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## DEMOGRAPHIC PROFILE OF STUDENT FATHERS SECOND SEMESTER, SCHOOL YEAR 2021-2022

### I. RATIONALE

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database of student fathers who are currently enrolled for the semester. In the past, the office focused more on the student mothers' population. However, after the International Organization Standardization (ISO) audit, the internal auditors recommended that the office should also include the population of the student fathers to know also their own plight and stories of their fatherhood journey. Therefore, in response, the office added the student fathers in the creation of database, programs and activities to the SSN group. Data gathering is also done through interviews and filled-out voluntary disclosure from the participants conducted by the SSN Coordinator. They are also referred by the guidance counselors (GCs) and Youth Development Assistants (YDAs). Their inclusion in the program commenced in S. Y. 2020-2021 in the second semester.

Conducting activities and programs to SSN are interventions to empower the participants through life skills training on personality development; life skill activities; and financial and livelihood trainings. This is in response to the CHED Memorandum No. 09, Series of 2013 in providing equal opportunities to SSN.

### II. PRESENTATION OF FINDINGS

Data below consist of the profile of student fathers according to:

- a. civil status;
- b. age of first paternity, and
- c. college they are currently enrolled in.

#### **Profile of Student Fathers According to Civil Status**

This semester there are five (5) student fathers recorded. Three (3) of them responded for the interview. It turned out, all of them are currently living together with their partners. They chose to take responsibility of their actions regardless of fear and unreadiness in taking the role of fatherhood. In order to help their parents who are the main provider of their needs, they also have side jobs to support their child as well as their school needs such as construction works and restaurant helper. Accordingly, their dual role takes much of their time. However, their role as a father comes first.

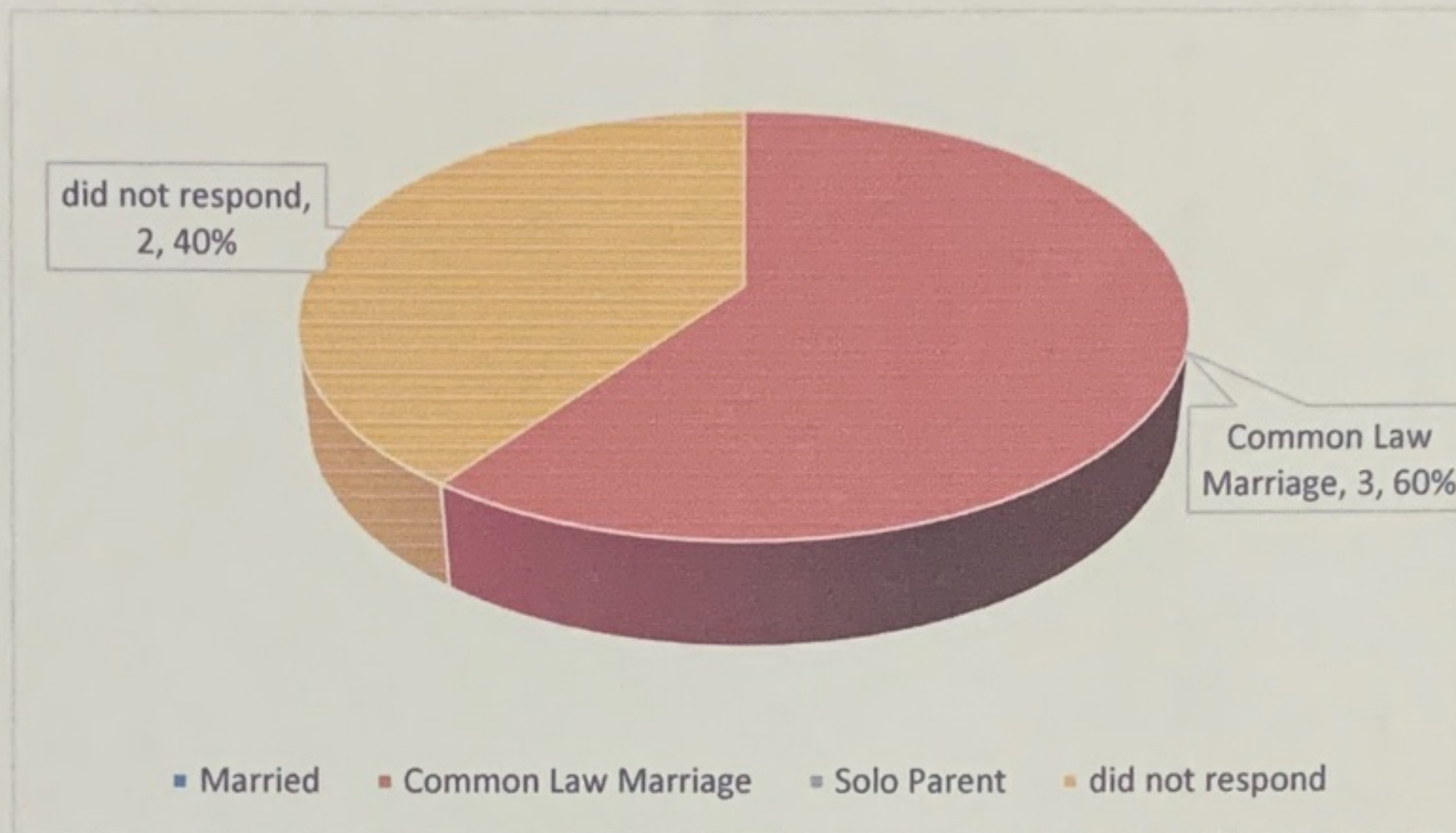




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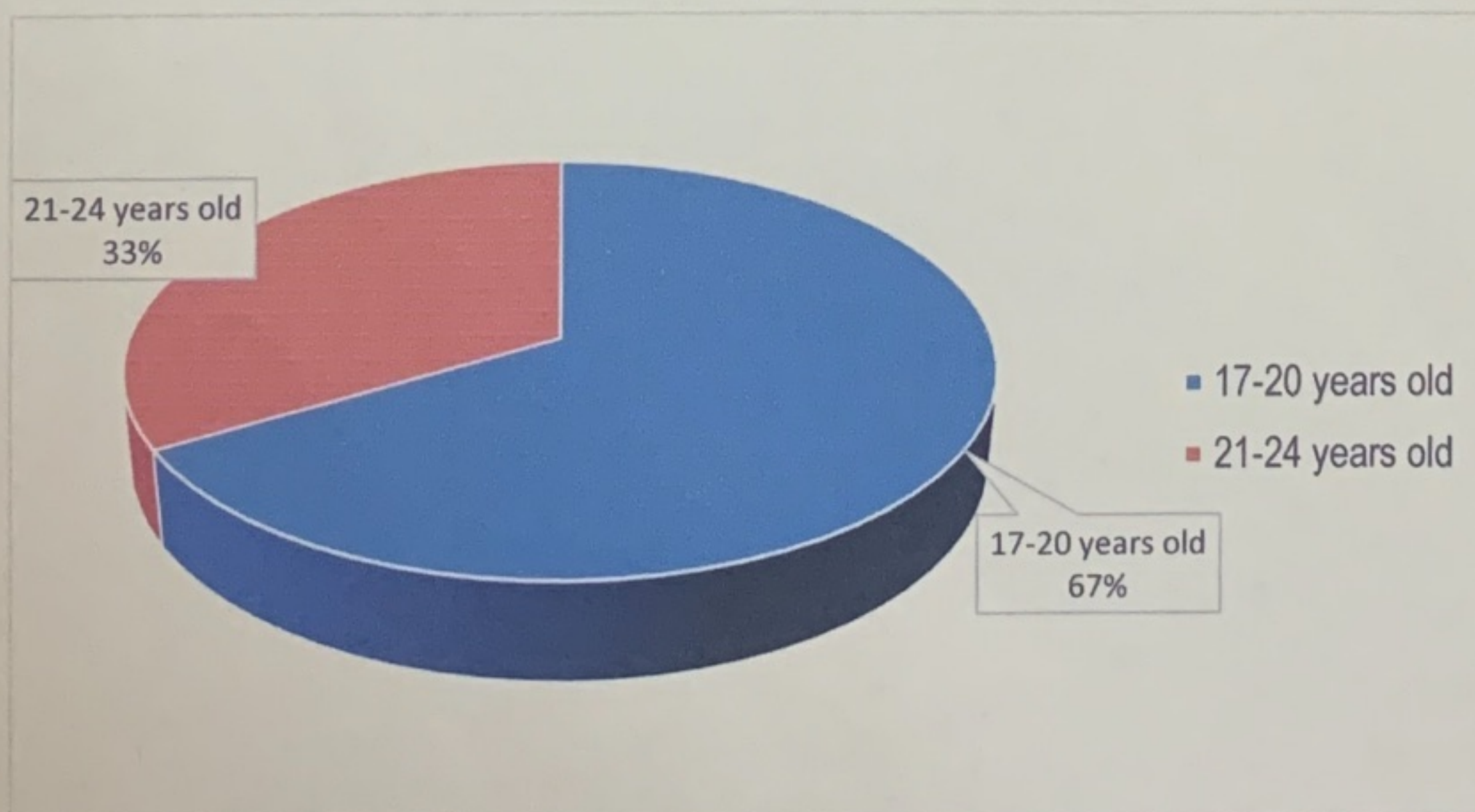
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**Figure 1: Distribution of student fathers relative to the civil status (N=5)**

**Profile of Student Fathers Relative to the Age Range of their First Paternity**

Figure 2 shows that most student fathers had their first paternity as early as seventeen (17) years old. This age group mentioned that curiosity while under the influence of alcohol triggered them to engage in pre-marital sex. One of the student fathers said when asked about his readiness, *“I do not see myself taking the role of a father and to have my own family”*. Regardless, he still took the challenge and is now living together with her partner. The other age group, 21-24 years old, portrayed a stronger sense of responsibility as one of them said, *“Ang aga ko nagkapamilya, pero andyan na e, kailangan kung panagutan ang nangyari.”* (I became a father at an early age, but I have to take responsibility for my actions).



