



ISO Auditors Paul B. Corpuz and Mark Vincent T. Pani meet with BSU officials of the pre-certification audit on July 17 - 19, 2018.
 // JSTabangcura

‘Hopefully, we will be successful’— Calora on BSU’s ISO certification

“Just like everything else, nothing is perfect but at least we now have a better appreciation of the system. We’d like to look at ISO as part of our reference for ASEAN integration. We are basically certifying our quality management system: This is the reason we are starting with 9001 and hopefully we will be successful.”

This was according to BSU President, Dr. Feliciano G. Calora Jr. during the closing program of the three-day pre-certification audit on July 17-19, 2018.

Core and support services of the University were audited by the Quality Plus team composed of Benedict Paul B. Corpuz, Jay-Mie G. Catibayan and Mark Vincent T. Pani. The audit aimed to assess BSU’s conformance to ISO 9001:2015 in preparation for certification audit and provide recommendations of improvements.

ISO 9001 is the international standard specifying what a quality management system (QMS) is. The standard is used by organizations to show consistency in providing products and services that meet customer and regulatory requirements. It is the most popular standard in the ISO 9000 series and the only standard in the series to which organizations can be certified.

ISO 9001 was first published in 1987 by the International Organization for Standardization (ISO), an agency of more than 160 countries.

CONTINUED ON PAGE 4

BSA and BSN attempt accreditation for Level 4 Phase 2 of AACCCUP

The degree programs Bachelor of Science in Agriculture (BSA) and Bachelor of Science in Nursing were revisited by the Accrediting Agency for Chartered Colleges and Universities (AACCCUP) for Level 4-Phase 2 accreditation on June 29, 2018. The survey team included: Dr. Manuel T. Corpus, the overall coordinator; Dr. Ester L. Mercado for BSA; and Dr. Marylou B. Ong and Dr. Celerino S. Palacio for BSN.

CONTINUED ON PAGE 7

Parents, students oriented on Republic Act 10931; Scholars urged to value Free Education

“Free access to quality education is a basic right of every Filipino.”

This was the remark of BSU Chief Administrative Officer, Attorney Matias C. Angiwan Jr. during the orientation on Republic Act 10931 also known as the “Universal Access to Quality Tertiary Education Act” on July 23-24, 2018 at the university gymnasium.

Angiwan further explained that the concept to free education in the tertiary level has never been given to any Filipino in the past thus he encouraged the scholars to value the privilege of this law.

“...We who came ahead of you never benefitted from this privilege. We never have the concept of free education in the tertiary level...put value in it, take advantage of it and do your utmost commitment achieving its logic so to the

CONTINUED ON PAGE 5

VISION*

A PREMIER UNIVERSITY delivering world-class education that promotes sustainable development amidst climate change

MISSION

To provide quality education to enhance food security, sustainable communities, industry innovation, climate resilience, gender equality, institutional development and partnerships

CORE VALUES (SLIDES)

Student-centered
Leadership
Integrity
Diversity
Efficiency
Service

GOALS AND OBJECTIVES

Goal I. To develop proactive programs to ensure relevant quality education

Objectives:

- 1.To benchmark curricular and co-curricular programs with national and international standards
- 2.To develop alternative learning experiences to enhance skills that match industry needs
- 3.To develop innovative and relevant curricular and co-curricular programs
- 4.To enhance proactive student welfare and development programs

Goal II. To develop proactive programs for quality service

Objectives:

- 1.To enhance relevant human resource development programs
- 2.To develop effective and efficient innovative platforms for cascading information
- 3.To enhance and develop employee welfare programs

Goal III. To enhance responsive systems and procedures for transparent institutional development

Objectives:

- 1.To enhance and develop innovative financial management systems
- 2.To ensure transparency in all transactions in the university
- 3.To ensure inclusive and consultative decision making

Goal IV. To develop relevant and gender sensitive research and extension programs for institutional development, sustainable communities, climate resilience, industry innovation, and partnerships

Objectives:

1. To develop relevant multimedia tools in disseminating technology, knowledge and information generated from RDE programs
2. To develop relevant RDE activities that will address current problems and support cultural advocacy
3. To partner with strategic local, regional, national and international entities

Goal V. To strengthen and expand public-private partnership

Objectives:

1. Sustain and pursue functional University-relation with the alumni and other organizations both in the government and non-government entities
2. To strengthen the linkage among academe, industries, LGUs and community

Board Resolution # 2736, s. 2018 Approving the revised Quality Policy:

"Benguet State University is committed to provide quality services for excellent education and innovative research towards sustainable development amidst climate change."

