



DEMOGRAPHIC PROFILE OF PERSONS WITH DISABILITIES

School year 2021-2022 (2nd Semester)

January-June 2022

I. RATIONALE

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database for enrolled students with disabilities. The data is obtained by the office through the University Health Services as the members of this special population were examined by the medical clinic of the University as part of the student's admission process. The gathered data will then be used to provide appropriate assistance and develop programs to respond to the needs of this special population appropriately.

Conducting activities and programs to SSN are interventions to empower the participants through life skills training on personality development; life skill activities; financial and livelihood trainings. This is in response to the CHED Memorandum No. 09 Series of 2013 in providing equal opportunities to all Students with Special Needs and in recognition of the Magna Carta for Disabled Persons (Republic Act No. 7277) along with the Universal Access to Quality Tertiary Education Act (Republic Act No. 10931).

II. PRESENTATION OF FINDINGS

Data below consist of the consolidated profile of the students:

- a. Population according to disability;
- b. College they are currently enrolled in.

Records shows that there are a total of 14 students considered to be persons with disabilities on file for the 2nd semester of the School Year 2021-2022.

A. Population according to disability

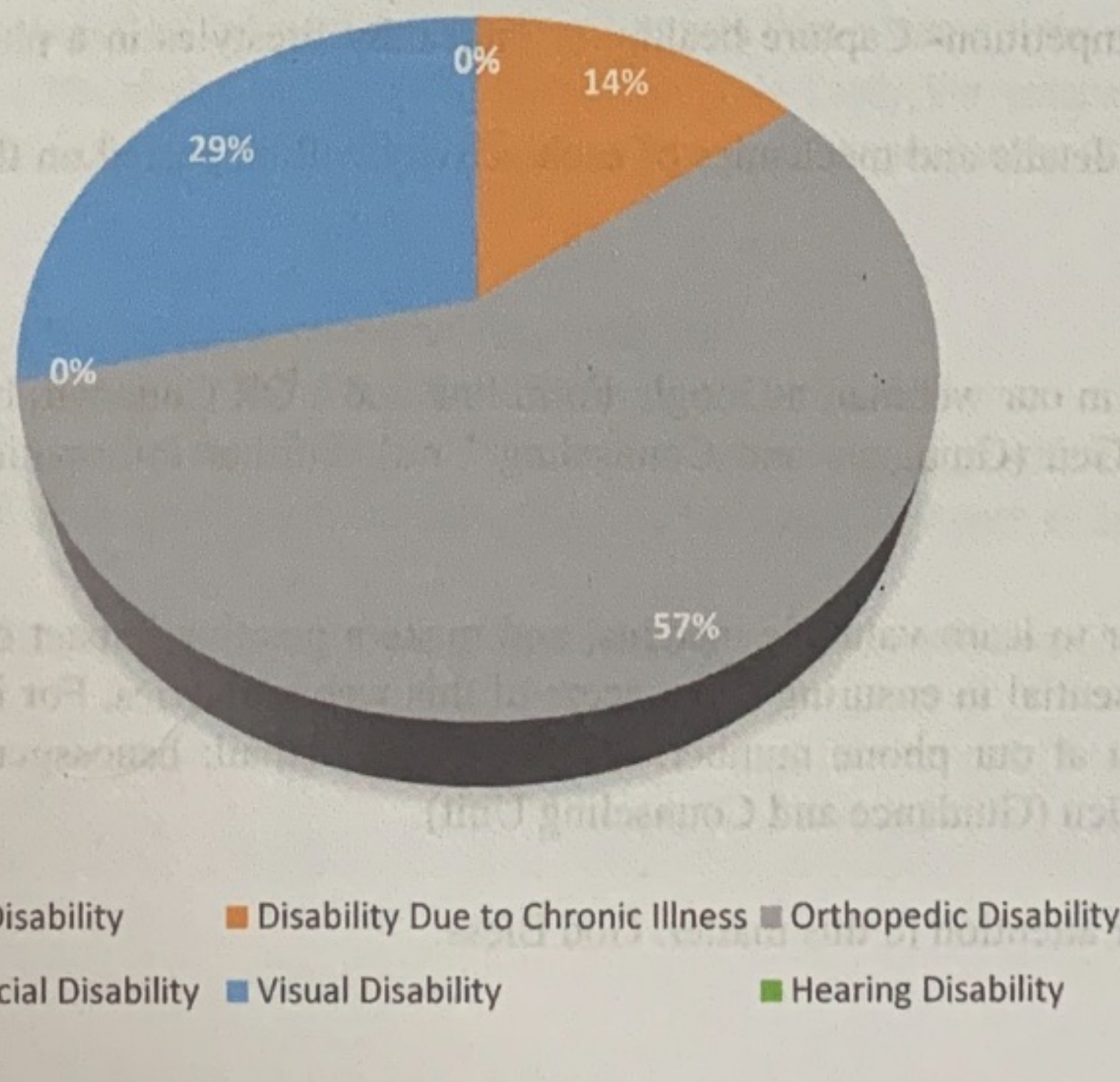


Figure 1. Population of PWD's according to disability (N=14)

Figure 1 above shows that the majority of students (57%) who are differently abled are with Orthopedic Disabilities. Some of the disabilities under this category range from facial asymmetry, polydactylies and dextroscoliosis. Also, impairment of functioning due to visual disability ranked second with a total percentage of twenty nine percent of the total population (29%). Some of the impairments however were not present during childbirth but as a result of trauma and external factors in the environment (i.e. radiation). Lastly, disabilities due to chronic illnesses is responsible for the remaining fourteen percent (14%) of the total population. Most of the chronic illness identified in this category are congenital heart diseases, Patent ductus arteriosus.



Challenge innovation
 Advance technology and facilities
 Revitalize administration
 Engender partnership
 Serve to sustain intergenerational roles

E-mail: oss.director@bsu.edu.ph



BSU VISION: BSU as an international University engendering graduates to walk the intergenerational highways
 BSU MISSION: BSU cares to challenge innovation, advance technology and facilities, revitalize administration, engender partnership, and serve to sustain intergenerational roles

CP No: 0949 789 1829 • Telefax: (074) 422-2043 • Facebook Page: www.facebook.com/BSU.OSS.LTR

