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Shamag

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BSU celebrates 104th Foundation Anniversary with continuing story of resilience

BSU has been through various adversities in its 104 years of existence. On its 104th Foundation Anniversary, BSU centered its celebration on its continuing stories of resilience in light of the present struggle with the CoVID-19 Pandemic. Activities were done virtually and through small gatherings strictly following health protocols.

The celebration kicked off with activities for students by the Office of Student Services-Guidance and Counseling Unit. First, the *Tumulung Ken Tumarabay Kenyam Kabsat* (Tutukk), a series of webinars focusing on mental health that aired its first series on September 3, 2020. OSS-Guidance and Counseling Unit also organized story writing and poster making contests.

Online flag ceremonies were held on the 7th, 14th, 21st, and 28th of September hosted by the four sectors of BSU symbolizing the employees' patriotism and unwavering service despite the effects of CoVID-19 to their physical, mental, and spiritual state. The Supreme Student Government (SSG) also hosted a Virtual Film Festival showcasing student-made documentaries on September 14-16, 2020. The films can still be viewed at the BSU-SSG Facebook page. On September 19 and 26, 2020, the HRDO went on with its annual Multi-Disciplinary Discourse by broadcasting pre-recorded research presentations of BSU scholars at the BSU Facebook page and YouTube account.

The celebration was highlighted with the Ecumenical Thanksgiving Service and Program for the 104th BSU Foundation Anniversary, 120th Philippine Civil Service Anniversary and Praise Everlasting Awards held on September 23, 2020 at the BSU Gymnasium. Participants of the program were limited to University officials, working committees, guests and awardees. The full video of the program was premiered at the BSU Facebook page on September 28, 2020 reaching 29,600 people. The program was made more special

with the message by a 97-year old alumna of the University, Mrs. Esther Botengan Sagalla. Through a video recording, she reminisced the beauty of the La Trinidad Agricultural High School where she attended classes in the 1930s.

"I pray that this school will continue to progress, to produce more graduates who will help in the progress of the nation. May the Lord continue to bless this school—our Alma Mater" she said.

In the same program, Dir. Cornelia S. Padinay and Mr. Rex A. Bate of the CSC-Benguet *BSU celebrates...page 5*



Trees planted in BSU reservations *story on page 8*



In-House Review conducted on new normal setting *story on page 3*



Three QS stars for BSU *story on page 3*

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CONSULTANTS

Danilo B. Bose
Ruth S. Batani
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First published in 1996, Shamag is one of the official publications of Benguet State University. It was named after the Ibaloi word for news. It is a medium for employees, clients, students and partners to disseminate their programs, achievements and advocacies. Shamag aims to help the University goals in developing proactive programs for quality service by developing effective and efficient innovative platforms for cascading information and strengthening public-private partnerships.

Articles, pictures, comments, suggestions, reactions, and letters to the Editor may be submitted to the Editor or Associate Editor of Shamag at the Benguet State University Public Affairs Office through (074) 422-2127 loc. 69 or through email at publicaffairs@bsu.edu.ph.

Submitted materials will be acknowledged but Editors will determine whether materials submitted for publication shall be printed based on the Filipino Journalist's Code of Ethics. The editors also reserve the right to edit submitted materials for mechanics. The Shamag is guided by the journalistic standards of the Associated Press. Any opinions expressed are those of the writer and do not necessarily reflect the views or opinions of the Shamag staff.

VISION*

A PREMIER UNIVERSITY delivering world-class education that promotes sustainable development amidst climate change

MISSION

To provide quality education to enhance food security, sustainable communities, industry innovation, climate resilience, gender equality, institutional development and partnerships

CORE VALUES (SLIDES)

Student-centered
Leadership
Integrity
Diversity
Efficiency
Service

GOALS AND OBJECTIVES

Goal I. To develop proactive programs to ensure relevant quality education

Objectives:

- 1.To benchmark curricular and co-curricular programs with national and international standards
- 2.To develop alternative learning experiences to enhance skills that match industry needs
- 3.To develop innovative and relevant curricular and co-curricular programs
- 4.To enhance proactive student welfare and development programs

Goal II. To develop proactive programs for quality service

Objectives:

- 1.To enhance relevant human resource development programs
- 2.To develop effective and efficient innovative platforms for cascading information
- 3.To enhance and develop employee welfare programs

Goal III. To enhance responsive systems and procedures for transparent institutional development

Objectives:

- 1.To enhance and develop innovative financial management systems
- 2.To ensure transparency in all transactions in the university
- 3.To ensure inclusive and consultative decision making

Goal IV. To develop relevant and gender sensitive research and extension programs for institutional development, sustainable communities, climate resilience, industry innovation, and partnerships

Objectives:

1. To develop relevant multimedia tools in disseminating technology, knowledge and information generated from RDE programs
2. To develop relevant RDE activities that will address current problems and support cultural advocacy
3. To partner with strategic local, regional, national and international entities

Goal V. To strengthen and expand public-private partnership

Objectives:

1. Sustain and pursue functional University-relation with the alumni and other organizations both in the government and non-government entities
2. To strengthen the linkage among academe, industries, LGUs and community

***Board of Regents Approved Resolution # 2494, s. 2016.**

Revised Quality Policy:

"Benguet State University is continuously committed to improve its Quality management System, satisfy requirements of relevant interested parties and provide excellent service for quality education and innovative research aligned with sustainable development and client satisfaction.."

Board Resolution # 2736, s. 2018

Talk to us!



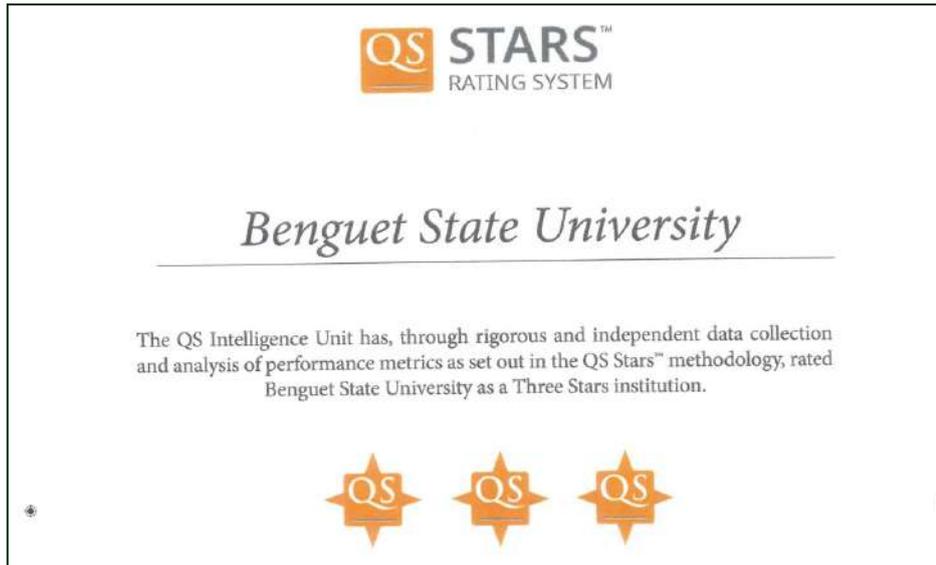
74-422-2009 (Telefax, University and Board Secretary)
074-422-2402 (Trunkline connecting all offices)
074-422-2281 (Telefax, President's Office)



