU Onlinestore has included products produced by local entrepreneurs in the Cordillera Administrative Region (CAR) and other adjacent regions, and look forward to partner with other State Universities and Colleges (SUCs) to market their products as well.





# Strawberry towers greet visitors in Benguet

By: Kimberlie Quitasol - Correspondent / @kquitasolINQ Inquirer Northern Luzon / 04:53 AM March 02, 2016

LA TRINIDAD, Benguet—Farmer Jericho Salipio was in his teens in the 1990s when a tourist asked him a bizarre question: “Where are the strawberry trees?”

The query made him realize this was a common misconception among lowlanders.

Fellow farmers always take time to educate tourists about berries that they pluck from vines grown at the strawberry farms here—for a fee.

This month, however, visitors will pick strawberries from berry “trees” or “towers,” owing to technology and common sense, Salipio says.

Instead of relying on small parcels of land, farmers have built elevated platforms atop their rows of strawberry plants where they prepare an extra row of soil to double their yield.

The berry towers are added attractions for visitors who return for a chance to pick the berries themselves, an experience which farmers believe is their real advantage against imported fruits.

With the Asean economic integration in full swing, agri-tourism will be the saving grace for La Trinidad strawberry growers, says Ruth Diego, director of the Agri-based Trade Business Incubator (ATBI) program of the Benguet State University (BSU) here.

“How can we compete with the likes of China, in terms of [strawberry] volume? The experience of picking strawberries and exposing tourists to real vegetable gardens is our true edge against importation,” Diego says.

THE LARGEST strawberries displayed and sold in local markets in La Trinidad, Benguet and Baguio City.

The ATBI program was piloted at the 4.75-hectare strawberry fields in Barangay Betag here in 2010. Salipio is one of the first farmers who enrolled in the program, which has been introducing new technology to help them cope with Asian competition.

He says the ATBI program helps him innovate. His 1,000-square-meter garden was too small and there was not enough land for expansion. “I decided to build the strawberry tower for more yield. And it works,” he says.

Salipio says he is designing wider and taller towers.

Baltazar Tudayan Jr., another farmer enrolled in the program, has set up a similar innovation for his farm and calls it “two-story farming.”

“We are experimenting. We try out our ideas and improve on them as we go along until we get the best results,” he says.

Tudayan intends to plant “Baguio” beans at his two-story garden plots. “Imagine the beans climbing and the strawberries hanging. It will be an attraction, don’t you think?” he says.

THE BEST times to pluck strawberries from the gardens of La Trinidad, Benguet are February and March.

Diego says the ATBI program also helps develop the technical, entrepreneurial and social skills of farmers. Farmers are also trained in business and marketing, with some of them employing people who guide tourists to their farms.

Jacinto Lapuz, 51, one of the farms’ “tour marketers,” says they were hired because they speak Filipino and English and can talk about the history and process of growing strawberries in La Trinidad Valley.

He gets P250 a day and a share from the fees paid by tourists. On a good day, tourists have been willing to pay as much as P600 for a basketful of strawberries they pick themselves, he says.

According to Diego, a marketing pavilion has been set up near the strawberry fields where farmers sell their produce. The farmers are trained to manage and man their shops.

ATBI advocates indigenous agricultural practices. “The most important indigenous knowledge is to take care of the land. We indigenous peoples value land as a source of life. We are very good at it, we just forget about it,” Diego says.

At present, 48 farmers are enrolled in the ATBI program who cultivate 500 to 1,000-square meter gardens.

Tudayan says, “I survived without borrowing money from the loan sharks because of what I learned from the program.” *With a report from EV Espiritu, Inquirer Northern Luzon*

<http://technology.inquirer.net/46969/strawberry-towers-greet-visitors-in-benguet>