**Figure 2: Distribution of student fathers relative to the age of the first pregnancy (N=5)**





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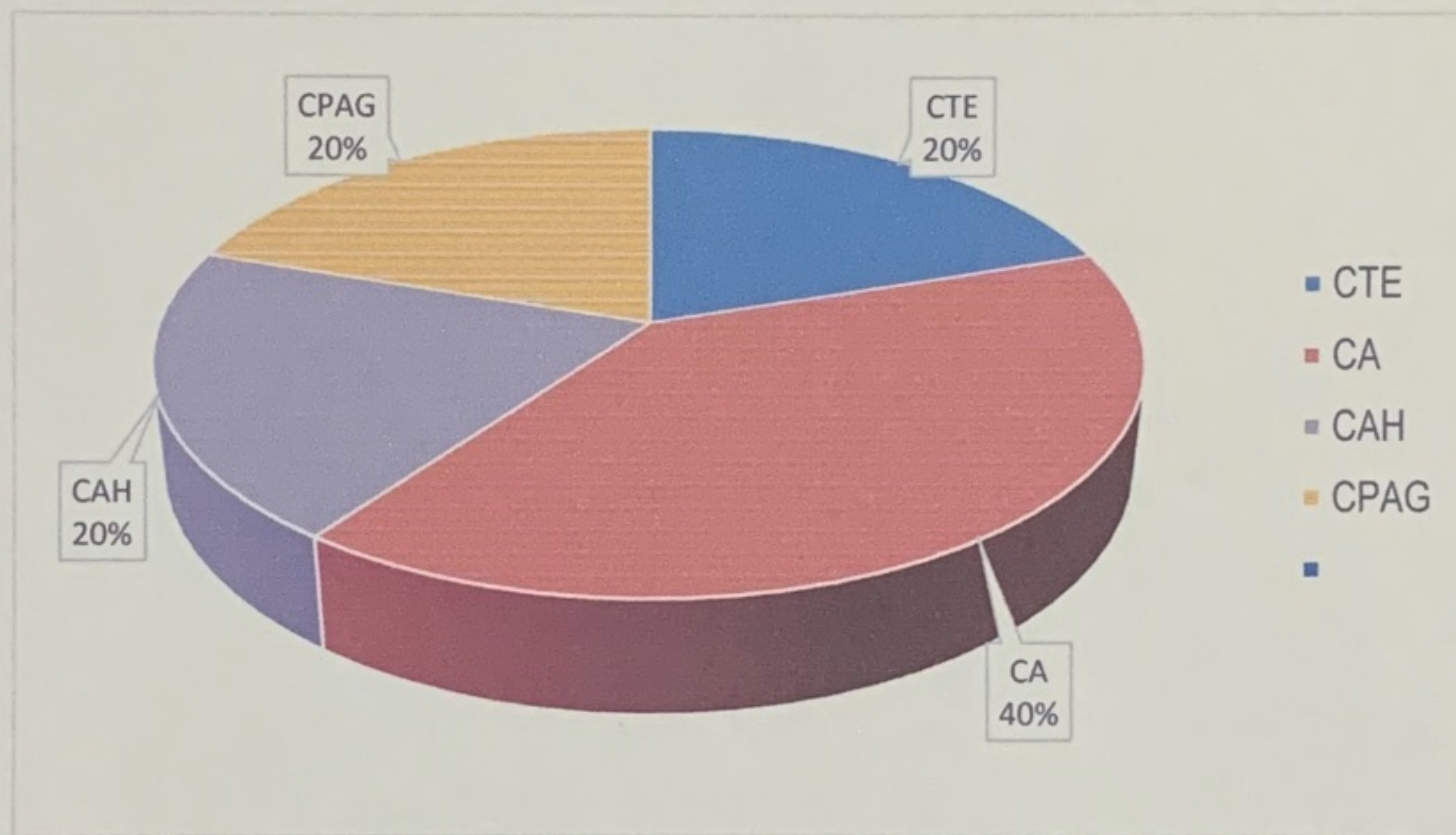


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### Profile of Student Fathers Enrolled

The participants came from five (5) different colleges namely College of Agriculture (CA), College of Teacher Education (CTE), College of Public Administration and Governance (CPAG), and College of Arts and Humanities (CAH). The following filled out Voluntary Disclosure Form to assess their needs and concerns. The participants came for a face-to-face interview and online interview.



**Figure 3: Distribution of student fathers enrolled (N=5)**

### **RECOMMENDATIONS:**

Given the above findings, the following are therefore recommended:

1. Initiatives to include other student fathers in the program be sustained;
2. Encourage more referrals from other colleges to the Guidance and Counseling Unit;
3. More intensive advertisement in the Facebook page of GCU of the services of SSN/PWD Unit;
4. Design programs addressing the needs of student parents; and
5. Strengthen the support system of the student parents.

Prepared by:

**MELODY S. WALSI-EN**  
 Coordinator SSN/PWD

Noted:

**SARAH M. PALAW-AY**  
 Office Head, SWS

Reviewed:

**ANGELI T. AUSTRIA**  
 Unit Head, GCU

**RAMON C. FIANGAAN JR.**  
 Director, OSS





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**DEMOGRAPHIC PROFILE OF STUDENT FATHERS**  
**School year 2022-2023 (2<sup>nd</sup> Semester)**  
**January-June 2023**

**I. RATIONALE**

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database for enrolled student fathers every semester. The participants are referred by the Guidance Counselors, Youth Development Assistants and the different colleges of the University. Data are consolidated via online and offline one-on-one interviews. Online participants are asked to fill out the google form with the statement of confidentiality whereas, offline or onsite referrals are attended face-to-face. The data presented in this report are based from interviews conducted and pre-signed disclosure from the participants. Through this data gathering, the office will be able to assess their need. With this, the office will be able to extend assistance to the participants.

Conducting activities and programs to SSN are interventions to empower the participants through life skills training on personality development; life skill activities; financial and livelihood trainings. This is in response to the CHED Memorandum No. 09 Series of 2013 in providing equal opportunities to SSN.

**II. PRESENTATION OF FINDINGS**

Data below consist of the profile of student mothers according to:

- a. Civil Status;
- b. Age range of first paternity, and
- c. College they are currently enrolled in.

Records on file shows that there are a total of 4 student fathers for the 2<sup>nd</sup> semester of the School Year 2022-2023.

**A. Profile of Student Fathers According to Civil Status**

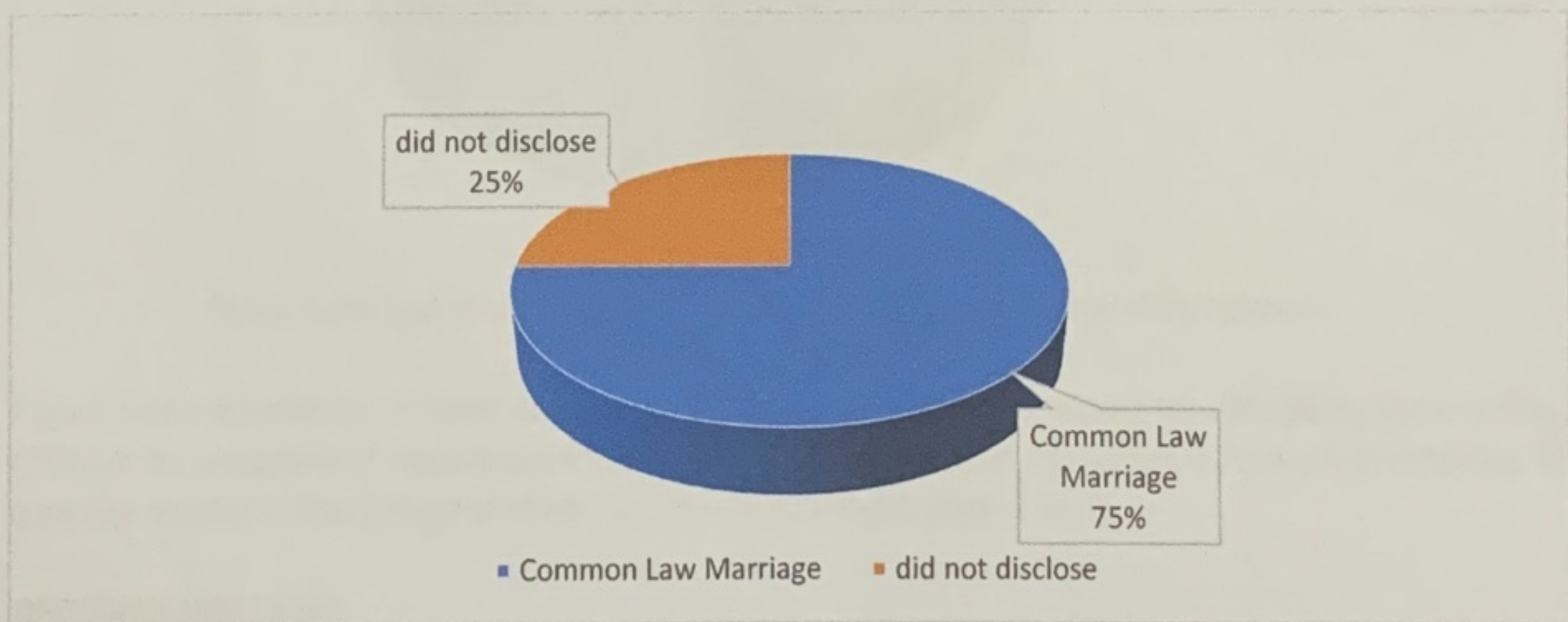


Figure 1. Civil Status of Student Fathers (N=4)

Figure 1 above shows that the majority of student fathers (78%) that are currently enrolled and on record are under a Common Law Marriage set-up with their partners. Most of the student fathers disclose the desire to finish education to better provide for their family. Some of them engage in part-time jobs because of financial constraints and they are very aware of the fact even if they are still studying, they have to provide for their family. The remaining twenty five percent (25%) of this special population has chosen not to disclose his current civil status.