president@bsu.edu.ph

Three QS stars for BSU

Benguet State University was rated three stars under the QS Stars Rating System. The rating is valid from September 28, 2020 until September 28, 2023. The QS Stars is an opt-in rating system for higher education institutions evaluating them against a range of performance indicators across several categories.



The core criteria in which BSU was rated on includes teaching, employability, internationalization, academic development, facilities, online learning, subject ranking, program strength, social responsibility and inclusiveness.

"The QS Stars will allow the University to highlight its strengths and also the different areas of excellence. Aside from the strengths, its going to allow us to identify our weaknesses and after that identify the gaps and then be able to improve. Since this is international, it is also a way of promoting our academic programs and our researches," said Dr. Marie Aurea Sandoval, director of BSU's Office of Quality Assurance and Accreditation Office. *Three QS stars...page 10*

In-House Review conducted on new normal setting; honoraria for University researchers possible

Abiding in health protocols amidst the CoVID-19 Pandemic, the Internet was considered a big help in the success of the University Annual In-house Review held at the Research and Extension Complex on September 16, 17 and 18, 2020.

"Nakita ko na ang ibang mga evaluators from across the miles really tried to join us via zoom and indeed we can expand space and time even with this pandemic because it is mediated by technology," said Dr. Ruth S. Batani, VP for Research and Extension.

Dir. Danny B. Bose, BSU Officer-In-Charge highlighted during the awarding ceremony that the University is trying its best to give credit to researchers' efforts in conducting studies.

"If I may give you some



good news based on the previous Administrative Council meeting, we have already discussed the incentives *sa mga* Science and Technology Researchers *nang sa ganun ay mabigyan naman sila ng* morale booster or inspiration *para maipagpatuloy nila ang pag* conduct *ng* research," he said. *In-House Review...page 10*

161 participants attend ISRD webinar on Pioneer Indigenous Knowledge and Systems



In celebration of the International Day of Indigenous Peoples, BSU-Institute of Social Research and Development (BSU-ISRD) conducted a webinar on "Indigenous Knowledge and Systems (IKS) in the Cordilleras". The webinar facilitators and resource persons collaborated for a live streaming at the Carnation Hall of the BSU-Research and Extension Building on August 27, 2020.

A total of 161 participants from here and abroad listened to presentations from four University researchers and BSU Graduate School students. The presentations were all evidence-based research results.

"When I shared a post of this webinar, *nabigla ako dahil ang daming mga nagtanong kung paano iyong registration. Siguro ang tanong diyay, is it because we have been uprooted of the culture that we used to know or that our ancestors have been nurturing? Now, we are hungry in re-rooting ourselves. Maganda pong batayan iyon para magsama-sama uli tayo sa ganitong klaseng webinar,"* said Dr. Ruth S. Batani, Vice-President for Research and Extension.

ISRD director Gigy G. Banes explained that the webinar was also conducted to address the concern on providing a culturally rooted and responsive basic education, especially that Indigenous People's Education (IPED) is included in the Department of Education (DepEd) curriculum and even in the Higher Education. She added that with the aim to provide in terms of Indigenous Knowledge (IK) materials, promote and preserve indigenous culture, the target audience of the webinar are teachers, advocates and practitioners of IKS.

Indigenous Knowledge System of the Cordillera

The webinar started with "*Bad'iw/Ba-diw: A Unique Ibaloy Legacy*" by Jhordan T. Cuilan, faculty

of the College of Arts and Sciences-Department of Humanities. His lecture focused on the *Ba'diw* types as forwarded by E. L. Pungayan and the themes treated and tones exhibited in every *Ba'diw* classification. To highlight, the *Ba'diw* types presented include the *Batbat* or *Pinshitan* which is chanted during the *Peshit* (a one or two day curative or miniature prestige feast that does not come cheap among the *Ibaloy*s). Similar to this type is another classification called the *Kapi* which is rendered during thanksgiving or fortune praying. It generally relates to blessings, fortune, luck, and prophesy so that the *Ba'diw* actually radiates tones of joy and/or gladness.

The third type is the *Pinatjan Ba'diw* which is given during the *aremag* or wake of the deceased. The tone of the delivery or chanting is mourning or grief. The fourth type is the *Ngilin Ba'diw* which is rendered during a wedding night. This revolves around well-wishing prayers, optimistic forecasts, and valuable pieces of advice for newlyweds. This consequently carries optimistic or joyful tones.

The last type is the *Adadkos Ba'diw* which is chanted during special or common occasions to lighten the chanter's problems. This underscores knowledge of old stories decorated with humor which generally have light to serious tone.

Ba'diw pieces are prayer-songs containing personally composed thoughts and sentiments,

The OSS-Guidance and Counseling Unit's Tumulong Ken Tumarabay Kenyam Kabsat (TuTuKK) series featured guidance counselors within and outside BSU to talk about topics ranging from study habits to overcoming negativity in the new normal. The webinars were broadcasted live on September 3, 22, 25, 28, and 30 then on October 5 and 7, 2020.



On September 28, 2020, Dir. Cornelia S. Padinay and Mr. Rex A. Bate of the CSC-Benguet Field Office delivered the Certificate of Recognition for BSU meeting the PRIME-HRM Maturity Level II Indicators on both systems and competencies for rewards and recognitions. The certificate was received by BSU officials led by OIC President, Dr. Danilo B. Bose.

BSU celebrates...from page 1

Field Office delivered the Certificate of Recognition for BSU meeting the PRIME-HRM Maturity Level II Indicators on both systems and competencies for rewards and recognitions. The certificate was received by BSU officials led by OIC President, Dir. Danilo B. Bose. The PRIME-HRM of CSC aims to transform agencies' human resource management system competencies and practices to a level of excellence that fosters good governance.