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First published in 1996, Shamag is one of the official publications of Benguet State University. It was named after the Ibaloi word for news. It is a medium for employees, clients, students and partners to disseminate their programs, achievements and advocacies. Shamag aims to help the University goals in developing proactive programs for quality service by developing effective and efficient innovative platforms for cascading information and strengthening public-private partnerships.

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Innovate we must to survive

In this era of globalization, higher education institutions must remain competitive and agile. The topics of this mid-term convention contributes to this end.

I wish to also extend my thanks to PASUC for the opportunity to share my thoughts on an important topic which is Pursuing Globally Competitive Faculty, Personnel, and Staff: Qualifications and Development. This topic is doubly important as human resource forms the core of any higher education institution.

To organize my talk, I will convey it in terms of upgrades—

four upgrades that we in the public higher education sector must undertake continuously and intensely if we are to remain globally competitive.

These upgrades are upgrades in qualifications, policies, mindset, and connections. Let me talk about the first upgrade: upgrade in qualifications. What is a globally competitive qualification? In the Philippines, a master's degree can be the minimum requirement for tenure as affirmed by the Supreme Court in 2013 in *University of the East v. Pepanio and Bueno*. In the United States and other developed countries, the rule is PhD is a requirement for tenure.

For us to remain competitive, the Commission on Higher Education is investing billions of pesos over the past years to enable our faculty to upgrade their qualifications. Similar programs are available for our staff through the Civil Service Commission scholarships and other merit scholarships within higher education institutions like the UP Presidential Scholarship. We need to encourage our faculty and staff to upgrade their qualifications outside our HEIs preferably outside the country to avoid inbreeding. Learning is lifelong. CHED has grants for postdoctoral study and professional advancement to support those who already have PhDs. We should not stop from learning as the world is constantly



• CHED Commissioner Lillian A. De Las Llagas emphasized that a globally competitive faculty and staff is not optional, it is necessary. //Photo Credit: CHED Facebook

changing.

The second upgrade that we need to do is upgrade in policies. One policy area that needs revisiting is allocation of load to faculty members. It is unreasonable to expect world class performance in research and instruction, even among PhD holders, if they teach twenty-one units and are designated in time-consuming administrative positions. There is no one-size-fits-all policy to address these concerns.

Another policy area that needs rethinking is the practice of inbreeding where faculty members take their undergraduate and graduate degrees, and are subsequently employed, in the same institution. As much as possible, we must enrich our education with ideas from outside our home institutions, if not from overseas.

The third upgrade that I wish to emphasize is upgrade in mindset not just among SUCs but also among national policy makers. Being competitive globally need not be about being ranked in global or regional rankings. What is important is that the quality of our instruction and research is world-class.

The challenge is to identify a niche, develop capability, and

excel by doing research. We need to prioritize areas where we have a comparative advantage. These areas must, of course, be faithful to the mandate of the institution as provided in the charter. The niche is not just relevant to faculty development, it also serves as a guide in faculty hiring and collaboration. Our mindset should be that we can be world class and excellent in certain areas where we have a comparative advantage. And we must invest and support our faculty and staff to gain strength and international reputation in those areas.

The fourth upgrade that I wish to talk about is the upgrade in connections and partnerships. The charters of our respective institutions, except for the new ones, are inward looking. However, 21st century realities require us to respond to challenges that are beyond our own capacity to undertake. We engage in exchange of best practices, collaboration in research, and joint degree programs to make the most impact given our limited resources.

But notwithstanding the risks, let us pursue innovation and disruptive change. If we stand still, we will lose as the pace of change in higher education is extremely fast. We need to continue to learn

and innovate.

Before I conclude, I wish to share you a thought from Charles Darwin, a renowned scientist during his time and author of the revolutionary book, *On the Origin of Species*. His thought, in my opinion, does not only apply to animal species but also to institutions in this highly globalized world. He said: "It is not the strongest of the species that survive, nor the most intelligent, but rather the ones most responsive to change." Ladies and gentlemen innovate we must to survive. Let us take the first step of ensuring that our institutions have a globally competitive faculty and staff. This is not optional, it is a necessity.

