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## **EXECUTIVE SUMMARY**

The activities of the University were greatly affected by the threat of the COVID-19 Disease. On March 13, 2020, the Provincial Governor declared the suspension of classes from March 13, 1 PM to March 22, 2020. With the declaration of a State of Public Health Emergency (Proclamation No. 922), and as the entire Luzon was placed under Enhanced Community Quarantine (Memorandum of the Executive Secretary), all activities were geared towards ensuring that University continues to operate while following guidelines and issuances by the national and local government units.

The university is offering a total of 83 programs in its three campuses. This number includes the three new undergraduate programs offered starting SY 2020-2021: BS Biology, BS Chemistry and BS Mathematics. The Fifty-three (53) degree programs offered by the University are accredited by the Accrediting Agency of Chartered Colleges and Universities in the Philippines, Inc. (AACCUP) at various levels. Nine (9) degree programs of the University were awarded with a Certification of Program Compliance (CoPC) by the Commission on Higher Education (CHED) during the year bringing the total number of programs with CoPC to 32.

The University, as a result of the suspension of face-to-face classes has transitioned to flexible learning. Various modes of delivery were implemented depending on the capacity students and access to internet connection.

There is an increase (13.85%) in the number of enrolees during the SY 2020-2021, because of full sections for first year students. There was, however, a decrease of enrollees in the graduate programs: 22.13% in masteral programs and 23.79% in doctoral programs.

The University produced 925 graduates during the year: 831 are graduates from the La Trinidad Campus, 43 from Bokod Campus, and 51 from Buguias Campus.

Eight (8) faculty members finished their doctorate degree in 2020. In addition, tenty-five (25) faculty members availed of scholarships to pursue advance studies. Faculty and staff members under the sector also participated in various seminars/trainings and conferences, 198 of which are international conferences. Majority of these seminars/trainings and conferences were attended virtually.

The University was given 3 stars rating under the QS Stars. Various Internationalization initiatives/activities were also participated to by the different units under the sector.

The auxiliary services continue to cater to the needs of the students. This year the Office of the University Registrar released 5,235 documents, while the University Health Services provided various services to 33,707 clients. This is due to the conduct of monthly triaging for faculty and staff. The ULIS provided online services to students. Aside from the guidance services offered, the Office of Student Services also conducted various trainings/seminars/workshops for the students.

#### I. CURRICULUM AND INSTRUCTION

### A. Degree Programs and Short Courses

Three new undergraduate programs were offered starting SY 2020-2021, these are: BS Biology, BS Chemistry and BS Mathematics.

The University is offering a total of 83 programs in its three (3) campuses. La Trinidad campus has 27 Bachelor's degree, 7 Post Baccalaureate programs, 34 Masteral and six (6) Doctorate programs; Bokod campus has four (4) and Buguias campus has five (5) Bachelor's degree programs offered.

#### COLLEGE OF AGRICULTURE

Doctor of Philosophy in:

- Agronomy
- Horticulture

Master of Science in:

- Agribusiness Management
- Agricultural Economics
- Agronomy
- Animal Science
- Entomology

Bachelor of Science in:

- Agriculture
- Agribusiness

- Rural Development
- Horticulture
- Plant Pathology
- Rural Development
- Soil Science
- Development Communication

## **COLLEGE OF ARTS AND SCIENCES**

Doctor of Philosophy in:

- Language English Language
- Language Filipino Language

Master of Science in:

Biology

Master of Arts in:

- Applied Statistics
- Chemistry
- English as a Second Language
- Filipino

Bachelor of Science in:

- Biology
- Chemistry
- Environmental Science

Bachelor of Arts in:

Communication

- Science Education: Biology
- Environmental Science
- General Science
- Mathematics
- Physics
- Social Studies
- Mathematics
- Statistics (formerly BS Applied Statistics)
- Filipino Language

English Language

#### **COLLEGE OF ENGINEERING AND APPLIED TECHNOLOGY**

Bachelor of Science in:

Agricultural and Biosystems
 Engineering (formerly BS Agricultural Engineering)

#### **COLLEGE OF FORESTRY**

Master of Science in: Bachelor of Science in:

ForestryForestry

#### **COLLEGE OF HOME ECONOMICS AND TECHNOLOGY**

Master of Arts in:

Home Economics
 Technology and Home Economics

Bachelor of Science in:

- Nutrition and Dietetics
- Entrepreneurship (formerly BS Entrepreneurial Technology)
- Hospitality Management (formerly BS Hotel and Restaurant Management)

#### **COLLEGE OF NURSING**

Bachelor of Science in:

Nursing

#### **COLLEGE OF TEACHER EDUCATION**

Doctor of Philosophy in:

• Education Management

Master of Arts in:

Education

Master in

Library and Information Science

Bachelor in:

- Early Childhood Education (from BEE Major in Early Childhood Development)
- Elementary Education
- Library and Information Science

Guidance

Physical Education

- Secondary Education
- Technology and Livelihood Education (from BSE major in TLE and BS Home Economics)

#### **COLLEGE OF VETERINARY MEDICINE**

• Doctor of Veterinary Medicine

#### **INSTITUTE OF HUMAN KINETICS**

Master of Science in:

• Physical Education

Bachelor of Science in:

 Exercise and Sports Science Physical Education (from BPE major in Sports and Wellness Management)

## Diploma in:

Physical Education

#### INSTITUTE OF INFORMATION TECHNOLOGY

Bachelor of Science in:

Information Technology

#### **INSTITUTE OF PUBLIC ADMINISTRATION**

Master of Science in:

Public Administration

Diploma in:

• Public Administration

## Certificate in:

Public Administration

Bachelor in:

Public Administration

## **OPEN UNIVERSITY**

Masters in:

- Community Development
- Community Health Development
- Development Communication
- Cooperative Management

Diploma in:

Training Management

Certificate in:

• Organic Agriculture

- Human Resource
   Management
- Urban Management
- Non-Formal Education
- Urban Management
- Community Health Development

## **BOKOD CAMPUS**

Bachelor of:

- Elementary Education
- Technology and Livelihood Education

 Technical-Vocational Teacher Education (formerly BS Industrial Education)

## Bachelor of Science in

Industrial Technology

#### **BUGUIAS CAMPUS**

Bachelor of:

- Agricultural Technology
- Elementary Education
- Physical Education
- Secondary Education

 Technical-Vocational Teacher Education (formerly B in Technology Teacher Education)

The University also offers these language programs through the International Language Center:

- Special Program for English Language and Literature (SPELL) a two-term program
  that provides opportunities for students to develop their cultural awareness, and
  critical thinking skills as they study English language and literature.
- Intensive Functional English Language Program (IFELP) One-month program
  designed to develop the reading, writing, listening, speaking and viewing skills of
  the learner.
- English Language Proficiency for Individual Advancement (ELPIA) one on one English tutorial that aims to advance the English language proficiency of the students in both spoken and written English.

#### Levels of Instruction:

- ✓ ELPIA 101- Emergent English Proficiency Course
- ✓ ELPIA 102- Intermediate English Proficiency Course
- ✓ ELPIA 103- Advanced English Proficiency Course
- English for Academic Purposes-Training Course (EAP-TC) a one-month English enhancement program conducted in coordination with the Office of the Student Services for Identified Expanded Student Grant-in-aid Programs for Poverty and Alleviation (ESGPPA) grantees.

#### B. Program Accreditation

Twelve (12) degree programs offered by the University have undergone virtual Survey Visit by teams from the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP), Inc on November 23-27, 2020 (Table 1).

The University is still waiting for the official result of the survey visit from AACCUP.

Table 1. List of programs offered by the University that underwent accreditation.

PROGRAM	LEVEL
La Trinidad Campus	(Accreditation Status)
La Trinidad Campus	
1. MS Agricultural Economics	Level IV Phase 1 (Revisit)
2. PhD Agronomy	Level III Phase 1
3. PhD Educational Management	
4. PhD Language	
5. MA Chemistry	
6. MA Education	
7. MA English as a Second Language	
8. MA Filipino	
9. MA Guidance	
10. MA Social Studies	
11. BS Development Communication	
·	
12. B Public Administration	Preliminary Survey

A total of 53 programs offered by the University have undergone accreditation. Seven (7), twenty-six (26), sixteen (16) and four (4) are of Level I, Level II, Level III, and Level IV status, respectively. The distribution by level of accreditation and academic level is presented in Figure 1 while the list of accredited degree programs is presented in Table 2.

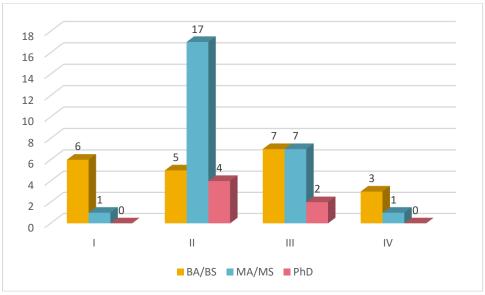


Figure 1. Distribution of accredited degree programs by level of accreditation

Table 2. Accreditation level of the various degree programs offered by the University

Degree Program	Accreditation	Validity
	Level	(year and month)
La Trinidad Ca	mpus	, ,
PhD in Horticulture	III	2020-09
PhD in Rural Development	III	2018-07
PhD in Agronomy	II	2019-08
PhD in Language Education	II	2019-08
PhD in Science Education - Biology	II	2020-11
PhD in Educational Management	II	2019-08
MS in Animal Science	IV	2024-12
MS in Agricultural Economics	III	2020-08
MS in Agronomy	III	2019-12
MS in Entomology	III	2019-12
MS in Horticulture	III	2019-12
MS in Plant Pathology	III	2019-12
MS in Rural Development	III	2020-09
MS in Soil Science	III	2020-09
MS in Agribusiness Management	II	2019-11
MS in Biology	II	2020-11
MA in Applied Statistics	II	2020-11
MA in Chemistry	II	2019-08
MA in English as a Second Language	II	2019-08
MA in Filipino	II	2019-08
MA in Physics	II	2021-10
MA in General Science	II	2021-10
MA in Mathematics	II	2020-11
MA in Social Studies	II	2019-08
MS in Forestry	II	2021-10
MA in Home Economics	II	2021-11
MA in Technology and Home Economics	II	2021-11
MA in Guidance	II	2019-08
MA in Education	II	2019-08
MS in Physical Education	II	2021-10
Master in Public Administration	II	2021-11
Master in Library and Information Science	I	2022-09
BS in Nursing	IV	2023-09
Bachelor in Elementary Education	IV	2024-12
Bachelor in Secondary Education	IV	2024-12
BS in Agriculture	III	2020-05
BS in Agribusiness	III	2018-09
BS in Statistics (Applied Statistics)	III	2021-07
BS in Agricultural Engineering and Biosystems	III	2020-08
Engineering (Agricultural Engineering)		
BS in Forestry	III	2019-11

Degree Program	Accreditation	Validity
	Level	(year and month)
BS in Home Economics	III	2018-09
BS in Nutrition and Dietetics	III	2020-09
Doctor of Veterinary Medicine	III	2020-09
BS in Development Communication	II	2019-08
BS in Environmental Science	II	2020-11
BS in Information Technology	П	2021-11
BS in Entrepreneurship (Entrepreneurial	П	2021-10
Technology)		
Bachelor of Library and Information Systems	П	2021-11
BS in Hospitality Management (Hotel and	I	2022-09
Restaurant Management)		
Bokod Cam	pus	
Bachelor in Elementary Education	I	2022-09
BS in Industrial Education	I	2022-09
BS in Industrial Technology	I	2022-09
Buguias Campus		
Bachelor in Elementary Education	I	2022-09
Bachelor in Secondary Education	I	2022-09

## C. Program Certification

Nine (9) degree programs of the University were awarded with a Certification of Program Compliance (CoPC) by the Commission on Higher Education (CHED) during the year. A total of 32 programs offered by the University have COPC. The distribution of programs with CoPC by academic unit and academic level is presented in Figure 2 while the complete list is in Table 3.