**B. Profile of student fathers relative to the age range of their first paternity**





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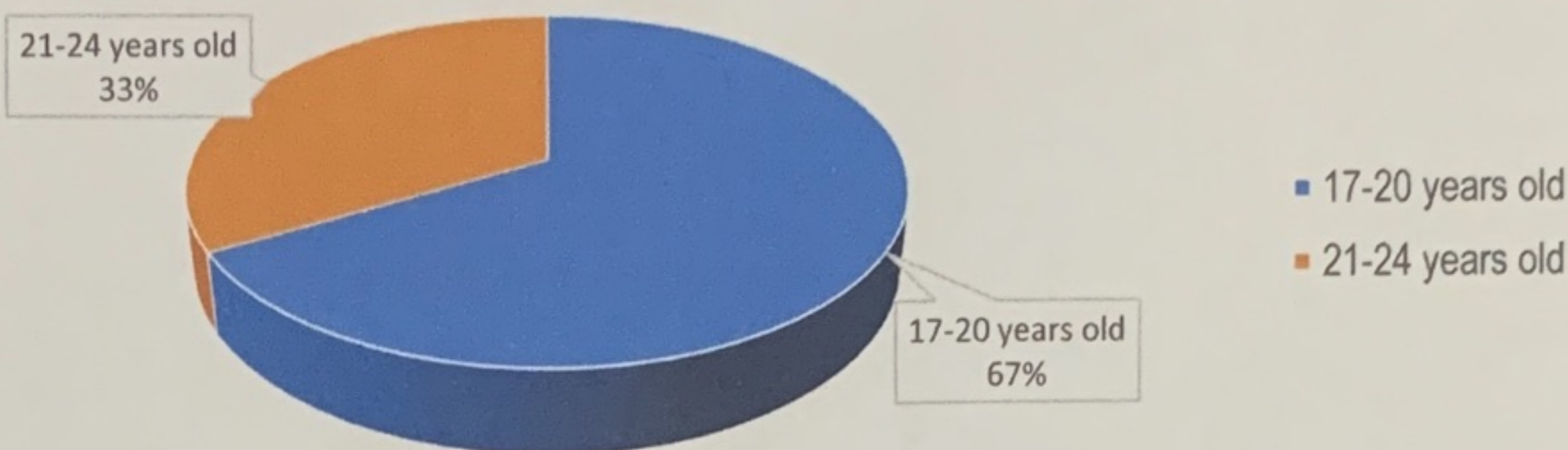


Figure 2: Distribution of student fathers relative to the age of first paternity

Figure 2 above shows that a total of sixty seven percent (67%) of the student fathers on record became first time fathers at the age of 17-20 years old. Young as they may seem, these fathers have shown great initiative to keep their family intact and provide for them. On the other hand, the remaining thirty-three percent (33%) of the total population became a father to their first child between the age of 21-24 years old. With the different age range aside these student fathers expressed the strong desire to finish college and be a good role model to their kids.

**C. Profile of student mothers enrolled in the different colleges of the university.**

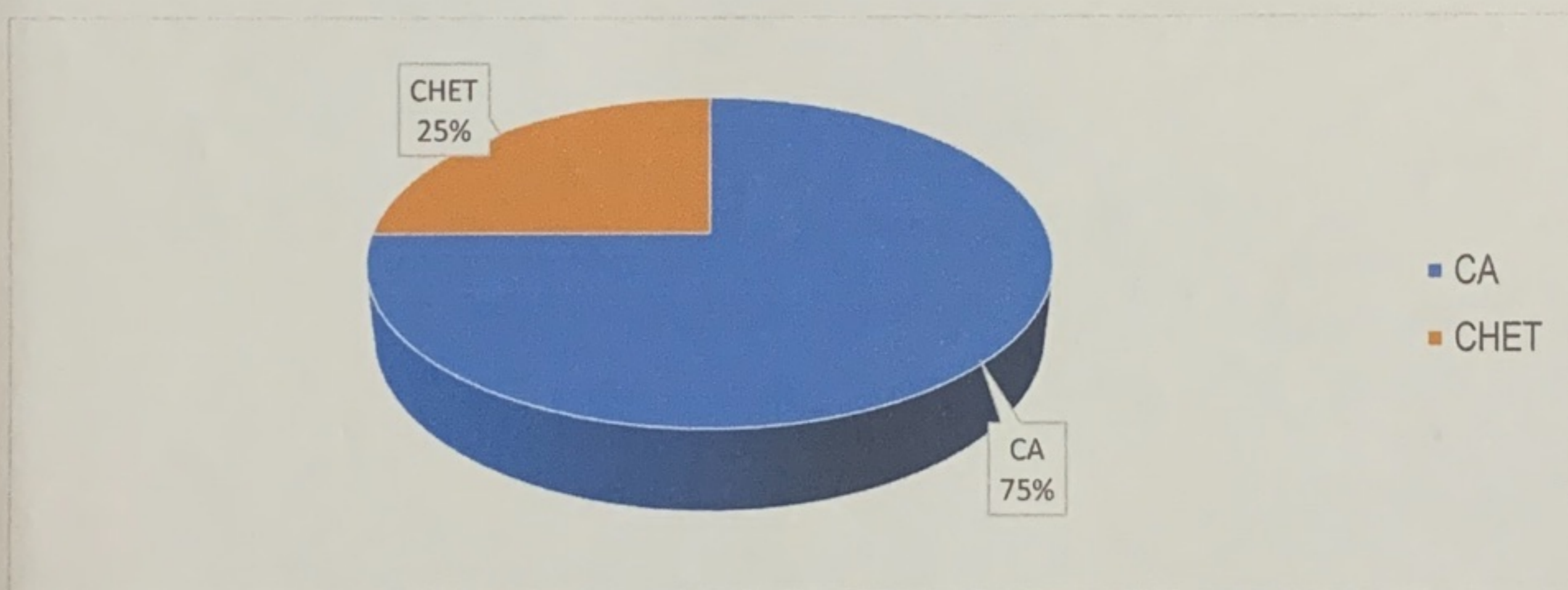


Figure 3. Distribution of student fathers enrolled in the different college of the university.

Figure 3 above shows the different colleges where the student fathers on record are enrolled in. Seventy-five percent (75%) of the population of student fathers are enrolled in the College of Agriculture (CA) and the remaining 25% is currently enrolled in the College of Home Economics and Technology (CHET).

**III. RECOMMENDATIONS**

Given the above findings, the following are therefore recommended:

1. Encourage more referrals from the different Colleges of the University.
2. Intensive advertising of the SSN/PWD Unit in the Facebook Page of the office and Bulletin Boards
3. Initiate information campaigns and design programs that target the needs of the members of SSN/PWD, and;
4. Provide a safe space for the members of the SSN/PWD members and strengthen the support system of the members.

Prepared By:

*DECIMAE D. GAYASO*  
Coordinator, SSN/PWD

Noted:

*SARAH M. PALAW-AY*  
Office Head, SWS

*ANGELI T. AUSTRIA*  
Director, OSS



**DEMOGRAPHIC PROFILE OF STUDENT FATHERS**  
**School year 2023-2024 (1<sup>st</sup> Semester)**  
**July-December 2023**

**I. RATIONALE**

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database for enrolled student fathers every semester. The participants are referred by the Guidance Counselors, Youth Development Assistants and the different colleges of the University. Data are consolidated one-on-one face-to-face interviews by the Coordinator of SSN/PWD. The data presented in this report are based from the interviews conducted and pre-signed disclosure from the participants. Through this data gathering, the office will be able to assess their need and the office will be able respond accordingly to their needs.

Conducting activities and programs to SSN are interventions to empower the participants through life skills training on personality development; life skill activities; financial and livelihood trainings. This is in response to the CHED Memorandum No. 09 Series of 2013 in providing equal opportunities to SSN.

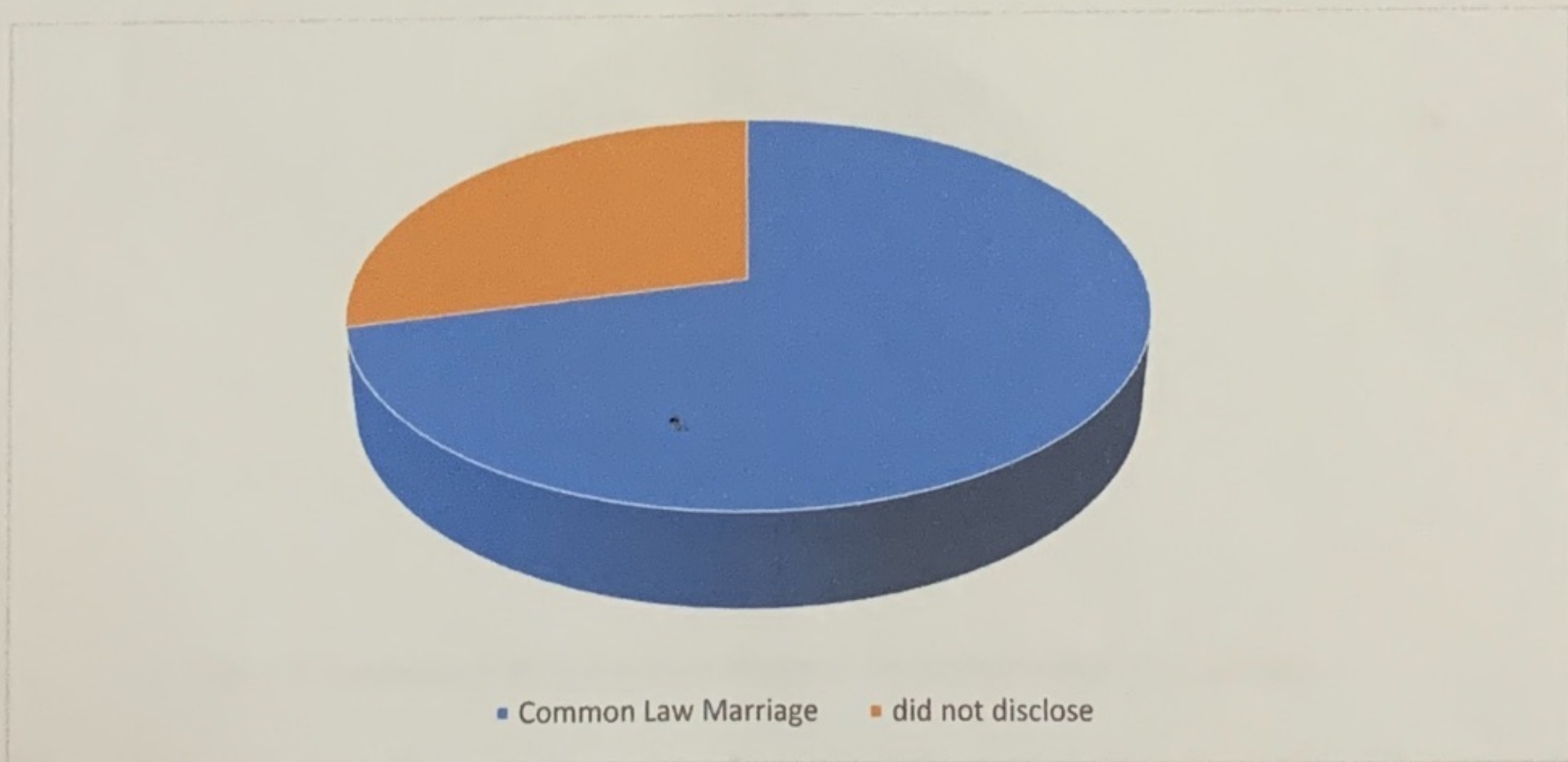
**II. PRESENTATION OF FINDINGS**

Data below consist of the profile of student fathers according to:

- a. Civil Status;
- b. Age range of first paternity, and
- c. College they are currently enrolled in.