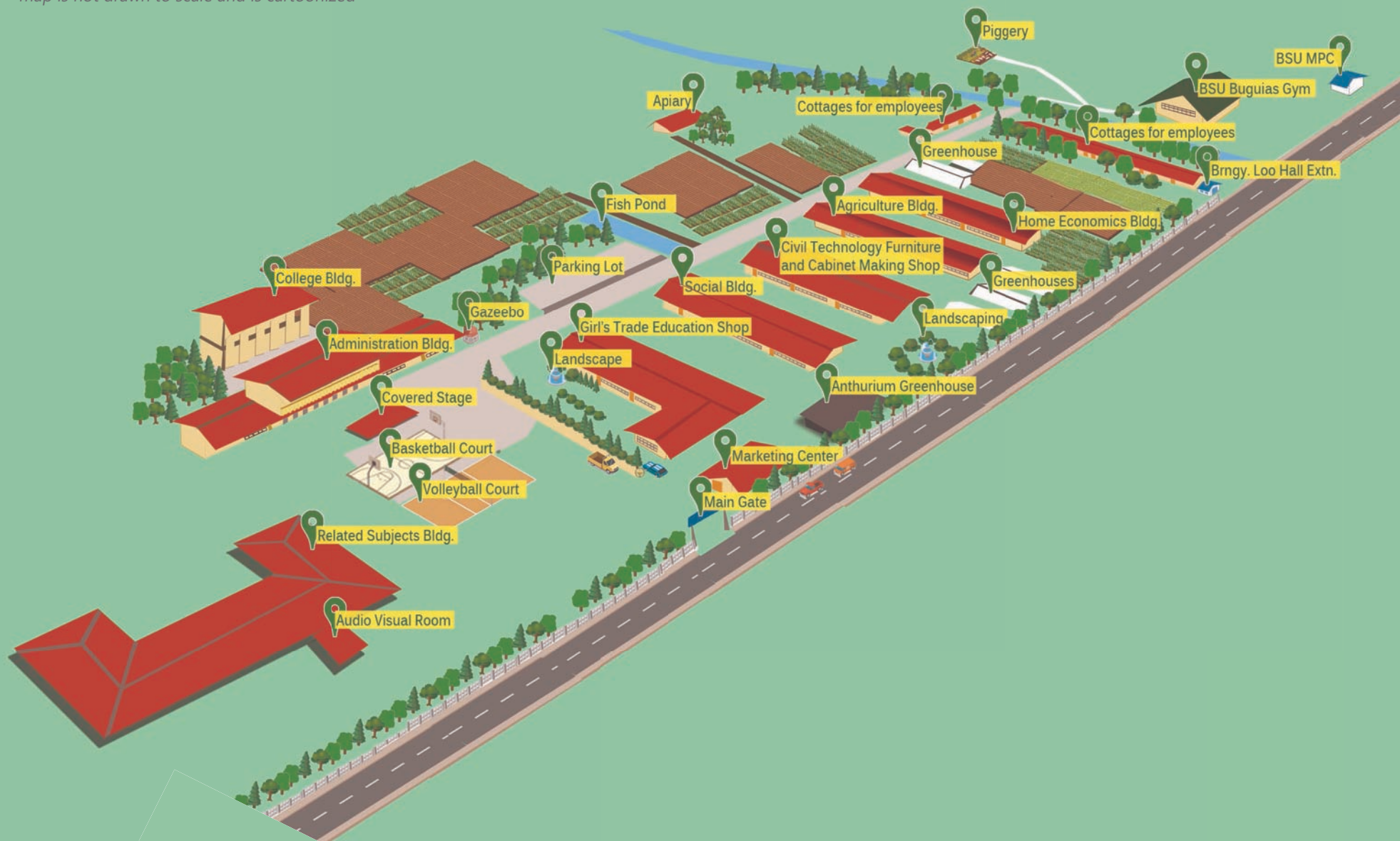
# *BSU La Trinidad*-CAMPUS MAP





# BSU Buguias - CAMPUS MAP

*\*map is not drawn to scale and is cartoonized*



# BSA Bokod - CAMPUS MAP

*\*map is not drawn to scale and is cartoonized*





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## BSU QUALITY POLICY

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### BSU PORTFOLIO PRIMER 2018

#### PRODUCTION TEAM

Elsie M. Bawayan *logistics*  
Mark Samuel De Guzman *lay-out*  
Dalos Emok *lay-out*  
Kara S. Panolong *team leader*  
Jennyline S. Tabangcura *lay-out*  
Juman Kevin Tindo *lay-out*

Feliciano G. Calora Jr. *consultant*

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and office representatives*  
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PUBLISHED APRIL 2018