Excerpts from the speech of CHED Comm. Lilian A. De Las Llagas during the 2018 Philippine Association of State Universities and Colleges (PASUC) Midterm Convention held at the SMX Convention Center. Comm. De Las Llagas spoke in a plenary session with the topic, "Challenges in Positioning SUCs for Strategic Global Transformation in Public Higher Education."

Seminar ukol sa mga bagong asignatura ng Filipino, dinaluhan ng dalubhasa ng Tanggol Wika

Si David Michael M. San Juan, isang kilalang tagapagtaguyod ng wikang Filipino ang pangunahing tagapagsalita sa seminar para sa mga guro na ginanap noong Hulyo 13, 2018 sa CAS-Little Theater na may temang, “Sulong Filipino: Edukasyong Makabayan sa Puso at Talinong Pilipino.”

Si San Juan ay isang Associate Professor sa De La Salle University-Manila, pangulo ng Pambansang Samahan sa Linggwistika at Literaturang Filipino (PSLLF) at convenor ng Alyansa ng Mga Tagapagtanggol ng Wikang Filipino (Tanggol Wika).

Sa kanyang lecture na pinamagatang “Praktikal na Gabay sa Akademikong Pagsulat Tungo sa Pagtuturo ng Filipino sa Iba’t Ibang Disiplina,” tinalakay ni San Juan ang dalawa sa limang syllabus na nilikha ng Tanggol Wika para sa pagtuturo ng Filipino sa kolehiyo. Nagbigay siya ng mga payo at kaalaman sa pagtuturo ng mga asignaturang “Komunikasyong Panlipunan” at “Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino.” Hinimok niya ang mga gurong kalahok na magturo ng Filipino na may konteksto tungkol sa mga nangyayari sa lipunan habang ikinukuwento niya ang mga pagpupunyagi ng Tanggol Wika upang patuloy na magkaroon ng asignaturang Filipino sa kolehiyo.

Ang Tanggol Wika ay grupo ng mga guro, mag-aaral, at



Dinaluhan ng 51 kalahok and seminar para sa guro na kinatatampokan ng tagapagsalita si David Michael M. San Juan noong Hulyo 13, 2018. //JSTabangcura

manunulat na nagpetisyon sa Korte Suprema upang ipatigil ang CMO (CHED Memorandum Order) No. 20, s. 2013. Ang CMO 20 ay naglalayong ipatanggal ang wikang Filipino sa kolehiyo bilang bahagi ng implementasyon ng K-12. Dahil sa petisyon ng Tanggol Wika, ibinaba ng Korte Suprema ang isang Temporary Restraining Order (TRO) sa implementasyon ng CMO 20.

“Ang claim ng gobyerno ay binawasan iyong sa college kasi ibinaba daw sa Senior High School. Ang sabi natin noong 2014 onwards, bakit ang Filipino at Literatura inalis sa college (pero) iyong Math, Science, English, Psychology at iba pang subjects meron na nga sa Senior High School, meron din sa college,” kuwento ni San Juan.

Pagkatapos ng isang legal battle na nagsimula noong 2015 hanggang 2017, inilabas ang CMO

No. 4, s.2018 na nagtaglay ng mga polisiya sa pagpapanatili ng Filipino at Panitikan sa kolehiyo. Ang naturang CMO ay nagaatas ng siyam na yunit ng Filipino at anim na yunit ng panitikan sa mga estudyante ng larangang may kaugnayan sa Humanidades, Social Science at Komunikasyon samantalang anim na yunit ng Filipino naman para sa mga estudyante ng larangang hindi ugnay sa Humanidades, Social Science at Komunikasyon.

“Bagamat may mga hiningi tayo na wala pa rin, mainaminam na ito kaysa wala. Pagbati sa tagumpay nating lahat. Tuloy ang laban at napakarami pa talaga nating ipaglalaban para sa wika at bayan!” Ito ang pahayag mula sa Facebook page ng Tanggol Wika sa araw ng kanilang pag-anunsiyo sa paglabas ng CMO No. 4, s.2018.

Nagpasalamat si San Juan sa BSU-Sentro ng Wika at Kultura sa pangunguna ni Dr. Winston N. Ros, Director ng BSU- Sentro ng Wika at Kultura sa pagorganisa ng naturang seminar upang magkaroon ng pagkakataon ang mga gurong malaman ang kalakaran para sa kanilang kaalaman. Inanyayahan din niya ang mga kalahok sa mga seminar sa Manila at nagbahagi ng mga paksa para sa pananaliksik.

