

SUBJECT OFFERINGS

Based on Revised 2006 Curriculum incorporating CMO 30, s. 2004

General Education

Eng 11	Study and Thinking Skills	3
Eng 12	Writing in the Discipline	3
Eng 13	Speech and Oral Communication	3
Fil 11	Komunikasyonsa Akademikong Filipino	3
Fil 12	Pagbasa at Pagsulat Tungosa Pananaliksik	3
Fil 13	Masingna Pagpapahayag	3
Lit 11	Philippine Literature	3
Lit 12	World Literature	3
Math 11	College Algebra	3
Math 12	Plane Trigonometry	3
Nat Sci, 11	Biological Science	3
Nat Sci, 12	Physical Science	3
ES 10	Environmental Science	3
Hum 11	Introduction to Humanities	3
Philo 11	Logic and Philosophy of Man	3
SocSci 11	Gen, Psychology with drug Abuse Prevention	3
Socsci 12	Society, Culture and Family Planning	3
SocSci 13	Basic Economics with Taxation and Agrarian Reform	3
SocSci 14	Politics, Governance with the New Constitution	3
Hist. 11	Life, Works, and Writings of Rizal	3
Hist. 12	Phil. History: Its Roots and Development	3
ICT 11	Basic Computer Education	3
PE 11	Physical Fitness and Self-Testing Activities	2
PE 12	Individual and Dual Sports	2
PE 13	Rhythmic Activities	2
PE 14	Team Sports	2
NSTP 1	National Training and Service Program 1	3
NSTP 2	National Training and Service Program 2	3

Professional Education

Prof Ed 11	Social Dimensions of Education	3
Prof Ed 12	Child and Adolescent Development	3
Prof Ed 13	Facilitating Learning	3
Prof Ed 14	Teaching Profession	3
Prof Ed 20	Principles of Teaching 1	3
Prof Ed 21	Principles of Teaching 2	3
Prof Ed 35	Assessment of Learning 1	3
Prof Ed 36	Assessment of Learning 2	3
Prof Ed 25	Educational Technology 1	3
Prof Ed 26	Ed Tech 2	3
Prof Ed 40	Curriculum Development	3
Prof Ed	Developmental Reading 1	3
Prof Ed	Developmental Reading 2	3
Prof Ed 46	Special Topics	3
Prof Ed 95/FS1	Learners Development & Environment	1
Prof Ed 96/FS2	Experiencing the Teaching-Learning Process	1
Prof Ed 97/FS3	Technology in the Learning Environment	1
Prof Ed 98/FS4	Understanding Curriculum Development	1
Prof Ed 99/FS5	Learning Assessment Strategies/In-Campus Practice Teaching	1
Prof Ed 100/FS6	On Becoming a Teacher-Off Campus Practice Teaching	1

Content Areas (General)

Elem Ed 101	Inorganic Chemistry	3
Elem Ed 102	Physics for Health Sciences	3
Elem Ed 103	Environmental Science	3
Elem Ed 104	Astronomy	3
Elem Ed 105	Strategies in Teaching Elementary Science	3
Elem Ed 106	Advanced Algebra & Trigonometry	3
Elem Ed 107	Plane and Solid Geometry	3
Elem Ed 108	Analytic Geometry	3
Elem Ed 109	Strategies in Teaching Elementary Mathematics	3
Elem Ed 111	Structure of English	3
Elem Ed 112	English for Specific Purposes	3
Elem Ed 113	Remedial Instruction in English	3
Elem Ed 114	Campus Journalism in Elementary	3
Elem Ed 115	Strategies in Teaching Elementary English and Filipino	3
Elem Ed 116	Mga Anyong Kontemporaryong Panitikang Pilipino	3
Elem Ed 117	Pagpapahalagang Pampanitikan	3
Elem Ed 119	Basic Geography	3
Elem Ed 120	Strategies in Teaching MAKABAYAN Subjects	3
Elem Ed 123	Home Economics and Livelihood Education	3
Elem Ed 124	Guidance Counselling in the Elementary School	3

Specialization (Pre-School Education)

PSED 101	Introduction to Preschool Education	3
PSED 102	Characteristics of the Young Filipino	3
PSED 103	Pre-school Curriculum I	3
PSED 104	Preparation of Instructional Materials	3
PSED 105	Language and Phonetics	3
PSED 106	Personal and Social Development	3
PSED 107	Numeracy for Young Children	3
PSED 108	Science, Health and Nature Study	3
PSED 109	Creative Arts, Music and Drama	3
PSED 110	Observational Child Study	3
PSED 111	Pre school Curriculum II	3
PSED 112	Classroom Management	3
PSED 113	Introduction to Special Educ/Inclusive Educ	3
PSED 114	Home School Relationship	3
PSED 115	Technology in Preschool Education	3
PSED 116	Guidance and Counselling in the Preschool	3
PSED 117	Trends and Issues in Preschool Education	3
PSED 118	Organization and Management of Child Development Programs	3
PSED 119	Assessing Behaviors of Young Children	3
PSED 120	Directed Study in Preschool Education	3

Summary

GENERAL EDUCATION		PRE-SCHOOL	
General Education	57	General Education	57
Mandated Course	23	Mandated Course	23
Professional Education	57	Professional Education	57
Area of Concentration	60	Area of Concentration	60



Republic of the Philippines
Benguet State University
COLLEGE OF TEACHER EDUCATION
 La Trinidad, Benguet

BULLETIN OF INFORMATION

BACHELOR OF ELEMENTARY EDUCATION

Resolution No. 276, s. 1989



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VISION

A premier State University in Asia

MISSION

Development of people imbued with academic excellence, social conscience and productivity; and active in generating and promoting environment-friendly, useful technologies to improve the quality of life.