B. Profile of student with disabilities enrolled in the different colleges of the university

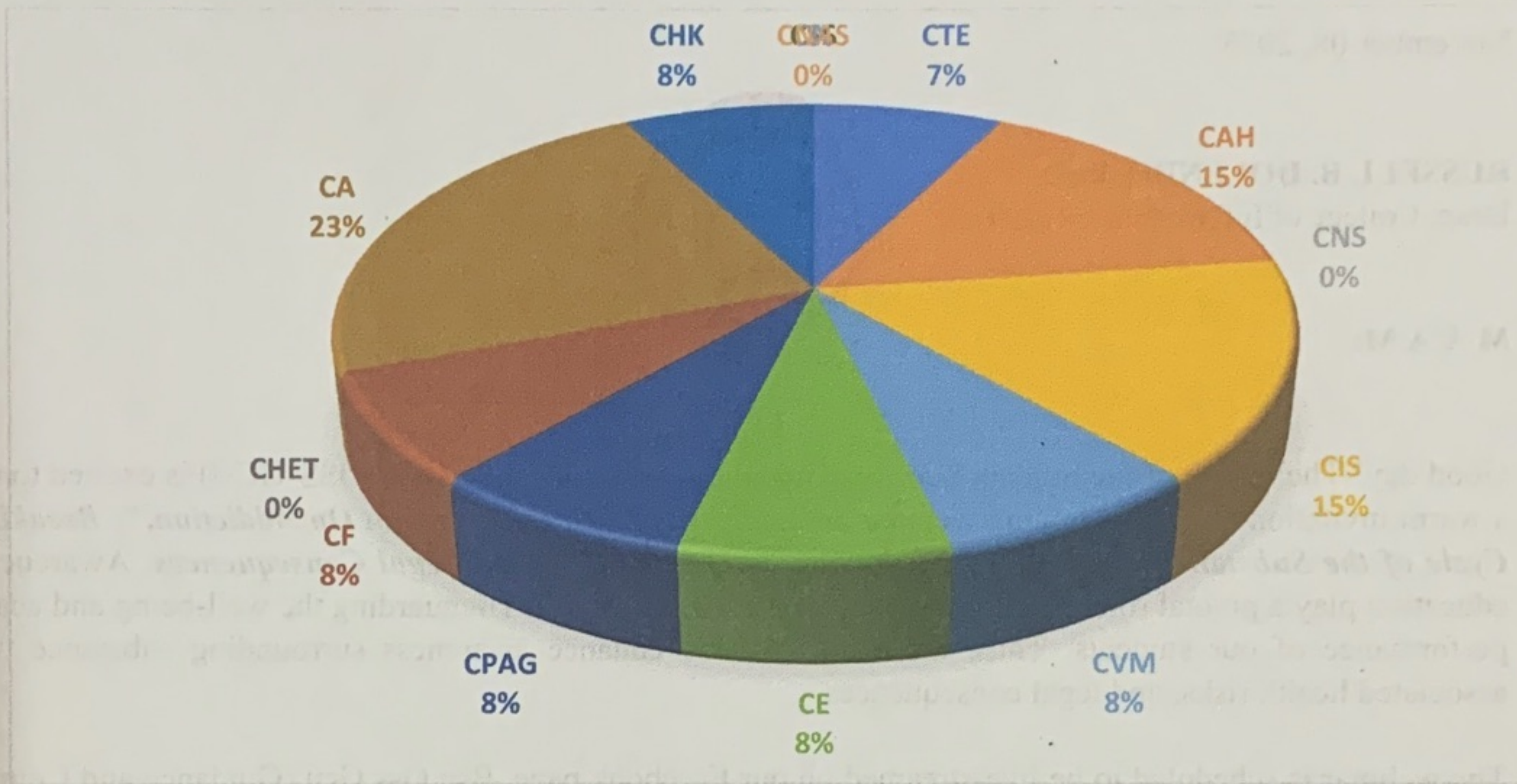


Figure 2: Distribution of student with disabilities enrolled in the different college of the university

Figure 2 above shows the different colleges where the differently abled students on record are enrolled in. Based on the data on file, the College of Agriculture has the highest number of enrolled students who belong in this special population with a total percentage of twenty three percent (23%). Moving forward, with a total percentage of thirty percent (30%) the College of Arts and Humanities along with the College of Information Sciences with a total of fifteen percent (1%) each came in second rank as the college of choice for this special population. On the other hand the College of Human Kinetics (CHK), College of Forestry (CF), College of Public Administration and Governance (CPAG), College of Engineering (CE), and the College of Veterinary Medicine (CVM) are the colleges who ranks third in terms of the number of enrolled students with disabilities with a total of eight percent (8%) each respectively. Lastly, the remaining seven percent from the total population comes from the College of Education (CTE) with a total percentage of seven (7%).

III. RECOMMENDATIONS

Given the above findings, the following are therefore recommended:

1. Encourage more referrals from the different Colleges of the University.
2. Intensive advertising of the SSN/PWD Unit in the Facebook Page of the office and Bulletin Boards
3. Initiate information campaigns and design programs that target the needs of the members of SSN/PWD, and;
4. Provide a safe space for the members of the SSN/PWD members and strengthen the support system of the members.

