ADMISSION REQUIREMENTS

- 1. Grade 12 Graduate must have a general weighted average of 80% or better.
- 2. For currently enrolled Grade 12 student, a GWA of 80% or better from your Grade 11 courses is required.
 3. Transferees must have a general weighted average of 80% or better in all courses finished from last school attended.
- 4. Shifters must have a general weighted average of 80% or better in all courses taken from last degree enrolled.

RETENTION REQUIREMENTS

- 1. A student with at least 1 failing grade in the previous term shall be on probation status.
- 2. A student with any academic deficiency during the previous term shall not be allowed to enroll in the next term until a consultation with the student, the parent/ guardian, and a representative of the Mathematics Department. Each case shall be considered on its merits.

EXAMINATION

The schedule for the midterm and final examination is prepared by the Office of the University Registrar. This is posted one week before the exam.

GRADING SYSTEM

Excellent 1.00-1.25 Very Good 1.50-1.75 2.00-2.25 2.50-2.75 Passing 3.00

SPECIFIC PROFESSIONS/CAREERS/ OCCUPATIONS OR TRADES FOR BS MATH GRADUATES-CMO 48, S.'17

- 1. Programmers
- 2. Analysts
- 3. Teachers
- 4. Data Processing Consultants
- 5. Statisticians
- 6. Researchers
- 7. Bank Personnel
- 8. Entrepreneurs
- 9. Business Consultants

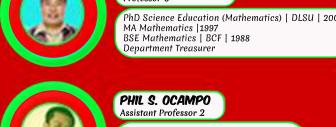
FACULTY MEMBERS

















MA Mathematics | BSU | 2010 BSEd Mathematics | BSU|2008 Department Chairperson

Contact Information:











Bachelor of Science in MATHEMATICS

Why enroll BS Math in BSU?

BS Math is a CHED priority course.

It is a DOST priority course for scholarship grant.

Scholarship grants are available for students enrolled in BSU.

BSU students are entitled to FREE EDUCATION!

APPLY NOW and be PART of the awesome, fun, and exciting world of Mathematics, where infinite possibilities exist.

BSU VISION

BSU as an International Smart University engendering graduates to walk the intergenerational highways.

BSU MISSION

BSU cares to: Challenge Innovation, Advance Technology and Facilities, Revitalize Administration, Engender Partnership, and Serve Intergenerational Role.

BSU GOALS

Goal 1:

Challenge Innovation in the Four Fold Function of the University.

Goal II:

Advance Technology and Facility by shaping the University become responsive to modern. needs.

Goal III:

Revitalize Administration by harmonizing performance monitoring, information, and r eporting systems.

Goal IV:

Engender Partnership by proactively strengthening linkage.

Goal V:

Serve Intergenerational Role by revitalizing the Spirtual, Physical, Economical, Cultural, Intellectual, Emotional, and Social (S.P.E.C.I.E.S.) state.

CNAS GOALS

- 1. Promote programs that are responsive to the demands of time through innovative instructional practices in the field of Numeracy and Applied Sciences.
- 2. Establish and strengthen collaborative research and extension activities toward advancing technology for sustainable development.
- 3. Produce globally competitive graduates who are gender-sensitive and imbued with values toward cultural and environmental preservation.
- 4. Sustain and broaden local and international partnerships and linkages.

PROGRAM OBJETIVES

Students enrolled in this program shall:

- 1. Gain mastery in the core areas of Mathematics: Algebra, Analysis, and Geometry;
- 2. Demonstrate skills in pattern recognition, generalization, abstraction, and critical analysis and synthesis, problem-solving, and rigorous argument;
- 3. Develop an enhanced perception of the vitality and importance of Mathematics in the modern world including inter-relationships within math and its connection to other disciplines;
- 4. Appreciate the concept and role of proof and reasoning and demonstrate knowledge in reading and writing mathematical proofs;
- 5. Make and evaluate mathematical conjectures and arguments and validate their own mathematical thinking; and
- 6. Communicate mathematical ideas orally and in writing using clear and precise language.

THE BS MATHEMATICS PROGRAM

CHED MEMORANDUM ORDER 48, S. 2017

| | First Semester | Second Semester |
|----------------|--|---|
| | Mathematics in the Modern World (3) | Understanding the Self (3) |
| | Purposive Communication (3) | Readings in the Philippine History (3) |
| www.come | Environmental Science (3) | Art Appreciation (3) |
| First | Fundamentals of Computing I (Lec) (3) | Calculus I (4) |
| Year | Fundamentals of Computing I (Lab) (1) | Logic and Set Theory (4) |
| TO ALTHOUGH | Fundamental Concepts of Math (3) | Reacreational Activities (2) |
| | Combative Sports (2) | National Service Training Program (NSTP) II (3) |
| | National Service Training Program (NSTP) I (3) | |
| | Fundamentals of Computing II (Lec) (3) | Ethics (3) |
| | Fundamentals of Computing II (Lab) (1) | Calculuc III (4) |
| 122/2004/00/20 | Elementary Number Theory (3) | Abstract Algebra I (3) |
| Second | Calculus II (4) | Linear Algebra (3) |
| Year | Mechanics (Lec) (3) | Principles of Genetics (Lec) (2) |
| | Mechanics (Lab) (1) | Principles of Genetics (Lab) (1) |
| | Reading Visual Art (3) | Team Sports (2) |
| | Rhythmic Activities (2) | (Free Elective 1) (3) |
| | Contemporary World (3) | Life and Works of Rizal (3) |
| | Advanced Calculus I (3) | Statistical Theory (3) |
| Third | Graph Theory and Applications (3) | Modern Geometry (3) |
| Year | Differential Equation I (3) | Mathematical Modeling (3) |
| 1 | Probability (3) | Real Analysis (3) |
| | Foreign Language (3) | (Free Elective 2) (3) |
| | Science, Technology and Society (3) | The Entrepreneurial Mind (3) |
| | Operations Research 1 (3) | Qualified Elective/Cognate 2 (3) |
| Fourth | Complex Analysis (3) | Undergraduate Thesis 2 (3) |
| Year | Undergraduate Thesis 1 (3) | |
| | Undergraduate Seminar (1) | |
| | Qualified Elective/Cognate 1 (3) | |
| | Total Units:145 | *parenthesized are corresponding units |

LIST OF QUALIFIED ELECTIVE/COGNATE SUBJECTS (6 UNITS)

- 1. Discrete Mathematics
- 2. History and Development of Fundamental Ideas in Math
- 4. Partial Differential Equations
- 5. Projective Geometry6. Theory of Interest
- 7. Linear Programming
- 8. Sampling Theory
 9. Combinatorics
- 10. Operations Research 2
- 11. Topology 12. Abstract Algebra 2