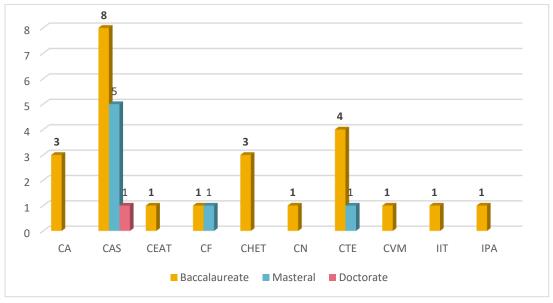


Figure 2. Distribution of programs with CoPC by academic unit and level

Table 3. Degree programs with COPC

Degree	COPC No.	Date of
Degree	COI C NO.	Issuance
LA TRINIDAD CAMPUS		10001011100
1. Master in Library and	-	May 8, 2013
Information Science		•
2. MS in Environmental Science	CoPC No. 008, Series	October 27,
	of 2016	2016
3. Bachelor of Elementary	CoPC No. 005, Series	March 10,
Education	of 2017	2017
4. Bachelor of Secondary	CoPC No. 006, Series	March 10,
Education	of 2017	2017
<ol><li>BS in Agricultural and</li></ol>	CoPC No. 002, Series	March 10,
Biosystems Engineering	of 2017	2017
6. BS in Agriculture	CoPC No. 004, Series	March 10,
	of 2017	2017
7. BS in Forestry	CoPC No. 001, Series	March 10,
O DC in Nestrikian and Distation	of 2017	2017
8. BS in Nutrition and Dietetics	CoPC No. 003, Series of 2017	March 10, 2017
0 PS in Agribusiness	CoPC No. 008, Series	2017 March 14,
9. BS in Agribusiness	of 2017	2017
10. Doctor of Veterinary Medicine	CoPC No. 007, Series	March 14,
10. Doctor of veterinary inculence	of 2017	2017
11. BA in English Language	CoPC No. 001, Series	January 18,
5 5 - 5 - 5 -	of 2018	2018
12. BA in Filipino Language	CoPC No. 001, Series	January 18,
	of 2018	2018
13. BA in Communication	CoPC No. 009, Series	April 16, 2018
	of 2018	
14. BS in Development	CoPC No. 013, Series	September 25,
Communication	of 2018	2018
15. Bachelor of Physical Education	CHED CAR Order No.	January 29,
major in School Physical	01, Series of 2019	2019
Education and Sports and		
Wellness Management Program	CUED CAD O I N	F 1 27
16. Bachelor of Public	CHED CAR Order No.	February 27,
Administration  17. BS in Environmental Science	08, Series of 2019 CHED CAR Order No.	2019
17. DS III ENVIRONMENTAL SCIENCE	10, Series of 2019	February 27, 2019
18. BS in Information Technology	CHED CAR Order No.	February 27,
13. 33 III IIIIOI III ation Technology	07, Series of 2019	2019
19. BS in Statistics	CHED CAR Order No.	February 27,
	11, Series of 2019	2019

Degree	COPC No.	Date of
		Issuance
20. BS in Hospitality Management	CHED CAR Order No.	March 27, 2019
	09, Series of 2019	
21. Bachelor of Library and	CHED CAR Order No.	April 6, 2019
Information Science	38, Series of 2019	
22. BS in Entrepreneurship	CHED CAR Order No.	June 11, 2019
	40, Series of 2019	
23. BS in Nursing	CoPC No. 019, Series	December 20,
	of 2019	2019
24. BS in Biology	COPC No. 01, Series	January 07,
	of 2020	2020
25. BS in Mathematics	CHED CAR Order No.	
	04, Series of 2020	July 07, 2020
26. BS in Chemistry	CHED CAR Order No.	
	05, Series of 2020	July 07, 2020
27. MA in Filipino	CoPC No. 094, Series	September 18,
	of 2020	2020
28. MA in Mathematics	CoPC No. 092, Series	September 18,
	of 2020	2020
29. MS in Forestry	CoPC No. 093, Series	September 18,
	of 2020	2020
30. MS in Biology	CoPC No. 123, Series	November 24,
	of 2020	2020
31. PhD in Language Education	-	November 24,
		2020
32. MA in English as a Second	-	November 24,
Language		2020

## D. Revolutionizing the Traditional: Transitioning to Flexible Learning

The call for the transitioning to flexible learning was a challenge for the University especially the faculty members and the students. The University, with its experts in the Open University and faculty member who experienced blended learning were called and developed a training/capability program for all faculty members in the University.

## 1. Initiatives

Table 4. Various initatives implemented towards transitioning to flexible learning

Initiatives	Remarks
Advisories/Office Memoranda issued to College Deans/Institute	
Directors/Campus Deans and Faculty Members	

	Initiatives	Remarks
1.	Advisory issued on 01 April 2020	Directing faculty members make use of
2.	Advisory issued on 08 April 2020	their time and as part of their work from
3.	Office Memorandum No. 52 series	home arrangement to learn, familiarize and
	of 2020 issued on 13 April 2020	develop skills on online or e-learning
4.	Advisory issued on 23 April 2020	platforms
5.	Office Memorandum No. 59 series of 2020 issued 14 May 2020	Directing faculty members to learn, familiarize and develop skills flexible/blended learning and directing the Deans/Institute Directors/Campus Deans and Department Chairs to search reading
		materials or modules on flexible learning to be disseminated to their faculty members for their reading.
6.	Office Memorandum No. 62 series of 2020 issued 20 May 2020	Directing faculty members to conduct their classes for midyear term using the flexible learning system or mode and advising them to establish clear communication plan with their students using non-face to face means such as social media platforms, electronic mail and courier services.
7.	Office Memorandum No. 78 series of 2020 issued 30 July 2020	Directing faculty members to adopt flexible learning as the learning delivery mode on
	01 2020 133ueu 30 July 2020	10-31 August 2020.
8.	Office Memorandum No. 90 series of 2020 issued 11 September 2020	Directing faculty members to adopt flexible learning as the learning delivery mode on September to December 2020.
A Google Survey was conducted to		As of May 2020
'Assess General Level of Skills of		1. Teachers' skills in the usage of ICTs
Teachers' in the Usage of ICTs and		54.8% good
Blended Learning Experiences of		32.6% fair
Teachers'		8.4% excellent
		4.2% low (capability)
		_

Initiatives	Remarks
	2. Blended learning experience of teachers
	35.1% are with experience
	64.9% with no experience
Creation of an Ad Hoc Committee to	Ad Hoc Committee Members
Develop the Capability Building	
Program on Flexible/Blended	Chair: Kenneth A. Laruan (VPAA, Faculty,
Learning for BSU Faculty	CF)
	Vice Chair: Imelda G. Parcasio (Dean, CTE)
Office Order No. 47, series 2020;	
Constituting the Ad Hoc Committee	Members:
	Kara S. Panolong (Director, UPAO; Faculty, CAS)
	Romeo A. Gomez (Dean, GS/Director, OU;
	Faculty, CAS)
	Aurea Marie M. Sandoval (Director, OQAA;
	Faculty, CAS)
	Samuel S. Poliden (Dean, CAS)
	Ronda B. Tullay (Director, ILC; Faculty, CAS)
	Frevy T. Orencia (Director, IIT)
	Russell B. Dolendo (Director, OSS; Faculty,
	CTE)
	Divina M. Yango (Chair, CTE-DEE)
	Igrelyn B. Pinos-an (Faculty, CA)
	Janet Lynn M. Balagtey (Faculty, CTE)
	Jean Jeannette D. Sibayan (Faculty, CTE)
	Oliver Tabdi (OIC, ICT)
	Raymundo H. Pawid Jr. (Chief, HRMO)
Conducted series of webinar/ seminar	1. May 29 and June 2, 2020: Capability
on Flexible Learning/Blended learning	Building for the Ad Hoc Committee on
	Flexible Learning/Blended Learning;
	Resource Speakers from outside were
	invited
	2. June 5-8, 2020: Batch 1: Participated by
	College Deans/Institute Directors,
	College/Institute Secretaries,
	Department Chairs and Faculty

Initiatives	Remarks			
	members handling course offered			
	during the Mid-Year term			
	3. June 16-18, 2020: Batch 2, 3, and 4:			
	Participated by faculty members who			
	are designated in other sectors and all			
	faculty members who are on TL status			
	Topics Covered:			
	1. Introduction to Blended Learning			
	2. Introduction to Flipped Classroom			
	3. Introducing Learning Management			
	Systems and Educational Tools			
	4. Facilitating Classes in a Learning			
	Management System: Google			
	Classroom			
	5. Developing a Module and Learning			
	Packet for a Blended Learning			
	Class/Remote Learning			
	6. Assessment in Blended Learning			
	<ol><li>Finding Appropriate Learning Resources</li></ol>			
	Creating Self Made Videos for     Instruction			
	9. Uploading powerpoint presentations			
	3. Opioauling power point presentations			
	All presentations were video recorded and			
	were uploaded or sent to all			
	Colleges/Institutes/Campuses for			
	viewing/review of topics presented			
Creation of videos to guide faculty	The following videos were created and			
members facilitate classes using	disseminated last 03-07 August 2020 to all			
Google Classroom and other	Colleges/Institutes/Campuses:			
applications	1. Making Quality Video for Instruction 1			
	2. Making Quality Video for Instruction 2			
	3. Downloading, Installing, Recording with			
	Bandcam			
	4. Bandicut Downloading Installing			
	Trimming Joining Videos			

Initiatives	Remarks
	5. Vid Compress with Handbrake
	6. Powerpoint Presentation
	7. Basic File Management
	8. E- Class Record Template
Module Writing Workshop (per	1. Conducted last July 28 - August 11,
College/Institute/Campus)	2020; Facilitated by UIMDC and CTE
	2. Copy of the following documents were
	disseminated to all
	Colleges/Institute/Campuses last 27-30
	July 2020:
	a. IM Policy 2020 Final Version
	b. 5 E Instructional Model
In-Service Training for Faculty	Short Session Training and Review for
Members Conducted by the Human	Teachers (START) using Google Classroom
Resources Development Office	(Tutorial session for faculty members on the
	use of Google classroom) conducted last
	10-13 August 2020
Use of the ICT Hall and ULIS Facilities	ICT and ULIS posted schedules for the use
and Equipment for Webinars and as	of their facilities and equipment for faculty
Hub for Faculty Members for their	members for their Google Classroom
Google Classroom Classes	Classes
Upgrading of the Internet connection	Ongoing upgrading of the University
of the University	internet connection from 30Mbps leased
	line - Globe INNOVE for employees use
	(faculty and nonteaching) 50Mbps leased
	line - PLDT for students to 200Mbps leased
	line - PLDT for employees use (faculty and
	nonteaching) 100Mbps leased line -
	CONVERGE for students use
Procurement of Cell Phone Cards for	
Faculty	



Photos during the in-service training on flexible learning

## 2. Delivery of Learning<sup>1</sup>

## a. Number of Courses

There is a total of 2,541<sup>2</sup> courses (subjects) offered in the University during the semester. This number includes courses in all levels (baccalaureate, post-baccalaureate, masteral, and doctorate) but excludes thesis, internship, practicum, and practice teaching.

<sup>&</sup>lt;sup>1</sup> As of September 2020

<sup>&</sup>lt;sup>2</sup> Separate count for similar course but different section

In the baccalaureate level, 812¹ courses are offered during the semester. Again, this number excludes thesis, internship, practicum, and practice teaching. The highest percentage (24.51%) is offered by the College of Arts and Sciences as they are handling General Education courses. The distribution of courses by academic unit is presented in Figure 3.

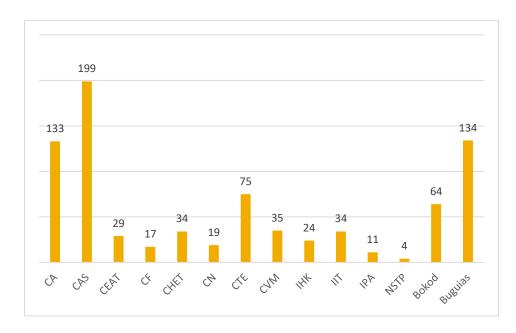


Figure 3. Distribution of courses by academic unit

## b. Status of Module Preparation

After the INSETs, faculty members started to prepare modules for the courses that they will be handling during the semester. For majority of the courses (96.80%), module preparation is ongoing. This means that learning packets<sup>2</sup> for first chapters of the module are finished and the succeeding learning packets are being prepared (Figure 4).

\_

<sup>&</sup>lt;sup>1</sup> Similar courses but different sections were counted as one

<sup>&</sup>lt;sup>2</sup> Learning packets are the units/chapters of a module or the chunks of a chapter of the whole module. They come in "packets" where students can learn independently at their own pace with respect to a particular lesson or a skill.

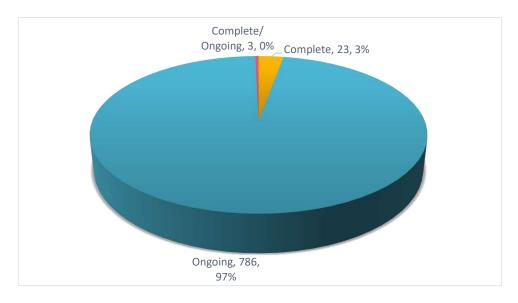


Figure 4. Distribution of courses in terms of status of module preparation

## c. Mode of Distribution

Learning materials were distributed mostly (97.29%) as learning packets. This is practiced not only since module preparation is ongoing or is being done per chapter or chunks of a chapter; but also to keep up with the learning pace of the students, especially because of the limitations in internet connection and movement or transportation (Figure 5).