Records shows that there are a total of 7 student fathers on file for the 1<sup>st</sup> semester of the School Year 2023-2024. However, two (2) students from this special population chose not to enroll this semester and chose not disclose the reasons further.

**A. Profile of Student Fathers According to Civil Status**



*Figure 1. Civil Status of Student Fathers (N=5)*

Figure 1 above shows that the majority of student fathers (60%) currently enrolled and on record are under a Common Law Marriage set-up with their partners and the remaining 25% of this special population has chosen not to disclose their current civil status. It is worth note taking that this student fathers juggle work, family and their study at the same time. Most of them said that they are still young to start a family but they will not run away from their responsibility as a father to their child.

**B. Profile of student fathers relative to the age range of their first paternity**



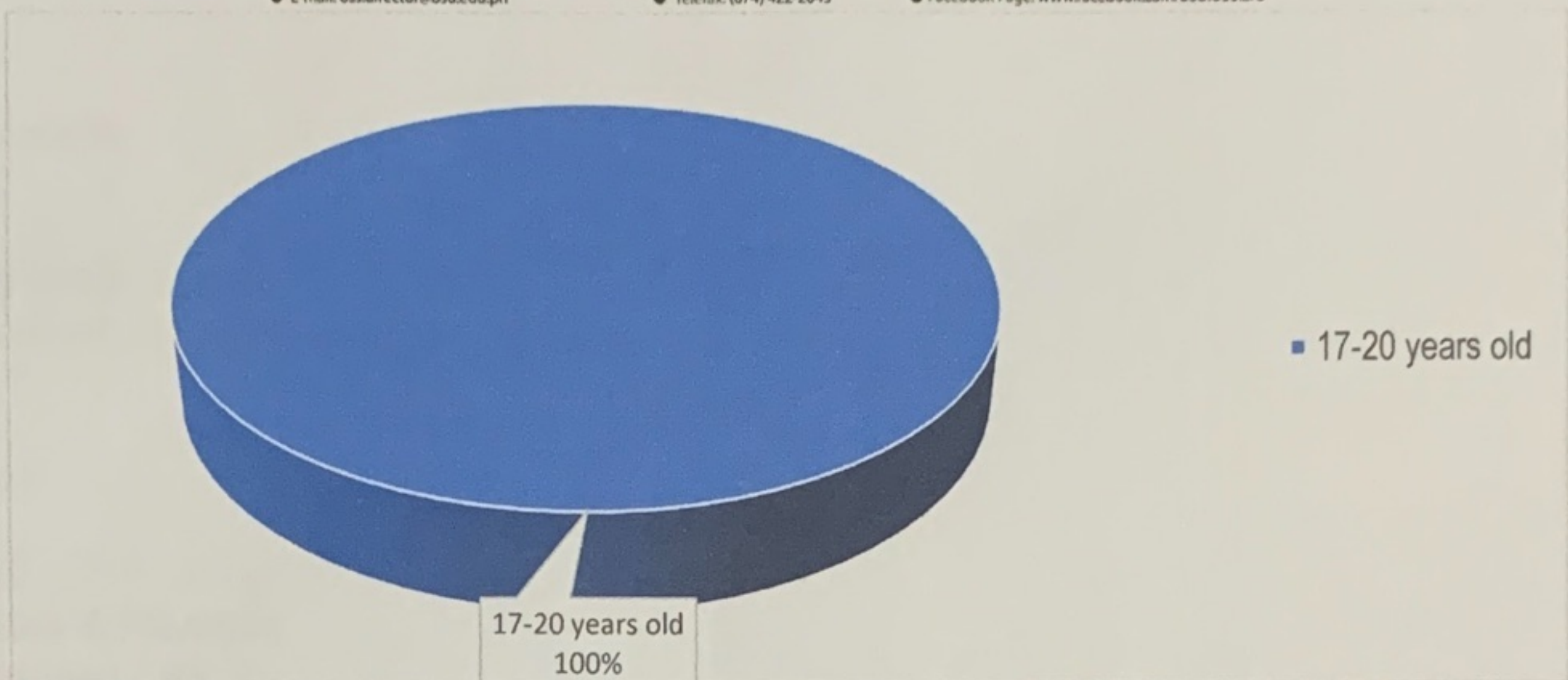


Figure 2: Distribution of student fathers relative to the age of first paternity

Figure 2 above shows that all the student fathers became a first-time father at the age of 17-20 years old. At this age range, it is still considered to be tender age for becoming a father and starting family of their own and these student fathers are very aware of it. However, they are showed dedication to finish their studies and some of them are already in their fourth year. Most of the student fathers are introduced to work at a young age and do some “purdiya” jobs to help in their studies and support their child.

**C. Profile of student mothers enrolled in the different colleges of the university.**

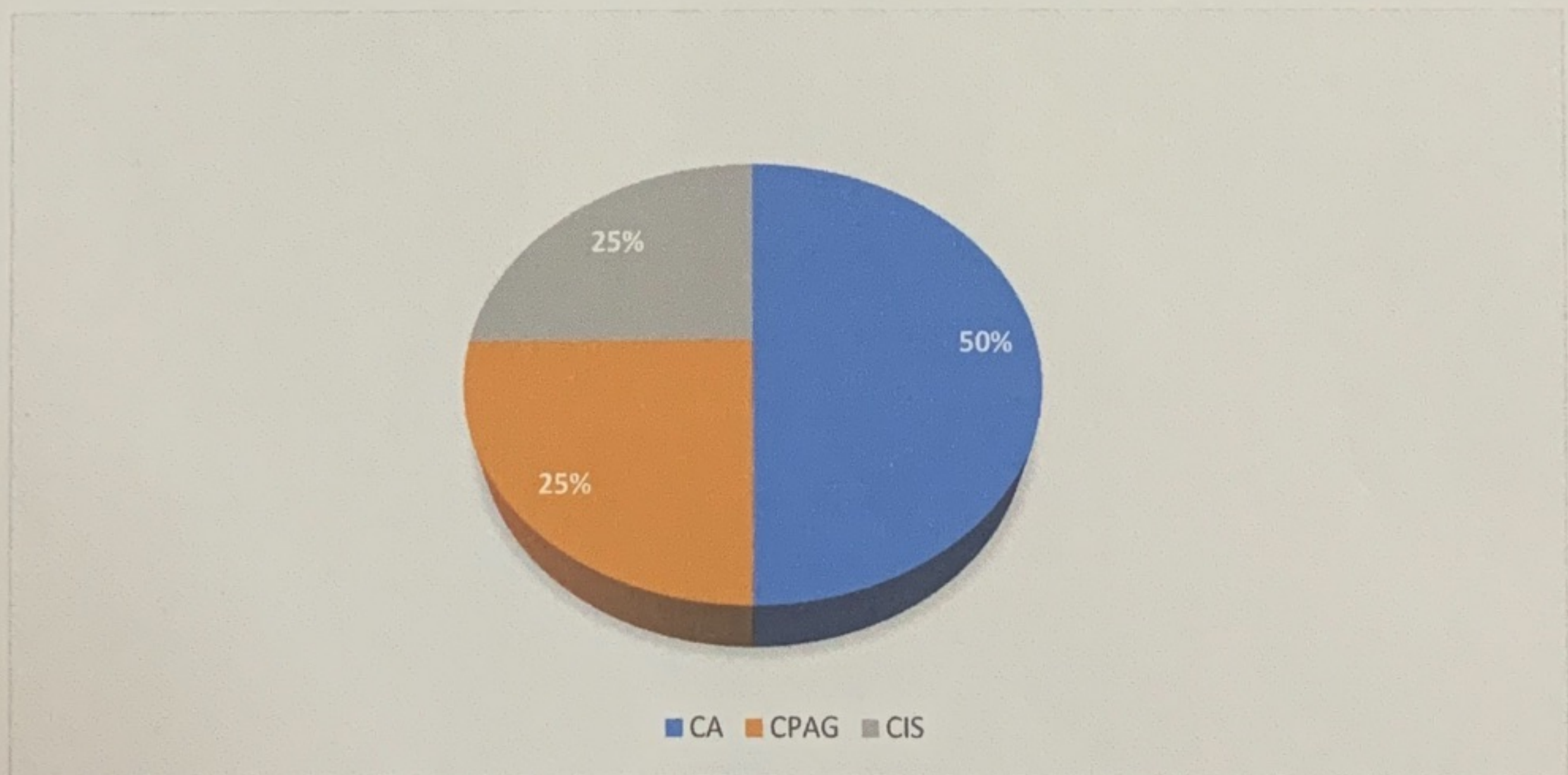


Figure 3. Distribution of student mothers enrolled in the different college of the university.

Figure 3 above shows the different colleges where the student fathers on record are enrolled in. Fifty percent (50%) of the population of student fathers are enrolled in the College of Agriculture (CA) and the remaining fifty percent (50%) are currently enrolled in the College of Information Sciences and the College of Public Administration and Governance with twenty-five percent (25%) each respectively.

**III. RECOMMENDATIONS**

Given the above findings, the following are therefore recommended:

1. Encourage more referrals from the different Colleges of the University.
2. Intensive advertising of the SSN/PWD Unit in the Facebook Page of the office and Bulletin Boards
3. Initiate information campaigns and design programs that target the needs of the members of SSN/PWD, and;
4. Provide a safe space for the members of the SSN/PWD members and strengthen the support system of the members.