The PRAISE EVERLASTING Awards

In this year's PRAISE EVERLASTING Awards, 61 individuals, four colleges and one office were recognized. Former BSU President, Dr. Feliciano G. Calora Jr., Hon. Gabriel S. Tugbo, the late Marvin S. Chagyo, Dr. Louisa P. Pladio, Hon. Francis Joseph "Chiz" G. Escudero and Hon. Paolo Everardo S. Javier were given the Leadership in Action: Kayabang
BSU celebrates...page 6



The Multi-Disciplinary Discourse is an annual activity of the BSU-Human Resource Development Office to serve as an avenue for University scholars to present their research and discoveries. This year's Multi-Disciplinary Discourse was broadcasted through YouTube and Facebook on September 19 and 26, 2020.

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Award in recognition of their contributions as former members of the BSU Board of Regents. Atty. Marco Cicero F. Domingo received the same award in recognition of his service as OIC President in June 2020. Mr. Antonio O. Binayan, Dr. Feliciano G. Calora Jr., Ms. Corazon D. Sanwen, Ms. Bienvenida S. Caguiao, Dr. Ines C. Gonzales, Dr. Victoria C. Milo, Dr. Fernando R. Gonzales, Dr. Silvestre K. Aben, Ms. Nelin W. Dulnuan and the late Ambo D. Kiswa received the Service at its Best Award for their more than 30 years of service to the University.

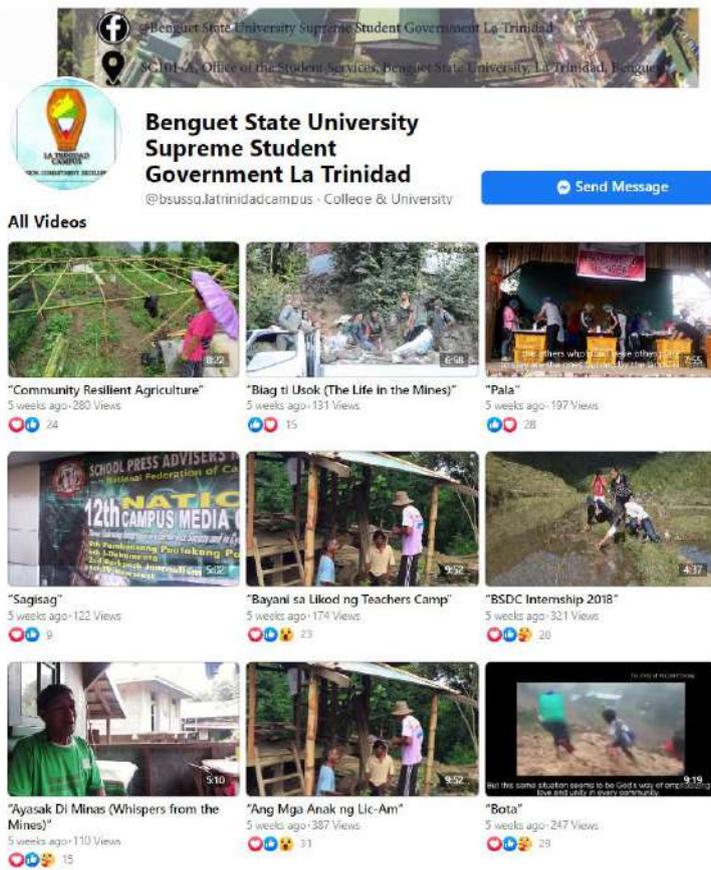
Ms. Nelin W. Dunuan rendered the most years in service totaling to 43 years. She is a faculty of the Biology Department, Buguias Campus.

"To be a public servant, that's day and night... do not count the number of hours (of work), but the quality of work that you render," Dunuan said.

The Office of Student Services (OSS) was recognized as Best Organizational Office while the Quality Assurance Recognition was given to the: College of Agriculture for attaining Center of Development for Agricultural Education, for having a student who topped (Rank 6) the Licensure Examination for Agriculturists, for achieving Level IV Accreditation for Master of Science in Animal Science; College of Teacher Education for attaining Center of Excellence for Teacher Education, for being Top 2 Best Performing School 2019 Licensure Examination for Librarians, for achieving Level IV Accreditation for Bachelor in Elementary Education, and for achieving Level IV Accreditation for Bachelor in Secondary Education; College of Home Economics and Technology for attaining Center of Development for Nutrition and Dietetics; and the College of Nursing for being among Top 3 Best Performing School during the 2019 Nursing Licensure Examination and for achieving Level IV Accreditation for Bachelor of Science in Nursing.

Under Greatness in Achievements of the PRAISE-EVERLASTING, the following individuals were given Special Citation for their research achievements: Ms. Grace S. Backian, Ms. Ammie D. Ngaotoy, Ms. Dalen Meldoz, Mr. Jophr Galian, Dr. Jude L. Tayaben, Dr. Elizabeth T. Dom-ogen, Mr. Lesley Dale

BSU celebrates...page 7



The Supreme Student Government in La Trinidad Campus kicked off Foundation Anniversary and Civil Service Month activities through their film festival. A total of 14 student-made films were premiered at the SSG Facebook Page.

The Virtual Flag Ceremony hosted by the Academic Sector on September 28, 2020 was also a simple commemoration of the World and Benguet Teacher's Day. In a message, Benguet Governor, Hon. Melchor T. Diclas expressed how proud the province is of BSU's excellent performance in molding the youth and contributions to the communities through research and extension.



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G. Umayat, Dr. Norma P. Banania, Dr. Ruth S. Batani, Dr. Romeo A. Gomez Jr., Dr. Cheryll C. Launio, Dr. Marietta Q. Amatorio, Dr. Criselda S. Battad, Dr. Edlyn Mae N. Ciano, Ms. Matyline A. Camfli-Talastas, Dr. Stanley F. Anongos, Dr. Apler J. Bansiong, Dr. Bretel B. Dolipas, Dr. Ederson G. Bawang, Dr. Serano L. Oryan, Ms. Freda Kate D. Samuel, Dr. Andres A. Basalong, Ms. Hazen Lyn Talbino, Mr. Von Y. Amado, Mr. Jaime B. Codio, Ms. Jocelyn C. Perez and Dr. Leonardo L. Samonte.