// JSTabangcura

HOPEFULLY WE WILL BE SUCCESSFUL... FROM PAGE 1

The present version of ISO 9001 was published September 2015.

BSU began efforts for certification as early as 2010. Recently, the Government Quality Management Committee included ISO 9001 Quality Management System (QMS) certification among the requirements for the grant of the Performance Based Bonus (PBB).

“The least reason that you are going through ISO is to be certified and get your PBB, the first reason is to improve...to become a learning organization— from your mistakes and the mistake of others that when something goes wrong, we do something about it, we don’t do the blame game, we do root cause analysis... ISO makes us mature individuals,” said Catibayan, one of the auditors.

The third party certification is set in August this year. //JSTabangcura



Si Dr. Winston N. Ros bilang direktor ng SWAK, ang nanguna sa pag-organisa ng seminar. //JSTabangcura

FILIPINO:
Edukasyong Makabayan sa Puso at Talinong Pilipino

PARENTS, STUDENTS ORIENTED ON RA 10931... FROM PAGE 1

society this is provided so that you will not waste your time and your years (pertaining to students),”he said.

Marlene B. Atinyao, Director of the Office of the University Registrar mentioned in her presentation that all who meet

the admission and retention requirements of the university are qualified to avail of free education.

“The decision to avail or not is per semester; if you avail this semester and you don’t want to avail next semester, it’s okay, it is your choice,” Atinyao explained.

Kenneth A. Laruan, Vice President for Academic Affairs

discussed the Return Service System (RSS) which is required by the RA 10931.

Laruan said that the colleges of the university will be providing their own guidelines in the implementation of the 24-hour required RSS.

“We expect that the return service will come in any types of

services since we can’t give them the same work due to the number of students) so it is possible that they will also be conducting their return service in neighboring communities but the students have to abide by the policies in acquiring activity permit from the Office of the Students Services,” Laruan answered when asked by a parent what are the services the student should render.

Meanwhile, students who would not like to render services or undergo RSS have the choice to opt-out or choose Student Voluntary Contribution. The opt-out mechanism is where the students choose to pay tuition and miscellaneous fees for the whole semester.

Student Voluntary Contribution is when a student chooses to voluntarily contribute a particular amount to BSU while availing of the free higher education but still do an RSS with lesser hours. //DSEmok

VP Academic Affairs, Dr. Kenneth A. Laruan addressing students and their parents during the orientation held on July 23 - 24, 2018. //DSEmok



BSU Online Journal System launched

The BSU Online Journal System (OJS) was finally launched to the world wide web on July 9, 2018 after its public IP address has been set up by the BSU-ICT Division.

It can be recalled that the BSU OJS was turned over to the Research and Extension Publication Office (REPO) through an Orientation and Turn-Over Ceremony on April 26, 2018. At that time, the said journal was only accessible through BSU servers.

University Library and Information Services (ULIS) director, Mr. Lauren T. Kipaan said that this development would strengthen the online visibility of the University and its research authors which will also help fulfill the standards set by regulatory bodies such as CHED.

The platform and workflow of the BSU OJS is by the Open Journal Systems | Public Knowledge Project (OJS | PKP), a multi-university initiative in developing open source software and in conducting research to improve the quality and reach of scholarly publishing.

Kipaan expects that the BSU OJS will be searchable in Google Scholar after some time. As of press time, there are 73 researches deposited at the online journal as the challenge of encouraging more authors in the University to publish their researches still looms.

Kipaan noted that there are so many quality researches with relevant results being produced by BSU but are not disseminated well.

“BSU researchers should be open to the idea that the more they publish, the more that their research becomes theirs especially if they are the first to publish,” said Kipaan.

To publish at the BSU OJS, the researches must comply

with five conditions. These are: (a) the submission must not be previously published, nor is it for consideration before another journal but an explanation can be provided in the Comments to the Editor; (b) the submission file is in Open Office, Microsoft Word, or RTF document file format; (c) where available, URLs for the references have been provided; (d) the text is single-spaced; uses a 12-point font; employs italics, rather than underlining (except with URL addresses) and all illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end; and (e) the text adheres to the stylistic and bibliographic requirements outlined in the Author Guidelines.