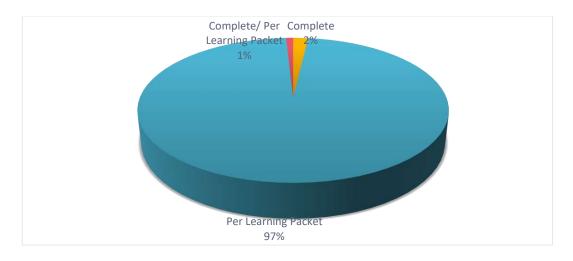


Figure 5. Distribution of courses in terms of mode of distribution of learning materials

## d. Platform for Distribution

Faculty members of the University utilize various platforms in order to distribute the modules/learning packets to students. These include:

- Learning Management System
  - Google Classroom
  - Blackboard
  - Edmodo
- Email/ Google Drive
- Social Media
  - Facebook Group Page
  - Facebook Group Chat/ Private Message
  - YouTube
- Printed Copy
  - Picked-up at the University
  - Sent as written correspondence
- E-copy (copied using external drive/USB flash drive)

Faculty members use one or up to a combination of 6 various platforms in order to ensure that modules/learning packets are distributed to students. A large number of the course modules/learning packets are being distributed using a combination of three platforms (38.18%), followed by two platforms (25.00%). The distribution of courses in terms of number of platform/s utilized for distribution of learning materials utilized is presented in Figure 6.

The 59 different combinations of platforms being used by faculty members is shown in Figure 7. The most commonly utilized combination of platforms used for distributing modules/ learning packets is the use of Google Classroom, Class Group Chat (Facebook), and Printed Copy (13.79%).

In addition, platforms for discussion or online class include Google Meet, Zoom, and Facebook Room.

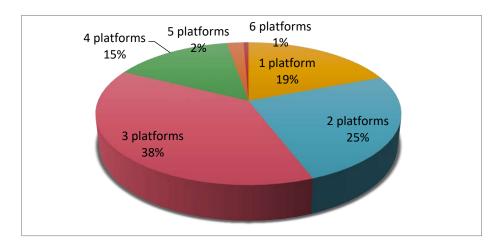


Figure 6. Distribution of courses in terms of number of platform/s utilized for distribution of learning materials

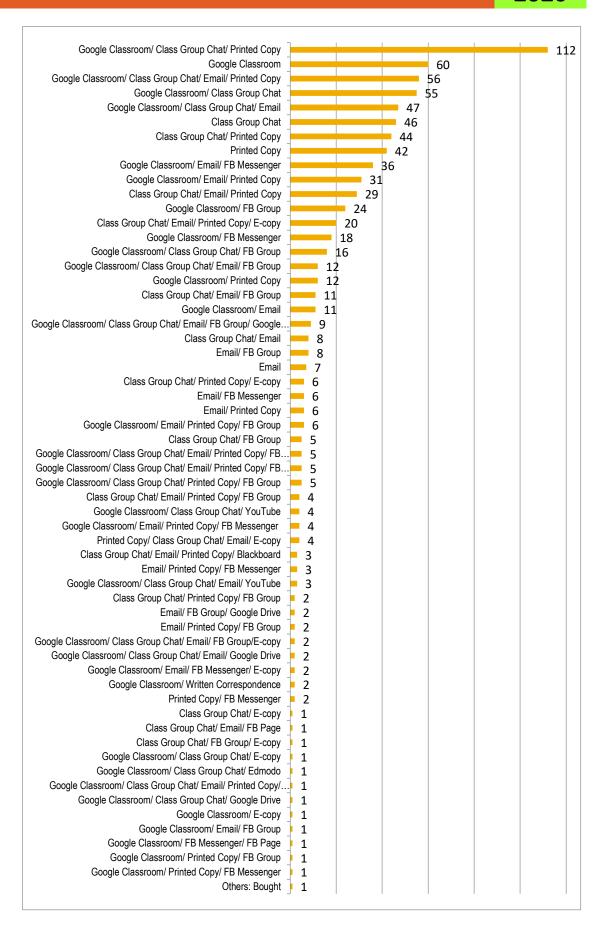


Figure 7. Combinations of platforms utilized for distribution of learning materials

## e. Frequency of Distribution

Learning packets are being distributed to students as often as 'trice a week' to 'once in a term' (start of the semester). A large number of faculty members distribute learning packets 'once a week' (29.19%) and 'every other week' (28.69%) (Figure 8).

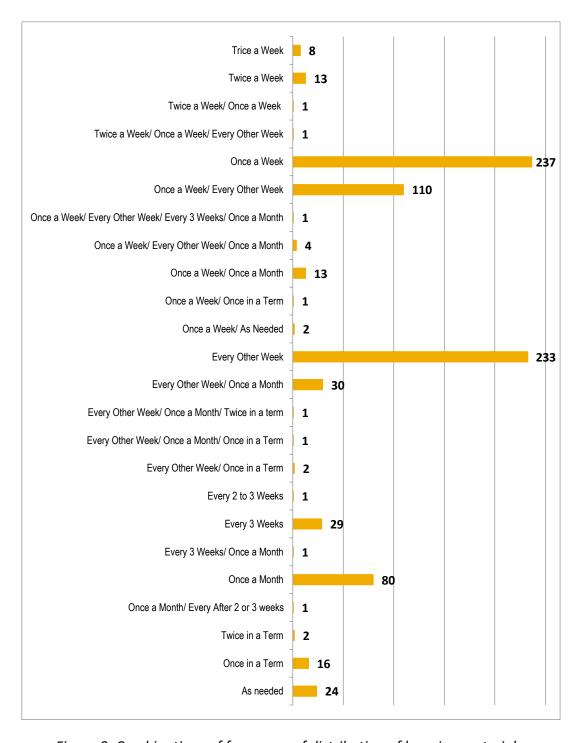


Figure 8. Combinations of frequency of distribution of learning materials

#### **II. STUDENTS**

#### A. Enrolment

The distribution of students by academic level and unit is presented in Figures 9 and 10, respectively, while the detailed number of enrollees per program is shown in Table 5.

The 7,514 students that enrolled during the 2<sup>nd</sup> semester SY 2019-2020 is 7.09% lower than the number of enrollees during the previous semester (1<sup>st</sup> semester SY 2019-2020: 8,087). The greatest numbers of students are from the College of Teacher Education (20%), College of Agriculture (19%), Graduate School (16%), and the College of Home Economics and Technology (7%).

For the Midyear Term, a total of 287 students enrolled. Majority of those who enrolled are graduating students who had to finish their thesis/dissertation. The greatest numbers of students are from the Graduate School (27%), College of Agriculture (25%), and the Open University (23%).

For the 1<sup>st</sup> semester SY 2020-2021, there are a total of 8555 enrollees, which is 13.85% higher than the previous semester. Just like the previous terms, the greatest numbers of students are from the College of Teacher Education (21%), College of Agriculture (18%), Graduate School (11%), and the College of Arts and Sciences and College of Home Economics and Technology (7% each).

It was observed, however that there was a decrease of enrollees in the graduate programs: 22.13% in masteral programs and 23.79% in doctoral programs.

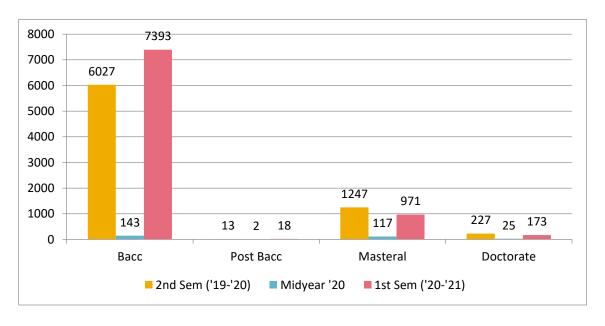


Figure 9. Distribution of enrollees by academic level for the 2nd semester SY 2019-2020, Midyear 2020, and 1st semester SY 2020-2021

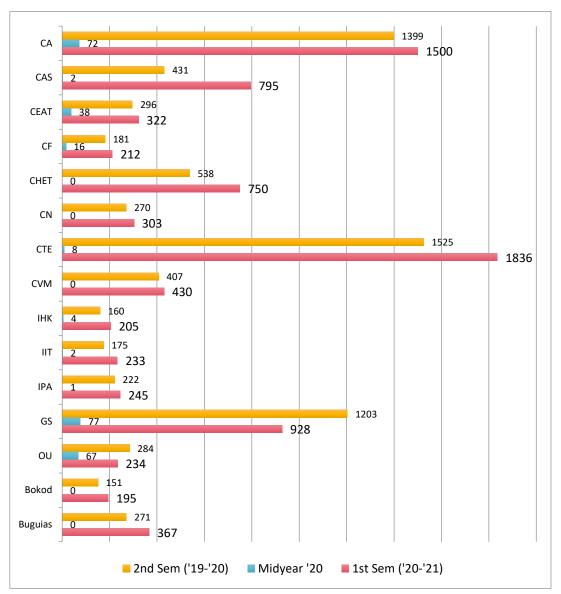


Figure 10. Distribution of enrollees by academic unit for the 2nd semester SY 2019-2020, Midyear 2020, and 1st semester SY 2020-2021

Table 5. Number of students by degree program for 2020

DEGREE PROGRAM	2 <sup>nd</sup> Sem 2019-2020	Midyear 2020	1 <sup>st</sup> Sem 2020-2021
La Trinidad Campus			
BACCALAUREATE			
COLLEGE OF AGRICULTURE (CA)			
Bachelor of Science in Agriculture (BSA)	927	61	930
Bachelor of Science in Agribusiness (BSAB)	237		262
Bachelor of Science in Development			
Communication (BSDC)	235		308
Cross Enrollee		11	
Subtotal	1399	72	1500

	2 <sup>nd</sup> Sem	Midyear	1 <sup>st</sup> Sem
DEGREE PROGRAM	2019-2020	2020	2020-2021
COLLEGE OF ARTS AND SCIENCES (CAS)			
Bachelor of Arts in Communication (BA			
Comm)	84		178
Bachelor of Arts in English Language (BAEL)	97		154
Bachelor of Arts in Filipino Language (BAFL)	85		146
Bachelor of Science in Biology			45
Bachelor of Science in Chemistry			25
Bachelor of Science in Mathematics			21
Bachelor of Science in Statistics (BSS)	73		102
Bachelor of Science in Environmental			
Science (BSES)	91	2	124
Cross Enrollee	1		
Subtotal	431	2	795
COLLEGE OF ENGINEERING AND APPLIED			
TECHNOLOGY (CEAT)			
Bachelor of Science in Agricultural and			
Biosystems Engineering (BSABE)	295	38	322
Cross Enrollee	1		
Subtotal	296	38	322
COLLEGE OF FORESTRY (CF)			
Bachelor of Science in Forestry (BSF)	181	16	212
Subtotal	181	16	212
COLLEGE OF HOME ECONOMICS AND			
TECHNOLOGY (CHET)			
Bachelor of Science in Home Economics	12		4
(BSHE)	12		4
Bachelor of Science in Hospitality  Management (BSHM)	214		310
Bachelor of Science in Nutrition and	214		310
Dietetics (BSND)	149		212
Bachelor of Science in Entrepreneurship (BS			
Entrep)	163		224
Subtotal	538	0	750
COLLEGE OF NURSING (CN)			
Bachelor of Science in Nursing (BSN)	270		303
Subtotal	270	0	303
COLLEGE OF TEACHER EDUCATION (CTE)		<u> </u>	
Bachelor of Early Childhood Education			
(BECEd)	82		120
Bachelor of Elementary Education (BEEd)	354		424
Bachelor of Library and Information Science			
(BLIS)	78		120