BSU officials join Operation Kape of the R&D Sector

BSU officials led by OIC of the Office of the President, Dr. Danilo B. Bose planted coffee trees around the premises of the Research and Extension Complex on September 24, 2020. The activity was titled "Operation 'KAPE': Laying the Foundation of Arabica Coffee in the Future R&E Science Complex". This is in celebration of BSU's 104th Foundation

BSU celebrates...page 8



Members of the BSU Administrative Council pose for posterity after the coffee tree planting activity held on September 24, 2020 at the Research and Extension Complex in celebration of BSU's 104th Foundation Anniversary and 120th Civil Service Month.//Photo courtesy of HERRC



BSU officials and volunteer employees led by OIC President, Dir. Danilo B. Bose went on another tree planting activity on September 25, 2020 at Brngy. Balili.//Photos by Mikhail H. Del Rosario

Epilogue: Barkada, in the Filipino context

- Provides a sense of
- Identity/belongingness
- the 'company'
- acceptance, openness
- Fills in the void – 'lambing' –
- Tampo or apos is temporarily cured

The Webinar on Mental Health & Well-Being of the Generation Z hosted by the Institute of Social Research and Development on September 24, 2020.

Isrd Bsu was live. September 24 · 🌐
Pansigdan di Generation Z: Discourse on Mental Health and...
 253 · 157 Comments · 2.2K Views
 Like · Comment · Share

Comments · Hide · Most Relevant

Imelda Olastic-Degay · 0:00
 Very good! **Congratulations!**
 Like · Reply · 4w · 1

Kristine Bariqued Dela Cruz · 44:55
 Good morning everyone.
 Like · Reply · 4w · 2 of 144

BSU celebrates...from page 7

Anniversary and Civil Service Month and to build an Arabica Coffee collection.

The coffee trees that were planted are symbolic of the University's Research and Development Program on Arabica Coffee in the Cordillera Administrative Region in one of its projects titled, "Genetic Characterization through DNA Markers and Somatic Embryogenesis of Arabica Coffee (*Coffea arabica* L.) Germplasm in CAR" spearheaded by the Institute of Highland Farming Systems and Agroforestry (IHFSA) and the Higher Education Regional Research Center (HERRC). The program is funded by the Commission on Higher Education.

In a simple ceremony held before the coffee tree planting, VP for Research and Extension, Dr. Ruth S. Batani; IFHSA director, Prof. Andres A. Basalong and Office of Extension Services director, Dr. Stanley F. Anongos explained the significance of the activity.

"The coffee that we are going to plant today came all the way from Mountain Province. Our researchers had these seedlings taken to BSU and subjected to

scientific processes such as DNA marking and tissue-culture until finally, we have them today to be planted," said Dr. Anongos.

There was a total of 298 coffee seedlings planted during the activity made possible with the involvement of 100 staff of various BSU research institutes and centers. Twenty of these seedlings originated from Belis, Atok, Benguet; 130 are from the IHFSA collection and 148 are from Mountain Province. The varieties include Typica, Red Bourbon, Mundo Novo, San Ramon and Granica.

Under the said BSU R&D program, coffee seedlings were turned over to beneficiaries and coffee production IEC materials

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BSU 104th Foundation Anniversary

"A Story of Resilience"
 A WEBINAR ON BSU HISTORY

PHILIPPINE EDUCATION IN THE EARLY 1900s

"Funds for the schools were dependent on Philippine revenue and schools were often closed in times of financial depression. Attendance was also a problem. There was considerable enthusiasm for education, but farmers sometimes felt their children's labor was more important than their schooling...Drop-out rate from [1st to 6th grade] was a problem...It takes [7] years of schooling for a Filipino child to develop competence in English. [In the 1920s], fourth year high school students in Philippine public schools had the reading competence of American students in Grade Five."
 [Chester Hays, 1888 (quoting reports in 1908, 1925, and 1951)]

Dr. Stanley F. Anongos
 Associate Professor V

"A Story of Resilience"
 A WEBINAR ON BSU HISTORY

BSU Center for Culture and the Arts "CCA"
 September 30 at 1:24 PM · 🌐

Webcast on BSU History (Part 1)
 Please comment your questions, our resource speakers are on stand by.

27 · 2 Comments

BSU Center for Culture and the Arts "CCA"
 September 30 at 3:01 PM · 🌐

Webcast on BSU History (Part 2)
 After this, we will go live with our resource speakers to answer some of your questions.

43 · 6 Comments · 1.1K Views



The Ecumenical Thanksgiving Service on September 23, 2020 was once again officiated by the La Trinidad Ecumenical Council of Churches. The service's theme was "Serving Well, Ending Well." The messenger was Rev. Bishop Reuel Norman O. Marigza, General Secretary of the National Council of Churches. In his message, Rev. Bishop Marigza stated that the best way to show gratitude for the blessing God has poured on BSU and the blessing its employees has received through BSU is to serve well and to end well. Based on the letters of the Apostle Paul to Timothy, the ways to serve well and end well are to have the focus of a good soldier, the discipline of a winning athlete and the patience and perseverance of a successful farmer.

BSU celebrates...from page 8

containing information on traditional production practices, morphological characterization, disease management and technological innovations were distributed to the public.

"It's an honor to be part of this noble activity. I learned that this is a transfer of technology program and I know that this is just the beginning. I hope that this technology will be transferred to other localities of Benguet and also other parts of the Cordillera," said Dr. Bose who admitted that it was his first time to plant a coffee tree.

Trees planted in BSU reservations

After planting coffee, BSU Officials along with volunteer employees planted trees at Balili, La Trinidad, Benguet on September 25, 2020. The 54 employees who participated are from the Office of the President, CHED-CAR, CF, CHET, CN, Finance Management Office, GAD/HRMO, General Services Office/Landscaping, Land Reservation Office, Legal Affairs Office, Planning and Development Office, Security Services Office, Supply and Property Management

Office and University Public Affairs Office.

A total of 104 tree seedlings were planted. Out of these, five are African Tulips, 20 are Alnus, 10 are Anchoandilau, 20 are Calliandra, 30 are Malatibig, 10 are Red Bottle Brush, four are Salisi and five are Tigdog.

The activity aimed to instill environment protection and promote camaraderie among employees. It is also to contribute to the government's National Greening Program (NGP) and to the University's efforts to protect its landholdings. The Security Services Office has reported various incidents of young trees uprooted or burnt and lately, a burnt guard house within University landholdings. Eventually, tree-planting and maintenance activities as regular wellness activities has been approved by Dr. Bose.

Lecture on BSU History

On September 30, 2020, lectures on BSU's History of



The International Relations Office successfully conducted a virtual graduation on September 25, 2020 for faculty members and staff of BSU who finished the Spanish Language Training in partnership with the University of Huelva, Spain.

