**FORM A-1**
DETAILS OF BUREAU/OFFICE PERFORMANCE INDICATORS AND ACCOMPLISHMENTS (2015)

Department: BENGUET STATE UNIVERSITY (State Universities and Colleges)

<table>
<thead>
<tr>
<th>Major Final Outputs/ Responsible Bureaus</th>
<th>FY 2015 TARGET for Performance Indicator 1</th>
<th>FY 2015 ACCOMPLISHMENT for Performance Indicator 1</th>
<th>Performance Indicator 2</th>
<th>FY 2015 TARGET for Performance Indicator 2</th>
<th>FY 2015 ACCOMPLISHMENT for Performance Indicator 2</th>
<th>Performance Indicator 3</th>
<th>FY 2015 TARGET for Performance Indicator 3</th>
<th>FY 2015 ACCOMPLISHMENT for Performance Indicator 3</th>
<th>Remarks</th>
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<tbody>
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<td>A. Major Final Outputs (MFOs)/Operations</td>
<td>(1)</td>
<td>(2)</td>
<td>(3)</td>
<td>(4)</td>
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<td>(6)</td>
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<td>MFO 1: Higher Education Services</td>
<td>Total Number of Graduates</td>
<td>1332</td>
<td>1742</td>
<td>Percentage of total graduates that is in priority courses</td>
<td>55.50%</td>
<td>100%</td>
<td>Percentage of graduates who finished their academic programs according to the prescribed timeframe</td>
<td>75.00%</td>
<td>75.91% (1286/1694)</td>
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<tr>
<td>College of Agriculture</td>
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<td>144</td>
<td>194</td>
<td>BS Agriculture</td>
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<tr>
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<td>60</td>
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<td>6</td>
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<td>37</td>
<td>BS Applied Statistics</td>
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<td>2.77% (37/1338)</td>
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<td>BS Info Tech</td>
<td>52</td>
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<td>College of Forestry</td>
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<tr>
<td>BS Hotel &amp; Restaurant Management</td>
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<td>BS Hotel &amp; Restaurant Management</td>
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<tr>
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<td>Certificate in Organic Agriculture</td>
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<td>Program</td>
<td>Bokod Campus</td>
<td>Buguias Campus</td>
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<td>Certificate in Community Health Development</td>
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<td>2-Year Diploma in Agricultural Tech</td>
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<td>1 Year Automotive Tech</td>
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<tr>
<td>Average Percentage passing in licensure exams by SUC graduates/national average (%) passing board programs covered by SUC</td>
<td>64.60%</td>
<td>106.65% (60.91%/57.11)</td>
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<tr>
<th>Program</th>
<th>Bokod Campus</th>
<th>Buguias Campus</th>
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<tbody>
<tr>
<td>Agriculture, Forestry, fisheries</td>
<td>Agriculture, Forestry, fisheries</td>
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<tr>
<td>Agriculturist (Main)</td>
<td>Agriculturist (Main)</td>
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</tr>
<tr>
<td>Forester</td>
<td>Forester</td>
<td></td>
</tr>
<tr>
<td>Education Science and Teacher Training</td>
<td>Education Science and Teacher Training</td>
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<tr>
<td>Teacher-Elementary (March 2015)</td>
<td>Teacher-Elementary (March 2015)</td>
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<td>Teacher-Elementary (September 2015)</td>
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2015 PBB/Form A-1/sheng/
<table>
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<tr>
<th>Field</th>
<th>Percentage</th>
<th>(Upper Year/Lower Year)</th>
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<tr>
<td>Teacher-Secondary (March 2015)</td>
<td>113.38%</td>
<td>(63.38%/55.90%)</td>
</tr>
<tr>
<td>Teacher-Secondary (September 2015)</td>
<td>133.85%</td>
<td>(85.14%/63.61%)</td>
</tr>
<tr>
<td>Home Economics</td>
<td></td>
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</tr>
<tr>
<td>Engineering, Technology, IT</td>
<td>124.60%</td>
<td>(71.11%/57.07%)</td>
</tr>
<tr>
<td>Agricultural Engineer</td>
<td>96.43%</td>
<td>(47.06%/48.80%)</td>
</tr>
<tr>
<td>Librarian</td>
<td>121.82%</td>
<td>(85.71%/70.36%)</td>
</tr>
<tr>
<td>Medical and Allied</td>
<td>125.05%</td>
<td>(98.67%/78.90%)</td>
</tr>
<tr>
<td>Nurse</td>
<td>125.05%</td>
<td>(98.67%/78.90%)</td>
</tr>
<tr>
<td>Other Fields</td>
<td>107.22%</td>
<td>(75.38%/70.31%)</td>
</tr>
<tr>
<td>Guidance Counselor</td>
<td>147.30%</td>
<td>(100%/67.89%)</td>
</tr>
<tr>
<td>Nutritionist-Dietitian</td>
<td>113.63%</td>
<td>(84.62%/74.47%)</td>
</tr>
<tr>
<td>Veterinarian</td>
<td>88.58%</td>
<td>(54.55%/61.58%)</td>
</tr>
<tr>
<td>Percentage of Program accredited</td>
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<tr>
<td>Level 1 Baccalaureate</td>
<td>28% (5/18)</td>
<td>83% (5/6)</td>
</tr>
<tr>
<td>Level 2 Baccalaureate</td>
<td>17% (3/18)</td>
<td>100% (1/1)</td>
</tr>
<tr>
<td>Level 3 Baccalaureate</td>
<td>61% (11/18)</td>
<td>100% (11/11)</td>
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**MFO 2: Advanced Education Services**