Prepared By:

DECIMAE D. GAYASO
 Coordinator, SSN/PWD

Noted:

SARAH M. PALAW-AY
 Office Head, SWS

ANGELI T. AUSTRIA
 Director, OSS

DEMOGRAPHIC PROFILE OF PERSONS WITH DISABILITIES

School year 2023-2024 (1st Semester)

July-December 2023

I. RATIONALE

The Students with Special Needs and Persons with Disabilities Unit (SSN/PWD) maintains a database for enrolled students with disabilities. The data is obtained by the office through the University Health Services as the members of this special population were examined by the medical clinic of the University as part of the student's admission process. The gathered data will then be used to provide appropriate assistance and develop programs to respond to the needs of this special population appropriately.

Conducting activities and programs to SSN are interventions to empower the participants through life skills training on personality development; life skill activities; financial and livelihood trainings. This is in response to the CHED Memorandum No. 09 Series of 2013 in providing equal opportunities to all Students with Special Needs and in recognition of the Magna Carta for Disabled Persons (Republic Act No. 7277) along with the Universal Access to Quality Tertiary Education Act (Republic Act No. 10931).

II. PRESENTATION OF FINDINGS

Data below consist of the consolidated profile of the students:

- a. Population according to disability;
- b. College they are currently enrolled in.

Records shows that there are a total of 43 students considered to be persons with disabilities on file for the 1st semester of the School Year 2023-2024.