Resilience was premiered via the BSU-Center for Culture and the Art's Facebook Page. The lectures by Dr. Tecah C. Sagandoy of the CAS-Department of Social Science and Dr. Stanley Anongos, director of the Office of Extension Services featured the resilience of BSU during the Pre-War and Post-War eras. *BSU celebrates...page 14*



Three QS stars...from page 3

Dr. Sandoval shared how objective the audit process has been. For example, in the alumni survey, the answers are directly sent to QS Stars and journal publications were also directly accessed by QS Stars.

BSU was rated five stars in the teaching criteria, five stars in employability, two stars in internationalization, four stars in academic development, four stars in facilities, four stars in program strength, four stars in social responsibility and five stars in inclusiveness.

According to Dr. Sandoval, the audit also gave the chance to see the University in different angles and look at details that has not been given attention such as the presence of maps for disabled persons. In the detailed report of QS Stars, it pointed out that though the University garnered four stars under facilities, there is still no bookstore within the University. She hoped that the audit results of the QS Stars can help the next BSU president in shaping the future of the University.

BSU is the first in the Cordillera Administrative Region (CAR) to gain QS Stars rating. BSU was one of the 14 SUCs in the country identified by CHED to become part of the Fostering World-Class Universities in the Philippines Program.

"Being part of this program, we were given the chance to apply for QS Stars rating. We paid about 1.355 M for the QS Stars audit and since we were able to finish it and we even made it to three stars, CHED reimbursed our payment, so now it's free," said Dr. Sandoval.// JSTabangcura

In-House Review...from page 3

Dr. Bose further articulated that research is the backbone of any state university thus they are trying to convince the Board of Regents to approve what is due for University researchers.

"Sana hindi kayo maubusan ng pasensya, sana hindi bumaba ang inyong morale. Ipagpatuloy ninyo ang pag-conduct ng relevant researches nang sa ganun ay mapaganda pa ang performance ng ating University." Dr. Bose expressed.

As a rejoinder, Dr. John James F. Malamug, VP for Admin and Finance, said that by any chance this year the honoraria would be given coming from the General Appropriations Act (GAA).

"Within this year the accreditation of S&T researchers is already dedicated to the head of the agency which in our case is the University President, may chance na beginning this year makukuha ninyo iyong dapat namang para sa inyo (referring to the honoraria) though we have to be cautious, huwag sana tayong magmadali... let's study it carefully," said Dr. Malamug.

A total of 94 researches has been presented in the Annual In-house Review this year. Out of these, 46 are completed researches and 48 are ongoing studies. Presentations were done through Google Classroom, Zoom and in person.//DSEmok



(Top) The ISRD team monitoring and synthesizing participants' comments and questions. (Below) Resource speakers preparing to present.

161 participants...from page 4

orally expressed by a chanter with words reflecting his or her inner longings and attitude.

In the second presentation, Romar A. Farcanao, faculty member of the Don Mariano Marcos Memorial State University, talked about "*Peden: Peace Pacts in the Context of Sadanga Experiences.*" *Peden* is actively used by people of the Cordilleras in resolving conflicts or in maintaining peaceful relationships. Conflicts, such as those arising from shared boundaries, crimes, and accidents resulting to serious or fatal injuries, are addressed by *Peden*.

"*Peden* is very useful in diffusing conflicts so that they do not result immediately to fatalities or deadly feud. On the other hand, *Peden* is also criticized as it is sometimes abused by some *Penednans* to charge too much money from the offending party. Meanwhile, *Peden* also posts fragility as the peace agreements can be easily broken," said Farcanao

For the third topic, Ke-al A. Alindayo, faculty member of Kings College of the Philippines, provided insights on "*Bogwa: The Exhumation Ritual of the Ifugaos.*" He examined *Bogwa* as an exhumation ritual and a traditional healing method integral to Ifugao well-being. He discussed the procedures and materials used for the ritual.

"Using the Ifugao world view, the human

physical world co-exists with the spiritual world. *Naapektuhan tayo ng kaluluwa ng mga namatay na kaya maari nila tayong dalawin sa panaginip o kaya mag-inflect ng illness na nagreresulta sa paghalungkat ng mga mensaheng nakapaloob sa mga panaginip o mga karamdamang ito sa tulong ng mun-agba o mumbaki (native priest). The role of *Bogwa* is to bridge the two worlds. We send the money and the spirit of the butchered pig to the dead as offerings through *Bogwa* ritual and apart from that, *nakakausap nila iyong mga buhay pa,*" said Alindayo.*

Finally, Matyline A. Camfli – Talastas of the Institute of Social Research and Development talked about "*Day-eng: Evolving Performances of Indigenous Songs through Time.*" *Day-eng* is another distinct Cordilleran Chant. This was traditionally performed while doing the *Dagdagay* or foot massage in the *Dap-ay*, a socio-political center of the village where concerns of the community are usually discussed. It was also a form of courting in the *Ebgan* or sleeping quarters for ladies. Messages relayed through *Day-eng* are stories for *pamagbaga* (advices) to young men on how to overcome difficulties in life. *Day-eng* was also used to express one's interest to marry someone or as a lullaby for babies. With culture change though, these

161 participants...from page 11

practices disintegrated but the *day-eng's* content has adapted to the present creating new spaces and opportunities for its performance.

IKS as a continuing practice through changing context

As times change, IKS continue to be treated with less value and significance. As Dr. Batani emphasized, "We also have to note that Indigenous Knowledge Systems (IKS) has been fast disappearing. We know that there is displacement of people, land, and resources of the IPs (Indigenous Peoples). IPs who serve as the basis of the continuing practice of Indigenous Knowledge are being threatened but at the same time people find ways to re-inscribe this in another context or in a changing context."

The essence of *Ba'diw*, which is still being practiced in the present, is prayer. This is why *Ba'diw* is performed in every gathering of the *Ibaloy* communities. Cuilan said, "*Ba-diw ket dowado. Aligwa bengat a may a'sel i dowado, mabedin met laeng ja may kansiyon.* (*Ba-diw* is prayer. A prayer is not only said, it can also be sung.)"

In the case of *Peden*, it was practiced by our ancestors way before the Spaniards came. *Peden* was adapted in trying to reconcile feuding tribal communities. The introduction of religion, education, and the national legal justice system slowly dissolved tribal feuds in some Cordilleran communities. Consequently, the use of *Peden* as a main mechanism in maintaining tribal relationships has also lessened.