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<tr>
<th></th>
<th>Total Number of graduates</th>
<th>144</th>
<th>159</th>
<th>72.50%</th>
<th>100%</th>
<th>60.00%</th>
<th>76.73%</th>
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<tbody>
<tr>
<td>Masters</td>
<td>114</td>
<td>148</td>
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<td>60% (68/114)</td>
<td>100% (148/148)</td>
<td>Masters</td>
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<td>Ph.D.</td>
<td>30</td>
<td>11</td>
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<td>85% (26/30)</td>
<td>100% (11/11)</td>
<td>Ph.D.</td>
<td>60% (18/30)</td>
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<tr>
<td>Percentage of programs accredited at</td>
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<td>Level 1</td>
<td>25%</td>
<td>100.00%</td>
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<tr>
<td>Masters</td>
<td>33% (9/27)</td>
<td>100% (10/10)</td>
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<tr>
<td>Ph.D.</td>
<td>57% (4/7)</td>
<td>100% (1/1)</td>
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</tr>
<tr>
<td>Level</td>
<td>Percentage</td>
<td>Completed (%)</td>
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</tr>
<tr>
<td>-------</td>
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<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Level 2</td>
<td>7% (2/27)</td>
<td>100.00%</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Masters</td>
<td>7% (2/27)</td>
<td>100% (7/7)</td>
<td></td>
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<tr>
<td>PhD</td>
<td>0%</td>
<td>100% (3/3)</td>
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<tr>
<td>Level 3</td>
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<td>100%</td>
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<tr>
<td>Masters</td>
<td>26% (7/27)</td>
<td>100% (8/8)</td>
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<tr>
<td>PhD</td>
<td>29% (2/7)</td>
<td>100% (2/2)</td>
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</tr>
</tbody>
</table>

**MFO 3: RESEARCH SERVICES**

### 3.1. Number of research studies completed in the last 3 years

| OVPRE, ORS, all R & E Centers and Institutes, all Colleges and Institutes | 50 | 105 |

### 3.2. Percentage of Research outputs published in a recognized refereed journal or submitted for patenting/patented

| OVPRE, ORS, all R & E Centers and Institutes, all Colleges and Institutes | 75% (37.5/50) | 87% (48/55) |

| Patent/Utility model applied | 9 | 14 |

### 3.4. Percentage of Research Projects conducted and completed on schedule

| OVPRE, ORS, all R & E Centers and Institutes, all Colleges and Institutes | 75% (75/100) | 105% (105/100) |

**MFO 4: EXTENSION SERVICES**
<table>
<thead>
<tr>
<th></th>
<th>9000</th>
<th>10,620</th>
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<tbody>
<tr>
<td>OVPRE</td>
<td>400</td>
<td>416.50</td>
</tr>
<tr>
<td>OES</td>
<td>1000</td>
<td>3,867.25</td>
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<tr>
<td>HORTI</td>
<td>500</td>
<td>476.25</td>
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<td>BVPC</td>
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<td>NPRCRTC</td>
<td>900</td>
<td>1,551.75</td>
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<td>IHFSA</td>
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<tr>
<td>ISRD</td>
<td>130</td>
<td>812.50</td>
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<tr>
<td>ATBI/IC</td>
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<td>925.00</td>
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<tr>
<td>CSAC</td>
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<td>119.00</td>
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<td>IPRO</td>
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<tr>
<td>HERRC</td>
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<tr>
<td>CRAC</td>
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<td>216.00</td>
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<td>NOARDC</td>
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<td></td>
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<tr>
<td>COLLEGES: CA</td>
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<td>223.00</td>
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<tr>
<td>CAS</td>
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<td>97.50</td>
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<tr>
<td>CHET</td>
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<tr>
<td>CF</td>
<td>400</td>
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<tr>
<td>CN</td>
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<tr>
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<tr>
<td>CVM</td>
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<td>66.25</td>
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Number of persons provided with technical advice