Bachelor of Physical Education (BPEd)   95   129		2 <sup>nd</sup> Sem	Midyear	1 <sup>st</sup> Sem
Bachelor of Secondary Education (BSEd)   652   8   782     Bachelor of Technology and Livelihood Education (BTLEd)   166   202     Cross Enrollee   1	DEGREE PROGRAM			
Bachelor of Technology and Livelihood Education (BTLEd)   166   202	Bachelor of Physical Education (BPEd)	95		129
Education (BTLEd)	Bachelor of Secondary Education (BSEd)	652	8	782
Cross Enrollee         1           Professional Education         97         59           Subtotal         1428         8         1777           Subtotal (with prof ed)         1525         8         1836           COLLEGE OF VETERINARY MEDICINE (CVM)         407         430           Doctor of Veterinary Medicine (DVM)         407         0         430           INSTITUTE OF HUMAN KINETICS (IHK)         Bachelor of Physical Education (BPE)         38         4         10           Bachelor of Science in Exercise and Sports Sciences (BSESS)         121         195         195           Cross Enrollee         1         1         195         195           Subtotal         160         4         205         185         195         18         195         18         18         10         18         195         1	Bachelor of Technology and Livelihood			
Professional Education   97	Education (BTLEd)	166		202
Subtotal   1428	Cross Enrollee	1		
Subtotal (with prof ed)	Professional Education	97		59
COLLEGE OF VETERINARY MEDICINE (CVM)   Doctor of Veterinary Medicine (DVM)   407	Subtotal	1428	8	1777
Doctor of Veterinary Medicine (DVM)	Subtotal (with prof ed)	1525	8	1836
Subtotal   407	COLLEGE OF VETERINARY MEDICINE (CVM)			
INSTITUTE OF HUMAN KINETICS (IHK)   Bachelor of Physical Education (BPE)   38   4   10   10   10   10   10   10   10	Doctor of Veterinary Medicine (DVM)	407		430
Bachelor of Physical Education (BPE)   38	Subtotal	407	0	430
Bachelor of Science in Exercise and Sports   Sciences (BSESS)   121   195	INSTITUTE OF HUMAN KINETICS (IHK)			
Sciences (BSESS)	Bachelor of Physical Education (BPE)	38	4	10
Cross Enrollee	Bachelor of Science in Exercise and Sports			
Subtotal   160	Sciences (BSESS)	121		195
INSTITUTE OF INFORMATION TECHNOLOGY (IIT)	Cross Enrollee	1		
(IIT)	Subtotal	160	4	205
Bachelor of Science in Information         175         2         233           Subtotal         175         2         233           INSTITUTE OF PUBLIC ADMINISTRATION (IPA)         222         1         245           Bachelor in Public Administration (BPA)         222         1         245           Subtotal         222         1         245           OTHERS         8         1         0         0           Total         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE         8         4         2         6           Diploma in Physical Education (DPE)         4         2         6           Diploma in Public Administration (CPAd)         4         1         1           Subtotal         13         2         18           OPEN UNIVERSITY (OU)         5         0         0         0	INSTITUTE OF INFORMATION TECHNOLOGY			
Technology (BSIT)         175         2         233           Subtotal         175         2         233           INSTITUTE OF PUBLIC ADMINISTRATION (IPA)         (IPA)         222         1         245           Bachelor in Public Administration (BPA)         222         1         245           Subtotal         222         1         245           OTHERS         1         0         0           ROTC Cross Enrollee         1         0         0           Subtotal         1         0         0           Total (with prof ed)         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE         6         0         0         0           Diploma in Physical Education (DPE)         4         2         6           Diploma in Public Administration (CPAd)         4         11           Subtotal         13         2         18           OPEN UNIVERSITY (OU)         0         0         0				
Subtotal         175         2         233           INSTITUTE OF PUBLIC ADMINISTRATION (IPA)         (IPA)         222         1         245           Bachelor in Public Administration (BPA)         222         1         245           Subtotal         222         1         245           OTHERS         3         0         0           ROTC Cross Enrollee         1         0         0           Subtotal         1         0         0           Total (with prof ed)         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE         3         2         6           Oiploma in Physical Education (DPE)         4         2         6           Diploma in Public Administration (DPA)         5         1           Certificate in Public Administration (CPAd)         4         11           Subtotal         13         2         18           OPEN UNIVERSITY (OU)         0         0         0			_	
INSTITUTE OF PUBLIC ADMINISTRATION (IPA)   222				1
Rachelor in Public Administration (BPA)   222   1   245		175	2	233
Subtotal         222         1         245           OTHERS              ROTC Cross Enrollee         1             Subtotal         1         0         0           Total         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE           GRADUATE SCHOOL (GS)              Diploma in Physical Education (DPE)         4         2         6           Diploma in Public Administration (DPA)         5         1           Certificate in Public Administration (CPAd)         4         11           Subtotal         13         2         18    OPEN UNIVERSITY (OU)  Subtotal  O O O				
OTHERS         1           ROTC Cross Enrollee         1           Subtotal         1         0         0           Total         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE           GRADUATE SCHOOL (GS)         2         6           Diploma in Physical Education (DPE)         4         2         6           Diploma in Public Administration (DPA)         5         1           Certificate in Public Administration (CPAd)         4         11           Subtotal         13         2         18           OPEN UNIVERSITY (OU)         0         0         0	Bachelor in Public Administration (BPA)	222	1	245
ROTC Cross Enrollee         1         0         0           Subtotal         1         0         0           Total         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE           GRADUATE SCHOOL (GS)         0         0         0           Diploma in Physical Education (DPE)         4         2         6           Diploma in Public Administration (DPA)         5         1           Certificate in Public Administration (CPAd)         4         11           Subtotal         13         2         18           OPEN UNIVERSITY (OU)         5         1           Subtotal         0         0         0	Subtotal	222	1	245
Subtotal         1         0         0           Total         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE           GRADUATE SCHOOL (GS)	OTHERS			
Total         5508         143         6772           Total (with prof ed)         5605         143         6831           POST BACCALAUREATE         GRADUATE SCHOOL (GS)           Diploma in Physical Education (DPE)         4         2         6           Diploma in Public Administration (DPA)         5         1           Certificate in Public Administration (CPAd)         4         11           Subtotal         13         2         18           OPEN UNIVERSITY (OU)         0         0         0	ROTC Cross Enrollee	1		
Total (with prof ed)  POST BACCALAUREATE  GRADUATE SCHOOL (GS)  Diploma in Physical Education (DPE)  Diploma in Public Administration (DPA)  Certificate in Public Administration (CPAd)  Subtotal  OPEN UNIVERSITY (OU)  Subtotal  5605  143 6831  6831  143  0  0  0  0  0  0  0  0  0  0  0  0  0	Subtotal	1	0	0
POST BACCALAUREATE  GRADUATE SCHOOL (GS)  Diploma in Physical Education (DPE) 4 2 6  Diploma in Public Administration (DPA) 5 1  Certificate in Public Administration (CPAd) 4 11  Subtotal 13 2 18  OPEN UNIVERSITY (OU)  Subtotal 0 0 0	Total	5508	143	6772
GRADUATE SCHOOL (GS)  Diploma in Physical Education (DPE) 4 2 6  Diploma in Public Administration (DPA) 5 1  Certificate in Public Administration (CPAd) 4 11  Subtotal 13 2 18  OPEN UNIVERSITY (OU)  Subtotal 0 0 0	Total (with prof ed)	5605	143	6831
Diploma in Physical Education (DPE) 4 2 6  Diploma in Public Administration (DPA) 5 1  Certificate in Public Administration (CPAd) 4 11  Subtotal 13 2 18  OPEN UNIVERSITY (OU)  Subtotal 0 0 0	POST BACCALAUREATE			
Diploma in Public Administration (DPA) 5 1 Certificate in Public Administration (CPAd) 4 11 Subtotal 13 2 18  OPEN UNIVERSITY (OU) Subtotal 0 0 0	GRADUATE SCHOOL (GS)			
Certificate in Public Administration (CPAd)         4         11           Subtotal         13         2         18           OPEN UNIVERSITY (OU)         0         0         0           Subtotal         0         0         0	Diploma in Physical Education (DPE)	4	2	6
Subtotal         13         2         18           OPEN UNIVERSITY (OU)         0         0         0           Subtotal         0         0         0	Diploma in Public Administration (DPA)	5		1
OPEN UNIVERSITY (OU) Subtotal 0 0 0	Certificate in Public Administration (CPAd)	4		11
Subtotal 0 0	Subtotal	13	2	18
Subtotal 0 0	OPEN UNIVERSITY (OU)			
	` ` `	0	0	0
Total (GS+OU)   13   2   18	Total (GS+OU)	13	2	18

	2 <sup>nd</sup> Sem	Midyear	1 <sup>st</sup> Sem
DEGREE PROGRAM	2019-2020	2020	2020-2021
MASTERS			
GRADUATE SCHOOL (GS)			
M Library and Information Science (MLIS)	16	1	5
M Public Administration (MPA)	112	13	70
MA Applied Statistics (MA AS)	37		26
MA Chemistry (MA Chem)	9		10
MA Education (MA Ed)	131	5	84
MA English as a Second Language (MA ESL)	110	7	77
MA Filipino (MA Fil)	53	2	34
MA General Science (MA Gsci)	42	1	24
MA Guidance (MA G)	61	1	43
MA Home Economics (MAHE)	38		27
MA Mathematics (MA Math)	49	2	35
MA Physics (MA Phys)	17	1	9
MA Social Studies (MA SS)	16	7	58
MA Technology and Home Economics			
(MATHE)	25		24
MS Agribusiness Management (formerly			
MRSM)	15		12
MS Agricultural Economics (MS Ag Econ)	7		3
MS Agronomy (MS Agro)	15	1	18
MS Animal Science (MS AnSci)	10	2	12
MS Biology (MS Bio)	29		19
MS Entomology (MS Entom)	12	1	13
MS Environmental Science (MSES)	6		4
MS Forestry (MSF)	29	2	25
MS Horticulture (MS Horti)	20		8
MS Physical Education (MSPE)	57		46
MS Plant Pathology (MS PP)	16	2	16
MS Rural Development (MS RD)	16		19
MS Soil Science (MSSS)	15	2	16
Subtotal	963	50	737
OPEN UNIVERSITY (OU)			
M Human Resource Management (MHRM)	89	20	74
M Community Development (MCD)	55	20	43
M Development Communication (MDC)	48	11	44
M Urban Management (MUM)	24	5	17
M Non-Formal Education (MNFE)	7		1
M Community Health Development (MCHD)	53	10	49
M Cooperative Management (MCM)	8	1	6

DEGREE PROGRAM	2 <sup>nd</sup> Sem 2019-2020	Midyear 2020	1 <sup>st</sup> Sem 2020-2021
Subtotal	284	67	234
Total (GS+OU)	1247	117	971
DOCTORAL			
GRADUATE SCHOOL			
PhD Agronomy (PhD Agro)	1		
PhD Educational Management (PhDEM)	88	10	69
PhD Horticulture (PhD Horti)	6	1	5
PhD Language Education (PhDLE)	12	2	9
PhD Language - English Language	52	4	36
PhD Language - Filipino Language	27	2	20
PhD Rural Development (PhDRD)	23	3	19
PhD Science Education - Biology (PhDSE)	19	3	15
Total	227	25	173
GRAND TOTAL	6995	287	7934
GRAND TOTAL (with prof ed)	7092	287	7993
, , ,			
Bokod Campus			
BACCALAUREATE			
Bachelor of Elementary Education (BEE)	13		4
Bachelor of Technology and Livelihood			
Education (BTLEd)	25		53
Bachelor of Technical-Vocational Teacher			
Education (BTVTEd)	58		68
Bachelor of Science in Industrial Technology			70
(BSIT)	55		70
GRAND TOTAL GRAND TOTAL (with Prof Ed)	151	0 	195
GRAND TOTAL (WITH Prof Ed)	151	U	195
Buguias Campus			
BACCALAUREATE			
Bachelor of Agricultural Technology (BAT)	27		36
Bachelor of Technical-Vocational Teacher			
Education (BTVTEd)	104		127
Bachelor of Elementary Education	44		38
Bachelor of Physical Education	31		51
Bachelor of Secondary Education	65		95
Prof Education Units			20
GRAND TOTAL	271	0	347
GRAND TOTAL (with Prof Ed)	271	0	367
CDAND TOTAL (ALL CARACUSES)	7544	207	0555
GRAND TOTAL (ALL CAMPUSES)	7514	287	8555

There were fourteen (14) international students were enrolled in various programs of the University during the  $2^{nd}$  semester SY 2019-2020. This number decreased to ten (10) during the  $1^{st}$  semester 2020-2021. The list of international students is shown in Table 6.

Table 6. List of foreign students in 2020

Name	Country	College/	Degree S. Voor		
1st com	octor SV 2010, 20	Institute	Program & Year		
1 <sup>st</sup> semester SY 2019-2020					
ADDOLL Kwana Asamaah Manu	Ghana	CHET	DC Entrop		
ADDOH, Kwane Asamoah Manu			BS Entrep		
IBEZIMAKO, Ifeanyi Stanley	Nigeria	CAS	BSIT		
LIM, Min-Sub	South Korea	CVM	DVM		
Masteral ABUSIABA Jawahalam Banadiat	Nimania	TIDA	N 4 D A		
ARUSIABA, Izuchukwu Benedict	Nigeria	IPA	MPA		
EMMANUEL, Samuel Hayatu	Nigeria	IPA	MPA		
GUI, Wangan	Chinese	OU	MHRM		
HE, Yi Bo	South Korea	CTE	MAED (ELED)		
LAHPAI, Nang Htang	Myanmar	CTE	MAED (EAS)		
MARYMI, Ahmed Abdullah Sali	Libya	CTE	MS BIO		
SEOK, Ha Young	South Korea	CTE	MAG		
YUNG, Bawn	Myanmar	CTE	MAED (EAS)		
Doctorate					
KO, John	South Korea	CTE	PhD EM		
KUMI, Francis	Ghana	CTE	PhD EM		
LEE, Sang Won	South Korea	CTE	PhD RD		
2 <sup>nd</sup> sem	nester SY 2020-2	021			
Baccalaureate					
ADDOH, Kwane Asamoah Manu	Ghana	CHET	BS Entrep		
LIM, Min-Sub	South Korea	CVM	DVM		
Post-Baccalaureate		•			
UMEH, Anthony Abuchi	Nigeria	IPA	СРА		
Masteral	_				
ARUSIABA, Izuchukwu Benedict	Nigeria	IPA	MPA		
GUI, Wangan	Chinese	OU	MHRM		
LAHPAI, Nang Htang	Myanmar	CTE	MAED (EAS)		
OKOLI, Chibuike Sylvanus	Nigeria	IPA	MPA		
YUNG, Bawn	Myanmar	CTE	MAED (EAS)		
Doctorate					
KO, John	South Korea	CTE	PhD EM		
LEE, Sang Won	South Korea	CTE	PhD RD		

#### **B. Student Awards**

Students of the University earned various awards in various international, national, regional and local academic and athletic competitions. Among these are the following:

### <u>Academic</u>

The University ranked 1<sup>st</sup> Runner Up Overall during the Annual Science and Mathematics Quiz of the Philippine Consortium for Science, Math and Technology Inc. (PCSMT) on January 29-31, 2020 at Tarlac State University, Tarlac.