At present, conflicts are resolved through *Peden*,

(customary laws) and the national justice system. Local government units (LGUs) with the law enforcement agencies (PNP and AFP) also help in feud resolutions. Other non-government and religious groups often try to mediate in tribal feuds, but it is the communities involved in the feuds that determine the outcome of the feud resolution. As stated by Farcanao, "There are cases that end being unresolved even for decades even if the military had already been involved, which means that the government can only do so much because, ultimately, it is only the tribal communities that can resolve these feuds with finality."

In the case of *Bogwa*, Alindayo expressed concern on how this ritual can be appreciated given that at times, it is the dead inflicting pain to their descendants just to send a message.

"That was also my initial perception of *Bogwa* but by understanding the connection of the living and the dead, it is really a matter of understanding and acknowledging what our dead ancestors want us to do because most of the time, *hindi naman sila agad-agad nag-iinflict ng pain* or illness but *napapanaginipan natin sila* to further or to deliver their messages or their request *sa ating mga living*. I think last resort *na nila 'yong pag-inflict ng pain sa mga tao*."

Also, as seen by Alindayo, the people of Sanafe can maintain their practice of *Bogwa* by recognizing their love for their ancestors because *Bogwa* is not only conducted to heal the sick but also to recognize and conduct clan reunion for the family. If they contextualize it this

way, then *Begwa* can continue as a practice.

For *Day-eng*, given its intangible characteristic as a cultural heritage, Camfli-Talastas shared that "activities mandating the students to perform *Day-eng* during the IPED month, *Buwan ng Wika*, barangay or town *fiesta* among others are opportunities for students to learn from their parents or grandparents." She proposed that the partnership of the elders or the barangay LGU with the schools to systematize learning and documenting *Day-eng* while the traditional performers are still around is a proactive way of transmitting this to the younger people. On the other hand, continuous compositions of *Day-eng* to depict community values as well as social realities are also encouraged.

"*Mahalaga ang pagtutulungan ng pamayanan ng mga matanda o community of elders, tagadala kultura o culture bearers, mga guro at mga nasa ahensyang pampubliko at pribado para mapahalagahan at maipasa ang mga karunungan ng mga katutubo na nagsisilbing bahagi ng pagkakakilanlan o identity ng mga tao*," said Kristine Baniqued-Dela Cruz, head of ISRD's Education Section who was emphatic of the webinar synthesis.

Perspective and ideas from the webinar

In this uncertain times because of the COVID-19 pandemic, adjustments have been made to cope with various challenges. Framed in the context of learning, webinars continue to become one of the most efficient ways of delivering significant content. Hence, as

161 participants...page 13



(L) ISRD team, VP for R&E, and OES Director listen to the webinar and discuss ideas brought out in the presentations. (R) Dr. Cheryll C. Launio, Director of Research and Extension Publication Office (REPO), Dr. Stanley F. Anongos of OES and Kristine Dela Cruz of ISRD, with the other webinar streaming participants listen to Jake Galian, Director of Intellectual Property Rights Office (IPRO) as he clarifies issues and provides recommendations related to the registration of videos and power point presentations used in the webinar.

161 participants...from page 12

the ISRD facilitates its very first webinar, balance of advantages and disadvantages have been noted.

Mercedes Matias, ISRD administrative aide, commented that in processing documents for the webinar is not easy as it takes time for the papers to be signed or approved and compromises were done for the webinar to push through.

Alladin Bañez, ISRD Research Assistant, who moderated the webinar explained that there is no real interaction and it is unknown if the participants are really listening or if they understood the lecture. Thus it is important to engage with the participants.

"One does not see or have no idea as to how the webinar gives impact to them at that moment," he said.

Kacy Labon, ISRD Research Assistant, added that the webinar is less expensive since there is no need to prepare kits. The number of people to be fed is definite (unlike in face-to-face seminars where there maybe walk-in participants) so no under or over budgeting and no transportation expenses.

The preparation, conduct and post-activities of the webinar is also a bit less stressfull because there is no need to do on-site adjustments if the number of participants exceeds the estimate. The challenges and problems have been pre-empted and those can be easily or immediately addressed since they are mostly technical issues like disturbances in the audio, video and internet connection.

As explained by Fran Jim Dilla, ISRD Research Assistant, to ensure the video and audio quality of the lectures, these were pre-recorded. The question and answer portion was done through Zoom and livestreamed to Facebook. Facebook is where the comments, suggestions, and questions of the participants were accepted. Information about the webinar and its Google registration form was also disseminated through Facebook.

On the other hand, a new perspective on conducting trainings was brought out through the webinar that even if the pandemic is over or the situation is normal, a venue on using both face to face and online trainings are seen.

"It opened a different way of documenting a training in such a way that an electronic copy (of the documentation) can be posted in a trusted platform so that anyone can view the training again," said Bañez.

"Also, a webinar is most applicable as a webinar series. A series that lasts 30 minutes or 1 hour every day can be allotted for one speaker instead of combining all lectures in a day because this can overwhelm the participants," Bañez further said.

Labon added that hands on trainings, capacity building and workshops still needs to be face-face while lectures can be done through webinars.

For the participants, many were grateful to have attended the webinar saying that the activity helped them have a deeper understanding about IKS in the Cordilleras. Participants who are not from the Cordilleras shared that they have learned a lot about Cordillera rituals and culture and they will share these new knowledge their colleagues. There was an overwhelming request for the conduct of more webinars on Indigenous Knowledge Systems./ISRD

NOTES FROM THE RETIREES



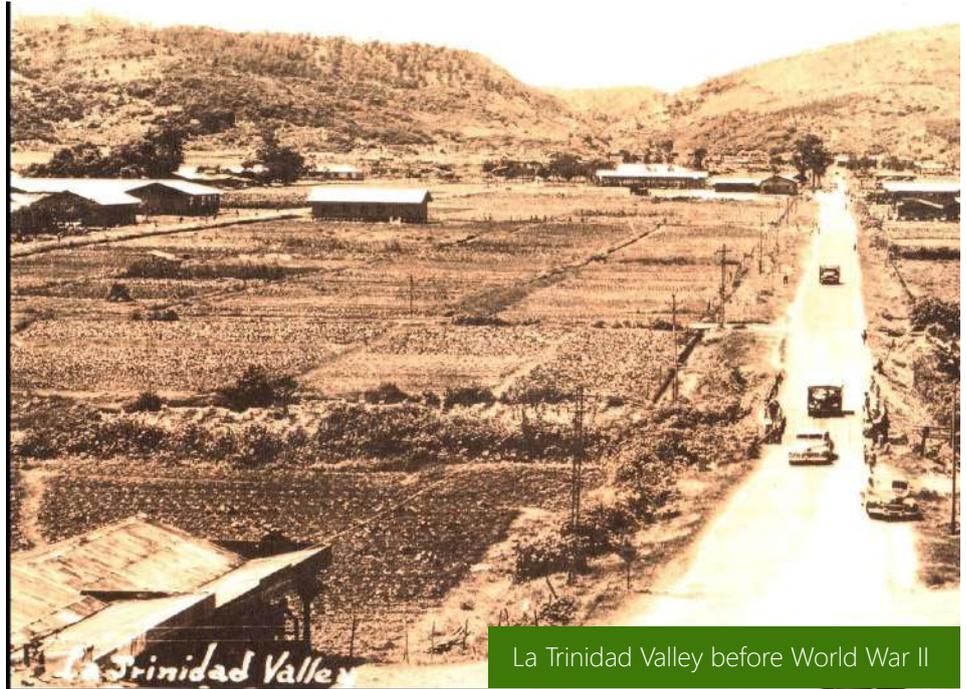
“To be of service, that is day and night, whether you’re sleeping, whether you’re on holiday, whether you’re serving your family. If somebody calls you, you got to attend or find time for your students. You find time for them since that’s your bread and butter and that is your commitment. Do not count the number of hours but it has to be the quality of the work you render.”