<table>
<thead>
<tr>
<th></th>
<th>250</th>
<th>853</th>
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</thead>
<tbody>
<tr>
<td>Office of Extension Services</td>
<td>50</td>
<td>223</td>
</tr>
<tr>
<td>HORTI</td>
<td>20</td>
<td>256</td>
</tr>
<tr>
<td>BVPC</td>
<td>20</td>
<td>107</td>
</tr>
<tr>
<td>NPRCRTC</td>
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<td>67</td>
</tr>
<tr>
<td>IHFSA</td>
<td>20</td>
<td>92</td>
</tr>
<tr>
<td>ISRD</td>
<td>10</td>
<td>20</td>
</tr>
<tr>
<td>COARDC</td>
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<tr>
<td>CSAC</td>
<td>10</td>
<td>22</td>
</tr>
<tr>
<td>HERRC</td>
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<td>40</td>
</tr>
<tr>
<td>CRAC</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>ATBI/IC</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>College of Agriculture</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>College of Veterinary Medicine</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>College of Home Economics and Technology</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>OVPRE, OES, all R and E Centers and Institutes, all Colleges and Institutes</td>
<td>4.2. Percentage of trainees/clients who rate services rendered as good or better</td>
<td>80% (7200/9000)</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>OVPRE, OES, all R and E Centers and Institutes, all Colleges and Institutes</td>
<td>% of clients who rate the advisory services as good or better</td>
<td>50% (125/250)</td>
</tr>
<tr>
<td>OVPRE, OES, all R and E Centers and Institutes, all Colleges and Institutes</td>
<td>Percentage of requests for training responded to within three days of request</td>
<td>50% (4500/9000)</td>
</tr>
<tr>
<td>OVPRE, OES, all R and E Centers and Institutes, all Colleges and Institutes</td>
<td>Percentage of requests for technical advice responded within three days of request</td>
<td>50% (125/250)</td>
</tr>
<tr>
<td>OVPRE, OES, all R and E Centers and Institutes, all Colleges and Institutes</td>
<td>4.3. Percentage of persons given training or advisory services who rate timeliness of service delivery as good or better</td>
<td>50% (4625/9250)</td>
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</table>

**B. Support to Operations (STO)**

**FROM/OPDPS/GAD Unit**

1. No. of faculty and staff enabled to pursue professional and/or skills competency building through trainings/seminars/scholarships

<table>
<thead>
<tr>
<th></th>
<th>100% (692/692)</th>
<th>100% (702/702)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Main Campus</td>
<td>100% (573/573)</td>
<td></td>
</tr>
<tr>
<td>Buguias</td>
<td>100% (60/60)</td>
<td></td>
</tr>
<tr>
<td>Bokod</td>
<td>100% (46/46)</td>
<td></td>
</tr>
</tbody>
</table>

C. General Administration & Support Services (GASS)

**A. BUR**

Plantilla, contractual, and substitute as of December 31, 2015

Permanent as of December 31, 2015
### Finance, University Business Affairs, Office of the President

<table>
<thead>
<tr>
<th>Category</th>
<th>Obligation/Allotment or Releases</th>
<th>Disbursement/Obligation</th>
<th>Submission of PFM to COA and DBM</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Obligation/Allotment or Releases</td>
<td>73.05% (55,754,123/76,318,695)</td>
<td>78.98% (127,355,995.85/161,257,526.19)</td>
<td></td>
</tr>
<tr>
<td>B. Disbursement/Obligation</td>
<td>100% (55,754,123/55,754,123)</td>
<td>99.93% (127,262,995.85/127,355,995.85)</td>
<td></td>
</tr>
</tbody>
</table>

### B. Submission of PFM to COA and DBM

<table>
<thead>
<tr>
<th>Category</th>
<th>BFAR</th>
<th>Report of Ageing of Cash Advance</th>
<th>COA Financial Reports</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1. BFAR</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>B2. Report of Ageing of Cash Advance</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>B3. COA Financial Reports</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### C. APCPI

<table>
<thead>
<tr>
<th>Category</th>
<th>APCPI</th>
<th>Submission of APP</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1. APCPI</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

### D. Submission of APP

<table>
<thead>
<tr>
<th>Category</th>
<th>Submission of APP</th>
</tr>
</thead>
<tbody>
<tr>
<td>D1. Submission of APP</td>
<td>100%</td>
</tr>
</tbody>
</table>