Kipaan hopes that the BSU OJS will soon be filled up and will continually be updated or improved. He also committed that the ULIS and ICT Division will provide necessary training to future personnel who will be hired to maintain and manage the journal. //JSTabangcura

ULIS Director, Lauren T. Kipaan demonstrates how to access the BSU-OJS. //JSTabangcura



Fruits and Flavor *of a* STUDENT'S LABOR

Nurturing students to be successful is one of the many roles of a university. Indeed, Benguet State University (BSU) has once more developed students who brought its name to the limelight by garnering national awards.

Phoebegael L. Ponoc, a graduate of Bachelor of Science (BSND) in Nutrition and Dietetics, was conferred with the Outstanding Nutrition and Dietetics Student Award on July 14, 2018 at Cubao, Manila.

Likewise, Alladin A. Bañez, BS in Agribusiness graduate and Rachele Ann D. Velilia, BS in Applied Statistics graduate, also earned their seats as regional nominees for the 57th Ten Outstanding Students of the Philippines (TOSP) held at Hotel Supreme, Baguio City on July 23, 2018.t

According to Pelin D. Belino, Dean of the College of Home Economics and Technology (CHET), BSU has already produced seven Outstanding Nutrition and Dietetics Student from the provincial to the national level.

“Even though we are one of the provincial schools, we are able to compete with other schools because we really give the best trainings to our students,” Belino added.

On the other hand, Ramon Fiangaan, the appointed Coordinator for the Institutional Screening Procedure for the search of TOSP in BSU stated that there are already 53 regional awardees as of 1995 including Bañez and Velilia.

A Rigorous Path

It was a painstaking path that Bañez, Velilia and Ponoc took before garnering such awards. Even before they knew they were to compete, they already felt the staggering fronts that had to be faced during their undergraduate

years. They mentioned that their challenges for the acquisition of their national award did not begin when they were nominated but started years ago when their leadership began its track.

Ponoc mentioned, “My sacrifices already began when I was an officer because I had to stay at school until 7:00 PM and even on weekends, we had to come to school to accomplish activities”. She also stated that she struggled to balance her academic performance and extra-curricular engagements.

Similarly, Velilia also felt the challenge when she took the post of student governorship in the College of Arts and Sciences (CAS). She stated that it was mentally pressing as a student to balance the allotment of time for everything.

“The challenge there is psychological, how you are going to balance everything, how you are going to give yourself the calmness despite countless of things happening.”

Velilia added that although she started being a leader when

she was in grade school, the crowd that surrounded her in college was of different ages and different perspectives which made it difficult for her as a governor to press on her reforms and ideals.

On the part of Bañez, he mentioned that one of the hurdles he had to face was the balancing of his academics and ministry. Being an active member of the ministry, he shared that he and his co-members lacked financial sustenance. This was a major problem especially when they conduct activities.

“Although it is hard to manage people, it is hard to manage projects, and somehow it is hard to see people leaving the ministry, leaving the organization, leaving the group, we continue to hold on to the ministry amidst countless trials”, he enthused.

He then expressed that it is a fulfilment and joy seeing that at the end of the day, you will see people going back, growing in relationship with their families and in their different organizations through the values and lessons that their ministry instilled to them.

As to why Ponoc was qualified, Belino detailed that she had excellent academic records while at the same time, had

active engagement with projects/ programs particularly of various student organizations.

Relatedly, Fiangaan stated that they do not impose certain requirements but look for certain qualifications. However, they do require a maximum of 100-page paper work for the TOSP which would serve as evidence for previous awards and accomplishments.

Aid through the path

Amidst the painstaking travel to success, the graduates mentioned that they were not on their own but rather supported by a multitude of people from friends to family, classmates to teachers, and BSU as a whole. The awardees acknowledged that without such support, they would not have attained the level that they are in now.

Similarly, Ramon Fiangaan shared that one of factors that mainly helped the 3 BSU national awardees were their respective colleges at BSU. He mentioned that, the first and foremost assistance they give the students is the kind of academic experience.

“The colleges provided I think all the opportunities that the students may or may not take, it so happens that this group of students took all the opportunities



Ten Outstanding Students Of the Philippines Nominees
Alladin A. Bañez

Rachel Ann D. Velilia

Outstanding Nutrition and Dietetics Student Award
Phoebegael L. Ponoc

and made it into something significant”, he then added.