List of Students who garnered awards:

**DARIO, Enrique Jr.** – 2<sup>nd</sup> Place (Physics Category)

**BACAY, Kristine Joy** – 6<sup>th</sup> Place (Biology Category)

LAO-E, Noellen and TACUDOG, Hazel Joy – 7<sup>th</sup> Place (Mathematics Category)

**GARCIA, Zana Lei** – 7<sup>th</sup> Place (Biology Category)

**VELASCO, Joshua T**. – 8<sup>th</sup> Place (Biology Category)

## **Others**

**College of Home Economics and Technology students** garnered 1<sup>st</sup> Place during the Nutri-Jingle 2020 for Higher Education Institutions via Online by the Commission on Higher Education-CAR on November 9, 2020.

BOSILO, Levy Grace T. BATACLAO, Annaliza S. ESPIRITU, John B. RAMOS, Maria Teresa F. TAMONDONG, Shanerisse NOLASCO, Mark Elmo C. SEBIO, Horace A.



BSU Students and coaches with their awards during the 2020 PCSMT at Tarlac State University with (top) and awarding at the University with Dr. Feliciano G. Calora Jr. (bottom)



BSND students who won the First Place in Nutri-Jingle 2020 for Higher Education Institutions together with the College Dean, Dr. Jao-jao Somyden

## C. Student Scholarship and RA 10931 Implementation

There were 5,409, 124 and 6,739 students of the University who benefitted from the Universal Access to Quality Tertiary Education Act (RA 10931) in 2020. The distribution of beneficiaries by campus is shown in Figure 11.

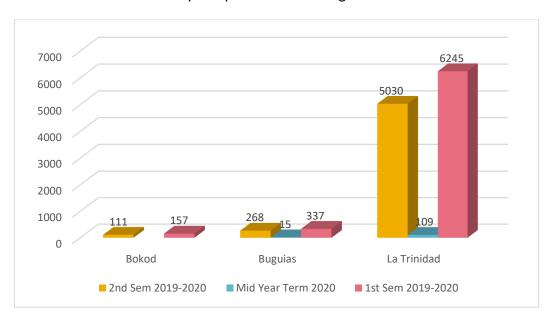


Figure 11. Distribution of RA 10931 beneficiaries by campus

In addition to the RA 10931, the University offers various scholarships and grants with a total of 76 grantees during the  $2^{nd}$  semester SY 2019-2020 and 261 grantees during the  $1^{st}$  semester SY 2020-2021 (Figure 12).

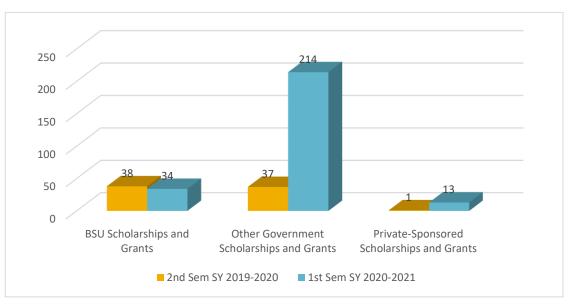


Figure 12. Distribution of recipients of scholarship and grants

## **D. Student Development**

Students, with the support of the University, were involved in various seminars/ trainings conducted both outside and within the University. A total of 102 activities were attended to by students (Figure 13). Majority of the seminars were attended to were webinars.

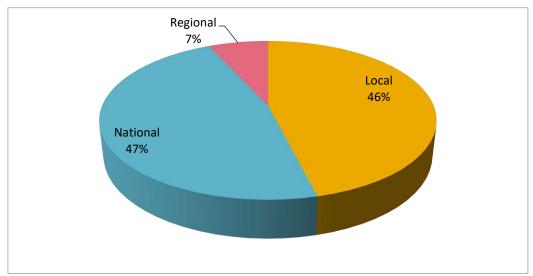


Figure 13. Distribution of trainings/seminars/conferences attended by students

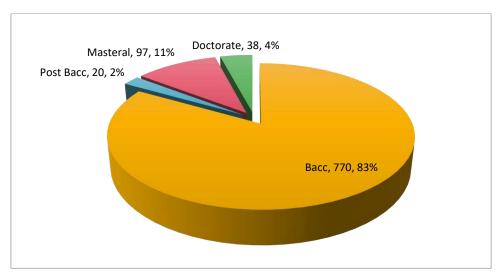
#### E. Graduates

The University produced 925 graduates during the year: 144 for the 1<sup>st</sup> semester SY 2019-2020, 667 for the 2<sup>nd</sup> semester SY 2019-2020, and 114 for the Midyear Term of 2020. About 90% (831) are graduates from the La Trinidad Campus. Bokod and Buguias Campuses produced 43 and 51 graduates, respectively.

The colleges with most graduates are the CA (208), and CTE (175). Among the graduates, 97 earned masteral degrees and 38 earned doctorate degrees.

Due to the limitations in mass gathering, for the 95<sup>th</sup> Commencement Exercises a Virtual Graduation was conducted on July 24, 2020. This was streamed in the University's Official Facebook page.

The distribution of graduates by academic level and unit is presented in Figure 14 while the detailed number of graduates per program is shown in Table 7.



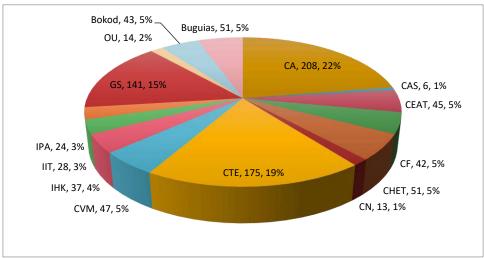


Figure 14. Distribution of graduates by academic level (top) and academic unit (bottom) for SY 2019-2020







Some photos during the Virtual Graduation held on July 24, 2020

Table 7. Number of graduates by degree program for 2020

	2019-2020			
DEGREE PROGRAM	1st	2nd	Midyear	
	Semester	Semester	2018	Total
La Trinidad Campus				
BACCALAUREATE				
COLLEGE OF AGRICULTURE (CA)				
Bachelor of Science in Agriculture (BSA)	20	80	43	143
Bachelor of Science in Agribusiness				
(BSAB)	13	28		41
Bachelor of Science in Development				
Communication (BSDC)	4	19	1	24
Subtotal	37	127	44	208
COLLEGE OF ARTS AND SCIENCES (CAS)				
Bachelor of Science in Applied Statistics				
(BSAS)		1		1
Bachelor of Science in Environmental				
Science (BSES)	2	3		5
Subtotal	2	4	0	6
COLLEGE OF ENGINEERING AND				
APPLIED TECHNOLOGY (CEAT)				
Bachelor of Science in Agricultural				
Engineering (BSAEng)	4	26	15	45
Subtotal	4	26	15	45
COLLEGE OF FORESTRY (CF)				
Bachelor of Science in Forestry (BSF)	9	23	10	42
Subtotal	9	23	10	42
COLLEGE OF HOME ECONOMICS AND TECHNOLOGY (CHET)				
Bachelor of Science in Entrepreneurial				
Technology (BSET)		1		1
Bachelor of Science in Home Economics				
(BSHE)	3	8		11
Bachelor of Science in Hotel and				
Restaurant Management (BSHRM)		34		34
Bachelor of Science in Nutrition and		_		_
Dietetics (BSND)	1	4	_	5
Subtotal	4	47	0	51
COLLEGE OF NURSING (CN)				
Bachelor of Science in Nursing (BSN)		13		13
Subtotal	0	13	0	13
COLLEGE OF TEACHER EDUCATION (CTE)				
Bachelor of Elementary Education (BEE)	7	62		69

	2019-2020			
DEGREE PROGRAM	1st	2nd	Midyear	T. 1. 1
	Semester	Semester	2018	Total
Bachelor of Library and Information				
Science (BLIS)	1			1
Bachelor of Secondary Education (BSE)	6	93	6	105
Subtotal	14	155	6	175
COLLEGE OF VETERINARY MEDICINE				
(CVM)				
Doctor of Veterinary Medicine (DVM)		47		47
Subtotal	0	47	0	47
INSTITUTE OF HUMAN KINETICS (IHK)				
Bachelor of Physical Education (BPE)	10	23	4	37
Subtotal	10	23	4	37
INSTITUTE OF INFORMATION				
TECHNOLOGY (IIT)				
Bachelor of Science in Information				
Technology (BSIT)	1	25	2	28
Subtotal	1	25	2	28
INSTITUTE OF PUBLIC ADMINISTRATION				
(IPA)				
Bachelor in Public Administration (BPA)		23	1	24
Subtotal	0	23	1	24
Total	81	513	82	676
POST BACCALAUREATE				
IHK and IPA				
Diploma in Physical Education (DPE)	3	1	2	6
Diploma in Public Administration (DPA)		5		5
Certificate in Public Administration				
(CPAd)	7	1		8
Total	10	7	2	19
OPEN UNIVERSITY (OU)				
Diploma in Urban Management (DUM)	1			1
Total	1	0	0	1
Total (GS+OU)	11	7	2	20
MASTERS				
GRADUATE SCHOOL (GS)				
M Library and Information Science				
(MLIS)	_		1	1
M Public Administration (MPA)	7	6	4	17
MA Applied Statistics (MA AS)		3		3
MA Chemistry (MA Chem)				0

		2019-20	020	
DEGREE PROGRAM	1st	2nd	Midyear	
	Semester	Semester	2018	Total
MA Education (MA Ed)	5	6		11
MA English as a Second Language (MA				
ESL)	3	2	4	9
MA Filipino (MA Fil)	3	5	2	10
MA General Science (MA Gsci)		2	1	3
MA Guidance (MA G)	2	1		3
MA Home Economics (MAHE)	1	1		2
MA Mathematics (MA Math)	3	2	2	7
MA Physics (MA Phys)		1	1	2
MA Social Studies (MA SS)			2	2
MA Technology and Home Economics				
(MA THE)		1		1
MS Agribusiness Management (MS ABM)				
MS Agricultural Economics (MS Ag Econ)				
MS Agronomy	1			1
MS Animal Science (MS AnSci)	_			0
MS Biology (MS Bio)	1		1	2
MS Entomology	_		1	1
MS Environmental Science				0
MS Forestry (MSF)	2	1	1	4
MS Horticulture (MS Horti)				0
MS Physical Education (MSPE)		2		2
MS Plant Pathology (MS PP)			1	1
MS Soil Science (MS SS)	2			2
Total	30	33	21	84
OPEN UNIVERSITY				
M Community Development		2		2
M Community Health Development		1		1
M Development Communication			1	5
M Human Resource Management	1	3		4
M Urban Management	1			
Total	2	10	1	13
Total (GS+OU)	32	43	22	97
DOCTORAL				
PhD Educational Management (PhD EM)	5	1	4	10
PhD Language Education	1		1	2
PhD Language – English Language (PhD				
LE)	2	9		11

	2019-2020			
DEGREE PROGRAM	1st Semester	2nd Semester	Midyear 2018	Total
PhD Language – Filipino Language (PhD				
LF)	1	5		6
PhD Rural Development (PhD RD)	3	3	1	7
PhD Science Education - Biology (PhD				
SE)	1	1		2
Total	13	19	6	38
GRAND TOTAL	137	582	112	831
Bokod Campus				
BACCALAUREATE				
B Elementary Education		7		7
BS Industrial Education		12	2	14
BS Industrial Technology		22		22
TOTAL	0	41	2	43
Buguias Campus				
BACCALAUREATE				
B Agricultural Technology		11		11
B Elementary Education	2	21		23
B Secondary Education	4			4
B Technology Teacher Education	1	12		13
TOTAL	7	44	0	51
GRAND TOTAL (ALL CAMPUSES)	144	667	114	925

On the other hand, Batch 4 of the Municipal Leadership and Governance Program (MLGP), a public-private partnership between Benguet State University, Department of Health Regions I, II and CAR, Zuellig Family Foundation, and the United Nations Fund for Population Activities (UNFPA), had their virtual graduation and colloquium on October 27, 2020. There were nine who completed the program who all came from Region I. The list of the MLGP graduates is presented are the following:

## **Local Chief Executives**

- Juan Carlos S. Medina, Vigan, Ilocos Sur
- Pablito Benjamin P. Maggay, Cervantes, Ilocos Sur
- Cothera Gwen P. Yamamoto, Bani, Pangasinan
- Kim Mikael D. Amador, Manaoag, Pangasinan

## Municipal Health Officer

- Loida Adelaida A. Ranches, Vigan, Ilocos Sur
- Gaudencio T. Bustillo, Cervantes, Ilocos Sur
- Maria Elena O. Orlino, Bani, Pangasinan
- Raymund Thaddeus B. Veloria, Manaoag, Pangasinan

#### Doctor to the Barrios

• Ela Camille R. Baltazar, Manaoag, Pangasinan



Official of the Open University, guests and participants during the virtual graduation and colloquium for the MLGP

## **III. FACULTY**

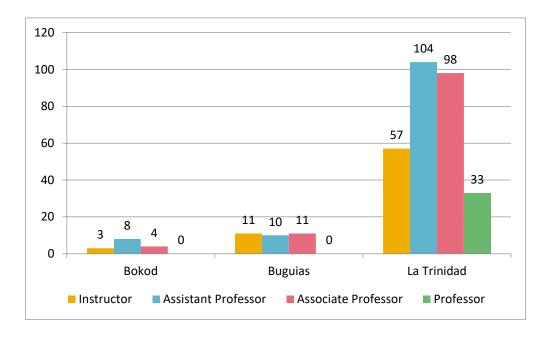
## A. Faculty Profile

The University has a total of 339 faculty members holding plantilla positions; 292 at La Trinidad, 15 at Bokod, and 32 at Buguias campus.