-NELIN W. DUNUAN
42 years in service



I am really very thankful to Benguet State University. I consider BSU as my home. Imagine that? I spent more time here at Benguet State University than sa bahay. It’s not easy to be a public servant, kailangan iyong time mo din, you have to sustain it.

-VICTORIA C. MILO
38 years in service



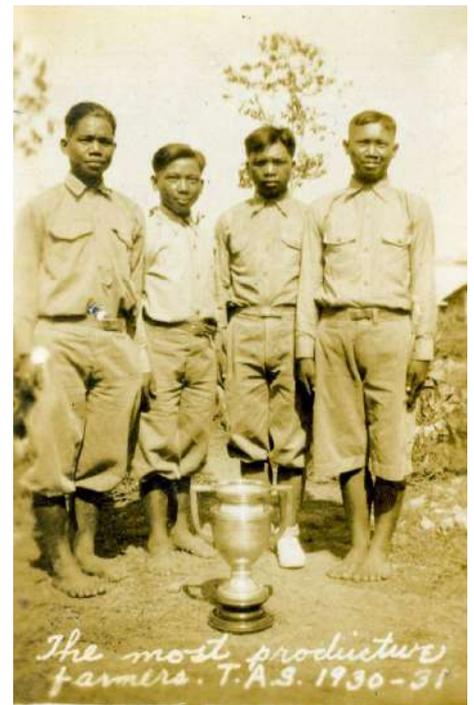
La Trinidad Valley before World War II

BSU celebrates...from page 9

For the Pre-War era, Dr. Sagandoy highlighted the time when the La Trinidad Agricultural School (BSU’s name during the 1900s) operated on a tight budget and still managed to perform well. The school and students managed to gain income from crop production in parts of the 850-hectare land that TAS had back then.

Another incident shared by Dr. Sagandoy happened in February 1927 when 205 TAS students, led by officers of the student body, forced a meeting with the principal of the school, Mr. James A. Wright, regarding policies. According to the students, Mr. Wright compelled the students to wear their G-string attire and perform Igorot dances in front of visitors at Camp John Hay to which the students did not favor. Another issue that led to the incident was the students being overworked and deprived of days to rest even on Sundays with no compensation.

In the Post-War era, Dr. Anongos talked about the



1940s where students were under intense manual labor. One of the students, as quoted by Dr. Anongos wrote, “Fieldwork was one of our heaviest burdens. We had to fight tooth and nail to emerge from the terrible ruins wrought by war... it didn’t only soil, but loosen the stitches of our clothes.”

Dr. Anongos stated that students played a significant role not only in fieldwork, but even in the putting up of cogon huts, fishpond rehabilitation, irrigation

BSU celebrates...page 15



1940s: Cogon huts, fishpond rehabilitation, irrigation dams and swimming pools constructions, reforestation, and various building repairs were accomplished by the school with significant participation of its students. Field classes were utilized to improve the school and to farm and produce vegetables. In this condition, some students got sick that the dispensary could not fully cure. There also appears to be insufficiency in food and that students were "underfed" and "neglected". Still, they were required to work, "rain or shine".

BSU celebrates...from page 14

dams, and swimming pools, reforestation, and various building repairs, rain or shine, wherein some students got sick in the process and also the insufficient food supply.

Dr. Anongos highlighted the school's history of land disputes which begun in 1954 when president Ramon Magsaysay's Proclamation No. 209 removed 800 hectares of land from the school and another 222.0688 hectares was reduced during the 1960s. Various land claimants and the local governments of Benguet and La Trinidad also contributed to the continuous reduction of BSU land.

With the ongoing issues of various land claimants, BSU resorted to solutions such as claimants would be offered to buy the land instead to settle the issues. Some negotiations according to Anongos was that some claimants were offered to transfer to another location for free or for a very minimal price. Another negotiation that BSU accommodated was to let the children of the claimants to have their education at BSU for free and some parents to work in BSU as well.

HEAL Documentary

Many students, faculty and staff are struggling to adapt with educational conditions in the new normal. Because physical classes are prohibited for the protection of students and teachers. All were forced to learn and embrace the new learning system which was either online, modular, or blended.

This is what the BSU-HRMO led by Raymundo H. Pawid Jr. documented in the HEAL Documentary. The film showed the current situation of the students and faculty, how they work , study and cope with this pandemic.

The film also showed how hopeful the students are.

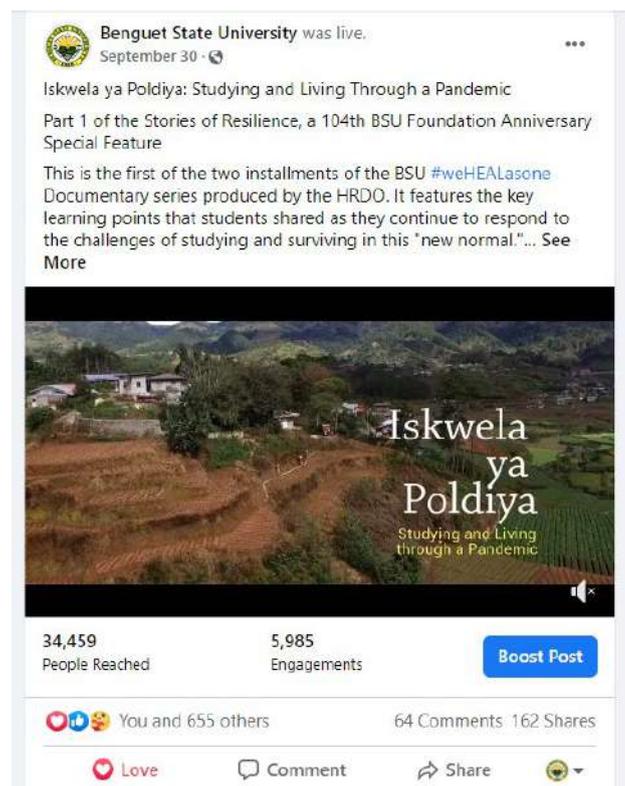
"*Baken tako maawanan si namnama, amagek na para sin Namarsua, laton kaya tako na.* (Let us not lose hope, I will keep on for God, we can get through this)" said one student. The HEAL Documentary is still available for viewing at the BSU Facebook Page.//KPagada&JStabangcura