A. Population according to disability

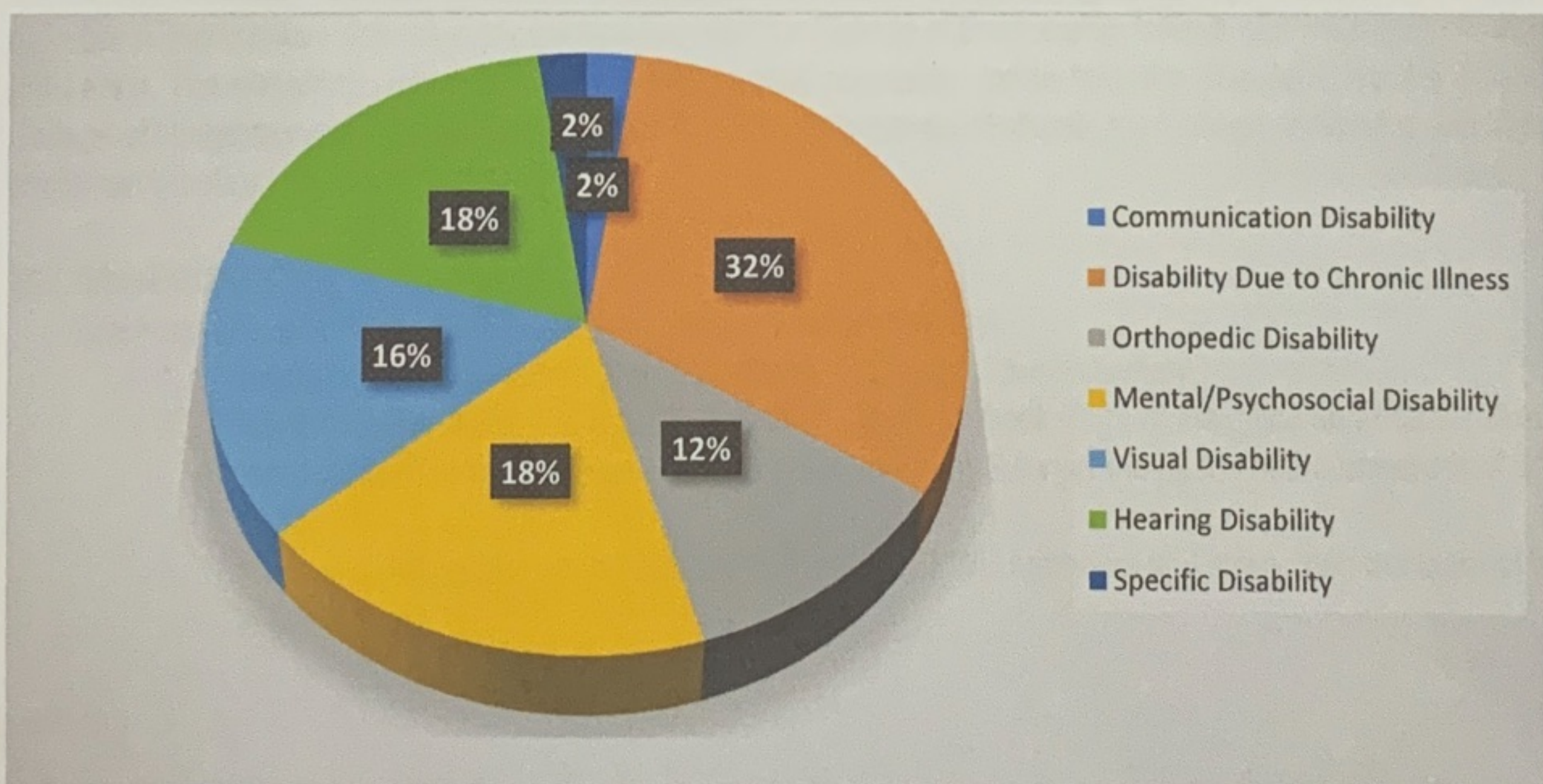


Figure 1. Population of PWD's according to disability (N=43)

Figure 1 above shows that the majority of students (32%) who are differently abled are suffering from a disability due to chronic illness, some of the disabilities included here are obesity, seizure, congenital heart disease and home parenteral nutrition. Hearing and Mental/Psychosocial disability followed with a total percentage of eighteen percent each (18%), disabilities mentioned in these categories are partial loss of hearing, depression and anxiety. Moreover, Sixteen percent (16%) of the total population suffers from visual impairments that can range from partial blindness to total loss of vision. Orthopedic disability which are disabilities that limits one person from performing his/her daily activities is next in the sequence. Disabilities in this category are physical deformities due to accident or inborn defects. Communication disability and Specific Disability categories contributes the remaining four percent to the total population with 2% percent each respectively.