Prepared By:

**DECIMAE D. GAYASO**  
Coordinator, SSN/PWD

Noted:

**SARAH M. PALAW-AY**  
Office Head, SWS

**ANGELI T. AUSTRIA**  
Director, OSS





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## DEMOGRAPHIC PROFILE OF STUDENT FATHERS SECOND SEMESTER, SCHOOL YEAR 2021-2022

### I. RATIONALE

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database of student fathers who are currently enrolled for the semester. In the past, the office focused more on the student mothers' population. However, after the International Organization Standardization (ISO) audit, the internal auditors recommended that the office should also include the population of the student fathers to know also their own plight and stories of their fatherhood journey. Therefore, in response, the office added the student fathers in the creation of database, programs and activities to the SSN group. Data gathering is also done through interviews and filled-out voluntary disclosure from the participants conducted by the SSN Coordinator. They are also referred by the guidance counselors (GCs) and Youth Development Assistants (YDAs). Their inclusion in the program commenced in S. Y. 2020-2021 in the second semester.

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### II. PRESENTATION OF FINDINGS

Data below consist of the profile of student fathers according to:

- a. civil status;
- b. age of first paternity, and
- c. college they are currently enrolled in.

#### **Profile of Student Fathers According to Civil Status**

This semester there are five (5) student fathers recorded. Three (3) of them responded for the interview. It turned out, all of them are currently living together with their partners. They chose to take responsibility of their actions regardless of fear and unreadiness in taking the role of fatherhood. In order to help their parents who are the main provider of their needs, they also have side jobs to support their child as well as their school needs such as construction works and restaurant helper. Accordingly, their dual role takes much of their time. However, their role as a father comes first.

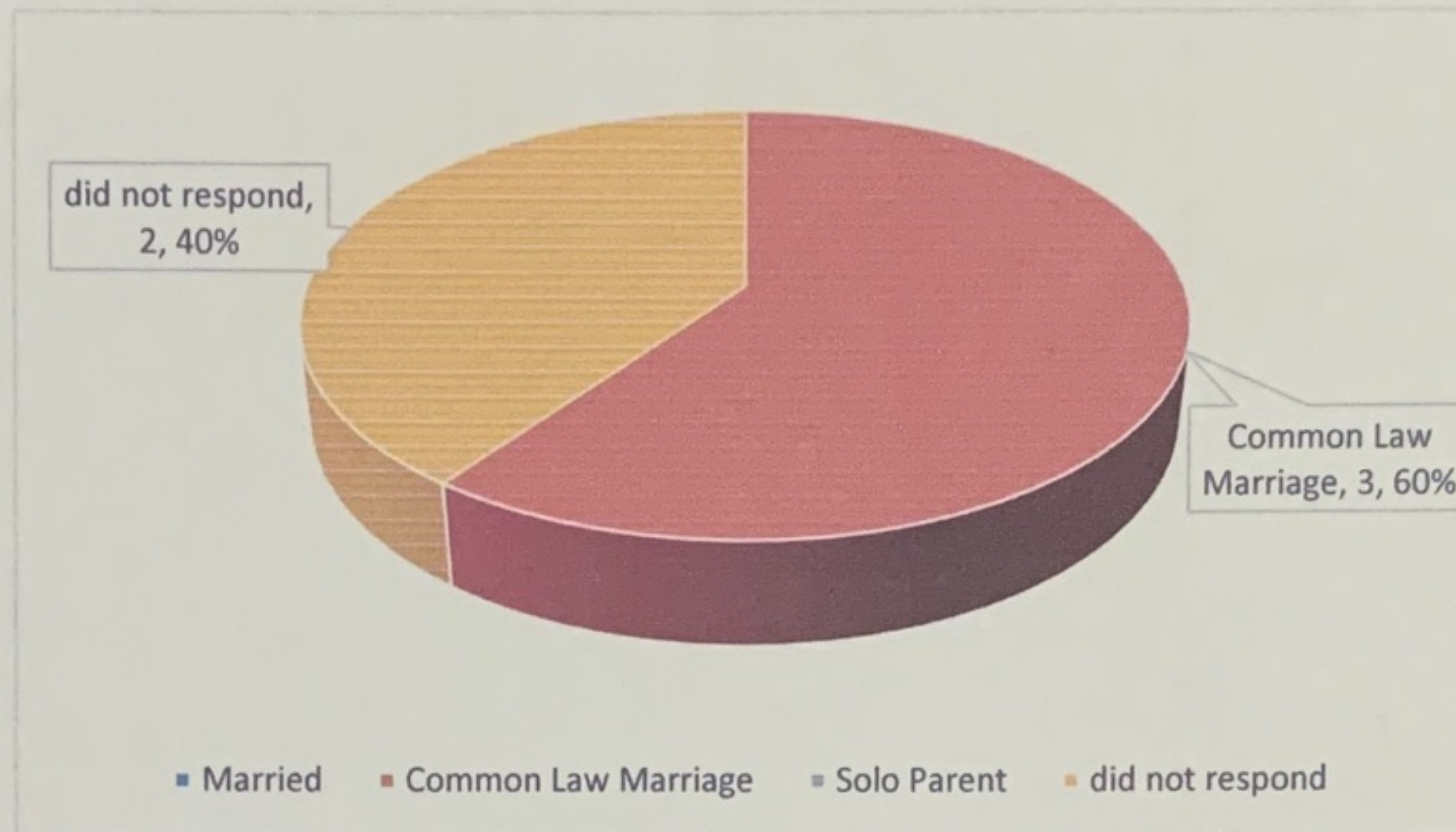




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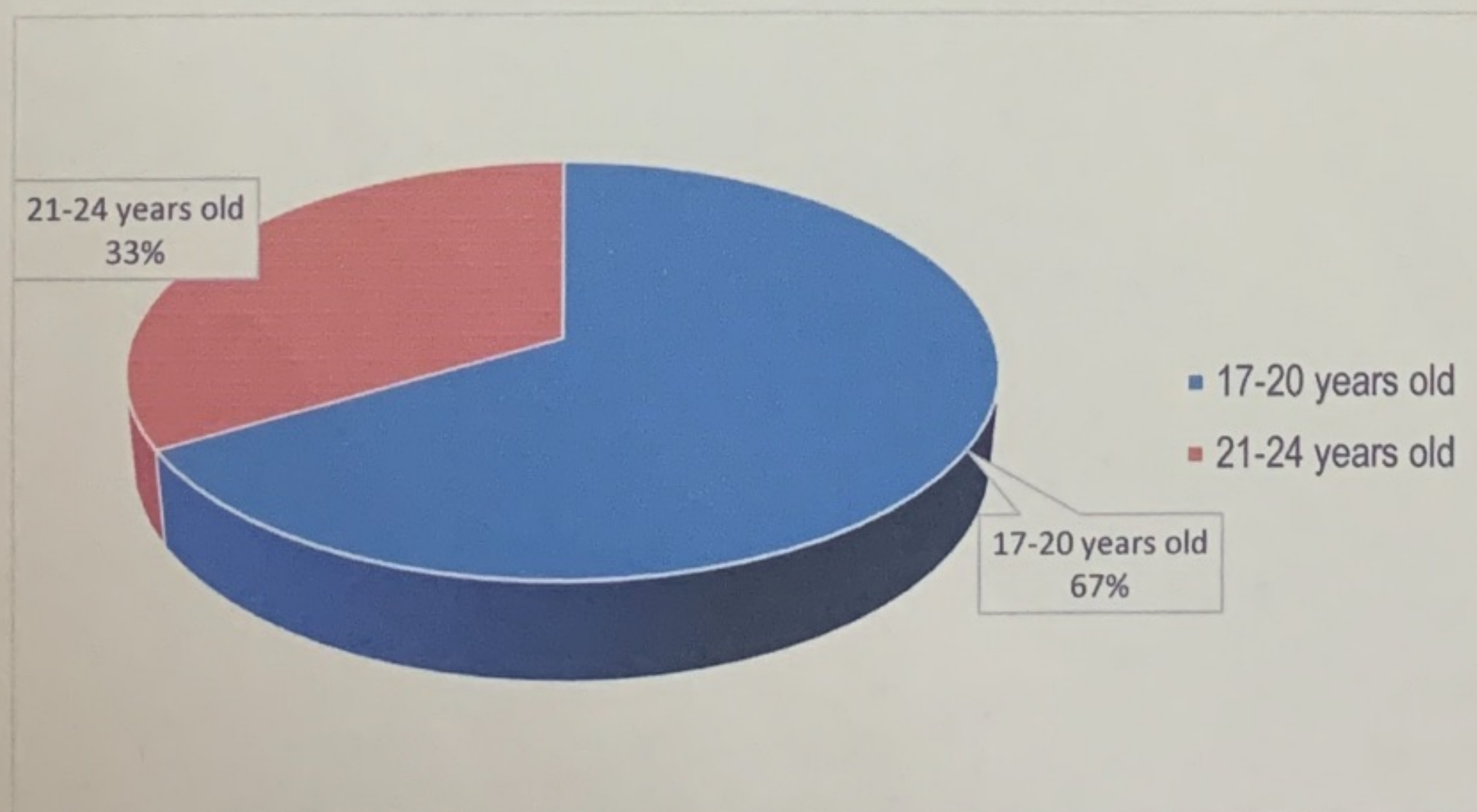
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**Figure 1: Distribution of student fathers relative to the civil status (N=5)**

**Profile of Student Fathers Relative to the Age Range of their First Paternity**

Figure 2 shows that most student fathers had their first paternity as early as seventeen (17) years old. This age group mentioned that curiosity while under the influence of alcohol triggered them to engage in pre-marital sex. One of the student fathers said when asked about his readiness, *“I do not see myself taking the role of a father and to have my own family”*. Regardless, he still took the challenge and is now living together with her partner. The other age group, 21-24 years old, portrayed a stronger sense of responsibility as one of them said, *“Ang aga ko nagkapamilya, pero andyan na e, kailangan kung panagutan ang nangyari.”* (I became a father at an early age, but I have to take responsibility for my actions).