NOTES FROM THE RETIREES



Salamat ta kastoy nga kinabayag ko ditoy BSU, with my experiences here, dakkell ti naadal ko. Proud -ak ti nagbalinan ti BSU, ti dinanonak ket bassit paylang idi, tata ket progressing. I enjoyed teaching with the other faculty members. Nagrugi ak nagsuro ditoy idi 1986, ti insursurok ket teaching, practical electricity and practical electronics.

-ANTONIO O. BINAY-AN
34 years in service



Message of Mrs. Esther Botengan Sagalla on the occasion of BSU's 104th Foundation Anniversary

Congratulations to Benguet State University for having reached its 104th Foundation Anniversary. I am Esther Botengan Sagalla, who graduated April 10, 1940 in the former La Trinidad Agricultural High School, now the Benguet State University.

I was really just a high school graduate, but during those years, during my time, the students could select what course they would like to take. In my case, I took the Secondary Normal Course which trains students to become teachers. Others took Carpentry, Farming, Flower Gardening, Home Making, Teaching even Blacksmithing and these people who took these courses have been employed right after graduation. We have the best drivers, carpenters and agriculturists at those times.

I am also very proud to be an alumna of this school where there was rigid training in those courses that I mentioned. I enjoyed my stay in a dormitory for girls which was called the Bua Dormitory where we were taught to do housekeeping and cooking. We took turns in

cooking. We were divided into groups, a group will do the cooking and another group will do the cleaning, another group will do the other things in housekeeping.

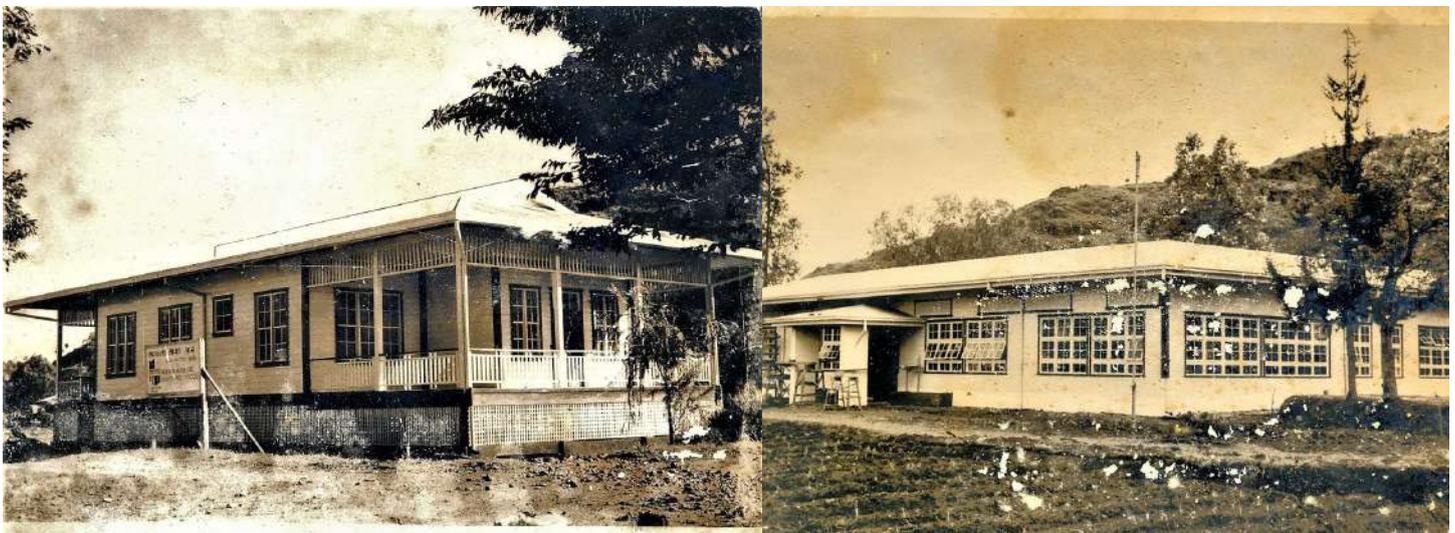
Those were the things we enjoyed during our stay in the dormitory. There were also dormitories for boys. There was a dormitory in Buyagan which was called the Cornhall Dormitory and another dormitory right here in the ground. There were beautiful flower gardens. We also had vegetable gardens at the Swamp which is now the Strawberry Farms. The students were assigned there to do their gardening. Also here in Balili there was a fishery and vegetable gardens.

Those boys who took vegetable gardening made their own huts where they can stay and attend to their farms. It's where they learned gardening different vegetables and crops and even flowers. So those were all the trainings we got from this school. Of course there were many other things that—you see I am now 97 years old and it takes long to recall



Mrs. Esther Botengan Sagalla, a 97-year old alumna of the La Trinidad Agricultural High School (now BSU) virtually graced the 104th Foundation Anniversary, PRAISE EVERLASTING Awards and 120th Civil Service Month Celebration on September 24, 2020.

all those things we have been doing but I am really very proud to have been a graduate of this prestigious school. I am also proud that some members of my family are employed in this school now and I pray that this school will continue to progress, to produce more graduates who will help in the progress of the nation. May the Lord continue to bless this school—our Alma Mater.



During Mrs. Sagalla's time. La Trinidad Agricultural High School post-war buildings (1940s) built from foreign support include the Vocational Agriculture Building, Home Economics Building, Dairy Barn Building, and a Machine Shed building, Farm Shop, a Sawmill building, and a Science Building while there were War Reparation Funds from local government of Mountain Province, through Governor Dennis Molintas and Congressman Jose Mencio. This was from Dr. Stanley Anongos' lecture on BSU's History of Resilience.