B. Profile of student with disabilities enrolled in the different colleges of the university

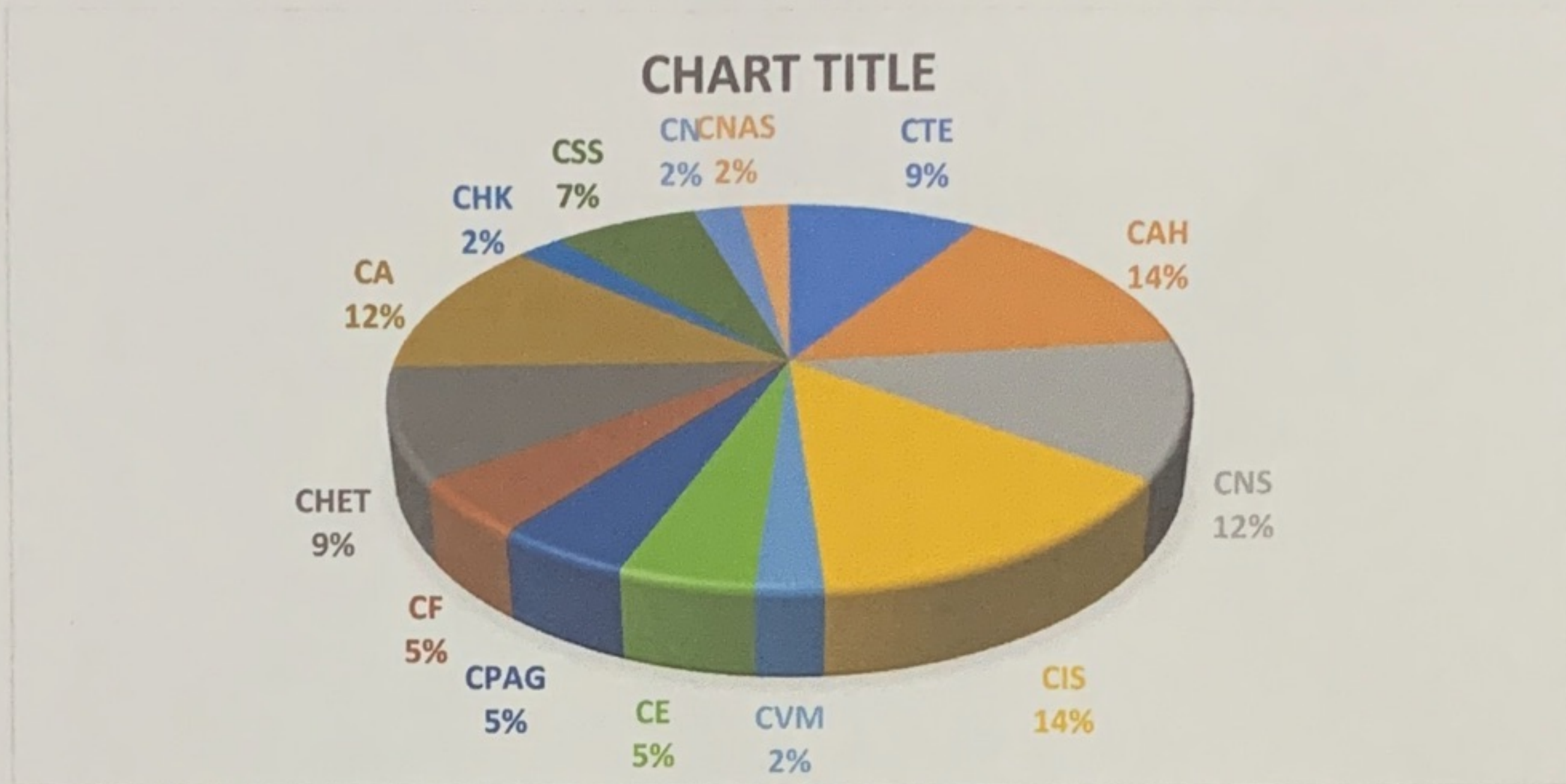


Figure 2: Distribution of student with disabilities enrolled in the different college of the university

Figure 2 above shows the different colleges where the differently abled students on record are enrolled in. Based on the data on file, the College of Arts and Humanities along with the College of Information Sciences has the highest number of enrolled students who belong in this special population with a total percentage of twenty-eight percent (28%) with fourteen percent (14%) each. With a total percentage of twenty-four percent (24%) the College of Agriculture and the College of Natural Sciences with a twelve percent (12%) total percentage each completes the four colleges who has the highest enrollees from this special population. The College of Teacher Education (CTE) and the College of Home Economics and Technology (CHET) ranks next with a total percentage of nine percent (9%) each. With a total percentage of seven (7%) the College of Social Sciences follows in the sequence and three different colleges namely: College of Forestry, College of Public Administration and Governance together with the College of Engineering follows with a total percentage of five (5%) each. The remaining eight percent (8%) from the total population comes from the College of Natural Sciences, College of Numeracy and Applied Sciences, the College of Veterinary Medicine, the College of Nursing and the College of Human Kinetics and Technology

III. RECOMMENDATIONS

Given the above findings, the following are therefore recommended:

1. Encourage more referrals from the different Colleges of the University.
2. Intensive advertising of the SSN/PWD Unit in the Facebook Page of the office and Bulletin Boards
3. Initiate information campaigns and design programs that target the needs of the members of SSN/PWD, and;
4. Provide a safe space for the members of the SSN/PWD members and strengthen the support system of the members.

Prepared By:

DECIMAE D. GAYASO
 Coordinator, SSN/PWD

Noted:

SARAH M. PALAW-AY
 Office Head, SWS

ANGELI T. AUSTRIA
 Director, OSS