**Figure 2: Distribution of student fathers relative to the age of the first pregnancy (N=5)**





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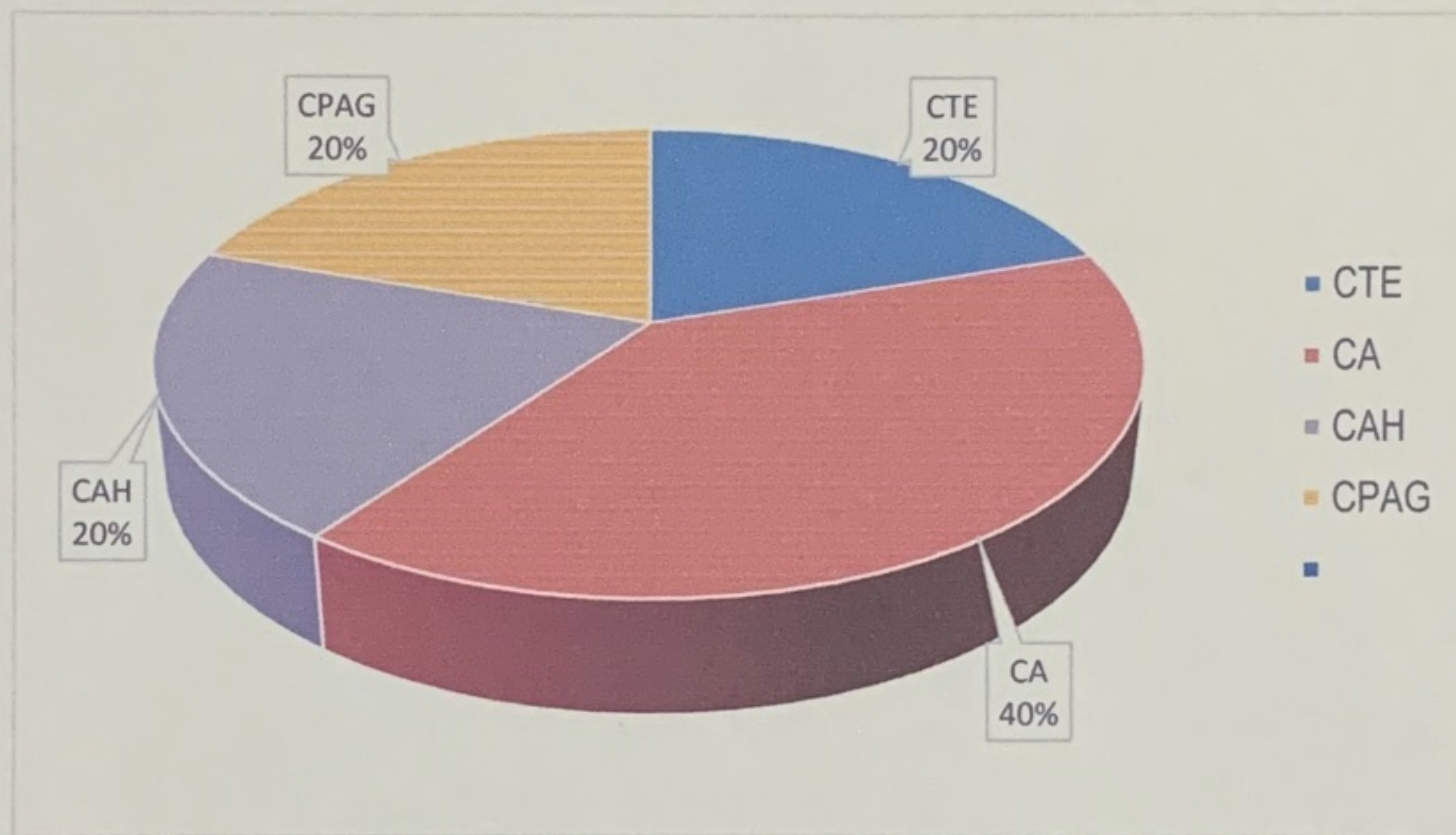


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### Profile of Student Fathers Enrolled

The participants came from five (5) different colleges namely College of Agriculture (CA), College of Teacher Education (CTE), College of Public Administration and Governance (CPAG), and College of Arts and Humanities (CAH). The following filled out Voluntary Disclosure Form to assess their needs and concerns. The participants came for a face-to-face interview and online interview.



**Figure 3: Distribution of student fathers enrolled (N=5)**

### **RECOMMENDATIONS:**

Given the above findings, the following are therefore recommended:

1. Initiatives to include other student fathers in the program be sustained;
2. Encourage more referrals from other colleges to the Guidance and Counseling Unit;
3. More intensive advertisement in the Facebook page of GCU of the services of SSN/PWD Unit;
4. Design programs addressing the needs of student parents; and
5. Strengthen the support system of the student parents.

Prepared by:

*M.S. Walsi-en*

**MELODY S. WALSI-EN**  
 Coordinator SSN/PWD

Noted:

*Sarah M. Palaw-ay*  
**SARAH M. PALAW-AY**  
 Office Head, SWS

Reviewed:

*Angeli T. Austria*

**ANGELI T. AUSTRIA**  
 Unit Head, GCU

*Ramon C. Fiangaan Jr.*  
**RAMON C. FIANGAAN JR.**  
 Director, OSS





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**DEMOGRAPHIC PROFILE OF STUDENT FATHERS**  
**School year 2022-2023 (2<sup>nd</sup> Semester)**  
**January-June 2023**

**I. RATIONALE**

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database for enrolled student fathers every semester. The participants are referred by the Guidance Counselors, Youth Development Assistants and the different colleges of the University. Data are consolidated via online and offline one-on-one interviews. Online participants are asked to fill out the google form with the statement of confidentiality whereas, offline or onsite referrals are attended face-to-face. The data presented in this report are based from interviews conducted and pre-signed disclosure from the participants. Through this data gathering, the office will be able to assess their need. With this, the office will be able to extend assistance to the participants.

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**II. PRESENTATION OF FINDINGS**

Data below consist of the profile of student mothers according to:

- a. Civil Status;
- b. Age range of first paternity, and
- c. College they are currently enrolled in.

Records on file shows that there are a total of 4 student fathers for the 2<sup>nd</sup> semester of the School Year 2022-2023.

**A. Profile of Student Fathers According to Civil Status**

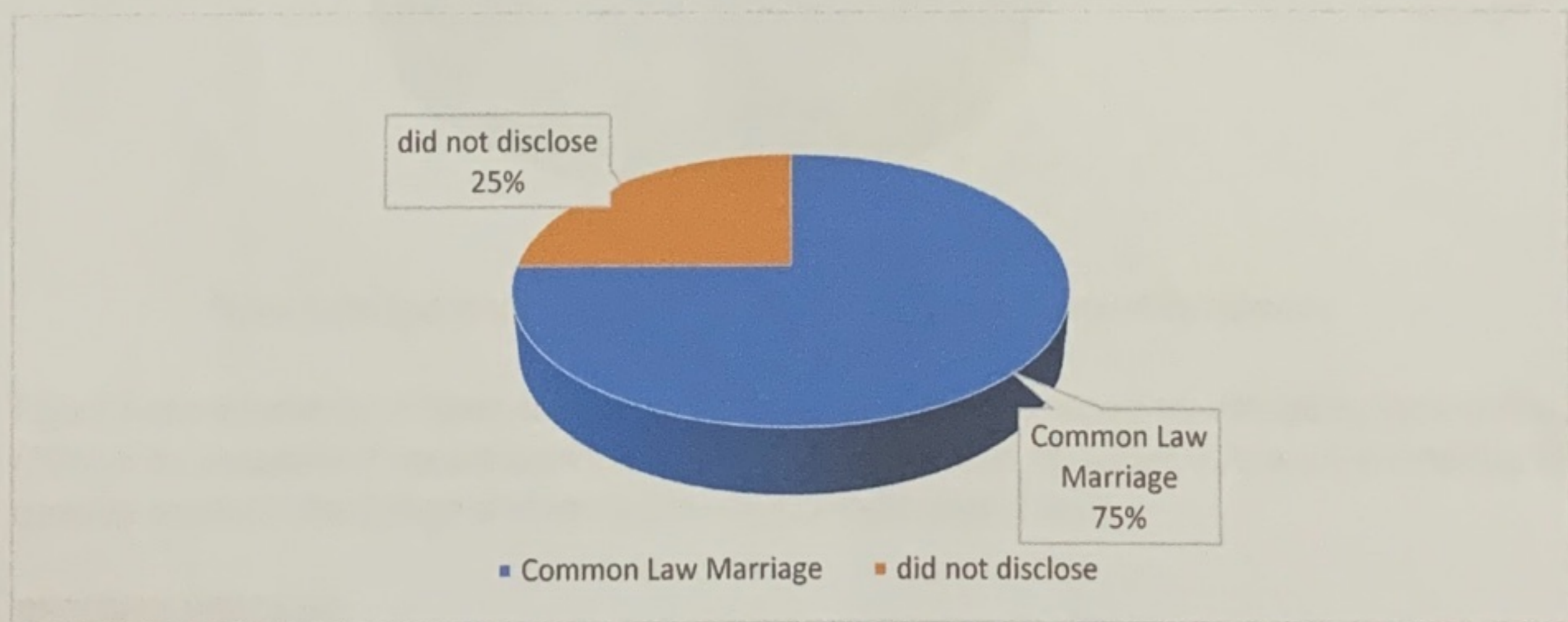


Figure 1. Civil Status of Student Fathers (N=4)

Figure 1 above shows that the majority of student fathers (78%) that are currently enrolled and on record are under a Common Law Marriage set-up with their partners. Most of the student fathers disclose the desire to finish education to better provide for their family. Some of them engage in part-time jobs because of financial constraints and they are very aware of the fact even if they are still studying, they have to provide for their family. The remaining twenty five percent (25%) of this special population has chosen not to disclose his current civil status.