After the implementation of the 7<sup>th</sup> Evaluation Cycle of National Budget Circular 461, the University now has 33 full-pledged professors. Many of the faculty members however, hold Assistant Professor ranks (122), followed by Associate Professors (113), and the rest are Instructors (71).

In terms of highest educational attainment, there are 133 (39.23%) faculty members who are Ph.D. degree holders, 194 (57.23%) are MA/MS degree holders, and only 12 (3.54%) are BA/BS holders.

The distributions of plantilla faculty members by academic rank, and educational attainment in the three (3) campuses are presented in Figure 15 while the distribution of faculty members promoted through NBC 461 is presented in Figure 16.



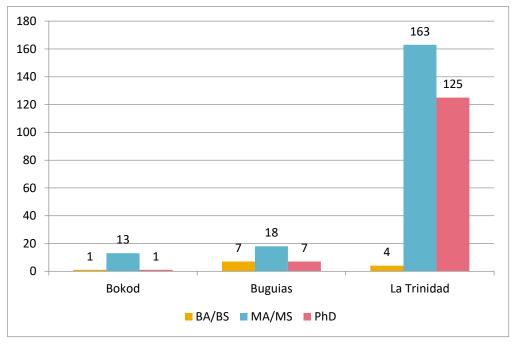


Figure 15. Distribution of faculty members by academic rank (top) and highest educational attainment (bottom) in the three campuses (as of August 2020)

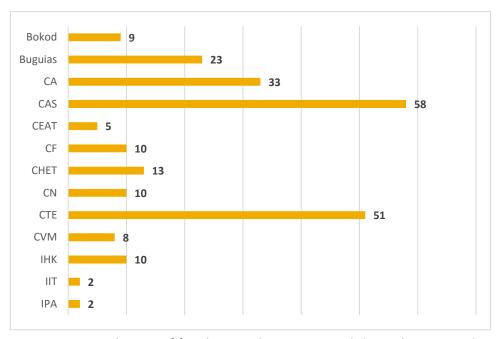


Figure 16. Distribution of faculty members promoted through NBC 461 by academic unit

In addition, 104 casual/contract of service faculty members hired during the 1<sup>st</sup> semester SY 2020-2021. A great number were assigned at the College of Arts and Sciences (24), College of Nursing (21), and College of Agriculture (16) (Figure 17).

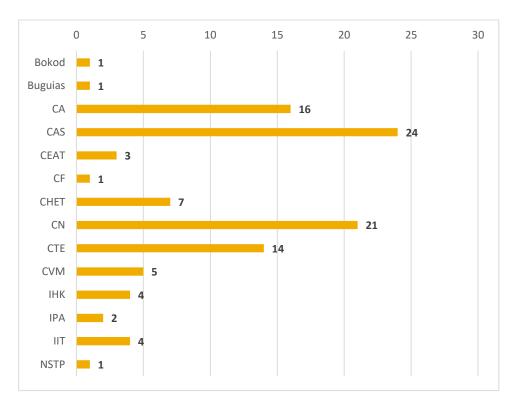


Figure 17. Distribution of casual/contract of service faculty members hired during the 1<sup>st</sup> semester SY 2020-2021 by academic unit

## B. Faculty and Staff Development

The following faculty members finished their doctorate degree in 2020:

ALIMONDO, Monica S.	PhD Science Education – Mathematics	De La Salle University
DUYAN, Samuel L.	PhD Management	Saint Luis University
LABI, Adamson N.	PhD Language Education- English	Saint Luis University
TABON, Genevieve R.	PhD Animal Science	Central Luzon State University
DOMINGUEZ, Divina K.	PhD Language major in Filipino	Benguet State University
DE GUZMAN, Rachel D.	PhD Development Studies	University of the Philippines Los Baños
PINOS-AN, Jeftee Ben B.	PhD Management	Saint Louis University
BANSIONG, Apler J.	PhD Education major in Biology	UP Open University

Ms. Angeli T. Austria, the Guidance Coordinator at the Office of Student Services also completed PhD Guidance and Counselling at Philippine Normal University.

Twenty-five (25) faculty members availed of scholarships to pursue advance studies. The distribution by source of scholarship is shown in Figure 18. The scholars are listed in Table 8.

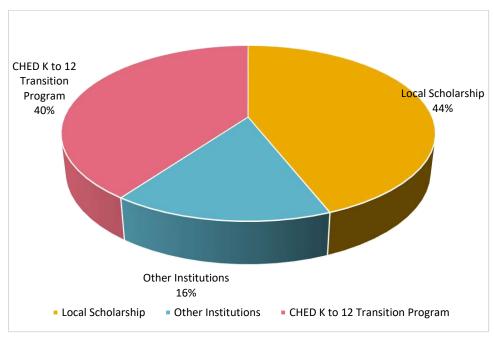


Figure 18. Distribution of faculty scholars by type/source of scholarship

Table 8. Faculty members with scholarships

NAME	DEGREE	UNIVERSITY
A. Local Scholarships and		
1. AQUINO, Frael U.	PhD Horticulture	Benguet State University
2. BATO, Williana S.	PhD Education – Educational	Nueva Vizcaya State
	Management	University
<ol><li>DAO-INES, Adelaida</li><li>G.</li></ol>	MA English as a Second Language	Benguet State University
4. ESCO, Jonalyn S.	PhD Nursing Education – Nursing Leadership	Saint Paul Manila
5. FUCHIGAMI, Christine Grace S.	Doctor of Communication	UP Open University
6. FULWANI, Danni Loven A.	PhD Mathematics Education	Don Mariano Marcos Memorial University
7. LAKING, Karen O.	PhD Language Education	Benguet State University
8. LEAÑO, Evangeline	PhD Language Education	Benguet State University
Rachel D.	The Language Education	beligaet state offiversity
9. SAJISE, Marycel T.	PhD Statistics	University of the Philippines Los Baños
10. TOLANO, Cherry S.	PhD Language Education	University of the Cordilleras
11. TUL-ING, Leticia C.	PhD Technological	Don Mariano Marcos
	Education	Memorial University
B. Scholarship Sponsored	by Other Institution	•
12. BALANGEN, Janice	PhD Environmental Science	University of the
Р.		Philippines Los Baños
13. GATAB, Michelle B.	PhD Development	University of the
	Communication	Philippines Los Baños
14. DOYOG, Nova D.	PhD Agriculture Science	National Chiayi University
Without pay		
15. CALDERON, Rosalie	PhD Plant Pathology and	Louisiana State University
В.	Physiology	
C. CHED K to 12 Transition Batch I	n Program	
16. PALAW-AY, Sarah M.	PhD Curriculum and Instruction	Philippine Normal University
17. WAKAT, Anna Liza B.	PhD Communication	University of the
		Philippines Open
		University
Batch II		
18. ABIASEN Jovalsen T.	PhD Science Education	Saint Louis University
19. BULOGUEY, Leila P.	PhD Educational	Saint Louis University
· , - • · · · ·	Management	
20. CIRILO, Eieazaar C.	PhD Educational	Saint Louis University
	Management	
21. DAVID, Flordeliza D.	PhD Management	Saint Louis University

NAME	DEGREE	UNIVERSITY
22. GAY-AS, Maureen E.	PhD Nursing	University of the
		Philippines Manila
23. PAING, Joyce N.	PhD Environmental Science	Wageningen University,
		Netherlands
24. TAKINAN, Mildred L.	PhD Language Education-	Saint Louis University
	English	
Batch III		
25. HERMAN, Shakira B.	PhD Language Education	Benguet State University

Another type of scholarship that faculty members with academic ranks of Associate Professor and Professor could avail of is the sabbatical leave. The following faculty members were granted sabbatical leave:

LUBRICA, Joel V.	August 1, 2019 – July 31, 2020	
	A Compendium of Abstracts for Master of Arts in	
	Physics and MA General Science; and	
	• Identification of possible gaps in thesis topics or	
	themes	
BELINO, Pelin B.	August 1, 2020 – July 31, 2021	
	• Produce publishable articles on completed	
	researches	
DENIS, Elvira G.	August 1, 2020 – July 31, 2021	
	• Publication for research title, "Pagtahak sa mga	
	Kalakaran, mga Hamon at Kinabukasan ng mga	
	Thesis sa Master sa Sining sa Filipino"	
INLUBAN, Joan S.	August 1, 2020 – July 31, 2021	
	<ul> <li>Research on indigenous creative arts – one of</li> </ul>	
	the new General Education Courses. Part of the	
	research is an instructional material which will	
	be used in the classrooms	

## C. Participation to Trainings/Seminars

Faculty and academic staff members with the support of the university participated in various learning and development activities. Out of the 1,297 learning and development activities, faculty and staff participated through webinar and other platforms to 198 international, 657 national, 88 regional and 432 local seminars (Figure 19).

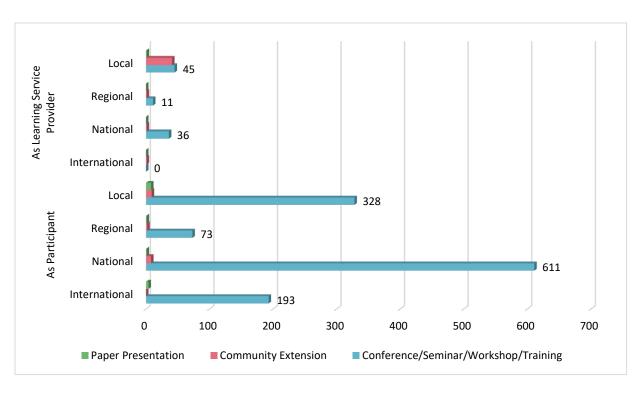


Figure 19. Distribution of participation to various Learning and Development Activities

#### **D. In-service Webinars**

The College of Home Economics and Technology & College of Nursing conducted series of webinars attended by the different faculty members. List is presented in the table below.

Table 9. List of webinars conducted by the different units under the Academic Sector

Title of Learning & Development Activities	Resource Person	Date		
College of Home Economics and Technology				
Translational Webinar Series on Food and	DEGAY, Imelda O.	September 24,		
Nutrition: "Malnutrition among		2020		
government Employees in the Cordilleras:				
Does it exist?"				
Webinar Series on "Issues and Challenges	SOMYDEN, Jao-jao A.	November 7,		
in Home Economics Session 2:		2020		
Understanding Home Economics Literacy				

Title of Learning & Development Activities	Resource Person	Date
Webinar Series on "Issues and Challenges	BASATAN, Johnabel T.	November 7,
in Home Economics Session 2: Faces of		2020
flexible teaching in Home Economics;		
Webinar Series on "Issues and Challenges	LUMIKED, Melchor S.	November 14,
in Home Economics Session 2		2020
Webinar Series on "Issues and Challenges	AGRABE, Cristina	November 14,
in Home Economics Session 2: Work-Home		2020
balance in the new normal; Home		
Economics Entrepreneurship		
Translational Webinar Series on Food and	BALAURO, Sherilyn B.	November 19,
Nutrition: "Diversifying your Nutrition with		2020
Innovative Indigenous Food Products"		
Issues and challenges in Home Economics	PELINO, Elvina P.	November 21,
discipline: "Home Economics in		2020
International Arena"	CARAMBAS S. II.	N
Issues and challenges in Home Economics	GARAMBAS, Cynthia	November 21,
discipline: " Research in Home Economics"	D.	2020
College of Nursing		
Webinar Series for Health: The Minimum	CALPITO, Mercedes,	June 10, 2020
Public Health Standards in the New	Provincial DOH Office	
Normal: Guide for the Benguet Community	CALEÑO, Melanie	
	June P., DOH	
Webinar Series for Health: Coping with the	TUYAN, Junelyne E.	June 25, 2020
New Normal		
Webinar Series for Health: Health	BAUTISTA, John	July 1, 2020
Misinformation and Infodemic Amid Covid-	Robert	
19 Pandemic	DECAY I I II - O	
Webinar Series for Health: Healthy Diet	DEGAY, Imelda O.	July 8, 2020
and Nutrition Amid COVID-19 Pandemic	DOLTIC Flance V	
Webinar Series for Health: Student's	POLTIC, Florence V.	July 22, 2020
Health Preparation for the New Normal	Medical Officer	NI I C
Webinar Series for Health: Intellectual	GALIAN, Jake	November 6,
Property Rights		2020
Webinar Series for Health: Learning About	YOUNAS, Ahtisham	December 4,
Mixed methods Research	Memorial University	2020
	of Newfoundlang	
Webinar Series for Health: Introduction to	RONQUILLO, Charlene	December 10,
Implementation Science: Theory,	Daphne Cockwell	2020
Frameworks, and Practice	School of Nursing	
	Ryesib University	



1st Translational Webinar Series on Health: Malnutrition among Government Employees in the Cordilleras: Does it Exist?