COLLEGE GOAL

To educate and train globally competent and service-oriented teachers imbued with virtues and principles.

COLLEGE OBJECTIVES

1. Provide quality education that emphasizes the development of relevant professional, pedagogical, and technical knowledge, skills, competencies and values for good citizenship.
2. Strengthen research programs that will apply to a wide range of best teaching-learning practices.
3. Establish linkages, networkings, and partnerships with local, national and international entities.
4. Provide efficient and effective services through special programs and projects geared towards self-reliance and sustainable resource management.

PROGRAM OBJECTIVE

The Bachelor of Elementary Education aims to develop elementary teachers who are either generalists who can teach across the different learning areas in grade school or pre-school.

ADMISSION REQUIREMENTS AND PROCEDURES

For New Students

Policy: *For Incoming Freshmen:* Students applying for the qualifying examination should have a grade point average of 85% or better in the most recent grading period.

For Transferees: Students applying for the qualifying examination should not have deficiencies (INC, D, F). The grade point average requirement shall be 85% or its equivalent or better.

Procedure:

A. Application for Qualifying Examination

1. Obtain an application for admission from the Office of the University Registrar (OUR). The form may also be downloaded from the website <http://www.bsu.edu.ph>.
2. Pay testing fee of PhP 200.00 to the Cashier's Office.
3. Submit duly accomplished application form to the OUR.
4. Seek schedule ad permit for the qualifying examination.

B. Qualifying Examination (Result = Average or better)

C. Evaluation of application requirements (Office of the Dean)

D. Admission

1. Obtain Notice of Admission from the OUR.
2. Submit yourself to the University Physician for a medical examination.
3. Submit the following documents to the Registrar's Office during enrollment:
 - a. *For incoming freshmen:* Original copy of BPS Form 138
 - For transferees:* Transfer credentials (Official Transcript of Records and Honorable Dismissal)
 - b. Birth certificate authenticated by the National Statistics Office
 - c. Notice of Admission
 - d. Result of medical examination
 - e. 2 pcs 2" x 2" recent ID picture

IMPORTANT: Admission of transferees shall depend on the availability of slots.

Returnees

1. Obtain a Re-Admission Form from the Office of the University Registrar.
2. Make your letter of intent addressed to the College Dean. Present this to the OSA Satellite Coordinator during an interview.
3. Submit the letter of intent (duly noted by the OSA-Satellite Coordinator) to the College Dean together with the accomplished Re-Admission Form.
4. Seek re-admission from the College Dean in the presence of parents (if required).
5. Obtain a certification from the Office of Student Affairs (Main).
6. Submit yourself to the University Physician for a medical examination.
7. Submit the following to the Office of the University Registrar during enrollment:
 - a. Duly approved letter of intent and re-admission form
 - b. Certification issued by the OSA (Main)
 - c. Certification issued by the University Physician

Shifters

From one major field to another

Policy: Students are allowed to change their major fields ONCE. Junior and senior students are discouraged to shift as much as possible.

From one degree program to another

Policy: Students are allowed to shift ONCE.

Procedure:

1. Obtain Shifting Form from the Office of the University Registrar.
2. Present the following and submit yourself for an interview with the OSA Satellite Coordinator and Academic Adviser:
 - a. Duly accomplished shifting form
 - b. Letter of intent addressed to the Dean
 - c. Certification of grades issued by the University Registrar

NOTE: Should have no deficiencies (INC, D, F) in general education subjects

 - d. Result of entrance examination

IMPORTANT: Admission of shifters shall depend on the availability of slots

CAREER EXPLORATION AND ACADEMIC ADVISING

The Career Exploration and Academic Advising are given to the students to guide them in the selection of their major field. The following procedures are undertaken by freshmen, transferees, and shifters:

1. Attend the Career Exploration Program scheduled by the College

The Career Exploration Program showcases what is in store in each of the major fields offered in the College which includes interesting facts, activities, requirements, and employment possibilities.

2. Take the Career Exploration Test

The Career Planning Inventory is administered by the Department of Secondary Education to help students determine his/her abilities and interests. These in turn help the student identify the major field that would suit him/her.

3. Present duly accomplished Career Planning Inventory (CPI) and application form to the academic adviser assigned to you.

An academic adviser is assigned per major field. In the personal encounter with the student, the academic adviser validates the abilities and interests as reflected in the CPI and the student's actual performance as reflected in the Midterm Grade and/or High School Report Card. The academic adviser decides whether the student qualifies to major in the chosen field.

4. Seek approval from the Dean.

IMPORTANT: To continue in the chosen major field, the student should obtain a grade point average of 2.50 or better in the courses related to his/her specialization.

GRADING SYSTEM

The following grading system shall be adopted pursuant to the provision of the University Code:

Numerical Equivalent	Percentage	Adjectival Rating
1.00	97-100	Excellent
1.25	94-96	Excellent
1.50	91-93	Very Good
1.75	88-90	Very Good
2.00	85-87	Good
2.25	83-84	Good
2.50	80-82	Satisfactory
2.75	78-79	Satisfactory
3.00	75-77	Fair/passing
4.00	71-74	Conditional (Midterm)
5.00	50-70	Failed
D		Dropped
WP		Withdrawn with Permission
INC		Incomplete