**B. Profile of student fathers relative to the age range of their first paternity**





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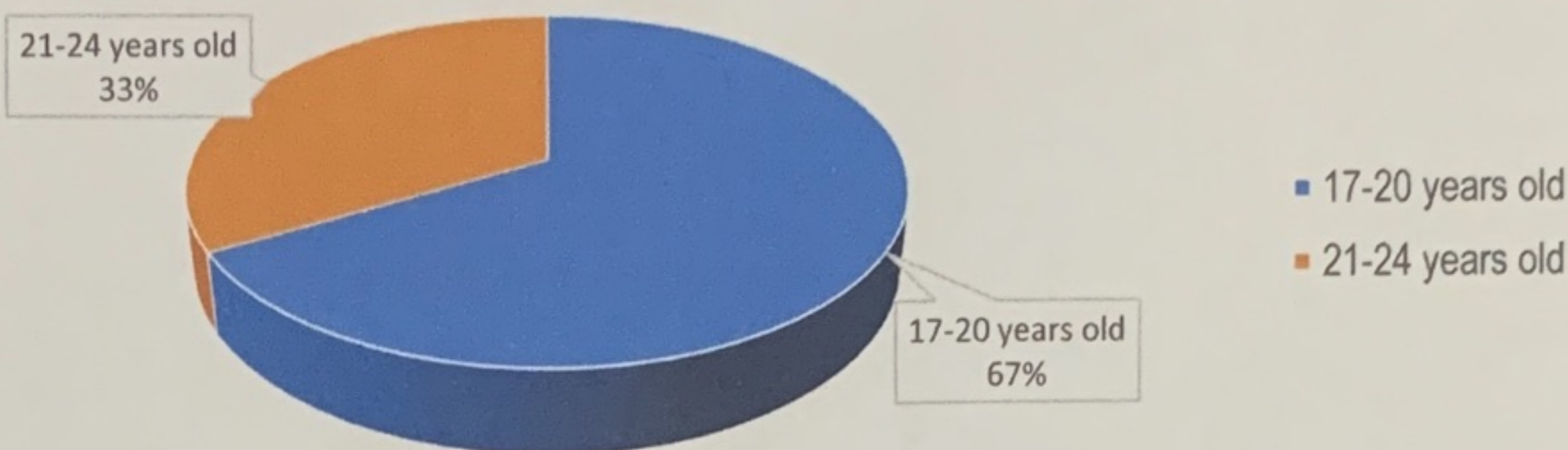


Figure 2: Distribution of student fathers relative to the age of first paternity

Figure 2 above shows that a total of sixty seven percent (67%) of the student fathers on record became first time fathers at the age of 17-20 years old. Young as they may seem, these fathers have shown great initiative to keep their family intact and provide for them. On the other hand, the remaining thirty-three percent (33%) of the total population became a father to their first child between the age of 21-24 years old. With the different age range aside these student fathers expressed the strong desire to finish college and be a good role model to their kids.

**C. Profile of student mothers enrolled in the different colleges of the university.**

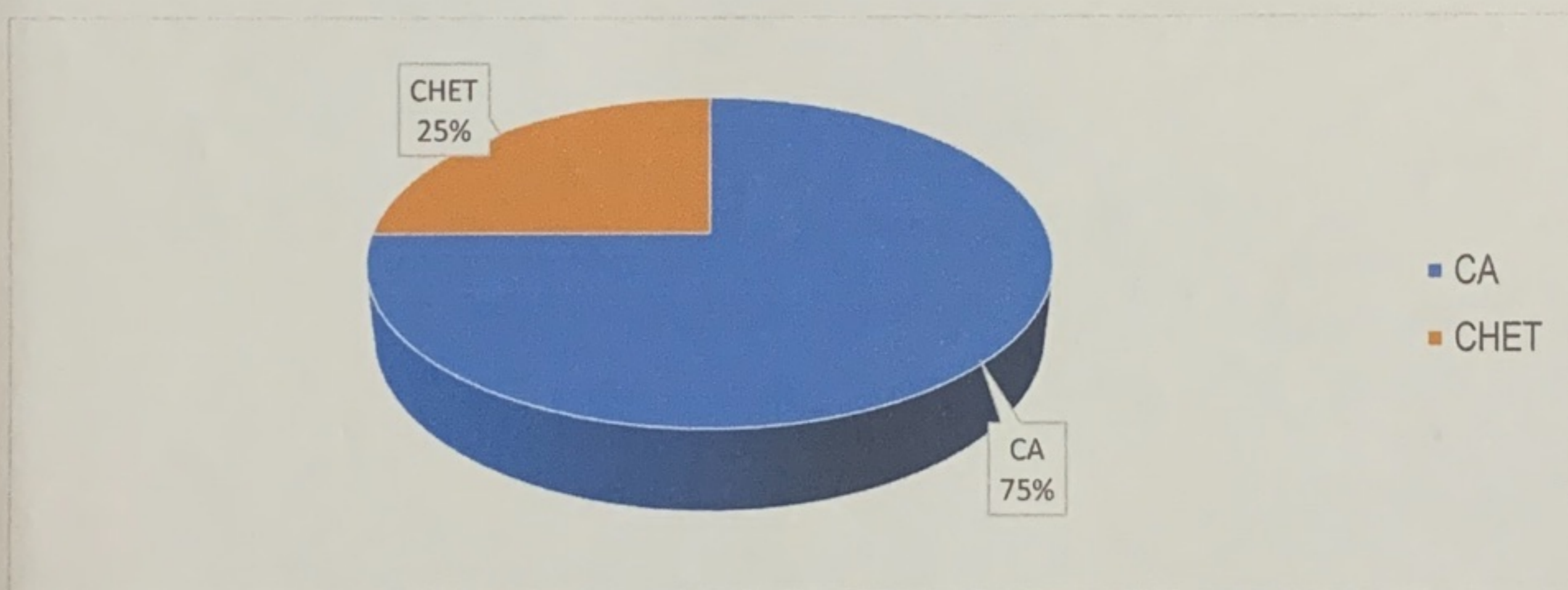


Figure 3. Distribution of student fathers enrolled in the different college of the university.

Figure 3 above shows the different colleges where the student fathers on record are enrolled in. Seventy-five percent (75%) of the population of student fathers are enrolled in the College of Agriculture (CA) and the remaining 25% is currently enrolled in the College of Home Economics and Technology (CHET).

**III. RECOMMENDATIONS**

Given the above findings, the following are therefore recommended:

1. Encourage more referrals from the different Colleges of the University.
2. Intensive advertising of the SSN/PWD Unit in the Facebook Page of the office and Bulletin Boards
3. Initiate information campaigns and design programs that target the needs of the members of SSN/PWD, and;
4. Provide a safe space for the members of the SSN/PWD members and strengthen the support system of the members.

Prepared By:

*DECIMAE D. GAYASO*  
Coordinator, SSN/PWD

Noted:

*SARAH M. PALAW-AY*  
Office Head, SWS

*ANGELI T. AUSTRIA*  
Director, OSS



**DEMOGRAPHIC PROFILE OF STUDENT FATHERS**  
**School year 2023-2024 (1<sup>st</sup> Semester)**  
**July-December 2023**

**I. RATIONALE**

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database for enrolled student fathers every semester. The participants are referred by the Guidance Counselors, Youth Development Assistants and the different colleges of the University. Data are consolidated one-on-one face-to-face interviews by the Coordinator of SSN/PWD. The data presented in this report are based from the interviews conducted and pre-signed disclosure from the participants. Through this data gathering, the office will be able to assess their need and the office will be able respond accordingly to their needs.

Conducting activities and programs to SSN are interventions to empower the participants through life skills training on personality development; life skill activities; financial and livelihood trainings. This is in response to the CHED Memorandum No. 09 Series of 2013 in providing equal opportunities to SSN.

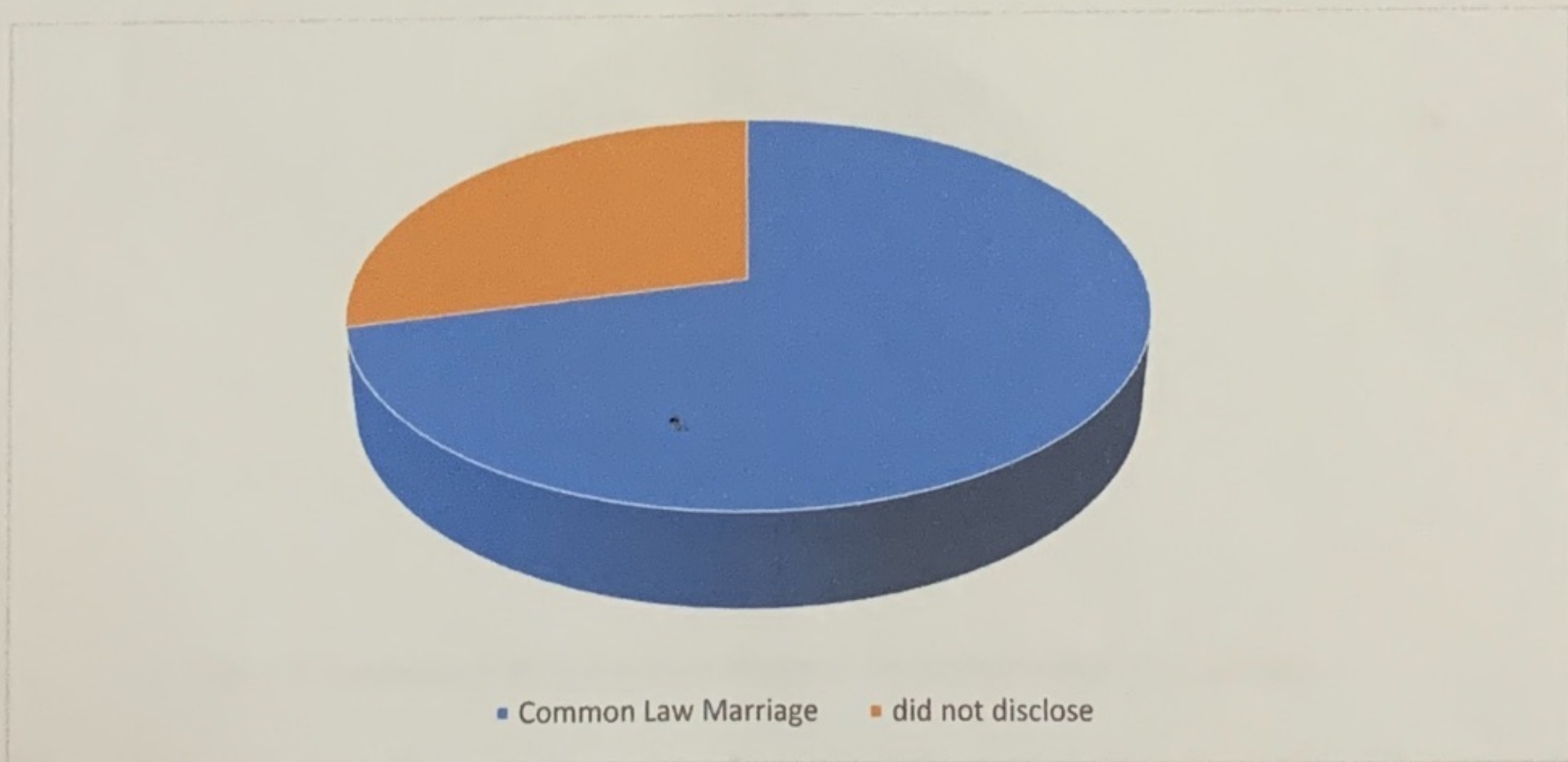
**II. PRESENTATION OF FINDINGS**

Data below consist of the profile of student fathers according to:

- a. Civil Status;
- b. Age range of first paternity, and
- c. College they are currently enrolled in.