1st Translational Webinar Series on Health: Diversifying your Nutrition with Innovative
Indigenous Food Products



Webinar on Series for Health: Intellectual Property Rights

## E. Faculty Awards

Two major awards received by faculty members for this year are:

- LUBRICA, Percyveranda A. received the Outstanding Veteran in the Field of Education during the International Education Summit and Awards on February 22, 2020 at Bangkok, Thailand.
- TIW-AN, Coleman C. received the Best Paper Award for the Paper "Development
  of a Seeding Tray seeder for Lettuce (*Lactuca sativa L*) production" during the
  13th TSAE International Conference held via online by the host Suranaree
  University of Technology, Thailand on July 30-31, 2020



Dr. Percyveranda Lubrica during International Education Summit Awards 2020 at Bangkok Thailand



July 30-31, 2020 Suranaree University of Technology, Thailand

1. International Oral Presentation

Topic: Power and Machinery, Agricultural Systems

10 Title and Author

Development of a seedling tray seeder for (ettuce (Loctuca sativa L.) production

Coleman Tiw-an, Romeo Gavino, Helen Gavino, Jeffrey Lavarias

Award of Mr. Coleman Tiw-an from 13<sup>th</sup> TSAE International Conference

#### IV. INTERNATIONALIZATION ACTIVITIES

#### A. QS Stars

With funding from the Commission on Higher Education (CHED), the university participated in the QS Stars, an opt-in rating system for higher education institutions. The university was equaluated against a range of performance indicators across several categories. The ratings are entirely based upon the University's performance, and not how it compares to other HEIs. With QS Stars, an institution receives between 0 and 5+ Stars overall, as well as a rating of between 0 and 5 Stars in at least eight categories.

The preparations for the evaluation were facilitated by the Office of Quality Assurance and Accreditation with the help of faculty and staff from the different colleges/institutes/offices within the University.

The University was evaluated in the following categories:

#### Core Criteria

- Teaching
- Employability
- Internationalization
- Academic Development

## **Learning Environment**

Facilities

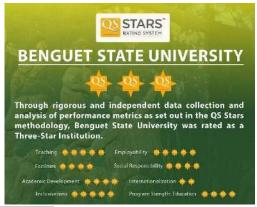
#### **Specialist Criteria**

• Program Strength – Bachelor of Secondary Education

#### Advance Criteria

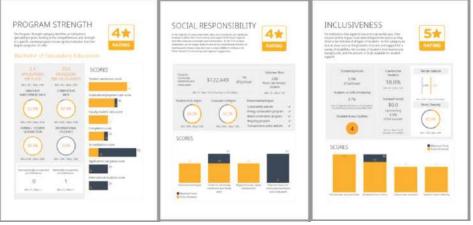
- Social Responsibility
- Inclusiveness

The University received an Overall Rating of **3 stars**.









QS Star ratings in the different categories

#### B. International Partners<sup>1</sup>



World map showing the location of the University's international partners

## 1. Manadesham Educational Service Pvt. Ltd., India

Dir. Rajah Sekhar Reddy Kamireddy accompanied by Rama Krishna Reddy Sekhar of Manadesham Educational Services India was at Benguet State University on February 3-4, 2020 to propose a Memorandum of Understanding (MOU) for the promotion BSU's Agricultural Programs in India.



Manadesham Educational Services at Benguet State University. (L-R) Rama Krishna Reddy Sekhar, Dir. Rajah Sekhar Reddy Kamireddy and Dir. Marissa Parao (IRO)

.

<sup>&</sup>lt;sup>1</sup> Reports from the International Relations Office

## 2. University of Huelva, Spain

#### a. Collaboration with the BSU OU and HRMO

Prof. Yolanda Pelayo Diaz of the University of Huelva accompanied by her daughter and translator Paula Ponce Pelayo, arrived at BSU on February 10, 2020 to propose a collaboration on Erasmus+ K203 Project titled "Student Participation Without Borders." The project will be in collaboration with the BSU Open University and Human Resource Management Office.

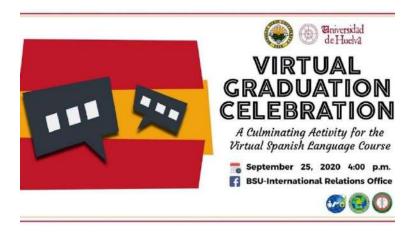


Prof. Diaz meets with BSU counterparts. (L-R) Lance Angelo Layugan (HRDO), Dr. Russell Dolendo (OSS), Atty. Mattias Angiwan Jr. (CBOO), Prof. Yolanda Pelayo Diaz, Dr. Romeo Gomez (GS/OU), Dr. Marissa Parao (IRO), Mr. Raymundo Pawid Jr. (HRDO)

## b. Spanish Language Class

In a video conference with International Language Center Director Dr. Ronda Tullay, Department of Humanities Chairperson Cynthia Lubiton and International Relations Office Director Marissa Parao held on February 27, Professor Pablo Antonio Cano Jimenez of the University of Huelva proposed a Spanish Language Class to the CAS-Department of Humanities and International Language Center.

The language training was a 54-hours training that was held from June to August 2020. After 3 months of intensive language training, 14 members of the faculty and staff of Benguet State University graduate the Phase I: Virtual Spanish Language Training.



#### 3. Philippine- Canadian Consortium

Representatives from Benguet State University (BSU), Central Luzon State University (CLSU), Central Mindanao University (CMU), Don Mariano Marcos Memorial State University (DMMMSU), Mariano Marcos State University (MMSU), Mountain Province State Polytechnic College (MPSPC), and University of Southeastern Philippines (USeP) gathered to discuss and formed a consortium with Canadian Universities: Dalhousie University, University of Prince Edward Island and the University of Saskatchewan on March 12-13, 2020. Initiated by the Embassy of Canada, the Magic 7++ Consortium is the collective name of the Philippine- Canadian HEIs teaming together for future research and academic collaborations.



Participants during the inception meeting at Benguet State University (front L-R)
Renato Reyes (CLSU), Janet Pablo (BSU), Ruth Batani (BSU), Venus Grace Fagyan
(MPSPC), Marissa Parao (BSU), Estrella Dacillo (CMU), (back L-R) Elmar Villota (CLSU),
Ingrid Calanno (CLSU), Cheryll Launio (BSU), Frevie Orencia (BSU), Gigy Banes (BSU),
Darwin Basquial (BSU), Roscinto Lumbres (BSU), Farland Valera (DMMMSU), Stanley
Anongos (BSU)

# 4. Odisee University College, Belgium

Nele Gernay and Severine Audrey Mascre, exchange students from Odisee University College, Belgium, had their internship with Benguet State University. The two nursing students arrived at the university last March 2, 2020. The College of Nursing supervised their internship was scheduled to run from March to May 2020 however due to the COVID 19 pandemic and consequently the declaration of Enhanced Community Quarantine in Luzon, they had to go back to Belgium on March 18, 2020.



Belgian Exchange Students at Benguet State University (L-R) CN Faculty
Jocylyn Angeles; Nele Gernay and Severine Audrey Mascre; President Feliciano
Calora Jr; and IRO Director Marissa Parao

#### 5. National Chung Hsing University, Taiwan

BSU in partnership with National Chung Hsing University, Taiwan conducted an English as a Medium of Instruction (EMI) Webinar Series for NCHU faculty members. The EMI webinar series was a weeklong activity from August 17-20, 2020.



## 6. University of Guam, USA

BSU-Institute of Social Research and Development in collaboration with the University of Guam, USA conducts the first virtual cultural exchange webinar "Understanding Cultures Across Borders: Showcasing the Cultural Practices of the CHamorus and Cordillera Indigenous Peoples" this October 15-16, 2020 in celebration of the National Indigenous Peoples Month in the Philippines.



Speakers from the University of Guam. (L-R , Top Row ) Kent W. Depayso (Program Moderator), Prof. Lisa Linda Natividad, Prof. Tricia Lizama (L-R, Bottom Row) Tressa Diaz

## 7. The International Institute of Knowledge Management (TIIKM)

In coordination with the International Institute of Knowledge Management (TIIKM), Benguet State University was involved in the 3rd International Conference on Future Education (online) held on October 29-30, 2020 with the following faculty members as participants:

**Bansiong, Apler J.** - Participant and Paper Presenter **Lubrica, Percyveranda** A. - Scientific Committee Member **Parcasio, Imelda G.** - Evaluation Panel Member

## 8. Japan Information and Culture Center

The International Relations Office in partnership with the Japan Information and Culture Center of the Embassy of Japan in Philippine conducted the HELLO! Japan Online Session on November 25, 2020.

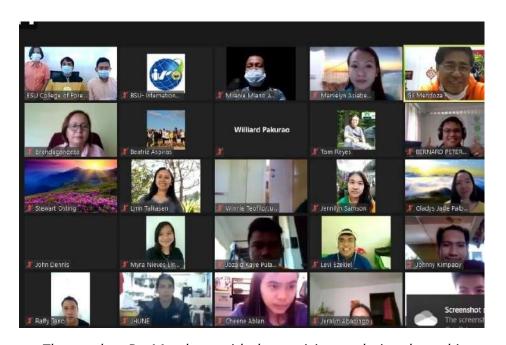
Students, faculty members and academic staff of BSU participated the activity and learned about Japanese culture, scholarships and opportunities offered by the Japan Government. The program concluded with the participants joining the *origami*, paper folding activity.



## C. Other Activities

#### 1. Webinar on Forest Researches and Community-Based Policies

Aiming to update foresters and environmental practitioners on new forestry researches and local policies, the BSU-College of Forestry (BSU-CF) conducted a webinar on forest researches and community-based policies on November 21, 2020. Dr. Guillermo Mendoza, professor emeritus of the Natural Resources and Environmental Sciences at the University of Illinois, USA, was the guest speaker. Sixtytwo (62) individuals from various agencies participated to the webinar.



The speaker, Dr. Mendoza, with the participants during the webinar

#### V. AUXILLARY SERVICES

The auxillary services contitued to provide services to students throughout the year, although these were done online.

# A. Registrar Services

The Office of the University Registrar (OUR) produced various documents requested by students and clienteles. The distribution is presented in Figure 20.

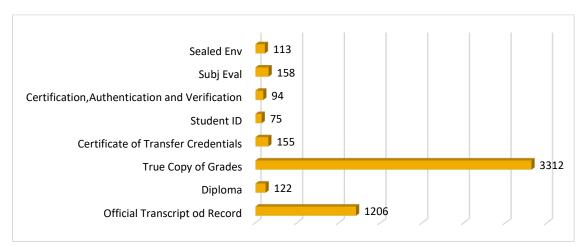


Figure 20. Distribution of documents released by the OUR

#### **B.** Health Services

There were 33,707 clients who availed of the various services by the University Health Services. The distribution is shown in Figure 21.