Phoebegael Ponoc recalled that opportunities in BSU like student organizations with the support of instructors were a huge help for her development as a student. She also shared her realization that being a leader is not being on your own but rather seeking support from others.

According to Rachel Velilia, her number one support is her family. She furthered, “Hindi naman po nawawala yung family because they have the financial support, moral support and I might say that it’s ‘families’, not just a single family.”

She also added that experiencing BSU starting from her high school days led her to realize that the university has



Bañez and Velilia pose with the eight other Regional Nominees. //DSEmok

helped her a lot because of very good teachers and the complex system became an avenue for her to become a better person as a whole. “I believe that they bring out the best in the students”, she then added.

With Bañez, he voiced that his prayers and devotions to God was

his first and foremost support and foundations which grounded him as he faced his endeavors. He furthered that even his family, friends in the ministry, the pastors that lead him in building who he was.

Bañez then mentioned, “I am also grateful to this institution,

BSU. It gave us an outlet of creativity. If BSU had an edge, that is when they provide an outlet for creativity.”

Bañez and Velilia will soon compete for a place as one of the ten outstanding students of the Philippines.

//KJPagada

BSA AND BSN ATTEMPTS ACCREDITATION... FROM PAGE 1

BSA was revisited in the areas of teaching and learning (curriculum) and community service (extension) while BSN was revisited in the areas of research, extension, teaching and learning, international linkages, and quality assurance and planning.

During the Opening Program, Dr. Corpus reminded the University faculty and staff that for Level IV- Phase II, it is mandatory to excel in five areas which are research, instruction, community service, international linkages and planning. He explained that in order to pass, the degrees being accredited must have a rating of no less than 4.5 in each of the areas. He added that obtaining a Level IV-Phase 2 Accreditation Level means that the degree program is at par with international standards.

After the Opening Program, College of Nursing (CN) dean, Prof. Doris S. Natividad and College of Agriculture (CA) dean, Dr. Janet P. Pablo presented their achievements in the said

areas through PowerPoint presentations.

For the College of Agriculture, Dr. Janet P. Pablo showed that the college completed 84 researches from 2013-2017 and published these in 67 international and national refereed journals. The college had 101 technologies patented and commercialized and also conducted 460 activities for community service. These are only few of the achievements presented.

Part of Prof. Natividad’s presentation consisted of CN’s researches in line with their research agenda: food security and poverty reduction and gender and development. The college was able to present 44 papers in national and international conferences. The dean also highlighted the CN partnership with the Open University and the Zuellig Family Foundation for the Municipal Leadership and Governance Program (MLGP). The impact of the program among its graduates is shown by a testimony from Mayor Amadeo T. Espinoza of Pangasinan which

reads, “We established a responsive and functional municipal health board to include DepEd and some civic society group. By co-creating health policies and program with other sectors of the community, a significant change or improvement on our Basic Health Roadmap from 2016 to 2017 were achieved.”

The presentations were followed by a question and answer session and validation of the supporting documents with the survey team who later had a closed-door discussion.

While the survey team pointed out areas for improvement, they commended the CA and CN for their accomplishments and the University as a whole for its willingness to participate in accreditation.

“Please continue with the good work. Accreditation is not just moving from one level to the next but it is a continuous improvement,” said Dr. Corpus.

Results of the survey visit will soon be announced by the AACUP.

//JSTabangcura



The AACUP survey team led by Dr. Manuel Corpus reviews documents at the ADCOR. //JSTabangcura



INTERNATIONAL RING.

Despite of Filipino's small physique, Benguet State University (BSU) Muay Thai Athletes: Labfas Alce Chengay; Sheila Omalio; Jay-mar Palista; and Chim Apopot grappled opponents from Europe and Asia bagging 3 bronze medals during the first International University Muay Thai Championship that was held at Pattaya, Thailand from July 23 - 29, 2018. //KJPagada



SPEAKING OUR TONGUE. The University (BSU), through the College of Arts and Sciences (CAS), spearheaded a five-day Functional Reference Grammar Workshop on the languages of the Cordillera Administrative Region (CAR) at the BSU Gladiola Center on July 23 to July 27, 2018. There were 34 English and Filipino teachers from different State Universities and Colleges (SUC's) who joined the region-wide workshop. Ricardo Ma. Nolasco and Francisco A. Datar, both from the University of the Philippines, Diliman Campus facilitated the workshop. //KJPagada & MSDeGuzman