Records shows that there are a total of 7 student fathers on file for the 1<sup>st</sup> semester of the School Year 2023-2024. However, two (2) students from this special population chose not to enroll this semester and chose not disclose the reasons further.

**A. Profile of Student Fathers According to Civil Status**



*Figure 1. Civil Status of Student Fathers (N=5)*

Figure 1 above shows that the majority of student fathers (60%) currently enrolled and on record are under a Common Law Marriage set-up with their partners and the remaining 25% of this special population has chosen not to disclose their current civil status. It is worth note taking that this student fathers juggle work, family and their study at the same time. Most of them said that they are still young to start a family but they will not run away from their responsibility as a father to their child.

**B. Profile of student fathers relative to the age range of their first paternity**



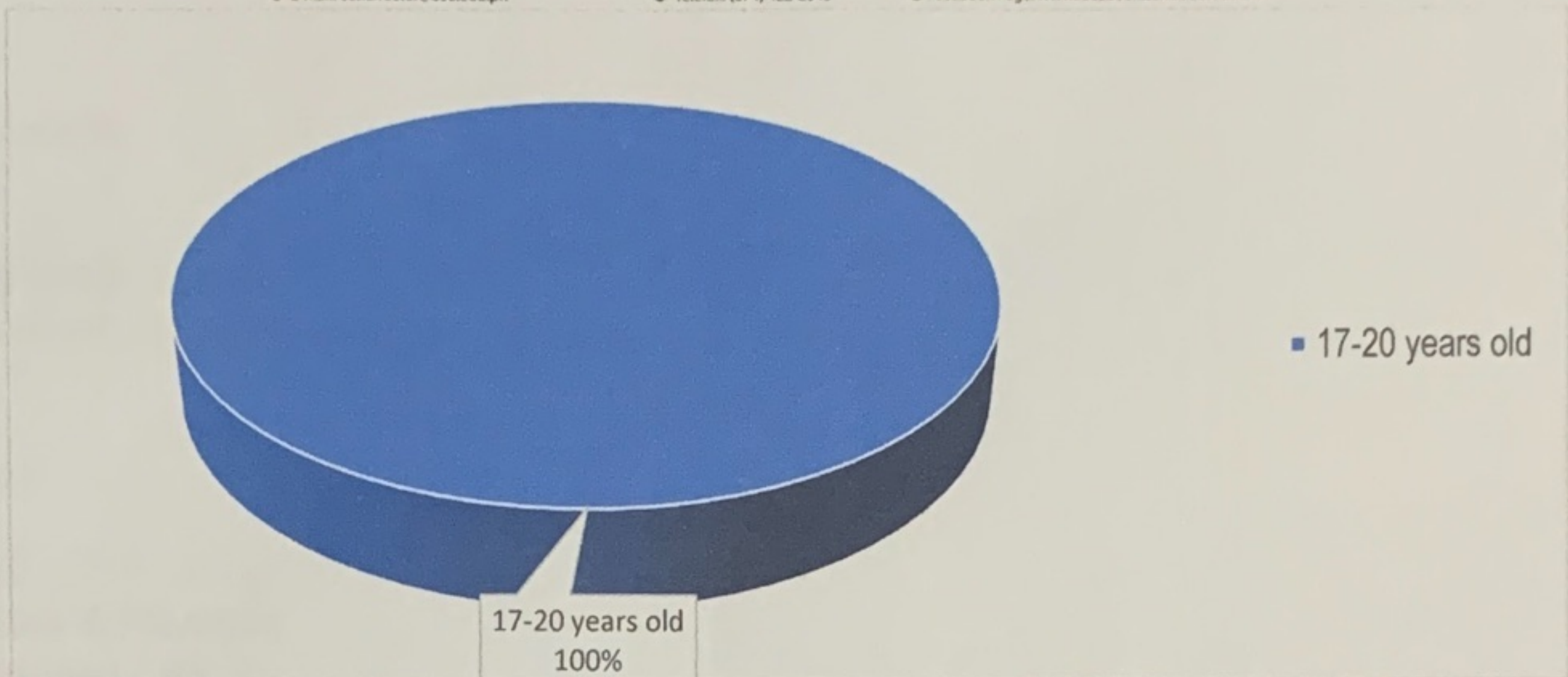


Figure 2: Distribution of student fathers relative to the age of first paternity

Figure 2 above shows that all the student fathers became a first-time father at the age of 17-20 years old. At this age range, it is still considered to be tender age for becoming a father and starting family of their own and these student fathers are very aware of it. However, they are showed dedication to finish their studies and some of them are already in their fourth year. Most of the student fathers are introduced to work at a young age and do some “purdiya” jobs to help in their studies and support their child.

**C. Profile of student mothers enrolled in the different colleges of the university.**

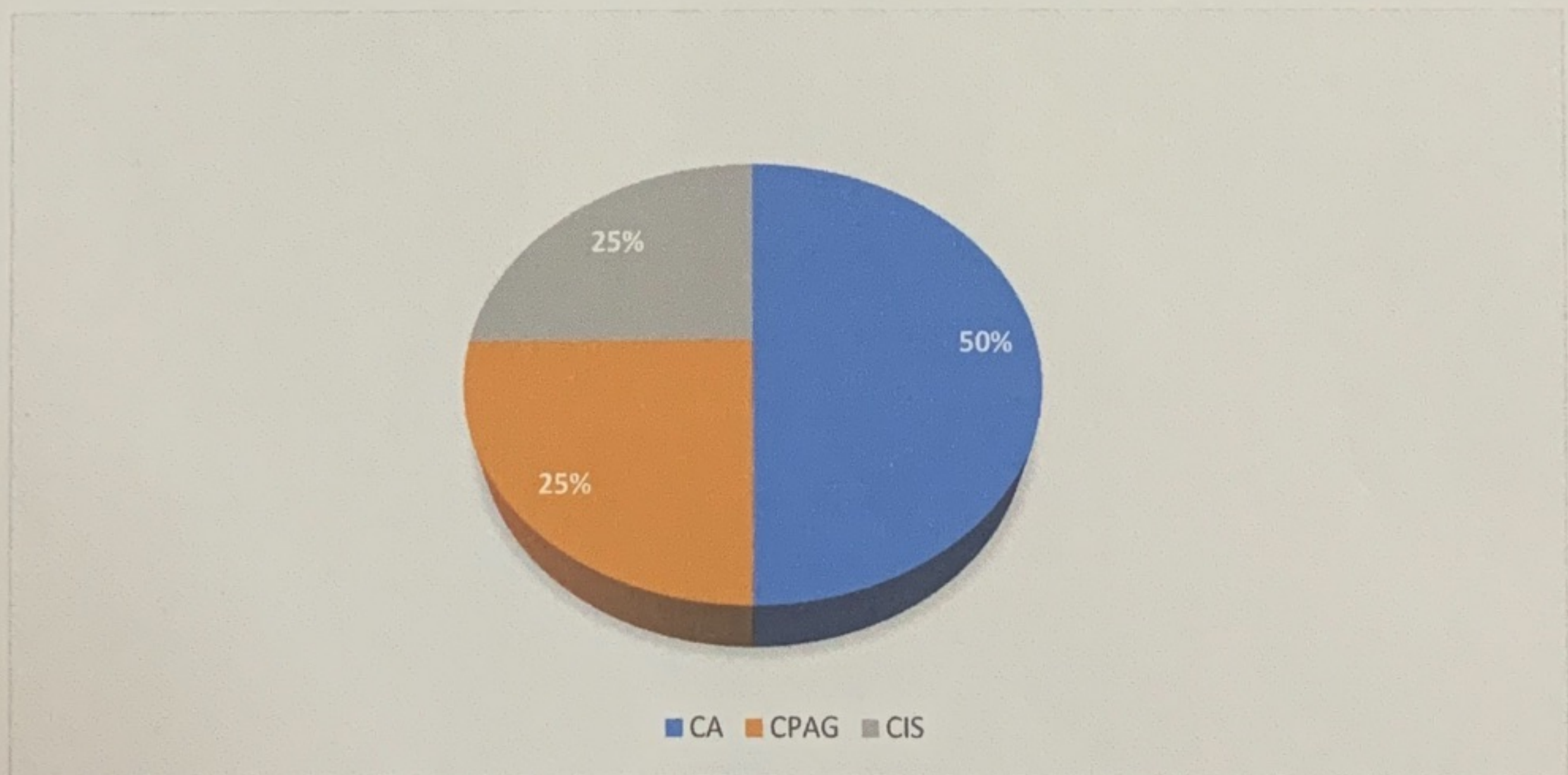


Figure 3. Distribution of student mothers enrolled in the different college of the university.

Figure 3 above shows the different colleges where the student fathers on record are enrolled in. Fifty percent (50%) of the population of student fathers are enrolled in the College of Agriculture (CA) and the remaining fifty percent (50%) are currently enrolled in the College of Information Sciences and the College of Public Administration and Governance with twenty-five percent (25%) each respectively.

**III. RECOMMENDATIONS**

Given the above findings, the following are therefore recommended:

1. Encourage more referrals from the different Colleges of the University.
2. Intensive advertising of the SSN/PWD Unit in the Facebook Page of the office and Bulletin Boards
3. Initiate information campaigns and design programs that target the needs of the members of SSN/PWD, and;
4. Provide a safe space for the members of the SSN/PWD members and strengthen the support system of the members.





Prepared By:

**DECIMAE D. GAYASO**  
Coordinator, SSN/PWD

Noted:

**SARAH M. PALAW-AY**  
Office Head, SWS

**ANGELI T. AUSTRIA**  
Director, OSS