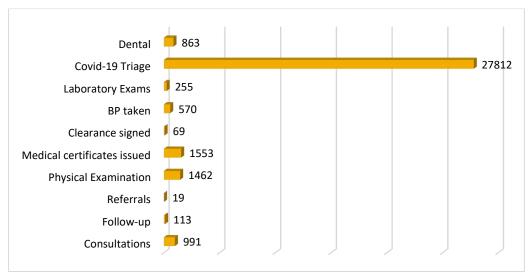
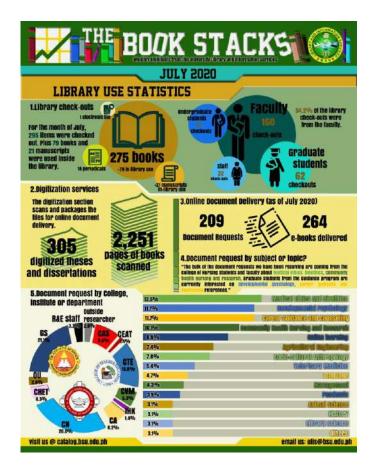
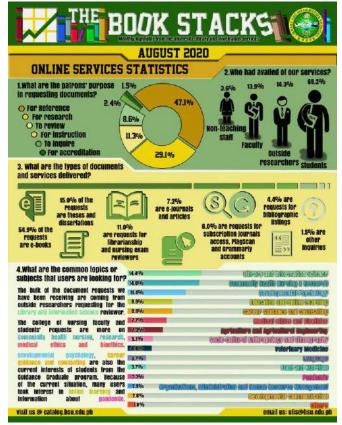
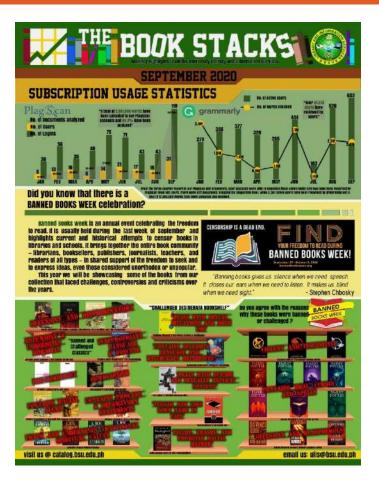


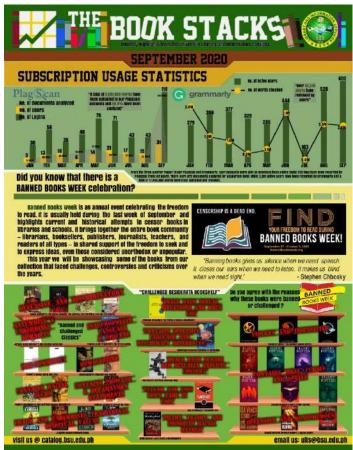
Figure 21. Number of clients served by the UHS

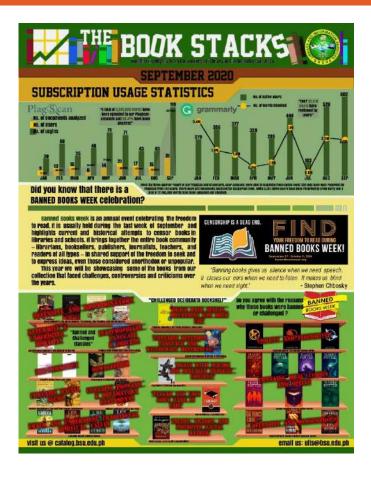
#### C. Library Services











- Users request for documents (e-books, theses, and dissertations in pdf format) mostly for reference purposes for their online classes and advance readings.
   These are being provided through the Online Document Delivery Service
- b. The University Library facilities and equipment were made available for webinars and as teachers' hub for their Google classroom classes

#### D. Student Services

These are some of the virtual activities conducted by the Office of Student Services to assist students.

- 03 September 2020 to 20 November 2020
   Student activities on Mental Health (story writing contest, digital poster making contest)
- 04 September 2020
   TuTuKK: "Danggayan" Coping with the new normal in managing roles and responsibilities

14 September 2020 to 15 October 2020

TuTuKK: "I-Push mo yan!" Webinar on study habits enhancing study skills in the new normal;

TuTuKK: "Booom! Papanam?" Webinar on career guidance renewing my career goals in the time of pandemic

TuTuKK: "I-Push mo yan!" Webinar on coping with the new normal individualized stress management techniques

Table 10. Services and numbe of clients served at the Student Development Unit and Student Wellness Services

Services	Number of Clients
Student Development Unit	
Student Development Unit	<u> </u>
Dispensation of Cases, Complaints and/or Grievances	6
Issuance of requested Certificates of Good Moral	436
Character (CGMCs)	
Authentication of issued CGMCs	507
Signing of all types of clearances and/or request forms;	4189
Record verification	
Student Wellness Services	
1. Individual Guidance and/or Counselling	
a. Academic	682
b. Personal/Social	311
c. Behavioral	1
2. Group Guidance	
a. TuTuKK: Kalinga	51
3. Parent Conference	
a. TuToK: Dap-ay	15
4. Guidance and Counselling	
a. Readmission	132
b. Leave of Absence	33
c. Shifting	98
d. Withdrawing of Enrollment	27
e. Dropping of Subject/s	35
f. Transferring out	9

## Student Organization and Activities Unit

The conduct of student activities was very limited during the year because of the restrictions set by the IATF on the movement of individuals below 21 years old.

- 28 August 2020: Special Recognized Student Organization Meeting Agenda:
  - i. Online and offline application of recognition of student organizations (RSO)
  - ii. Conduct of RSO activities for the 1st Semester of SY 2020-2021

#### iii. Issues and Concerns of students and student leaders

Table 11. Student organization activities conducted during the year<sup>1</sup>

Type of Activity	Number of activities
Meeting/Fellowship	161
Maintenance/Cleaning	39
Seminar/Training/Forum	39
Socialization	19
Contest/Competition	47
Extension/Outreach	9
Income Generation	71
Campaign/Recruitment	39
Others	25

#### Other Activities/Services

- Student housing: accommodated students requesting to stay at the dormitory for them to have better access to stable internet connection to cope up with their online classes
- 18 September 2020
   Retooling of OSS processes and services; Orientation of Colleges/Institutes/Campuses on online modes of delivering student services
- ICT Office accommodated students requesting password for Wi-Fi connection
  of the University to enable them to join their Google classroom classes. ICT
  allowed them also to make use of the ICT hall for their internet search
  activities.

# V. CENTER FOR CULTURE AND THE ARTS

# A. Performances in University Activities

- 1. 34<sup>th</sup> Charter Anniversary Celebration-January 28, 2020,BSU Gymnasium
- 2. Lighting off of the BSU Christmas Tree-January 20, 2020, BSU Admin Building
- 3. SLS Choirister Recital-January 31, 2020, SLS Covered court
- 4. Recital and Acoustic Night of Glee Club-February 14, 2020, BSU-SLS Gymnasium
- 5. Singing Gram-February 4-14, 2020, BSU-Library
- 6. IPA Sports Festival-February 15, 2020, BSU Gymnasium
- 7. CTE Annual Sports Festival Parade-February 28, 2020, BSU Compound
- 8. BSU 104th Foundation Anniversary and PRAISE EVERLASTING Award-September 23, 2020, BSU Gymnasium

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<sup>&</sup>lt;sup>1</sup> Majority (89%) were conducted during the 1<sup>st</sup> quarter of the year

9. Turn Over Ceremony and Thanks Giving Program for the 7<sup>th</sup> BSU President Dr. Felipe S. Comila-December 9, 2020 BSU Gymnasium



Performances during the 34<sup>th</sup> Charter Anniversary Celebration

# **B.** Performances in Activities of other Agencies/Organizations

- 1. National Bible Month Night and Awarding Ceremony-January 27, 2020, BSU Shimumura
- 2. 72<sup>nd</sup> Brgy. Ampucao Foundation Anniversary-January 10, 2020,Brgy. Ampucao Itogon Benguet
- 3. Miss Universe Philippines Candidates visit at BSU- October 16, 2020 BSU Gymnasium



Performances during the Miss Universe Philippines visit at the Benguet State
University

# C. Extension Activities

- 1. Rondex Activity-Basil Elementary School Rondalla-January 18, 2020
- 2. Basil Youth Rondalla for  $8^{th}$  Pagyamanin Likas Musika Rondalla Festival-January 18 & 25, 2020
- 3. Tutorial at BCNHS- Fort del Pilar Annex-February 15, 2020 PMA Compound, Fort del Pilar , Baguio City



Various extension activities conducted by the performing groups

## D. Seminars and Webinars attended/facilitated

- 1. Pagyamanin Likas Musika (PLM) 8<sup>th</sup> Rondalla Festival-February 14-15, 2020 University Activity Center, Pamantasan ng Lungsod ng Maynila, Intramuros, Manila
- 2. Webinar on BSU History-September 30, 2020 Via FB Live on BSU FB Page
- 3. TAMPOK SABADULAAN 1; Conversations towards a theatre academy (Youth and Theatre; Theatre in development and good governance)-September 19, 2020
- 4. 14th Tanghal: Hibla National Theatre festival-October 24-25, 2020 (online)
- 5. CCA Mental Health Seminar-December 17, 2020, CAS Little Theatre



"A Story of Resillience" A Webinar on BSU History

#### **VI. COVID 19 - RELATED ACTIVITIES**

With the placing of Luzon under Enhanced Community Quarantine and following CHED Memorandum, faculty members were directed to design alternative means of delivering learning to students. Thesis advisers were directed to monitor the progress of the conduct of experiments by graduating students.

On March 23, 2020, the VPAA called a meeting of the Academic Deans and Directors together with other University officials to discuss steps to be undertaken to address the concerns of the students indicated in the responses to the survey.



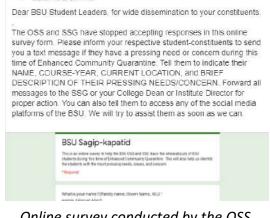
Meeting of deans and directors on March23, 2020

The activities conducted to assist students are:

# 1. Online Survey on the Status of Students and Mapping of Home Provinces of BSU Students.

The University, through the Office of Student Services (OSS) with the assistance of the Supreme Student Government (SSG) conducted an online survey to check the status of BSU Students amidst the implementation of the ECQ. Through the survey, the University was able to know the urgent needs of the students such as food packs, hygiene packs, and transportation to their home provinces, etc.

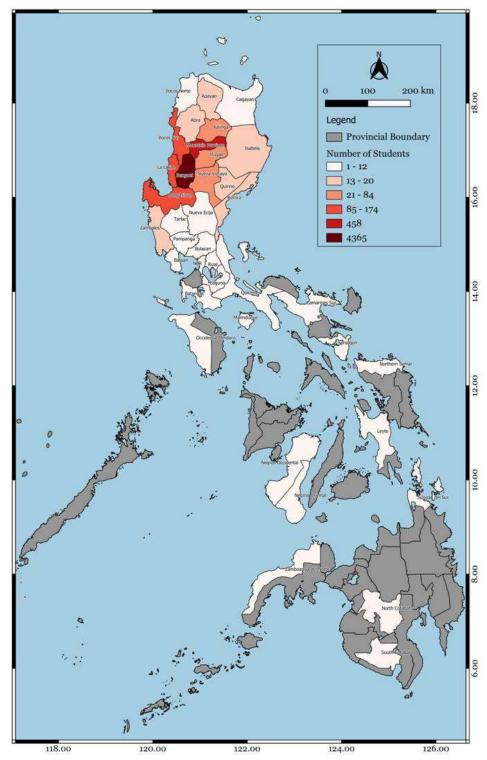
Using data provided by students during enrolment, the OVPAA with the



Mon Jr Fiangaan ▶ BSU Student Leaders

Online survey conducted by the OSS and SSG

help of the Center for Geoinformatics was able to map the home provinces of students. This helped the University in coordinating with the LGUs and other agencies for requests for transportation and even to seek for additional help that could be extended to students.



Map showing the distribution of students by province

## 2. Coordinated with LGUs on the transport of students to their hometowns.

The University sought for means of transporting student to their hometowns by: a) coordinating with the La Trinidad Disaster Risk Reduction Management Office and La Trinidad Sanguniang Kabataan; b) seeking the approval of local executives to allow students to travel during the meetings of the Provincial Inter-Agency Task Force for COVID-19.

In addition, regular updates for the transportation of students issued by various LGUs are also posted in the University's social media accounts for wider dissemination.





Transportation of stranded students organized by the Atok Local Government Unit

# 3. Adopt-a-BSU Student Program



Ninety-seven (97) students were sponsored by BSU Faculty and Staff and other individuals from the community. Majority of the sponsored students are from the College of Agriculture.

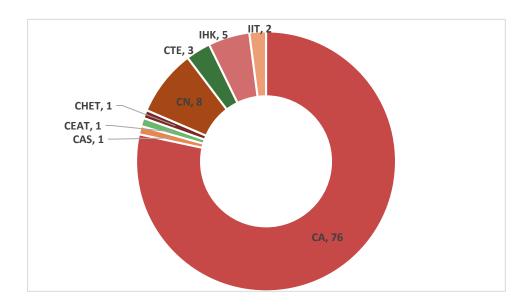


Figure 22. Distribution of beneficiaries of the Adopt-a-Student program

# 4. Provision of relief assistance to students

Through cash and food donations from employees, alumni, individual donors and groups, food and hygiene packs, and cash were distributed to students in La Trinidad and Baguio City. BSU-ATBI also provided vegetable packs which were distributed to students.

Table 12. Number of beneficieries of the relief assistance provided to students during the ECQ

	Number of Beneficiaries	Particulars	Date
Initial Donations	146	Vegetables and eggs	March 23-26, 2020
1 <sup>st</sup> wave	153	Food and hygiene packs*	March 27-31, 2020
2 <sup>nd</sup> wave (cash)	143	Cash (500 PhP)*	April 3-8, 2020
2 <sup>nd</sup> wave (packs)	99	Food packs*	April 3-15, 2020





#### 5. Medical Services

The University Health Services continued to conduct medical check-up and provide medicines to students within the municipality. They also conducted triaging at the Administration Building. In addition, the medical personnel of the UHS were requested by the La Trinidad LGU to conduct triaging at the Benguet Agri-Pinoy Trading Center (BAPTC).



Medical services to students and triaging at the Administration





Triaging at the Benguet Agri-Pinoy Trading Center

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